2022-23 Texas Academic Performance Report (TAPR)

District Name: MCKINNEY ISD

District Number: 043907



	School Year	State			African American	_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	83%	73%	76%		*	32 /0	-	83%	60%	88%	84%	80%	71%	69%
	2022	76%	76%	84%	69%	77%	91%	100%	89%	-	90%	65%	78%	84%	81%	71%	71%
At Meets Grade Level or Above	2023	50%	52%	62%	47%	51%	71%	*	74%	-	69%	37%	76%	63%	59%	44%	39%
	2022	51%	52%	61%	42%	45%	74%	100%	80%	-	69%	40%	54%	62%	59%	39%	38%
At Masters Grade Level	2023	20%	22%	24%	14%	17%	31%	*	35%	_	23%	12%	28%	25%	23%	13%	13%
	2022	30%	32%	38%	16%	23%	50%	80%	60%	_	43%	20%	41%	38%	36%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	79%	61%	73%	87%	*	93%	-	83%	59%	88%	80%	78%	65%	69%
	2022	71%	72%	79%	59%	70%	89%	80%	88%	_	83%	60%	78%	79%	77%	64%	70%
At Meets Grade Level or Above	2023	45%	48%	52%	33%	41%	62%	*	72%	_	50%	36%	56%	52%	49%	33%	32%
	2022	43%	45%	52%	30%	39%	64%	60%	78%	-	48%	39%	46%	53%	49%	33%	42%
At Masters Grade Level	2023	19%	22%	24%	13%	14%	31%	*	50%	-	27%	16%	24%	26%	21%	11%	13%
	2022	21%	23%	27%	9%	17%	35%	20%	51%	-	26%	15%	24%	28%	23%	14%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	86%	76%	75%	94%	100%	93%	-	89%	64%	89%	86%	86%	72%	71%
	2022	77%	76%	84%	75%	74%	92%	83%	89%	*	86%	55%	94%	84%	82%	71%	66%
At Meets Grade Level or Above	2023	48%	50%	58%	43%	42%	69%	67%	79%	_	65%	35%	59%	58%	58%	39%	38%
	2022	54%	55%	64%	52%	51%	76%	67%	72%	*	72%	39%	71%	66%	60%	47%	41%
At Masters Grade Level	2023	22%	24%	29%	16%	19%	37%	0%	51%	-	25%	13%	39%	29%	30%	13%	12%
	2022	28%	30%	36%	25%	27%	45%	50%	46%	*	42%	16%	38%	39%	31%	21%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	77%	61%	66%	87%	83%	91%	-	75%	56%	77%	78%	76%	60%	65%
	2022	70%	71%	77%	63%	68%	86%	67%	90%	*	82%	51%	92%	78%	74%	59%	64%
At Meets Grade Level or Above	2023	48%	51%	55%	37%	41%	66%	67%	80%	-	49%	37%	52%	55%	56%	36%	41%
	2022	43%	45%	52%	33%	41%	62%	50%	77%	*	54%	34%	58%	54%	45%	31%	32%
At Masters Grade Level	2023	22%	25%	27%	12%	14%	37%	0%	58%	-	25%	13%	31%	27%	29%	11%	13%
	2022	23%	25%	30%	15%	18%	41%	50%	46%	*	32%	17%	29%	32%	24%	13%	14%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	89%	82%	83%	95%	100%	87%	*	92%	62%	97%	90%	86%	79%	74%
	2022	81%	81%	89%	79%	83%	94%	88%	93%	100%	90%	69%	90%	89%	89%	79%	78%
At Meets Grade Level or Above	2023	57%	58%	69%	54%	57%	79%		78%	*	73%	36%	86%	70%	66%	52%	43%
	2022	58%	59%	68%		57%	77%		79%	67%	75%	45%	68%	69%	64%	50%	47%
At Masters Grade Level	2023	28%	31%	38%		26%	49%		55%	*	37%	14%	38%	40%	32%	20%	14%
	2022	36%	38%	44%	27%	32%	54%	38%	61%	50%	42%	22%	47%	46%	38%	25%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	85%	74%	77%	92%	86%	96%	*	87%	64%	97%	86%	82%	71%	72%
	2022	77%	77%	83%	67%	77%	90%	88%	96%	83%	79%	64%	88%	85%	80%	72%	78%
At Meets Grade Level or Above	2023	51%	55%	61%	44%	49%	74%	43%	80%	*	62%	33%	73%	64%	56%	39%	38%
	2022	48%	50%	54%	34%	43%	64%	38%	74%	67%	49%	36%	59%	57%	47%	36%	42%
At Masters Grade Level	2023	21%	25%	30%	18%	18%	40%	29%	53%	*	32%	12%	32%	33%	24%	14%	12%
	2022	25%	27%	31%	17%	19%	39%	38%	51%	17%	30%	16%	42%	32%	28%	15%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	75%	64%	62%	86%	86%	84%	*	81%	53%	86%	76%	73%	55%	48%
	2022	66%	66%	76%	57%	64%	85%	63%	88%	83%	86%	55%	86%	77%	71%	57%	57%
At Meets Grade Level or Above	2023	36%	37%	48%	26%	34%	61%	57%	65%	*	57%	29%	55%	50%	41%	27%	23%
	2022	38%	39%	46%	28%	33%	57%	50%	53%	67%	49%	36%	56%	49%	39%	28%	24%
At Masters Grade Level	2023	16%	17%	21%	8%	13%	30%	0%	29%	*	23%	10%	25%	23%	16%	8%	6%
	2022	18%	18%	21%	9%	14%	28%	25%	25%	50%	25%	16%	34%	23%	17%	10%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	87%	79%	79%	94%	67%	97%	60%	91%	61%	94%	88%	86%	75%	72%
	2022	70%	72%	80%	65%	69%	90%	60%	89%	*	87%	52%	87%	82%	76%	63%	61%
At Meets Grade Level or Above	2023	52%	55%	69%	56%	55%	79%	44%	85%	60%	71%	42%	76%	71%	64%	47%	41%
	2022	43%	45%	52%	33%	41%	63%	20%	61%	*	60%	33%	70%	54%	46%	33%	30%
At Masters Grade Level	2023	22%	26%	33%	22%	21%	42%	22%	55%	20%	30%	12%	42%	36%	28%	16%	9%
	2022	23%	25%	29%	15%	20%	38%	20%	39%	*	33%	14%	43%	30%	26%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	90%	79%	84%	95%	78%	98%	80%	92%	71%	94%	91%	87%	78%	82%
	2022	73%	76%	87%	76%	81%	94%	80%	95%	*	90%	63%	98%	88%	85%	76%	76%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	44%	61%	40%	46%	74%	56%	84%	60%	65%	37%	72%	63%		40%	42%
	2022	39%	42%	62%	48%	47%	73%		79%	*	66%	38%	71%	64%		42%	40%
At Masters Grade Level	2023	16%	19%	30%		18%	38%		62%	40%	35%	14%	43%	32%		14%	14%
	2022	16%	18%	29%	16%	18%	39%	20%	45%	*	28%	14%	39%	31%	25%	14%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	89%	81%	82%	96%		94%	*	97%	64%	94%	90%		79%	73%
	2022	80%	80%	87%	74%	82%	95%	89%	93%	-	91%	60%	97%	88%	85%	77%	74%
At Meets Grade Level or Above	2023	55%	58%	71%	55%	55%	83%	*	86%	*	84%	40%	78%	73%	66%	49%	40%
	2022	56%	58%	66%	47%	53%	79%	44%	86%	_	70%	36%	87%	69%	57%	47%	41%
At Masters Grade Level	2023	27%	31%	40%	22%	24%	53%	*	56%	*	46%	12%	52%	41%	38%	19%	11%
	2022	37%	40%	45%	28%	32%	58%	11%	66%	-	51%	18%	55%	48%	39%	27%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	67%	82%	66%	73%	91%	*	94%	*	83%	58%	82%	84%	76%	66%	63%
	2022	61%	62%	80%	59%	71%	91%	78%	96%	_	87%	49%	93%	81%	77%	63%	68%
At Meets Grade Level or Above	2023	37%	42%	60%	39%	48%	73%	*	80%	*	62%	35%	69%	62%	56%	38%	37%
	2022	31%	34%	51%	25%	37%	65%	33%	84%	-	62%	26%	73%	53%	44%	32%	30%
At Masters Grade Level	2023	11%	16%	24%	13%	14%	32%	*	35%	*	26%	13%	41%	25%	20%	13%	10%
	2022	13%	17%	27%	9%	19%	36%	11%	58%	-	32%	10%	36%	30%	19%	14%	12%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	90%	80%	84%	97%	88%	96%	*	95%	62%	96%	92%	87%	80%	75%
	2022	83%	84%	90%	79%	86%	95%	*	97%	*	87%	58%	91%	90%	88%	79%	75%
At Meets Grade Level or Above	2023	58%	61%	70%	47%	57%	83%	63%	90%	*	74%	37%	81%	72%	63%	50%	41%
	2022	58%	60%	68%	47%	58%	79%	*	88%	*	68%	35%	70%	70%	64%	47%	36%
At Masters Grade Level	2023	28%	32%	38%	18%	24%	49%	25%	67%	*	42%	9%	43%	39%	33%	18%	12%
	2022	37%	40%	47%	25%	35%	59%	*	75%	*	51%	14%	47%	49%	44%	25%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	77%	79%	67%	76%	88%	*	98%	*	73%	55%	89%	80%	77%	70%	75%
	2022	71%	72%	76%	61%	69%	87%	*	96%	*	83%	47%	82%	76%	75%	64%	63%
At Meets Grade Level or Above	2023	46%	48%	46%	30%	38%	61%	*	86%	*	35%	29%	64%	47%	44%	31%	35%
