

Texas Academic Performance Report (TAPR) 2022-2023

Board of Trustees
Regular Meeting
February 26, 2024



TAPR Overview

- The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.
- All data contained within this presentation comes from the 2022-23 school year unless otherwise noted.
- The complete TAPR report is available on our district website.

Enrollment by Ethnicity

District (N=23,342)

Student Group	Count	Percent
African American	3,614	15.5
Hispanic	6,705	28.7
White	10,146	43.5
American Indian	87	0.4
Asian	1,475	6.3
Pacific Islander	32	0.1
Two or More Races	1,182	5.5

State (N=5,518,432)

Student Group	Count	Percent
African American	706,775	12.8
Hispanic	2,921,416	52.9
White	1,416,240	25.7
American Indian	17,976	0.3
Asian	280,742	5.1
Pacific Islander	8,718	0.2
Two or More Races	166,565	3.0

Enrollment by Program

District (N=23,342)

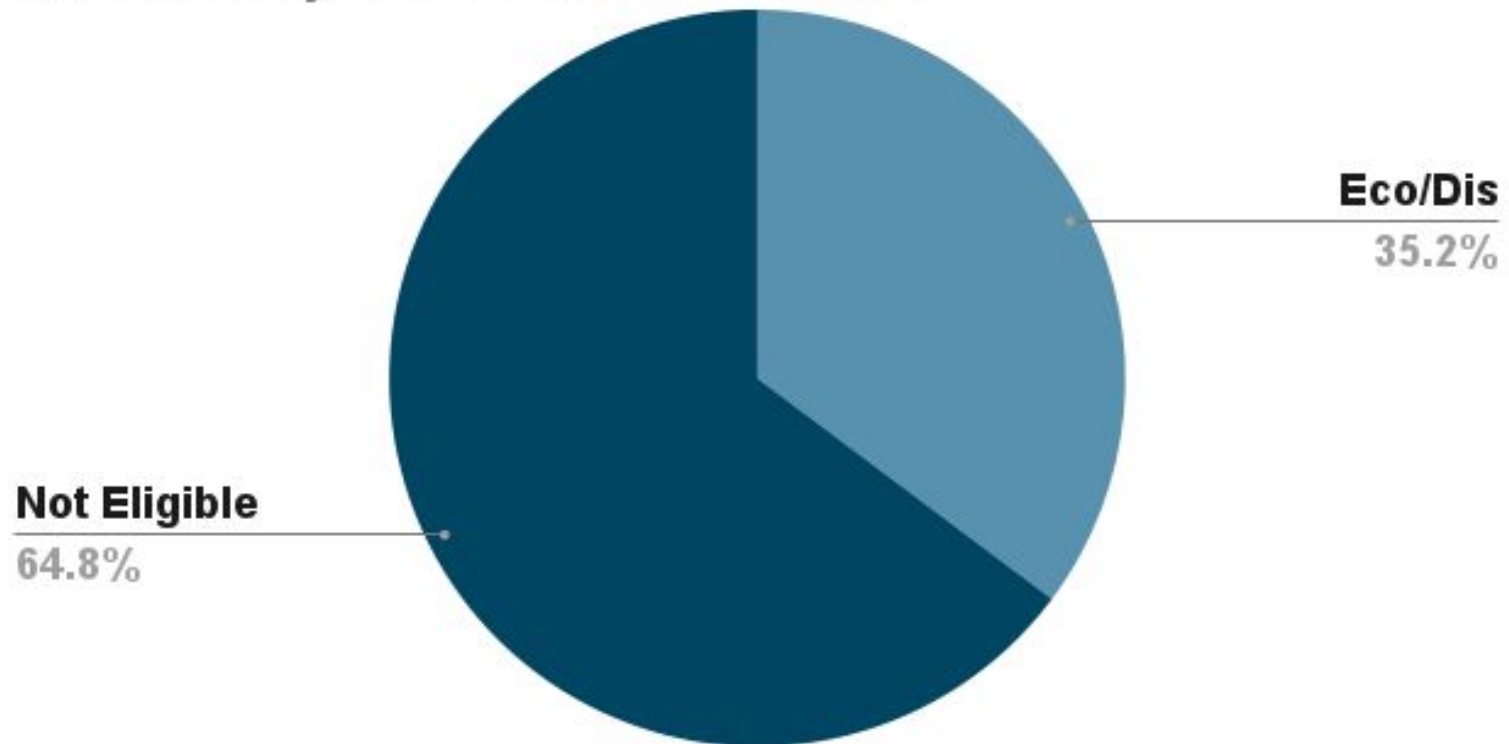
Student Group	Count	Percent
Bilingual/ESL Education	3,348	14.3
Gifted & Talented Education	2,869	12.3
Special Education	3,597	15.4

State (N=5,518,432)

Student Group	Count	Percent
Bilingual/ESL Education	1,279,697	23.2
Gifted & Talented Education	453,689	8.2
Special Education	702785	12.2

Enrollment by Meal Status

McKinney ISD : Meal Status



State rate of economically disadvantaged students is 62%

Staffing by Role

District (N=2,717.5)

Category	Count	Percent
Teachers	1,589.4	59.5
Professional Support	286.6	10.5
Campus Admin.	129.8	4.8
Central Admin.	50	1.8
Educational Aides	296.5	10.9
Auxiliary Staff	365.2	13.4

State (N=763,729.4)

Category	Count	Percent
Teachers	371,646.7	48.7
Professional Support	82,878.8	10.9
Campus Admin.	25,300.5	3.3
Central Admin.	9,500.8	1.2
Educational Aides	86,185.9	11.3
Auxiliary Staff	188,216.7	24.6

Teacher Role by Ethnicity

District (N=1,589.4)

Teacher Group	Count	Percent
African American	114.3	7.2
Hispanic	202.2	12.7
White	1,199.3	75.5
American Indian	9.0	0.6
Asian	31.1	2.0
Pacific Islander	4.0	0.3
Two or More Races	29.4	1.9

State (N=369,695.8)

Teacher Group	Count	Percent
African American	41,286.1	11.8
Hispanic	110,015.9	29.6
White	203,967.5	54.9
American Indian	1274.2	0.3
Asian	7,310	2.0
Pacific Islander	514.6	0.1
Two or More Races	4,531.1	1.2

HB3 Report



2024 Goals


The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 61 % by June 2024.

