McKinney Independent School District

District Improvement Plan

2023-2024

Board Approval Date: October 23, 2023
Public Presentation Date: October 23, 2023

Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

Vision

EVERY STUDENT, EVERY DAY!

Beliefs

We believe:

In our students
Everyone has inherent value and deserves to be treated with dignity and respect in a safe learning environment
Learning is an active process involving students and parents to ensure that every student has an excellent education
Every student needs an avenue to be engaged with their campus activities
In recruiting and retaining the best staff for our students
Staff is our greatest resource
All staff should focus on student outcomes
In creating an environment that fosters authentic partnerships with the whole community
In providing open and honest two-way communication that builds trust toward creating a thriving learning environment
Financial stewardship ensures a tomorrow for education

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Comprehensive Needs Assessment

Demographics

Demographics Summary

McKinney Independent School District (MISD) continues to be a premier public school system in Texas and the city itself has received national attention as a residential destination. McKinney recently was ranked the second safest city among all U.S. cities according to a study by GoodHire and ranked third nationally for best places to buy a house by WalletHub. Continuing, MISD was once again recognized by the Dallas Business Journal as one of the 'Best Places to Work.' This fall, MISD welcomed nearly 23,300 students from early childhood through grade 12, serving them throughout its 33 campuses (an early childhood center, 21 elementary schools, 5 middle schools, 3 high schools, and 3 alternative school sites). The District is quite diverse, with a student population consisting of 43 percent White, 29 percent Hispanic, 15 percent African American, 6 percent Asian, and 7 percent Other. More than one third of the students [35 percent] are eligible for free or reduced priced meals and 9 campuses offer Title I schoolwide programs. Within program supports, 15 percent qualify for special education, 14 percent are identified as English Learners (EL), and 12 percent receive gifted and talented services (GT).

Demographics Strengths

McKinney ISD continues to strive to improving the overall experience of all learners in and out of the classroom. Some of the contributing factors to our success include a strong city-school partnership and widespread community support as evidenced by the most recent 2021 bond program which received overwhelming voter approval. The $245 million school building bond program allows for continued enhancements to existing facilities with some of the most comprehensive upgrades occurring this past summer at Slaughter Elementary. It also provides for campus expansions and the construction of the new Frazier Elementary which opened this fall. A separate $30 million technology bond enables the district to continue the 1:World student laptop initiative and provides a computer for every child in the district. This bond program also provides funding for classroom, STEM, and CTE computers.

Despite the challenges associated with having a diverse population, the McKinney ISD Administration and the Board of Trustees continue to be pioneers in the state of Texas in the area of zoning for economic diversity within our secondary schools. Our commitment to equity and access are key drivers for these decisions and has been a practice in our school system for over two decades.

Student Achievement

Student Achievement Summary

The district continues to outperform the region and state on the State of Texas Assessments of Academic Readiness (STAAR) in all grade levels and content areas and overall, 84 percent of all STAAR tests taken in MISD met or exceeded passing standards. By content area, the passing rates were as follows: Reading Language Arts 85%, Mathematics 82%, Science 86%, and Social Studies 84%.

Locally-developed, criterion-referenced assessments that align with the district curriculum provide one source of data for guiding instructional decisions and intervention support. They provide the direction for how to continuously improve instruction and help students with their learning. Data are evaluated routinely to adjust instructional emphasis at the student, classroom, campus, and district levels. Also, the use of local and state assessments provides quantitative and qualitative evidence of student acquisition of foundational skills. Early, intensive interventions are provided for students not progressing toward meeting grade-level standards. This comprehensive assessment strategy provides evidence of student mastery of the TEKS and allows for curriculum adjustments based on any highlighted deficiencies.

McKinney ISD will continue to focus on data analysis processes including gap analysis and in-process measures to provide the basis for standardization, abandonment, and improvement.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

McKinney ISD Human Resources Department has established strong relationships with area universities and supports student teachers and prospective teachers through these partnerships. The district has created an onboarding website to assist teachers new to the district and first year teachers in their assimilation to McKinney ISD and the teaching profession. A new hire orientation helps familiarize employees with the City of McKinney, school district processes, procedures, mission, vision, goals, and regulations, and support available to them throughout their first year with McKinney ISD. The 1st year teacher program combined with district and community support yields one of the lowest staff turnover rates in the region. The district's Professional Development department is constantly offering professional learning in the areas of classroom management, teaching strategies, utilizing technology, curriculum and student data. Professional Development can also be administered through campus mentors, instructional coaches, Region 10 or the McKinney Education Foundation.