	2022	40%	41%	41%	29%	32%	52%	*	73%	*	46%	25%	58%	42%	41%	28%	26%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	15%	6%	10%		*	59%	*	10%	8%	33%	17%	12%	8%	7%
a 1 0 a :	2022	14%	15%	13%	6%	10%	17%	*	33%	*	19%	5%	15%	15%	10%	7%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	76%	90%	78%	85%		88%	98%	*	88%	65%	94%	91%	85%	79%	79%
	2022	74%	76%	88%	78%	81%	94%	*	94%	*	87%	60%	89%	88%	87%	75%	69%
At Meets Grade Level or Above	2023	47%	50%	70%	46%	56%	84%	75%	90%	*	74%	38%	79%	73%	61%	49%	48%
	2022	45%	48%	66%	47%	53%	77%	*	89%	*	66%	35%	74%	67%	62%	47%	36%
At Masters Grade Level	2023	17%	19%	35%	13%	24%	47%	25%	66%	*	32%	11%	51%	38%	27%	16%	14%
	2022	24%	26%	41%	17%	31%	52%	*	68%	*	45%	16%	51%	44%	34%	24%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	73%	52%	61%	86%	75%	91%	*	74%	43%	81%	75%	68%	53%	47%
	2022	61%	63%	79%	67%	67%	89%	*	93%	*	82%	49%	87%	81%	75%	61%	48%
At Meets Grade Level or Above	2023	33%	36%	45%	24%	31%	58%	38%	72%	*	45%	24%	60%	47%	41%	25%	19%
	2022	31%	33%	50%	34%	37%	61%	*	73%	*	55%	25%	55%	52%	45%	31%	20%
At Masters Grade Level	2023	16%	19%	25%	10%	14%	34%	13%	51%	*	25%	10%	39%	27%	20%	10%	9%
	2022	18%	20%	32%	18%	23%	40%	*	52%	*	35%	12%	40%	33%	27%	17%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	81%	70%	72%	92%	67%	94%	60%	77%	42%	90%	83%	75%	67%	57%
	2022	65%	66%	78%	63%	66%	91%	71%	87%	*	86%	36%	86%	80%	73%	58%	40%
At Meets Grade Level or Above	2023	52%	54%	68%	48%	55%	85%	50%	90%	60%	66%	26%	79%	71%	59%	47%	31%
	2022	47%	49%	64%	46%	50%	79%	57%	79%	*	76%	20%	69%	67%	56%	40%	20%
At Masters Grade Level	2023	13%	16%	25%	9%	15%	37%	17%	50%	0%	21%	6%	21%	27%	18%	10%	2%
	2022	11%	12%	16%	7%	9%	23%	14%	37%	*	21%	4%	5%	17%	13%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	84%	74%	74%	94%	83%	94%	*	84%	41%	96%	85%	80%	67%	52%
	2022	72%	72%	84%	73%	74%	93%	94%	95%	*	85%	41%	81%	85%	78%	70%	56%
At Meets Grade Level or Above	2023	54%	56%	70%	53%	55%	84%	50%	84%	*	76%	27%	78%	72%	63%	47%	24%
	2022	55%	56%	70%	57%	56%	83%	71%	86%	*	69%	25%	70%	73%	63%	50%	27%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	10%	14%	6%	8%	21%	17%	31%	*	16%	4%	9%	15%	11%	4%	0%
End of Course Algebra I	2022	9%	10%	14%	6%	9%	18%	18%	29%	*	14%	5%	8%	15%	8%	5%	2%
	2022	700/	900/	900/	920/	920/	060/	960/	000/	*	970/	F00/	0.40/	000/	000/	700/	750/
At Approaches Grade Level or Above	2023	79%	80%	89%	82%	82%	96%	86%	99%		87%	59%	94%	90%		79%	75%
	2022	76%	76%	88%	77%	83%	94%	100%	98%	*	93%	53%	92%	89%	86%	77%	73%
At Meets Grade Level or Above	2023	43%	45%	66%	46%	51%	80%	57%	91%	*	63%	25%	82%	68%	59%	46%	40%
	2022	43%	46%	67%	50%	55%	80%	60%	91%	*	68%	27%	76%	70%	60%	45%	43%
At Masters Grade Level	2023	23%	26%	41%	20%	29%	53%	29%	76%	*	45%	10%	61%	44%	36%	23%	20%
	2022	27%	30%	49%	30%	37%	61%	30%	84%	*	49%	12%	55%	51%	42%	27%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	92%	85%	88%	98%	*	96%	*	94%	70%	100%	94%	89%	83%	80%
	2022	83%	84%	91%	83%	86%	97%	91%	95%	*	97%	66%	96%	93%	87%	81%	76%
At Meets Grade Level or Above	2023	56%	57%	74%	50%	61%	89%	*	90%	*	76%	36%	89%	77%	65%	53%	39%
	2022	55%	56%	72%	55%	60%	86%	45%	87%	*	76%	33%	87%	76%	62%	50%	35%
At Masters Grade Level	2023	21%	24%	36%	15%	25%	47%	*	66%	*	38%	10%	37%	40%	25%	17%	8%
	2022	21%	24%	35%	16%	23%	49%	9%	62%	*	39%	9%	38%	39%	25%	15%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	98%	95%	97%	99%	100%	97%	*	100%	85%	97%	98%	97%	95%	91%
	2022	89%	89%	97%	94%	94%	99%	100%	97%	*	99%	84%	100%	97%	96%	92%	86%
At Meets Grade Level or Above	2023	70%	70%	86%	73%	79%	95%	92%	90%	*	84%	53%	94%	89%	77%	72%	56%
	2022	68%	68%	86%	78%	75%	94%	90%	90%	*	94%	49%	82%	88%	81%	73%	50%
At Masters Grade Level	2023	38%	39%	58%	41%	43%	69%	67%	71%	*	59%	21%	55%	60%	49%	37%	22%
	2022	42%	43%	62%	43%	49%	74%	70%	70%	*	69%	25%	54%	64%	54%	42%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	97%	94%	95%	98%	*	98%	*	95%	*	100%	97%	97%	92%	91%
	2022	92%	94%	98%	100%	97%	98%	*	98%	-	100%	100%	*	98%	94%	95%	95%
At Meets Grade Level or Above	2023	61%	69%	78%	68%	68%	82%	*	87%	*	64%	*	33%	79%	65%	65%	45%
	2022	64%	70%	78%	60%	65%	82%	*	88%	-	83%	100%	*	78%	68%	65%	47%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12% 13%	18% 19%	13% 15%	3% 2%	4% 8%	14% 16%	*	34% 31%	*	18% 25%	*	17%	13% 15%	14% 10%	5% 7%	9% 16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	85%	74%	78%	93%	82%	94%	74%	86%	59%	91%	87%	82%	72%	69%
	2022	74%	75%	84%	72%	77%	92%	86%	93%	92%	88%	56%	90%	86%	81%	71%	67%
At Meets Grade Level or Above	2023	49%	52%	64%	46%	51%	77%	62%	83%	58%	65%	34%	72%	66%	58%	44%	37%
	2022	48%	50%	62%	45%	49%	74%	59%	80%	71%	65%	34%	69%	64%	55%	42%	35%
At Masters Grade Level	2023	20%	23%	30%	15%	19%	40%	21%	54%	23%	30%	11%	38%	32%	26%	15%	11%
	2022	23%	25%	33%	18%	23%	43%	29%	53%	27%	36%	14%	38%	35%	28%	18%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	86%	76%	78%	94%	82%	93%	71%	88%	57%	93%	87%	83%	73%	67%
	2022	75%	75%	84%	72%	76%	93%	87%	92%	100%	88%	54%	89%	85%	81%	70%	65%
At Meets Grade Level or Above	2023	53%	55%	67%	50%	54%	80%	61%	84%	67%	72%	34%	77%	69%	62%	47%	37%
	2022	53%	54%	64%	47%	52%	76%	62%	79%	80%	70%	34%	71%	67%	58%	44%	35%
At Masters Grade Level	2023	20%	23%	29%	15%	18%	40%	18%	50%	14%	30%	10%	37%	31%	26%	14%	9%
	2022	25%	27%	33%	17%	22%	42%	31%	51%	25%	37%	14%	38%	34%	28%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	84%	71%	77%	92%	79%	96%	72%	84%	60%	89%	86%	81%	71%	72%
	2022	72%	74%	83%	68%	76%	91%	84%	95%	86%	86%	56%	90%	84%	80%	69%	71%
At Meets Grade Level or Above	2023	45%	49%	60%	40%	46%	72%	58%	82%	44%	56%	33%	67%	61%	54%	39%	38%
	2022	42%	45%	57%	37%	44%	69%	49%	81%	64%	58%	33%	65%	59%	50%	37%	37%
At Masters Grade Level	2023	19%	22%	28%	14%	17%	35%	16%	55%	22%	29%	12%	37%	29%	25%	14%	13%
	2022	20%	23%	30%	15%	20%	38%	24%	53%	29%	31%	13%	37%	31%	25%	15%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	87%	76%	80%	94%	84%	93%	78%	87%	62%	92%	88%	83%	74%	69%
	2022	76%	76%	85%	75%	78%	92%	83%	92%	92%	90%	60%	90%	87%	82%	72%	67%
At Meets Grade Level or Above	2023	47%	49%	65%	42%	52%	79%	63%	83%	67%	68%	34%	72%	68%	56%	44%	37%
	2022	47%	49%	62%	46%	50%	74%	57%	76%	67%	65%	34%	72%	65%	55%	42%	32%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	20% 23%	31% 33%		21% 23%		16% 17%	55% 52%	44% 33%		10% 14%	38% 41%		23% 25%	14% 17%	9% 11%