BASELINE 2019	2021	2022	2023	2024 Goal
53%	51%	61%	62%	61%

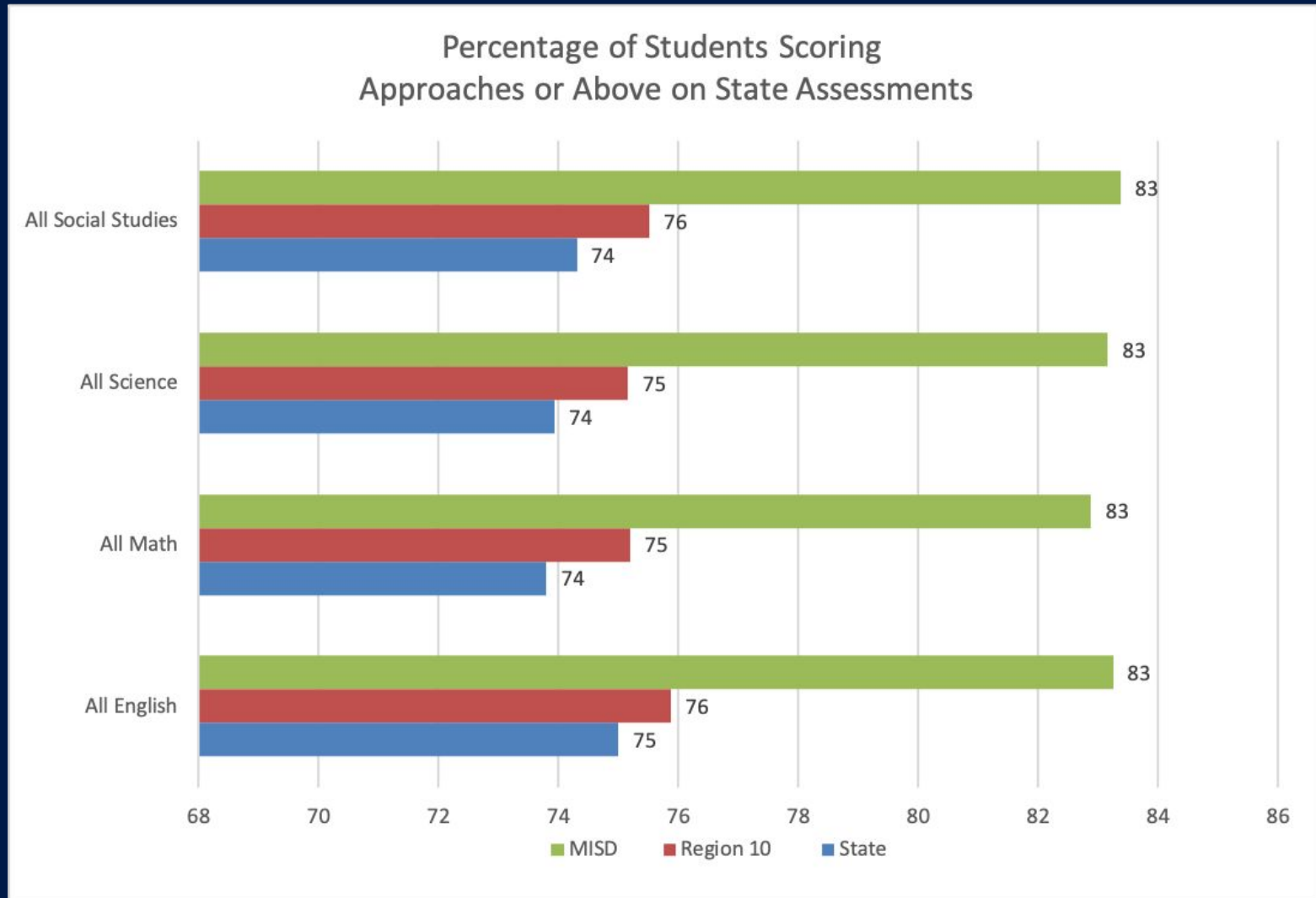
The percent of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 57% to 65% by June 2024.

BASELINE 2019	2021	2022	2023	2024 Goal
57%	39%	52%	52%	61%

The percentage of graduates that meet the criteria for CCMR will increase from 72% to 82% by August 2024.