In 2022-23, MISD employed over 2,700 staff members, with nearly 1,600 as teachers. The average years of teaching experience for district teachers was 12 years and 18% had over 20 years of teaching experience. When considering teachers by highest degree held, 100% had at least a bachelors degree and more than 30% had an advanced, graduate degree.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Our district is proud to provide a curriculum that meets the needs of diverse learners. Our MISD staff are provided ongoing professional development to support our campuses in implementing the tools and resources necessary to provide an excellent education to all students. Our district is proud to be working towards the High Reliability Schools Level 3 certification which is evidence of effective systems to provide a guaranteed and viable curriculum. The district is committed to providing a variety of academic pathways to meet the needs of students with diverse interests and post-graduation plans.

Curriculum, Instruction, and Assessment Strengths

MISD teachers have access to high-quality resources to implement the curriculum. The professional development model allows for support for district initiatives as well as campus-specific needs. The teaching and learning department is committed to being responsive to the ever-changing needs of our community and schools. MISD teachers have a voice in the curriculum as developers and resources that are approved and secured by the district. The 1:The World initiative enhances opportunities for students to innovate as part of their educational journey and prepare for career fields of the future.

Parent and Community Engagement

Parent and Community Engagement Summary

McKinney ISD has several structures in place to provide opportunities for parent and community engagement. At the campus level, the district provides support for PTA or PTO organizations. The principals meet regularly with the board to receive feedback and collaborate. In addition, each campus has volunteer opportunities for parents to serve in a variety of ways. For instance, campuses have a site-based decision-making committee that assisted with the development of our campus improvement plan. Other opportunities exist with the MISD coordinated health team and other locally appointed committees.

At the district level, the district has utilized a variety of approaches to connect with parents including the School Health Advisory Council and the district site-based decision-making group. Parent education events and opportunities as well. MISD has partnered with Children's Health and Texas A&M Commerce to provide families with health resources.

For community engagement, the district has representatives from the community on our district safety team as well as on our CTE Advisory Teams. Our district is proud of our Partners in Education program that provides direction and support to campus leadership on campus partnerships with community groups through Communities in Schools, Adopt-A-School, Reach mentors, and Employee Perks.

This year our district is also excited to have such broad support from our parents and community as the district begins the Strategic Planning process. MISD looks forward to the work of our Action Teams to develop the plans. Finally, the district looks forward to the restructuring of our Champions Committee to incorporate even more student and parent voices over the course of this year.

Technology

Technology Summary

McKinney ISD continues to evaluate the role of technology in the classroom. The hardware and software applications available to McKinney students in the classrooms and media centers is significantly higher than many districts. The Board of Trustees and McKinney ISD see the value of technology to enhance the learning experience of students and teachers. This philosophy fuels the decision to invest heavily in technology to support the teaching and learning on every campus and in every content area.

Technology Strengths

McKinney ISD is committed to providing equity in the realm of educational technology. Technology is a tool that students are encouraged to utilize in taking ownership of their learning. The availability of iPads and MacBooks on each campus is a continued strength. Significant upgrades to the network infrastructure have taken place and the 1: The World initiative continues its implementation across all grade levels. Seesaw and Canvas provide online educational environments that allow teachers to provide instructional support, class calendars, assignments and resources for students.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card and accountability data
- RDA data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Local benchmark or common assessments data
- Texas approved PreK - 2nd grade assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Homeless data
- Gifted and talented data
- Dyslexia data
- Dual-credit and/or college prep course completion data
- Pregnancy and related services data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Equity data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Communications data
- Budgets/entitlements and expenditures data

Goals

Goal 1: McKinney ISD will ensure all schools are safe and secure.

Performance Objective 1: McKinney ISD will increase attention on safety and security in order to promote an environment in which students, parents, and staff feel safe.