All Grades Social Studies	2022	2170	2370	33 /0	1370	23 70	43 70	17 70	3270	3370	3/70	1470	4170	3070	2370	17 70	1170
At Approaches Grade Level or Above	2023	78%	79%	85%	74%	78%	93%	90%	94%	80%	85%	62%	86%	87%	81%	72%	63%
	2022	75%	76%	88%	81%	80%	95%	100%	95%	80%	91%	64%	91%	89%	85%	76%	64%
At Meets Grade Level or Above	2023	52%	53%	66%	49%	54%	77%	70%	80%	60%	61%	37%	70%	69%	56%	46%	32%
	2022	50%	51%	69%	57%	56%	78%	79%	82%	60%	76%	35%	64%	71%	62%	51%	32%
At Masters Grade Level	2023	27%	29%	41%	26%	28%	52%	45%	60%	20%	39%	15%	44%	44%	33%	22%	13%
	2022	30%	32%	47%	31%	36%	58%	50%	61%	20%	54%	18%	44%	50%	40%	29%	13%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	39%	46%	29%	36%	55%	*	65%	_	44%	29%	53%	47%	43%	28%	27%
	2022	36%	38%	46%	26%	32%	58%	60%	72%	_	46%	32%	41%	47%	43%	25%	31%
Reading and Mathematics Including EOC	2023	37%	39%	46%	29%	36%	55%	*	65%	-	44%	29%	53%	47%	43%	28%	27%
	2022	36%	38%	46%	26%	32%	58%	60%	72%	-	46%	32%	41%	47%	43%	25%	31%
Reading Including EOC	2023	50%	52%	62%	47%	51%	71%	*	74%	-	69%	37%	76%	63%	59%	44%	39%
	2022	51%	52%	61%	42%	45%	74%	100%	80%	-	69%	40%	54%	62%	59%	39%	38%
Math Including EOC	2023	45%	48%	52%	33%	41%	62%	*	72%	-	50%	36%	56%	52%	49%	33%	32%
	2022	43%	45%	52%	30%	39%	65%	60%	78%	_	48%	39%	46%	53%	49%	33%	42%
4th Graders																	
Reading and Mathematics	2023	38%	41%	46%	29%	31%	58%	67%	75%	-	41%	29%	42%	46%	47%	27%	28%
	2022	36%	38%	47%	29%	34%	58%	50%	66%	*	47%	28%	54%	49%	40%	27%	24%
Reading and Mathematics Including EOC	2023	38%	41%	46%	29%	31%	58%	67%	75%	_	41%	29%	42%	46%	47%	27%	28%
	2022	36%	38%	47%	29%	34%	58%	50%	66%	*	47%	28%	54%	49%	40%	27%	24%
Reading Including EOC	2023	48%	50%	58%	43%	42%	69%	67%	79%	-	65%	35%	59%	58%	58%	39%	38%
	2022	54%	55%	64%	51%	51%	76%	67%	72%	*	72%	39%	71%	66%	60%	47%	40%
Math Including EOC	2023	48%	51%	55%	37%	41%	66%	67%	80%	-	49%	37%	52%	55%	56%	36%	41%
	2022	43%	45%	52%	34%	41%	62%	50%	77%	*	54%	34%	58%	54%	45%	32%	32%
5th Graders																	
Reading and Mathematics	2023	43%	46%	54%	35%	41%	66%	43%	70%	*	54%	26%	66%	56%	48%	32%	26%
	2022	41%	43%	48%	28%	36%	59%	38%	66%	67%	48%	30%	51%	51%	42%	30%	30%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	46%	54%	35%	41%	66%		70%	*	54%	26%	66%	56%	48%	32%	
	2022	41%	43%	48%	28%	36%	59%	38%	66%	67%		30%	51%	51%	42%	30%	30%
Reading Including EOC	2023	57%	58%	69%	54%	57%	79%	86%	78%	*	73%	36%	86%	70%	66%	52%	43%
	2022	58%	59%	68%	52%	57%	77%	50%	79%	67%	75%	45%	68%	69%	64%	50%	47%
Math Including EOC	2023	51%	55%	61%	44%	49%	74%	43%	80%	*	62%	33%	73%	64%	56%	39%	38%
	2022	48%	50%	54%	34%	43%	64%	38%	74%	67%	49%	36%	59%	57%	47%	36%	42%
6th Graders																	
Reading and Mathematics	2023	35%	40%	55%	36%	40%	67%	33%	76%	60%	58%	30%	65%	57%	50%	33%	30%
	2022	31%	34%	45%	26%	33%	56%	20%	57%	*	51%	29%	60%	47%	39%	25%	23%
Reading and Mathematics Including EOC	2023	35%	40%	55%	36%	40%	67%	33%	76%	60%	58%	30%	65%	57%	50%	33%	30%
	2022	31%	34%	45%	26%	33%	56%	20%	57%	*	51%	29%	60%	47%	39%	25%	23%
Reading Including EOC	2023	52%	55%	69%	56%	55%	79%	44%	85%	60%	71%	42%	76%	71%	64%	47%	41%
	2022	43%	45%	52%	33%	41%	63%	20%	61%	*	60%	33%	70%	54%	47%	33%	30%
Math Including EOC	2023	40%	45%	61%	40%	46%	74%	56%	84%	60%	65%	37%	72%	63%	57%	40%	42%
	2022	40%	44%	63%	49%	48%	74%	20%	82%	*	68%	38%	73%	66%	56%	43%	41%
7th Graders																	
Reading and Mathematics	2023	37%	42%	55%	34%	39%	68%	*	77%	*	60%	30%	65%	56%	50%	32%	26%
3	2022	32%	35%	44%	21%	31%	60%	22%	72%	_	49%	24%	67%	48%	36%	25%	22%
Reading and Mathematics Including EOC	2023	38%	43%	56%			69%		80%	*		30%	66%	59%		33%	27%
	2022	33%	37%	47%	22%	33%	62%	22%	78%	-	51%	24%	71%	51%	38%	27%	23%
Reading Including EOC	2023	55%	58%	71%	55%	55%	83%	*	86%	*	84%	40%	78%	73%	66%	49%	40%
	2022	56%	58%	66%	47%	53%	79%	44%	86%	-	70%	36%	87%	69%	57%	47%	41%
Math Including EOC	2023	43%	48%	62%	40%	49%	74%	*	83%	*	65%	35%	70%	64%	56%	39%	38%
3	2022	37%	40%	51%	25%	38%	65%	33%	84%	_	59%	27%	75%	54%	45%	32%	
8th Graders																	
Reading and Mathematics	2023	31%	32%	38%	22%	26%	55%	*	76%	*	31%	22%	60%	39%	34%	23%	21%
	2022	27%	27%	36%		27%	47%		64%	*		22%	42%	36%		22%	
Reading and Mathematics Including EOC	2023	44%	48%	58%			74%			*		26%	73%	61%		33%	
3	2022	41%	44%	56%	34%	44%	67%	*	81%	*	59%	26%	58%	58%	49%	33%	26%
Reading Including EOC	2023	58%	61%	70%		57%	83%		90%	*		37%	81%	72%		50%	41%
	2022	58%	60%	68%		58%	79%		88%	*		35%	70%	70%		47%	

	School Year	State	Region 10	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	64%	39%	51%	79%	63%	90%	*	57%	33%	77%	67%	56%	41%	43%
	2022	48%	51%	63%	41%	51%	75%	*	87%	*	63%	30%	74%	65%	55%	40%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	49%	31%	36%	62%	50%	73%	46%	49%	28%	59%	51%	46%	29%	27%
	2022	34%	36%	45%	25%	32%	57%	37%	66%	67%	47%	28%	55%	47%	39%	26%	25%
Reading and Mathematics Including EOC	2023	39%	43%	53%	33%	38%	65%	54%	76%	46%	52%	28%	61%	55%	48%	31%	28%
	2022	36%	39%	48%	27%	36%	60%	41%	70%	69%	50%	28%	58%	51%	42%	28%	26%
Reading Including EOC	2023	53%	56%	67%	51%	53%	78%	65%	82%	62%	73%	38%	76%	68%	63%	47%	40%
	2022	53%	55%	63%	45%	51%	75%	59%	78%	69%	68%	38%	72%	65%	58%	44%	39%
Math Including EOC	2023	47%	50%	59%	39%	46%	72%	59%	82%	46%	57%	35%	67%	61%	55%	38%	39%
	2022	43%	46%	56%	36%	44%	68%	43%	80%	69%	57%	34%	66%	59%	50%	36%	37%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School I	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	57%	60%	56%	55%	63%	0%	74%	-	59%	51%	70%	60%	59%	50%	53%
Grade 4 Mathematics	2023	63%	65%	64%	59%	54%	70%	75%	80%	-	56%	53%	62%	63%	66%	52%	52%
Grade 5 ELA/Reading	2023	65%	68%	73%	67%	69%	78%	42%	79%	*	66%	61%	84%	74%	69%	66%	62%
Grade 5 Mathematics	2023	71%	74%	74%	73%	68%	77%	75%	84%	*	78%	70%	84%	74%	73%	67%	62%
Grade 6 ELA/Reading	2023	51%	54%	66%	58%	59%	71%	67%	78%	*	71%	56%	75%	67%	63%	53%	51%
Grade 6 Mathematics	2023	54%	58%	75%	72%	67%	78%	72%	86%	*	80%	75%	80%	75%	75%	69%	66%
Grade 7 ELA/Reading	2023	71%	74%	82%	76%	76%	87%	*	88%	*	90%	65%	82%	82%	83%	75%	71%
Grade 7 Mathematics	2023	56%	60%	62%	54%	58%	66%	*	69%	*	65%	56%	65%	62%	62%	56%	53%
Grade 8 ELA/Reading	2023	63%	66%	69%	62%	61%	75%	50%	88%	-	72%	57%	67%	70%	67%	59%	57%
Grade 8 Mathematics	2023	74%	73%	71%	69%	65%	79%	*	87%	-	53%	64%	79%	72%	69%	65%	65%