BASELINE 2019	2021	2022	2023	2024 Goal
72%	66.7%	63.5%	* 	82%

Strong Performance on State Assessments



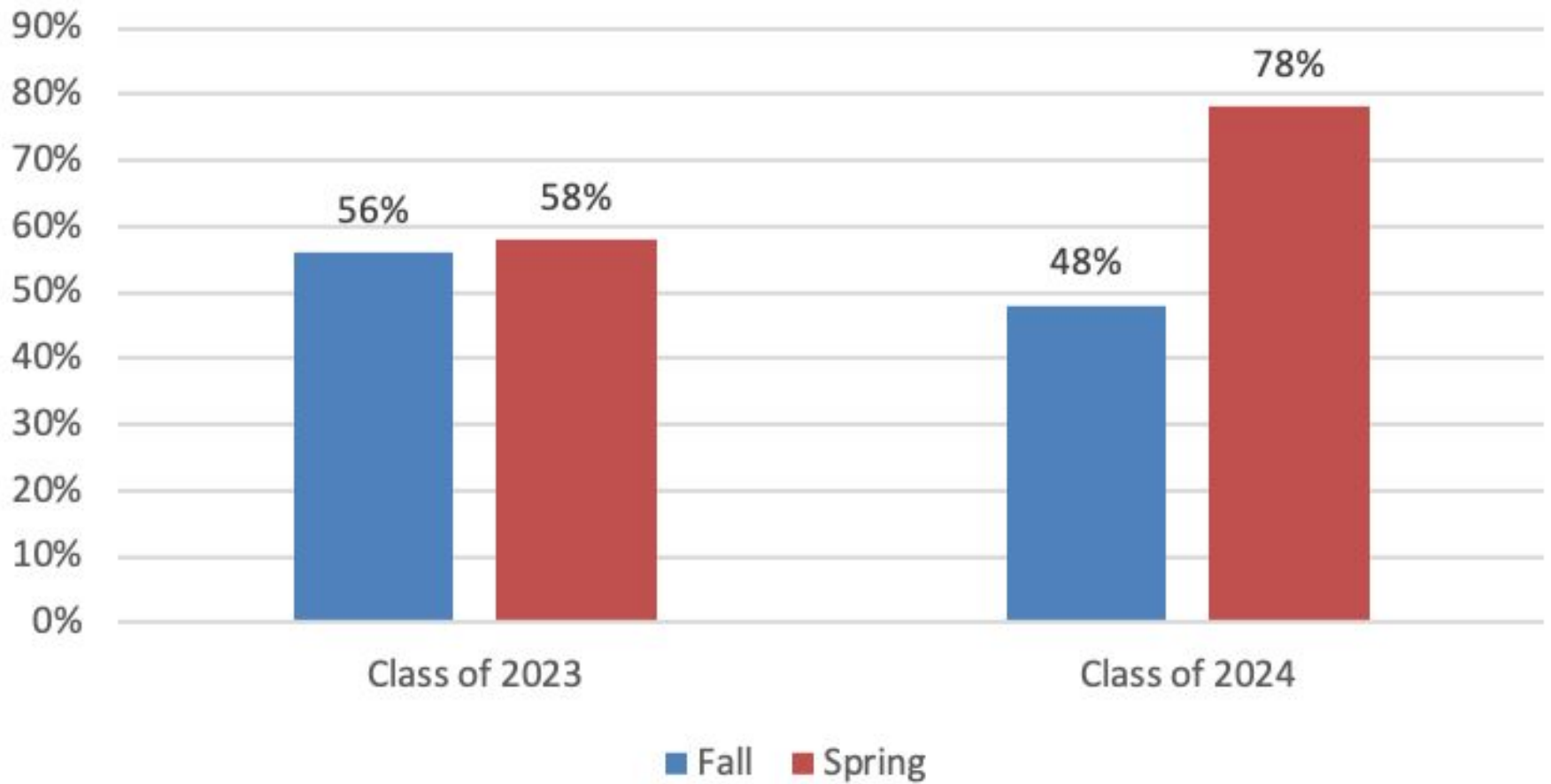
Grade	Subject	State	Region 10	District
Grade 3	Reading	75	75	82
Grade 4	Reading	76	77	84
Grade 5	Reading	80	81	88
Grade 6	Reading	75	77	86
Grade 7	Reading	77	79	88
Grade 8	Reading	74	75	78
HS	English I	70	70	78
HS	English II	73	73	82
Grade 3	Math	72	73	78
Grade 4	Math	69	71	76
Grade 5	Math	79	81	84
Grade 6	Math	74	77	88
Grade 7	Math	61	65	81
HS	Algebra I	77	78	87
Grade 5	Science	64	64	74
Grade 8	Science	73	74	88
HS	Biology	87	87	92
Grade 8	Social Studies	62	64	73
HS	US History	94	94	98

McKinney ISD students' rate of scoring approaches grade level or above was **9 percentage points higher** across all subjects on average in comparison to the state performance! Their rates exceeded our region by 7 points!

CCMR for the Class of 2024



CCMR DEMONSTRATION



AP Honor Roll Schools





2023 ADVANCED PLACEMENT SUMMARY
PERFORMANCE HIGHLIGHTS



MCKINNEY NORTH

PRESENTED BY MISD ADVANCED ACADEMICS

Total Number of AP students and AP exams:

744 students

1,473 exams

AP Scholars Summary

AP Scholar

of students who receive scores of 3 or higher on three or more AP exams.

120

AP Scholar with Honor

of students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams

44

AP Scholar with Distinction

of students who receive an average score of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams

70

Student Performance Summary

AP courses listed below show MNHS student performance on AP exams that were "At" or "Above" State and/or Global Means as presented by the College Board

2-D (State & Global)

Biology (State & Global)

Calculus AB (State & Global)

Calculus BC (State & Global)

Calculus BC: AB Subscore (State & Global)

Chinese Language & Culture (State & Global)

Computer Science Principles (State)

Drawing (State & Global)

English Language & Composition (State)

English Literature & Composition (State & Global)

Environmental Science (State & Global)

Human Geography (State & Global)

Macroeconomics (State)

Music Theory (State & Global)

Physics 1 (State & Global)

Statistics (State & Global)

U.S. History (State & Global)

World History: Modern (State & Global)



2023 ADVANCED PLACEMENT SUMMARY
PERFORMANCE HIGHLIGHTS



MCKINNEY HIGH

PRESENTED BY MISD ADVANCED ACADEMICS

Total Number of AP students and AP exams:

831 students

1,790 exams

AP Scholars Summary

AP Scholar

of students who receive scores of 3 or higher on three or more AP exams.

125

AP Scholar with Honor

of students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams

45

AP Scholar with Distinction

of students who receive an average score of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams

85

Student Performance Summary

AP courses listed below show MHS student performance on AP exams that were "At" or "Above" State and/or Global Means as presented by the College Board

2-D Art (State)
Art History (State & Global)
Biology (State)
Calculus AB (State & Global)
Calculus BC (State)
Calculus BC: AB Subscore (State & Global)
Chemistry (State & Global)
Computer Science A (State & Global)
Computer Science Principles (State & Global)
Drawing (State & Global)
English Language & Composition (State)
English Literature & Composition (State & Global)
European History (State & Global)

French Language & Culture (State)
Human Geography (State & Global)
Macroeconomics (State)
Music Theory (State)
Physics 1 (State)
Physics C: Electricity & Magnetism (State & Global)
Physics C: Mechanics (State & Global)
Spanish Literature & Culture (State & Global)
Statistics (State & Global)
U.S. Government & Politics (State)
U.S. History (State & Global)
World History: Modern (State & Global)



2023 ADVANCED PLACEMENT SUMMARY
PERFORMANCE HIGHLIGHTS



MCKINNEY BOYD

PRESENTED BY MISD ADVANCED ACADEMICS

Total Number of AP students and AP exams:

1,045 students

2,091 exams

AP Scholars Summary

AP Scholar

of students who receive scores of 3 or higher on three or more AP exams.

168

AP Scholar with Honor

of students who receive an average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams

42

AP Scholar with Distinction

of students who receive an average score of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams

118

International AP

International Diploma

of students who receive 3 or higher on 5 exams and certifies outstanding academic excellence with a global perspective.

1

Student Performance Summary

AP courses listed below show MBHS student performance on AP exams that were "At" or "Above" State and/or Global Means as presented by the College Board

2-D Art (State & Global)

Biology (State)

Calculus BC (State)

Calculus BC: AB Subscore (State & Global)

Chemistry (State & Global)

Chinese Language & Culture (State & Global)

Computer Science Principles (State & Global)

English Language & Composition (State & Global)

English Literature & Composition (State & Global)

Environmental Science (State & Global)

European History (State & Global)

Human Geography (State & Global)

Japanese Language & Culture (State & Global)

Macroeconomics (State)

Physics 1 (State)

Physics C-Electricity & Magnetism (State)

Physics C-Mechanics (State & Global)

Spanish Language & Culture (State)

Spanish Literature & Culture (State & Global)

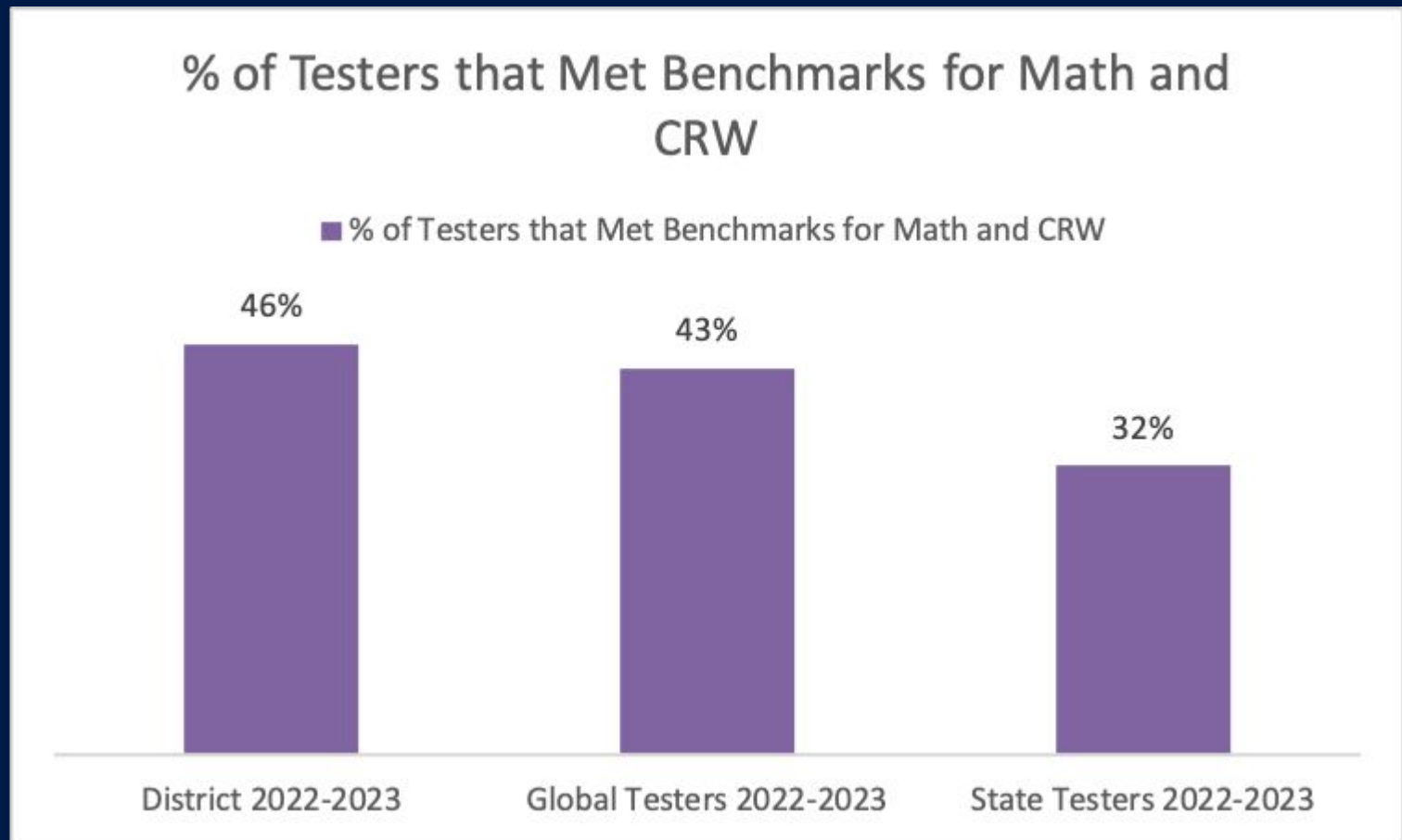
U. S. Government (State)