End of Course English I	2023	57%	58%	67%	62%	64%	71%	*	75%	*	60%	54%	60%	68%	66%	62%	56%
End of Course English II	2023	74%	75%	79%	75%	74%	83%	80%	80%	*	79%	56%	92%	79%	77%	69%	57%
End of Course Algebra I	2023	76%	78%	87%	83%	81%	90%	70%	94%	*	84%	80%	88%	87%	84%	83%	78%
All Grades Both Subjects	2023	64%	66%	72%	67%	66%	76%	62%	82%	67%	71%	61%	76%	72%	70%	64%	60%
All Grades ELA/Reading	2023	63%	65%	71%	66%	66%	76%	54%	80%	64%	71%	57%	76%	72%	69%	62%	58%
All Grades Mathematics	2023	66%	68%	72%	68%	66%	77%	73%	84%	70%	70%	66%	75%	73%	71%	66%	63%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	32%	36%	31%	34%	45%	-	33%	-	33%	22%	33%	34%	40%	29%	26%
Grade 4 Mathematics	2023	27%	27%	25%	22%	17%	40%	*	33%	-	29%	15%	33%	25%	25%	19%	17%
Grade 5 ELA/Reading	2023	37%	38%	42%	39%	40%	53%	*	11%	-	45%	30%	*	47%	30%	38%	36%
Grade 5 Mathematics	2023	48%	50%	50%	40%	44%	66%	*	88%	-	44%	43%	75%	49%	51%	40%	44%
Grade 6 ELA/Reading	2023	26%	26%	37%	26%	34%	41%	*	60%	-	70%	29%	*	34%	42%	29%	33%
Grade 6 Mathematics	2023	35%	38%	57%	51%	53%	65%	*	*	*	74%	46%	71%	57%	56%	48%	50%
Grade 7 ELA/Reading	2023	39%	41%	54%	53%	49%	64%	*	45%	-	80%	34%	64%	53%	56%	50%	45%
Grade 7 Mathematics	2023	22%	24%	22%	16%	22%	36%	-	*	*	0%	20%	17%	24%	20%	19%	19%
Grade 8 ELA/Reading	2023	39%	40%	39%	41%	33%	47%	*	57%	-	60%	27%	*	43%	30%	34%	29%
Grade 8 Mathematics	2023	49%	49%	54%	47%	55%	61%	*	*	-	46%	33%	63%	57%	45%	53%	57%
End of Course English I	2023	26%	26%	30%	42%	22%	29%	-	*	-	40%	21%	*	31%	26%	26%	21%
End of Course English II	2023	41%	42%	37%	39%	29%	50%	*	57%	-	25%	21%	*	33%	44%	28%	23%
End of Course Algebra I	2023	58%	58%	64%	68%	57%	70%	-	*	-	63%	50%	*	62%	68%	58%	57%
All Grades Both Subjects	2023	38%	39%	43%	41%	39%	54%	27%	44%	*	49%	31%	46%	44%	43%	37%	36%
All Grades ELA/Reading	2023	35%	36%	41%	40%	36%	50%	40%	38%	-	51%	27%	43%	41%	41%	35%	32%
All Grades Mathematics	2023	40%	42%	46%	42%	43%	58%	17%	56%	*	47%	35%	49%	47%	44%	40%	42%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	85%	62%	-	-	56%	63%	-	69%	*	69%	-	71%	88%	68%	94%
	2022	74%	75%	84%	65%	-	*	68%	64%	-	64%	-	64%	-	76%	87%	64%	90%
At Meets Grade Level or Above	2023	49%	52%	64%	28%	-	-	37%	26%	-	37%	*	37%	-	37%	69%	35%	70%
	2022	48%	50%	62%	30%	-	*	38%	29%	-	32%	-	32%	-	44%	66%	31%	65%
At Masters Grade Level	2023	20%	23%	30%	7%	-	-	10%	7%	-	10%	*	10%	-	13%	34%	9%	319
	2022	23%	25%	33%	14%	-	*	24%	12%	-	11%	-	11%	-	20%	36%	12%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	86%	68%	-	-	66%	68%	-	65%	*	65%	-	69%	89%	66%	90%
	2022	75%	75%	84%	67%	-	*	69%	66%	-	61%	-	61%	-	71%	87%	62%	89%
At Meets Grade Level or Above	2023	53%	55%	67%	32%	-	-	42%	30%	-	35%	*	35%	-	40%	73%	35%	719
	2022	53%	54%	64%	34%	-	*	45%	32%	-	30%	-	30%	-	44%	70%	30%	69%
At Masters Grade Level	2023	20%	23%	29%	9%	-	-	14%	9%	-	7%	*	7%	-	10%	33%	8%	32%
	2022	25%	27%	33%	18%	-	*	29%	16%	-	10%	-	10%	-	24%	36%	12%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	84%	63%	-	-	55%	65%	-	73%	*	73%	-	76%	86%	71%	96%
	2022	72%	74%	83%	68%	-	*	68%	68%	-	68%	-	68%	-	83%	85%	68%	93%
At Meets Grade Level or Above	2023	45%	49%	60%	29%	-	-	39%	27%	-	39%	*	39%	-	38%	63%	36%	71%
	2022	42%	45%	57%	32%	-	*	36%	31%	-	35%	-	35%	-	44%	60%	34%	62%
At Masters Grade Level	2023	19%	22%	28%	7%	-	-	8%	6%	-	14%	*	14%	-	15%	30%	12%	27%
	2022	20%	23%	30%	12%	-	*	22%	10%	-	14%	-	14%	-	19%	32%	13%	32%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	87%	35%	_	-	21%	38%	-	76%	*	76%	-	67%	89%	68%	97%
	2022	76%	76%	85%	52%	-	-	65%	49%	-	68%	-	68%	-	73%	88%	64%	94%
At Meets Grade Level or Above	2023	47%	49%	65%	9%	-	-	11%	9%	-	41%	*	41%	-	31%	70%	35%	69%
	2022	47%	49%	62%	16%	-	-	23%	14%	-	31%	-	31%	-	40%	67%	28%	65%
At Masters Grade Level	2023	18%	20%	31%	1%	-	-	0%	1%	-	10%	*	10%	-	14%	35%	8%	29%
	2022	21%	23%	33%	8%	-	-	15%	7%	-	9%	-	9%	-	13%	36%	8%	34%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	85%	-	-	_	-	_	-	60%	-	60%	-	75%	88%	60%	92%
• •	2022	75%	76%	88%	-	-	-	-	-	-	62%	-	62%	-	*	91%	61%	83%
At Meets Grade Level or Above	2023	52%	53%	66%	-	-	-	-	-	-	29%	-	29%	-	25%	70%	29%	69%
	2022	50%	51%	69%	_	-	-	-	_		29%	_	29%	-	*	73%	28%	
At Masters Grade Level		27%	29%	41%	-	-	-	-	_		10%	_	10%	-	13%		10%	
	2022			47%	-	-	-	-	_		11%	-	11%	-		51%	10%	
						Sch	nool Proare	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	72%	51%		-	55%		-	62%	*	62%	-	60%	74%	60%	72%
All Grades ELA/Reading	2023			71%	54%		-	59%			59%	*					58%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	School Year	State	Region 10		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	72%	49%	-	-	51%	48%	_	66%	*	66%	-	65%	74%	62%	69%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	39%	43%	32%	-	-	17%	35%	-	36%	-	36%	-	44%	46%	36%	71%
All Grades ELA/Reading	2023	35%	36%	41%	38%	-	-	20%	42%	-	29%	-	29%	-	38%	45%	31%	60%
All Grades Mathematics	2023	40%	42%	46%	26%	-	-	14%	28%	-	46%	-	46%	-	50%	47%	42%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					_	STAAR	Participat Grades)									
All Tests						(All C	oraues)									
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	91%	93%	97%	97%	90%	95%	94%	95%	98%	98%		91%	86%
Not Included in Accountability: Mobile	4%	5%	4%		4%	2%	0%	7%		5%	4%	2%	1%		6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	2%	2%	0%	0%	1%	0%	0%	3%	2%	7%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	99%	99%	100%
Included in Accountability	92%	91%	94%	91%	91%	97%	98%	89%	95%	94%	94%	97%	97%	85%	90%	83%
Not Included in Accountability: Mobile	4%	5%	4%	8%	4%	2%	0%	7%	5%	5%	4%	2%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	5%	0%	2%	3%	0%	0%	1%	0%	1%	4%	3%	12%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%			100%		100%	100%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%		94%	98%	98%		95%	94%	96%	98%	98%		92%	89%
Not Included in Accountability: Mobile	5%	5%	4%	8%	4%	2%	0%	8%	5%	5%	4%	2%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	2%	2%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%		0%	0%	0%	0%		0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%		99%	99%	95%		100%	97%	98%	99%	99%		99%	99%
Included in Accountability	93%	93%	94%			97%	90%			92%	93%	97%			92%	90%
Not Included in Accountability: Mobile	4%	5%	4%			2%					5%	2%				