U.S. History (State & Global)

World History-Modern (State)

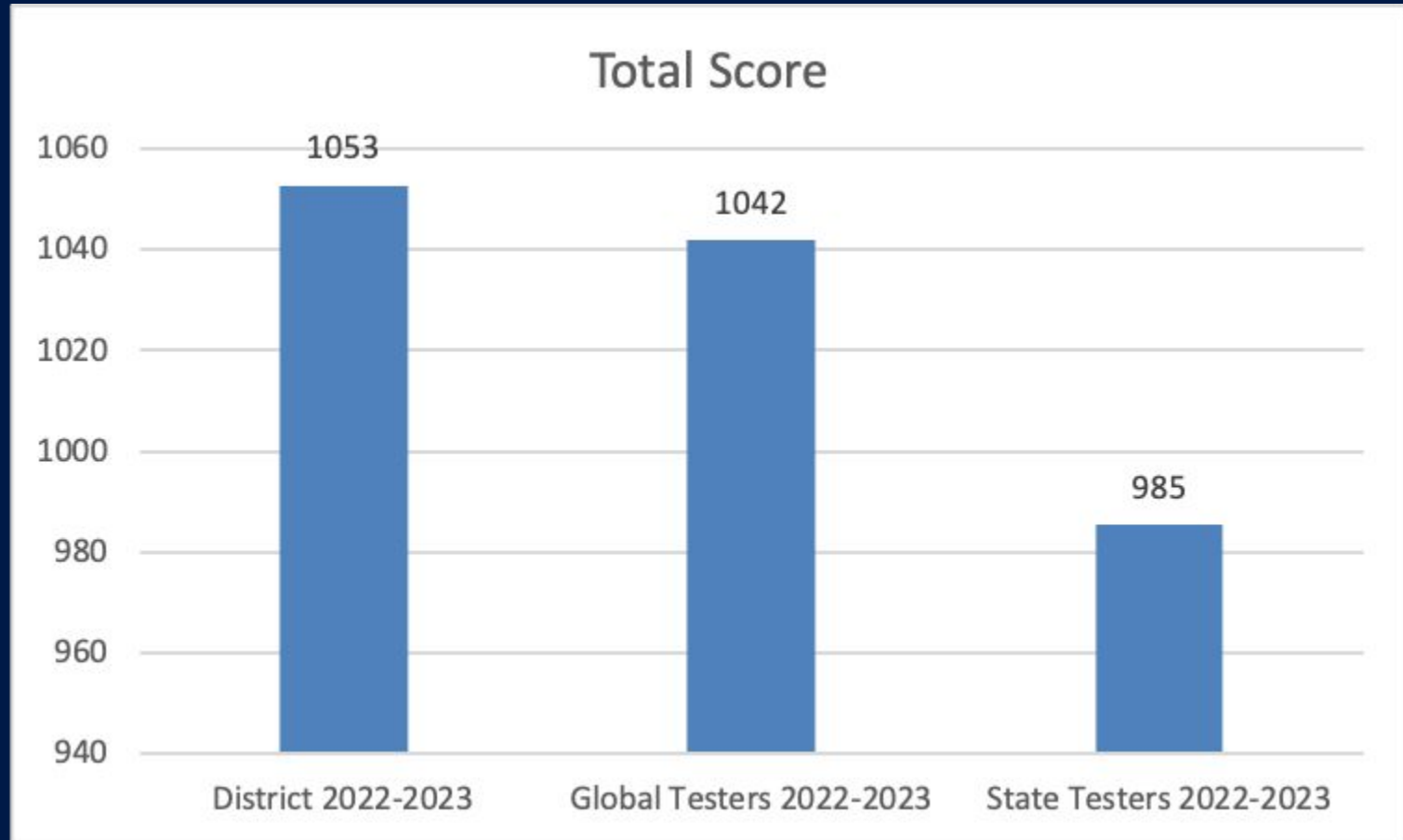
SAT Results: 22-23 School Year

2145 Students Tested



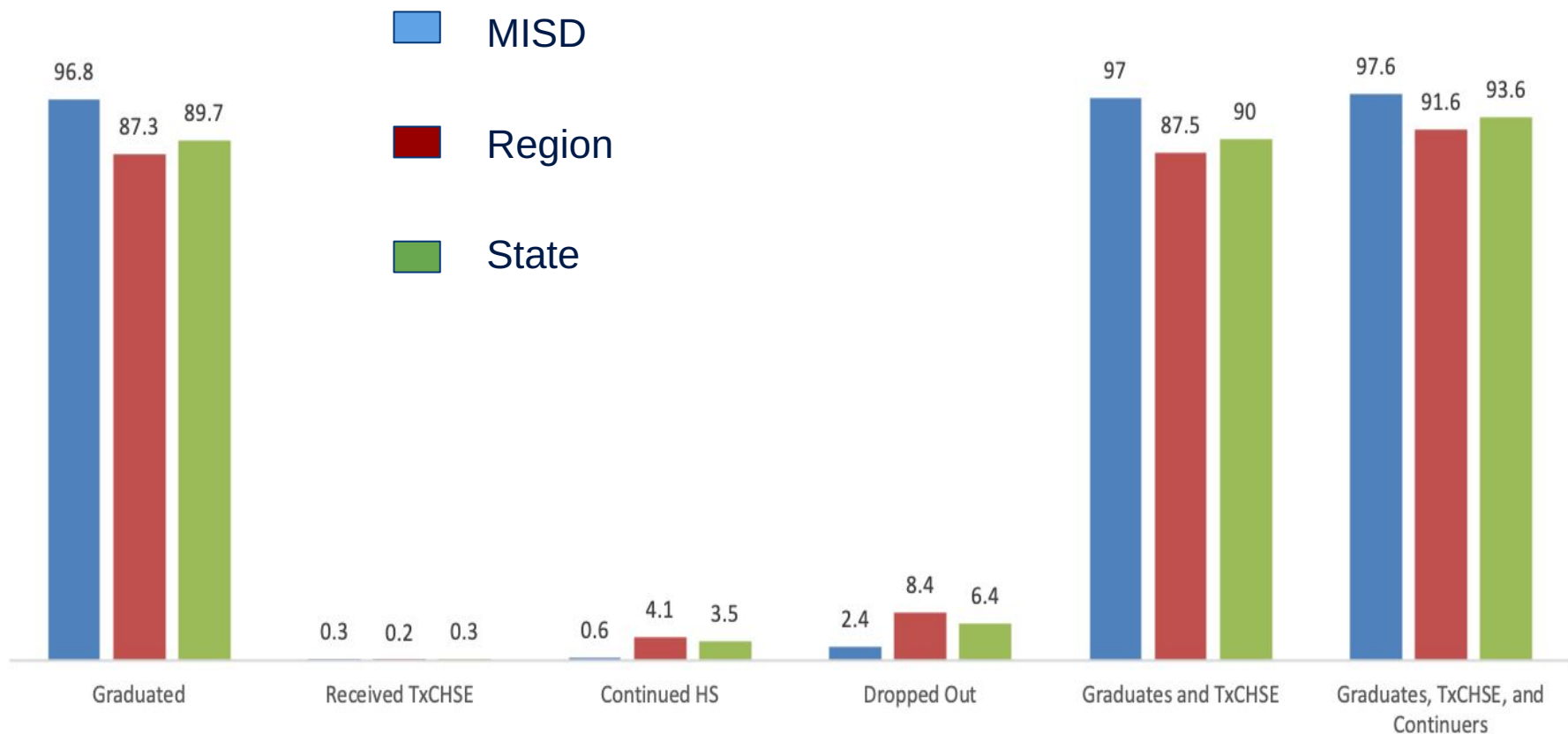
SAT Results: 22-23 School Year

2145 Students Tested



4-Year Graduation Rate: Class of 2022

Class of 2022 Graduation Status



Postsecondary Performance

Texas statute requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:

- Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education
- Number of Students within each GPA reporting band

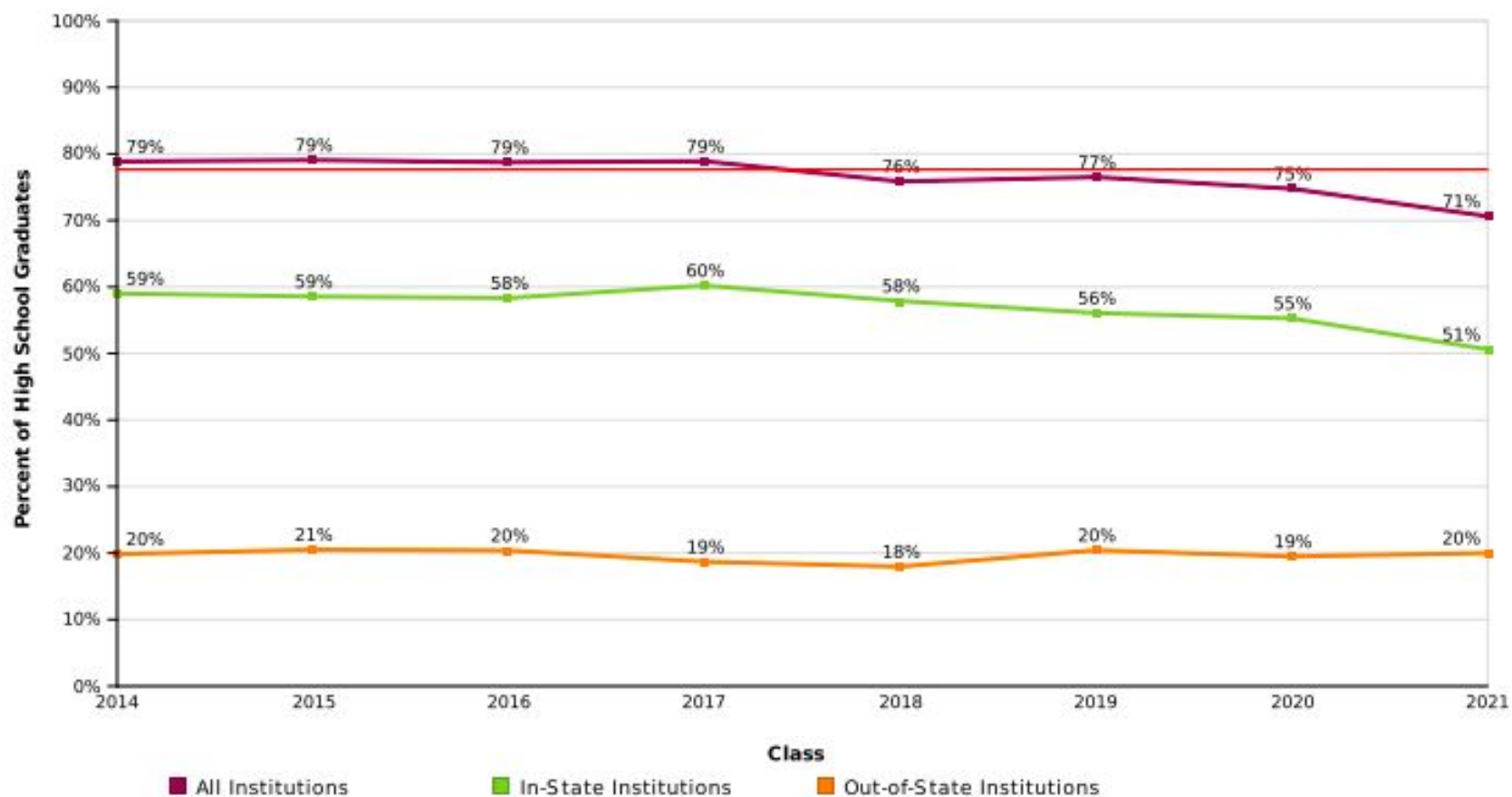
Postsecondary Performance (cont.)

Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	MCKINNEY ISD							
	043907007 MCKINNEY BOYD H S							
	Four-Year Public University	115	16	5	17	26	50	1
	Two-Year Public Colleges	149	43	20	16	32	34	4
	Independent Colleges & Universities	15						
	Not Trackable	143						
	Not Found	239						
	Total High School Graduates	661						
	043907002 MCKINNEY H S							
	Four-Year Public University	108	18	12	12	27	39	0
	Two-Year Public Colleges	176	62	24	17	26	40	7
	Independent Colleges & Universities	17						
	Not Trackable	94						
	Not Found	297						
	Total High School Graduates	692						
	043907004 MCKINNEY NORTH H S							
	Four-Year Public University	84	12	9	12	18	33	0
	Two-Year Public Colleges	145	48	11	24	29	30	3
	Independent Colleges & Universities	15						
	Not Trackable	80						
	Not Found	214						
	Total High School Graduates	538						

Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Location

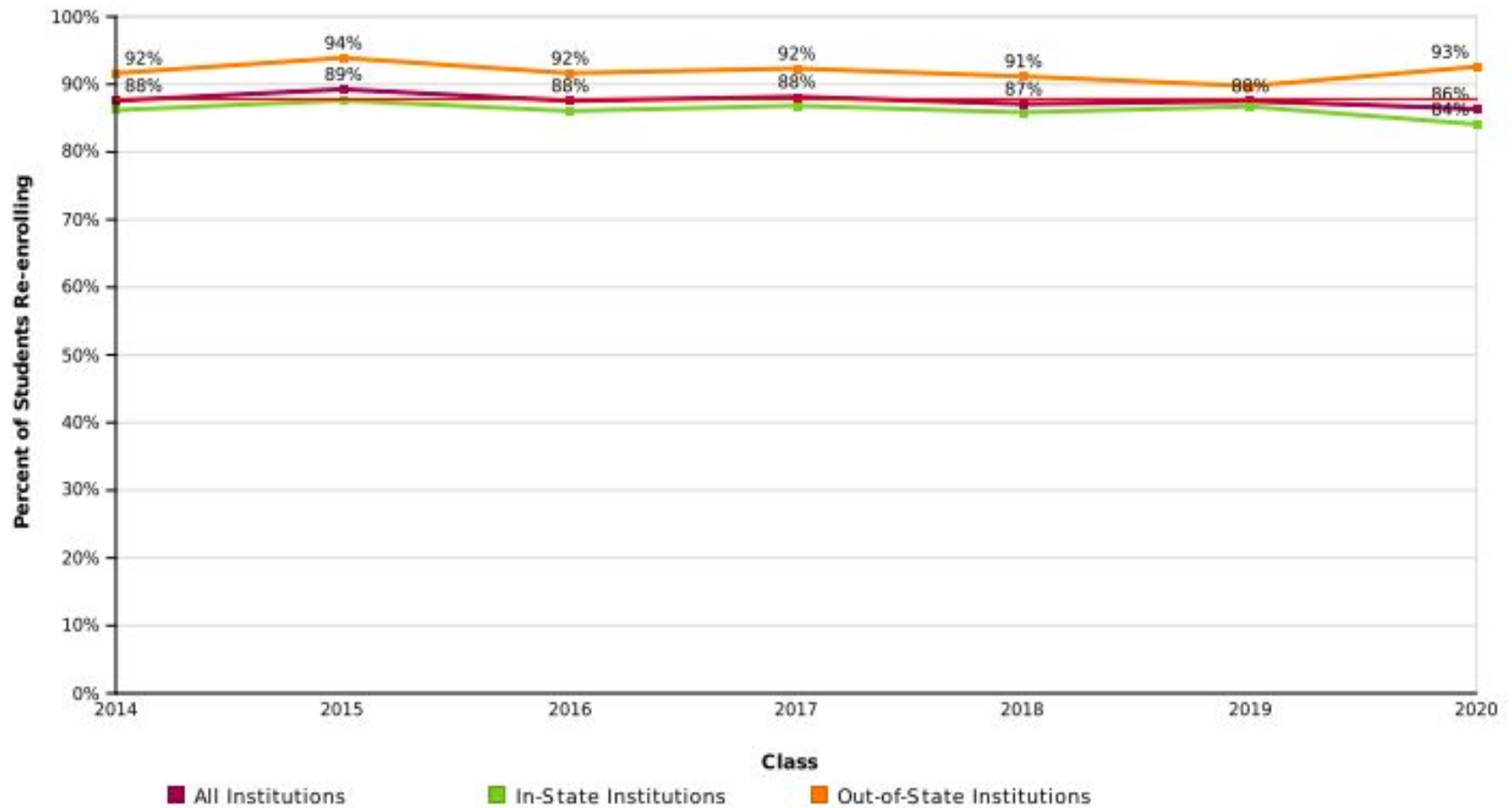
Effective Date = August 18, 2022



AVG = 77%

Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Location

Effective Date = August 18, 2022



AVG = 88%

Violent and Criminal Incidents

- Texas statute requires every school district to publish information on violent and criminal incidents at their schools.
- Incidents include those that occurred while on the premises of a school or while attending a school-sponsored or school-related activity on or off school property.
- Data is used as part of the federal Safe Schools reporting requirements.