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	5%	1%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	5%	1%	0%	3%	2%	1%	1%	2%	1%	1%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	5%	0%	0%	1%	2%	0%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	99%	100%	99%	100%	100%	100%	97%	99%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	96%	92%	94%	98%	100%	96%	100%	95%	95%	97%	99%	87%	92%	90%
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	1%	0%	4%	0%	2%	4%	3%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	2%	1%	1%	0%	1%	0%	0%	0%	3%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	0%	3%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	95%	93%	97%	96%	*	93%	*	89%	*	75%	97%	69%	94%	85%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	100%	84%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	92%	94%	98%	91%	94%	80%	92%	95%	94%	98%	85%	95%	91%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	2%	8%	4%	5%	7%	4%	6%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	0%	16%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	16%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	84%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	94%	92%	93%	97%	92%	92%	80%	93%	94%	94%	98%	84%	94%	87%
Not Included in Accountability: Mobile	5%	5%	5%	7%	3%	2%	8%	5%	4%	7%	4%	5%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	0%	3%	0%	0%	1%	0%	1%	3%	2%	9%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	16%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	16%	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%					0%	0%	0%	0%	0%		0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	98%	100%	79%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	94%								95%	95%			96%	93%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	7%	3%	2%	9%	5%	5%	7%	4%	5%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	2%	0%	21%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	2%	0%	21%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	98%	99%	99%	100%	99%	93%	99%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	94%	92%	95%	98%	88%	96%	86%	90%	94%	94%	98%	85%	96%	93%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	1%	12%	3%	7%	9%	4%	6%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	2%	1%	2%	1%	1%	0%	1%	7%	1%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	7%	0%	1%	0%	0%	1%	1%	1%
Other	0%	1%	1%	1%	0%	1%	0%	1%	0%	1%	1%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	99%	99%	100%	100%	100%	83%	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	96%	94%	96%	98%	100%	99%	83%	95%	96%	91%	99%	87%	96%	94%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	1%	0%	1%	0%	5%	3%	9%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	2%	1%	1%	1%	0%	0%	0%	17%	1%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	17%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	94%	88%	94%	95%	*	93%	-	86%	55%	*	96%	55%	94%	95%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.6%	93.3%	92.6%	92.5%	93.8%	92.4%	94.9%	93.3%	93.3%	92.1%	91.7%	93.1%
2020-21	95.0%	95.2%	95.3%	93.5%	94.4%	96.2%	94.1%	97.7%	95.0%	95.5%	93.6%	93.0%	94.6%
Chronic Absenteeism													
2021-22	25.7%	23.5%	20.0%	24.2%	23.9%	16.8%	25.0%	13.3%	31.4%	20.5%	26.7%	28.3%	22.2%
2020-21	15.0%	13.7%	13.0%	22.1%	16.6%	8.5%	15.8%	4.2%	17.1%	13.1%	20.8%	23.2%	15.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	0.7%	1.7%	0.5%	0.4%	6.7%	0.5%	0.0%	1.2%	1.1%	1.2%	0.8%
2020-21	0.9%	0.7%	0.3%	0.6%	0.2%	0.3%	0.0%	0.0%	0.0%	0.6%	0.4%	0.5%	0.5%
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	3.2%	0.9%	1.5%	1.2%	0.6%	0.0%	0.2%	0.0%	0.3%	1.8%	1.6%	1.2%
2020-21	2.4%	2.8%	0.6%	0.8%	0.9%	0.3%	0.0%	0.5%	0.0%	1.7%	1.1%	1.3%	1.5%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	87.3%	96.8%	96.1%	95.1%	97.7%	90.0%	98.3%	*	95.5%	93.5%	93.0%	90.0%
Received TxCHSE	0.3%	0.2%	0.3%	0.4%	0.0%	0.2%	0.0%	0.9%	*	1.5%	0.0%	0.2%	0.0%
Continued HS	3.5%	4.1%	0.6%	0.4%	0.8%	0.6%	0.0%	0.9%	*	0.0%	1.2%	1.5%	2.2%
Dropped Out	6.4%	8.4%	2.4%	3.2%	4.0%	1.5%	10.0%	0.0%	*	3.0%	5.4%	5.3%	7.8%
Graduates and TxCHSE	90.0%	87.5%	97.0%	96.5%	95.1%	97.9%	90.0%	99.1%	*	97.0%	93.5%	93.2%	90.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	97.6%	96.8%	96.0%	98.5%	90.0%	100.0%	*	97.0%	94.6%	94.7%	92.2%
Class of 2021													
Graduated	90.0%	87.5%	97.2%	96.0%	94.5%	98.6%	100.0%	100.0%	*	93.1%	89.7%	94.2%	90.6%
Received TxCHSE	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.9%	5.1%	1.4%	2.2%	3.1%	0.6%	0.0%	0.0%	*	1.7%	7.7%	2.7%	5.9%
Dropped Out	5.8%	7.1%	1.3%	1.8%	2.2%	0.6%	0.0%	0.0%	*	5.2%	2.6%	2.7%	3.5%
Graduates and TxCHSE	90.3%	87.7%	97.3%	96.0%	94.7%	98.8%	100.0%	100.0%	*	93.1%	89.7%	94.6%	90.6%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	98.7%	98.2%	97.8%	99.4%	100.0%	100.0%	*	94.8%	97.4%	97.3%	96.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.0%	98.4%	97.4%	97.3%	99.2%	100.0%	100.0%	*	94.8%	97.4%	96.7%	96.5%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.6%	1.2%
Continued HS	1.0%	1.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	1.3%	2.6%	2.0%	0.6%	0.0%	0.0%	*	5.2%	2.6%	2.7%	2.3%
Graduates and TxCHSE	92.7%	90.3%	98.6%	97.4%	97.8%	99.4%	100.0%	100.0%	*	94.8%	97.4%	97.3%	97.7%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	98.7%	97.4%	98.0%	99.4%	100.0%	100.0%	*	94.8%	97.4%	97.3%	97.7%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	89.9%	98.8%	97.7%	98.0%	99.4%	100.0%	100.0%	*	98.0%	96.5%	96.7%	96.3%
Received TxCHSE	0.5%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.1%	1.1%	2.3%	2.0%	0.5%	0.0%	0.0%	*	2.0%	3.5%	3.3%	3.8%
Graduates and TxCHSE	92.7%	90.2%	98.9%	97.7%	98.0%	99.5%	100.0%	100.0%	*	98.0%	96.5%	96.7%	96.3%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	98.9%	97.7%	98.0%	99.5%	100.0%	100.0%	*	98.0%	96.5%	96.7%	96.3%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	90.5%	98.9%	97.7%	98.2%	99.4%	100.0%	100.0%	100.0%	98.0%	96.6%	97.0%	96.3%
Received TxCHSE	0.5%	0.4%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	1.1%	2.3%	1.8%	0.5%	0.0%	0.0%	0.0%	2.0%	3.4%	3.0%	3.8%
Graduates and TxCHSE	93.2%	90.9%	98.9%	97.7%	98.2%	99.5%	100.0%	100.0%	100.0%	98.0%	96.6%	97.0%	96.3%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	98.9%	97.7%	98.2%	99.5%	100.0%	100.0%	100.0%	98.0%	96.6%	97.0%	96.3%
Class of 2019													
Graduated	92.6%	91.3%	99.1%	99.3%	98.0%	99.5%	100.0%	98.9%	100.0%	100.0%	100.0%	97.9%	92.9%