Violent and Criminal Incidents (cont.)

PEIMS 425 Action Reason Codes (as submitted each summer)	Incident Total	Student Count
	2022-23	2022-23
11 — Used, exhibited, or possessed firearm	0	0
12 — Used, exhibited, or possessed an illegal knife	0	0
13 — Used, exhibited, or possessed a club	0	0
14 — Used, exhibited, or possessed a weapon	0	0
16 — Arson	0	0
17 — Murder, attempted murder	0	0
18 — Indecency with a child	0	0
19 — Aggravated kidnapping	0	0
28 — Assault of someone other than district staff	48	43
29 — Aggravated assault on district employee or volunteer	0	0

Violent and Criminal Incidents (cont.)

PEIMS 425 Action Reason Codes (as submitted each summer)	Incident Total	Student Count
	2022-23	2022-23
30 — Aggravated assault on someone other than district employee or volunteer	0	0
31 — Sexual assault or aggravated sexual assault against employee or volunteer	0	0
32 — Sexual assault or aggravated sexual assault against someone other than district employee or volunteer	0	0
36 — Felony controlled substance violation	30	30
37 — Felony alcohol violation	0	0
46 — Aggravated robbery	0	0
47 — Manslaughter	0	0
48 — Criminally negligent homicide	0	0

Prevention and Intervention

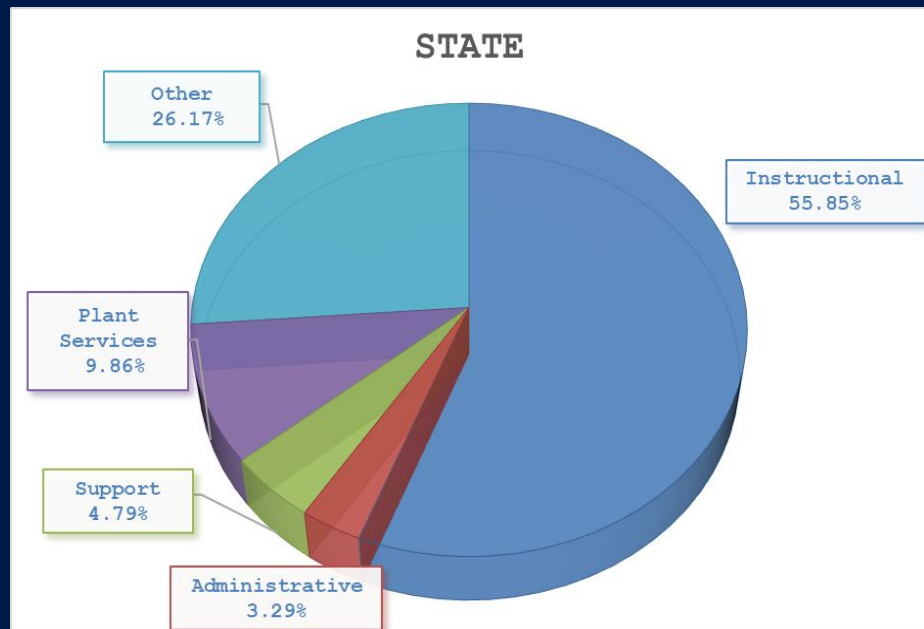
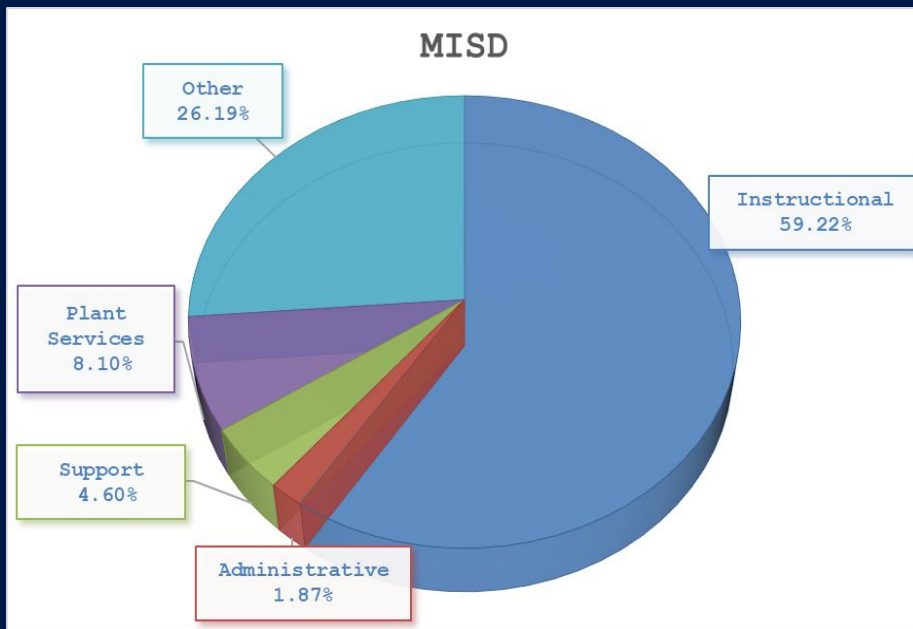
McKinney ISD utilizes a variety of positive behavior support systems, student support systems, as well as a progressive interventions for behavior. Intervention is designed to improve conduct and encourage students to be responsible members of the school community.

For additional information regarding specific strategies, refer to the McKinney ISD Code of Conduct published on our website.



Actual Financial Data: 2021-22 SY

Total Expenditures by Function (as a percent of general operating expenditures)



[Link to PEIMS Financial Standard Reports](#)

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
043907	MCKINNEY ISD	10	A - Superior Achievement	B	ACCREDITED		