Received TxCHSE	0.6%	0.5%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.6%	0.9%	0.7%	2.0%	0.4%	0.0%	1.1%	0.0%	0.0%	0.0%	2.1%	7.1%
Graduates and TxCHSE	93.2%	91.8%	99.1%	99.3%	98.0%	99.6%	100.0%	98.9%	100.0%	100.0%	100.0%	97.9%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	99.1%	99.3%	98.0%	99.6%	100.0%	98.9%	100.0%	100.0%	100.0%	97.9%	92.9%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	87.3%	95.8%	95.2%	94.4%	96.7%	90.0%	96.6%	*	95.5%	83.6%	92.5%	89.0%
Class of 2021	90.0%	87.5%	96.0%	94.9%	93.5%	97.6%	100.0%	97.2%	*	91.5%	79.0%	93.0%	88.5%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	55.6%	*	-	*	-	-	-	-	-	*	-	-
Class of 2021	87.5%	62.5%	*	-	*	-	_	_	-	-	*	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2022	3.7%	3.5%	2.0%	3.6%	2.2%	1.1%	0.0%	2.6%	*	4.8%	8.3%	4.0%	7.4%
Class of 2021	3.8%	3.0%	1.8%	1.1%	3.3%	1.0%	0.0%	4.8%	*	3.7%	10.1%	3.5%	18.2%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	85.9%	94.4%	88.0%	93.3%	97.1%	100.0%	94.8%	*	88.9%	63.5%	87.5%	82.7%
Class of 2021	81.9%	79.4%	94.1%	91.6%	89.5%	97.0%	100.0%	95.2%	*	88.9%	52.9%	86.9%	63.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2022	88.0%	89.4%	96.4%	91.6%	95.6%	98.2%	100.0%	97.4%	*	93.7%	72.0%	91.5%	90.1%
Class of 2021	85.7%	82.5%	95.9%	92.7%	92.8%	98.0%	100.0%	100.0%	*	92.6%	63.3%	90.5%	81.8%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	26.5%	*	*	*	-	-	-	-	-	*	*	-
2020-21	43.8%	19.6%	25.0%	*	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.7%	1.9%	3.5%	1.9%	1.1%	0.0%	1.8%	*	6.3%	7.6%	3.2%	4.7%
2020-21	3.8%	3.1%	2.1%	1.1%	3.9%	1.4%	0.0%	3.8%	*	3.5%	9.6%	4.1%	19.5%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	83.7%	93.1%	86.8%	91.3%	96.0%	100.0%	96.4%	*	85.7%	57.6%	86.2%	81.4%
2020-21	80.4%	77.8%	92.0%	89.5%	86.1%	95.2%	92.3%	94.3%	*	89.5%	48.1%	84.1%	62.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	87.3%	94.9%	90.3%	93.2%	97.0%	100.0%	98.2%	*	92.1%	65.7%	89.4%	86.0%
2020-21	84.1%	80.8%	93.8%	89.9%	90.0%	96.2%	92.3%	98.1%	*	93.0%	57.6%	88.0%	81.8%

Texas Education Agency 2022-23 Graduation Profile (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	1,892	100.0%	368,686	100.0%
By Ethnicity:				
African American	288	15.2%	45,227	12.3%
Hispanic	474	25.1%	191,125	51.8%
White	945	49.9%	103,171	28.0%
American Indian	8	0.4%	1,159	0.3%
Asian	112	5.9%	18,794	5.1%
Pacific Islander	2	0.1%	569	0.2%
Two or More Races	63	3.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	3	0.2%	134	0.0%
Foundation H.S. Program (No Endorsement)	96	5.1%	51,023	13.8%
Foundation H.S. Program (Endorsement)	35	1.8%	14,179	3.8%
Foundation H.S. Program (DLA)	1,758	92.9%	302,917	82.2%
Special Education Graduates	172	9.1%	32,447	8.8%
Economically Disadvantaged Graduates	530	28.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	86	4.5%	40,398	11.0%
At-Risk Graduates	416	22.0%	159,689	43.3%
CTE Completers	143	7.6%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

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Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EB/EL
. cu.			District	, monetan	College, C	Career, a	nd Military nt Achieve	Ready	iolalia el	Huces		Disaut	
College, Ca	areer, or	Military R	eady (An	nual Gradi	ıates)								
2021-22	70.0%	70.7%	63.5%	47.9%	51.3%	72.6%	75.0%	75.9%	*	68.3%	77.3%	43.4%	27.9%
2020-21	65.2%	65.3%	66.7%	45.1%	53.7%	76.2%	76.9%	87.6%	*	59.6%	65.2%	45.5%	37.7%
						College Gradu	•						
College Re	ady (Anr	ual Gradi	uates)										
2021-22	52.9%	54.8%	56.7%	34.4%	41.8%	68.6%	75.0%	73.2%	*	61.9%	8.7%	30.6%	10.5%
2020-21	52.7%	55.3%	60.9%	35.1%	46.3%	72.3%	69.2%	82.9%	*	52.6%	7.6%	36.7%	16.9%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	57.9%	65.0%	44.8%	50.8%	76.9%	62.5%	75.0%	*	68.3%	12.8%	39.2%	11.6%
2020-21	56.1%	58.4%	69.1%	49.3%	51.7%	80.5%	76.9%	85.7%	*	64.9%	12.0%	44.4%	18.2%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	48.4%	50.5%	29.5%	37.1%	60.7%	75.0%	75.0%	*	47.6%	11.6%	28.5%	14.0%
2020-21	45.7%	46.2%	57.7%	36.6%	42.9%	67.7%	61.5%	82.9%	*	49.1%	10.1%	35.2%	18.2%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	42.7%	46.1%	25.3%	31.2%	57.7%	62.5%	66.1%	*	44.4%	7.0%	21.7%	5.8%
2020-21	40.4%	41.7%	53.3%	29.5%	37.9%	64.5%	53.8%	77.1%	*	43.9%	5.7%	28.1%	13.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	25.8%	37.0%	20.5%	24.1%	45.5%	37.5%	60.7%	*	41.3%	2.9%	17.2%	5.8%
2020-21	21.3%	26.9%	38.3%	18.7%	26.5%	46.0%	38.5%	67.6%	*	31.6%	2.5%	19.7%	10.4%
Associate	Degree (Annual Gr	raduates)										
2021-22	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	23.1%	19.6%	13.2%	12.7%	25.9%	12.5%	13.4%	*	19.0%	2.9%	9.6%	3.5%
2020-21	25.9%	25.6%	20.7%	12.3%	15.0%	26.4%	30.8%	16.2%	*	10.5%	1.3%	13.3%	1.3%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	31.7%	8.2%	13.9%	10.5%	5.9%	12.5%	3.6%	*	6.3%	76.7%	13.6%	17.4%
2020-21	24.2%					5.2%		5.7%		10.5%		9.7%	22.1%
Approved I													
2021-22	28.0%					1.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	0.5%	0.0%	0.7%	0.6%	0.0%	0.0%	*	1.8%	0.6%	0.9%	2.6%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.7%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.9%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.2%	2.1%	4.5%	3.0%	1.1%	0.0%	0.9%	*	3.2%	18.0%	4.2%	8.1%
2020-21	2.4%	2.0%	2.7%	4.1%	3.9%	1.9%	7.7%	2.9%	*	1.8%	24.1%	4.3%	10.4%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	5.0%	4.9%	6.0%	10.8%	7.6%	4.1%	12.5%	2.7%	*	3.2%	65.7%	10.4%	11.6%
2020-21	4.4%	4.1%	4.8%	9.0%	5.7%	3.3%	0.0%	4.8%	*	7.0%	57.6%	7.5%	15.6%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2021-22	22.8%	17.8%	7.9%	10.4%	7.8%	7.3%	12.5%	7.1%	*	7.9%	4.1%	7.7%	1.2%
	2020-21	25.9%	21.6%	6.1%	6.3%	5.2%	6.2%	15.4%	3.8%	*	10.5%	1.9%	4.5%	2.6%
Mathematics	2021-22	18.7%	13.9%	8.7%	8.3%	9.5%	7.9%	25.0%	12.5%	*	6.3%	2.9%	7.2%	7.0%
	2020-21	19.4%	15.1%	7.3%	6.3%	6.3%	7.3%	15.4%	11.4%	*	8.8%	2.5%	5.6%	6.5%
Both Subjects	2021-22	12.6%	8.3%	3.3%	3.5%	3.2%	3.2%	12.5%	3.6%	*	4.8%	1.2%	2.3%	1.2%
	2020-21	14.4%	10.7%	3.1%	1.9%	2.9%	3.4%	7.7%	2.9%	*	3.5%	0.6%	2.6%	1.3%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	9.5%	1.7%	2.4%	2.3%	1.3%	0.0%	0.0%	*	4.8%	1.2%	3.6%	0.0%
	2020-21	8.6%	7.0%	1.7%	3.4%	2.3%	1.3%	0.0%	1.0%	*	0.0%	1.3%	3.2%	2.6%
Mathematics	2021-22	14.0%	11.3%	2.3%	2.8%	4.2%	1.3%	12.5%	0.9%	*	1.6%	3.5%	3.4%	2.3%
	2020-21	10.3%	7.5%	4.3%	7.1%	4.5%	4.0%	0.0%	0.0%	*	3.5%	1.9%	5.6%	0.0%
Both Subjects	2021-22	7.5%	5.9%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	1.6%	0.0%	0.2%	0.0%
	2020-21	4.9%	3.7%	0.6%	1.5%	0.5%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	28.4%	42.2%	28.6%	27.9%	50.6%	31.8%	67.9%	12.5%	45.6%	4.9%	20.5%	7.8%
	2021	21.1%	26.1%	43.8%	27.1%	32.6%	51.5%	33.3%	69.7%	12.5%	39.8%	5.3%	23.4%	10.0%
English Language Arts	2022	13.2%	17.2%	25.1%	17.6%	14.3%	29.9%	18.2%	46.6%	12.5%	33.3%	2.2%	11.5%	1.5%
	2021	12.1%	16.0%	25.3%	17.0%	16.3%	30.1%	9.5%	43.6%	12.5%	25.0%	2.1%	11.7%	1.8%
Mathematics	2022	6.9%	9.3%	17.4%	7.7%	8.7%	22.4%	13.6%	38.0%	12.5%	18.4%	0.8%	5.6%	1.0%
	2021	6.1%	8.3%	18.0%	6.8%	10.5%	22.6%	14.3%	38.5%	0.0%	18.0%	2.4%	6.3%	4.7%
Science	2022	9.6%	12.0%	16.0%	7.4%	9.2%	19.3%	9.1%	39.8%	12.5%	15.6%	0.8%	7.0%	2.4%
	2021	8.7%	10.9%	17.1%	7.1%	12.8%	20.0%	4.8%	38.5%	12.5%	13.3%	1.1%	6.8%	2.4%
Social Studies	2022	12.5%	15.7%	23.7%	14.2%	14.4%	28.9%	27.3%	45.2%	0.0%	23.8%	1.6%	11.7%	1.9%
	2021	11.6%	14.2%	24.3%	13.0%	17.0%	28.3%	14.3%	50.0%	0.0%	25.0%	1.8%	11.3%	2.9%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	58.5%	65.5%	47.2%	58.6%	68.0%	85.7%	79.3%	*	67.2%	44.4%	55.3%	37.5%
	2021	48.6%	53.0%	55.9%	37.2%	46.7%	59.2%	42.9%	70.4%	*	60.8%	25.0%	38.9%	29.4%
English Language Arts	2022	53.2%	59.1%	71.4%	47.0%	60.7%	76.8%	*	80.6%	*	65.3%	37.5%	53.7%	*
	2021	42.7%	47.1%	54.4%	36.7%	38.8%	59.5%	*	62.1%	*	65.6%	37.5%	31.6%	*
Mathematics	2022	50.4%	57.3%	55.0%	38.6%	51.8%	53.9%	*	69.0%	*	63.0%	*	48.3%	*
	2021	49.4%	55.3%	54.7%	43.6%	44.9%	55.7%	*	63.1%	-	65.2%	22.2%	54.0%	37.5%
Science	2022	44.7%	50.8%	57.3%	26.2%	46.7%	60.9%	*	68.2%	*	60.9%	*	32.0%	0.0%
	2021	41.4%	46.6%	44.3%	26.8%	30.3%	51.5%	*	38.1%	*	52.9%	*	22.1%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	Academic Year	State	Region 10		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Social Studies	2022	41.9%	49.2%	55.1%		_			66.0%	-	54.3%	50.0%	41.6%	*
	2021	42.2%	48.7%	51.5%	33.3%	38.0%	56.3%	*	60.6%	-	50.0%	28.6%	32.7%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	82.2%	91.5%	90.6%	85.7%	94.2%	100.0%	96.4%	*	87.3%	59.0%	84.7%	70.9%
	2020-21	70.8%	80.5%	93.7%	92.9%	89.1%	95.3%	100.0%	97.1%	*	94.7%	58.8%	86.2%	80.5%
At/Above Criterion for All Examinees	2021-22	32.1%	34.9%	44.4%	21.8%	28.1%	56.4%	37.5%	64.8%	*	41.8%	6.5%	21.2%	6.6%
	2020-21	32.9%	36.5%	51.1%	23.7%	36.4%	62.0%	50.0%	75.5%	*	46.3%	5.8%	26.4%	14.5%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1017	1042	932	963	1095	1064	1150	*	1084	814	923	835
	2020-21	1002	1015	1068	956	992	1116	1041	1193	1130	1051	820	950	847
English Language Arts and Writing	2021-22	506	512	523	469	480	553	523	568	*	544	403	459	403
	2020-21	504	509	538	485	498	563	522	587	580	537	413	478	404
Mathematics	2021-22	496	506	519	463	483	543	541	582	*	539	411	464	432
	2020-21	498	506	530	471	494	553	518	607	550	514	407	472	443
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	19.0	23.4	19.6	21.2	24.4	*	24.0	-	24.4	*	20.3	*
	2020-21	20.0	19.9	24.1	20.6	21.9	24.9	18.3	26.5	-	21.2	17.2	20.4	19.4
English Language Arts	2021-22	19.2	18.6	23.4	19.3	21.1	24.4	*	24.1	-	23.5	*	19.6	*
	2020-21	19.6	19.5	24.2	20.8	21.9	25.1	17.0	26.2	-	21.1	15.6	20.3	17.6
Mathematics	2021-22	19.3	19.0	23.1	19.7	21.0	23.8	*	24.0	-	24.8	*	20.8	*
	2020-21	19.9	20.0	23.5	19.9	21.3	24.1	19.0	27.1	-	21.7	18.2	19.7	20.6
Science	2021-22	19.8	19.2	23.4	19.6	21.4	24.3	*	23.1	-	25.3	*	20.5	*
	2020-21	20.3	20.3	24.1	20.6	21.9	24.9	19.8	25.8	-	20.7	18.6	20.3	20.2

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	Academic		Region	District	African	Hignoria	\A/b:to	American	Acion	Pacific		Special		ED/EI
Advanced/Dual-Credi	Year t Course Co	State ompletic			American	пізрапіс	wille	Indian	ASIAII	Islander	Races	Ed	Disadv	CD/CL
Any Subject	2021-22	44.2%				35.5%	57.0%	46.3%	70.4%	40.0%	44.0%	11.5%	28.2%	14.7%
,,	2020-21	42.5%	46.6%										27.8%	
English Language Arts		16.6%	17.8%						28.5%					2.3%
g - g - g	2020-21	16.3%	17.4%										9.0%	3.4%
Mathematics	2021-22	19.9%	21.9%	23.7%	15.1%	15.7%	29.1%	22.2%	38.8%	10.0%	26.1%	3.8%	12.9%	5.7%
	2020-21	19.3%	21.2%	23.2%	12.2%	15.8%	28.9%			9.1%	21.7%	3.1%	11.8%	4.3%
Science	2021-22	21.1%	22.3%	22.4%	16.1%	17.6%	25.6%	27.0%	38.4%	10.0%	19.1%	6.0%	14.9%	5.3%
	2020-21	20.6%	22.7%	21.5%	14.1%	16.5%	24.9%	11.9%	39.6%	15.4%	17.4%	5.1%	12.5%	7.1%
Social Studies	2021-22	22.8%	26.5%	29.3%	14.5%	17.5%	38.8%	34.2%	51.8%	30.0%	21.7%	1.9%	13.0%	3.6%
	2020-21	22.8%	26.8%	31.0%	16.4%	19.0%	39.4%	28.9%	55.8%	15.4%	25.7%	2.0%	13.6%	2.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	44.7%	44.9%	43.7%	36.7%	47.3%	46.2%	59.0%	*	47.4%	20.3%	36.6%	15.6%
	2019-20	46.1%	46.2%	48.1%	43.0%	42.1%	50.8%	53.3%	65.2%	20.0%	45.8%	22.0%	38.0%	17.7%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Student Information (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	23,174	100.0%	5,504,150	100.0%	23,342	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	100	0.4%	17,201	0.3%	204	0.9%	25,110	0.5%
Pre-Kindergarten	365	1.6%	243,493	4.4%	365	1.6%	244,284	4.4%
Pre-Kindergarten: 3-year Old	78	0.3%	40,199	0.7%	78	0.3%	40,535	0.7%
Pre-Kindergarten: 4-year Old	287	1.2%	203,294	3.7%	287	1.2%	203,749	3.7%
Kindergarten	1,491	6.4%	367,180	6.7%	1,495	6.4%	367,633	6.7%
Grade 1	1,574	6.8%	399,048	7.2%	1,576	6.8%	399,419	7.2%
Grade 2	1,601	6.9%	395,639	7.2%	1,605	6.9%	395,969	7.2%
Grade 3	1,688	7.3%	393,583	7.2%	1,689	7.2%	393,871	7.1%
Grade 4	1,558	6.7%	393,765	7.2%	1,560	6.7%	394,020	7.1%
Grade 5	1,636	7.1%	395,111	7.2%	1,637	7.0%	395,384	7.2%
Grade 6	1,681	7.3%			1,681	7.2%	399,557	7.2%
Grade 7	1,795	7.7%	409,362	7.4%	1,796	7.7%	409,566	7.4%
Grade 8	1,913	8.3%	425,589	7.7%	1,915	8.2%	425,758	7.7%
Grade 9	2,067	8.9%				8.9%	478,101	8.7%
Grade 10	1,992	8.6%				8.5%	437,002	7.9%
Grade 11	1,876	8.1%				8.0%	386,246	7.0%
Grade 12	1,837	7.9%				8.1%	366,512	
Ethnic Distribution:								
African American	3,595	15.5%	705,310	12.8%	3,615	15.5%	706,775	12.8%
Hispanic	6,652		2,915,219				2,921,416	52.9%
White	10,067		1,410,571		10,146		1,416,240	25.7%
American Indian	85	0.4%				0.4%		0.3%
Asian	1,467	6.3%			1,475	6.3%	280,742	5.1%
Pacific Islander	30	0.1%				0.1%	8,718	0.2%
Two or More Races	1,278	5.5%				5.5%		3.0%
Sex:			,					
Female	11,369	49.1%	2,688,496	48.8%	11,424	48.9%	2,693,780	48.8%
Male			2,815,654					
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,,,,,,,		,,,		,, ,,,	
Economically Disadvantaged	8,175	35.3%	3,415,987	62.1%	8,222	35.2%	3,421,217	62.0%
Non-Educationally Disadvantaged	14,999		2,088,163		15,120		2,097,215	
Section 504 Students	3,262				3,263			
EB Students/EL	3,272		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	310					/0	,_, 5,555	_3.070

Texas Education Agency 2022-23 Student Information (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	Membership			Enr	ollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	2,173	9.4%	302,409	5.5%	2,174	9.3%	302,615	5.5%
Foster Care	25	0.1%	13,415	0.2%	25	0.1%	13,453	0.2%
Homeless	314	1.4%	72,534	1.3%	316	1.4%	72,654	1.3%
Immigrant	545	2.4%	122,390	2.2%	546	2.3%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	3,766	16.3%	3,555,650	64.6%	3,825	16.4%	3,563,890	64.6%
Military Connected	1,275	5.5%	199,203	3.6%	1,276	5.5%	199,325	3.6%
At-Risk	7,386	31.9%	2,935,164	53.3%	7,405	31.7%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	3,346	14.4%	1,278,846	23.2%	3,348	14.3%	1,279,697	23.2%
Career and Technical Education	5,452	23.5%	1,459,380	26.5%	5,452	23.4%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	4,475	57.6%	1,203,083	72.3%	4,475	57.2%	1,203,363	72.2%
Gifted and Talented Education	2,869	12.4%	453,585	8.2%	2,869	12.3%	453,689	8.2%
Special Education	3,477	15.0%	693,061	12.6%	3,597	15.4%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	3,477		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	1,261	36.3%	305,800	44.1%				
Students with Physical Disabilities	937	26.9%	138,820	20.0%				
Students with Autism	496	14.3%	107,586	15.5%				
Students with Behavioral Disabilities	717	20.6%	130,018	18.8%				
Students with Non-Categorical Early Childhood	66	1.9%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	3,130	13.4%	893,031	16.8%				
By Ethnicity: African American	822	3.5%	176,665	3.3%				
Hispanic	908	3.9%	462,284	8.7%				
White	974	4.2%	180,620	3.4%				
American Indian	17	0.1%	3,221	0.1%				
Asian	202	0.9%	38,716	0.7%				
Pacific Islander	9	0.0%	2,067	0.0%				
Two or More Races	198	0.9%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	614							
Count and Percent of EB Students/EL who are Mobile	425							
Count and Percent of Econ Dis Students who are Mobile	1,347							
Student Attrition (2021-22):			,					
Total Student Attrition	2,536	14.3%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MCKINNEY ISD (043907) - COLLIN COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-			
Student Information	District State		District	State		
Retention Rates by Grade:						
Kindergarten	1.4%	1.5%	4.8%	4.5%		
Grade 1	0.6%	2.5%	0.6%	3.6%		
Grade 2	0.4%	1.6%	0.9%	2.0%		
Grade 3	0.4%	0.8%	0.3%	0.9%		
Grade 4	0.2%	0.5%	0.3%	0.5%		
Grade 5	0.1%	0.3%	0.6%	0.4%		
Grade 6	0.1%	0.3%	0.0%	0.4%		
Grade 7	0.1%	0.4%	0.0%	0.5%		
Grade 8	0.2%	0.4%	0.0%	0.5%		
Grade 9	5.5%	8.7%	18.1%	12.6%		

	Dis	strict	St	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	2	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.4	18.7
Grade 1	18.0	19.1
Grade 2	18.0	19.1
Grade 3	21.5	19.3
Grade 4	20.5	19.4
Grade 5	22.8	20.8
Grade 6	14.5	19.2
Secondary:		
English/Language Arts	16.3	16.2
Foreign Languages	19.4	18.8
Mathematics	17.2	17.5
Science	19.4	18.5
Social Studies	18.6	18.9

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	2,717.5	100.0%	763,729.4	100.0%
Professional Staff:	2,055.8	75.7%	489,326.8	64.1%
Teachers	1,589.4	58.5%	371,646.7	48.7%
Professional Support	286.6	10.5%	82,878.8	10.9%
Campus Administration (School Leadership)	129.8	4.8%	25,300.5	3.3%
Central Administration	50.0	1.8%	9,500.8	1.2%
Educational Aides:	296.5	10.9%	86,185.9	11.3%
Auxiliary Staff:	365.2	13.4%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	22.0	n/a	4,258.0	n/a
Part-time Librarians	7.0	n/a	646.0	n/a
Full-time Counselors	59.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	729.1	26.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	114.3	7.2%	44,033.4	11.8%
Hispanic	202.2	12.7%	110,015.9	29.6%
White	1,199.3	75.5%	203,967.5	54.9%
American Indian	9.0	0.6%	1,274.2	0.3%
Asian	31.1	2.0%	7,310.0	2.0%
Pacific Islander	4.0	0.3%	514.6	0.1%
Two or More Races	29.4	1.9%	4,531.1	1.2%
Teachers by Sex:				
Males	353.6	22.2%	90,752.5	24.4%
Females	1,235.8	77.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	4.0	0.3%	7,591.2	2.0%
Bachelors	1,102.7	69.4%	268,238.6	72.2%
Masters	473.7	29.8%	92,878.9	25.0%
Doctorate	9.0	0.6%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	158.6	10.0%	36,179.6	9.7%
1-5 Years Experience	262.9	16.5%	97,667.0	26.3%
6-10 Years Experience	324.8	20.4%	76,209.5	20.5%
11-20 Years Experience	562.4	35.4%	101,173.2	27.2%

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	260.7	16.4%	49,550.0	13.3%	
Over 30 Years Experience	20.0	1.3%	10,867.4	2.9%	
Number of Students per Teacher	14.6	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.2	6.1
Average Years Experience of Principals with District	8.0	5.3
Average Years Experience of Assistant Principals	7.3	5.2
Average Years Experience of Assistant Principals with District	5.8	4.4
Average Years Experience of Teachers:	12.4	11.0
Average Years Experience of Teachers with District:	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$60,206	\$53,300
1-5 Years Experience	\$60,225	\$56,516
6-10 Years Experience	\$62,175	\$59,732
11-20 Years Experience	\$65,871	\$63,389
21-30 Years Experience	\$70,228	\$67,876
Over 30 Years Experience	\$75,184	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$64,448	\$60,717
Professional Support	\$74,516	\$72,022
Campus Administration (School Leadership)	\$88,556	\$85,167
Central Administration	\$125,742	\$112,702
Instructional Staff Percent:	77.8%	65.1%
Turnover Rate for Teachers:	19.1%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	*	*	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	84.7	5.3%	22,050.2	5.9%		
Career and Technical Education	43.3	2.7%	19,907.7	5.4%		
Compensatory Education	6.0	0.4%	11,928.5	3.2%		
Gifted and Talented Education	34.3	2.2%	6,181.8	1.7%		
Regular Education	1,238.9	78.0%	262,398.5	70.6%		
Special Education	179.2	11.3%	36,110.2	9.7%		
Other	3.0	0.2%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)