Strategy 1 Details			Reviews		
Strategy 1: Enhance the existing safety protocols for all MISD sites ensuring students, parents, and staff feel safe.			**Formative**		**Summative**
Strategy's Expected Result/Impact: 100% of staff and students will be trained in all drills as required by the state. Audit Survey of students, parents, and staff. **Staff Responsible for Monitoring:** Safety and Security Department and Campus Administrators.			**Nov**	**Feb**	**June**
Strategy 2 Details			**Reviews**		
Strategy 2: During the 2023-24 school year, we will increase safety and security by locking 100% of campus doors, exterior doors, occupied classroom doors with magnets in place, and unoccupied classroom doors. Weekly campus checks will be reported to safety and security office.			**Formative**		**Summative**
			Nov	**Feb**	**June**
Strategy's Expected Result/Impact: MISD will achieve 100% passing rate from state external door audits. **Staff Responsible for Monitoring:** Safety and Security Department and Campus Administrators					

| 0% No Progress	100% Accomplished	➡ Continue/Modify	✖ Discontinue

Goal 1: McKinney ISD will ensure all schools are safe and secure.

Performance Objective 2: McKinney ISD will ensure each traditional campus and DAEP will provide tiered prosocial supports and character education.

Strategy 1 Details	Reviews		
Strategy 1: Plan a comprehensive school counseling program (CSCP) that conforms to the Texas Model and the other relevant Texas Education Code.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: All specified campuses will submit an annual report detailing their implementation and evaluation of the comprehensive school counseling program. **Staff Responsible for Monitoring:** Guidance and Counseling			

Strategy 2 Details	Reviews		
Strategy 2: Maintain partnerships with community organizations to meet specific student needs.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Regular contact/meetings and PD as necessary with partners such as CIS, MEF, Collin College, Samaritan Inn, Children's (TCHATT), CAC, Lifepath, HMCC, One Heart McKinney, Food 4 Kids, Trusted World, and others; Data/reports showing services provided. **Staff Responsible for Monitoring:** Safety & Security Department, Guidance and Counseling, & Partners in Education			

Strategy 3 Details	Reviews		
Strategy 3: Design professional learning around coordinated health & monitor campus coordinated implementation.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: All specified campuses will ensure quarterly coordinated health team meetings. **Staff Responsible for Monitoring:** Health Services			

Strategy 4 Details	Reviews		
Strategy 4: The campus will ensure that the MISD Lives Kind initiative is implemented systematically through the planning and coordination of the school counselor, the coordinated health team, instructional leaders, and campus administration.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: All specified campuses will document participation in MISD Lives Kind as a part of their HRS Level 1 activities. **Staff Responsible for Monitoring:** Safety & Security Department, Guidance and Counseling, Health Services, Partners in Education; Teaching and Learning; Elementary and Secondary Support			
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Goal 2: McKinney ISD will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: McKinney ISD will implement data systems and monitoring practices to ensure student growth and continuous improvement in district performance.

HB3 Goal

Evaluation Data Sources: Principal Feedback

Strategy 1 Details	Reviews		
Strategy 1: Provide professional learning opportunities focused on 2023 TEA accountability measures at all relevant levels of the organization.	**Formative**		**Summative**
Staff Responsible for Monitoring: Teaching and Learning	**Nov**	**Feb**	**June**

Strategy 2 Details	Reviews		
Strategy 2: Implement district PLC model to collaborate on the goals and outcomes of common assessments.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Develop annual plan and administrative calendar	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Teaching and Learning, Elementary and Secondary Support			

Strategy 3 Details	Reviews		
Strategy 3: Implement the MISD assessment plan for PK-12.	**Formative**		**Summative**
Staff Responsible for Monitoring: Teaching and Learning/Secondary Support	**Nov**	**Feb**	**June**

Strategy 4 Details	Reviews		
Strategy 4: Recognize academic success across the district.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Completion of calendar of events	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Teaching and Learning			

Strategy 5 Details	Reviews		
Strategy 5: Develop tiered support structures (MTSS) for campuses to help increase student achievement.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Growth from BOY to MOY MAP and growth on STAAR	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Teaching & Learning, Elementary & Secondary Support			

Strategy 6 Details	**Reviews**		
Strategy 6: Increase Grade 3 STAAR Reading performance.	**Formative**		**Summative**
Strategy's Expected Result/Impact: The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 61% by June 2024. **Staff Responsible for Monitoring:** Teaching and Learning and Elementary Support	**Nov**	**Feb**	**June**

Strategy 7 Details	**Reviews**		
Strategy 7: Increase Grade 3 STAAR Mathematics performance.	**Formative**		**Summative**
Strategy's Expected Result/Impact: The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 57% to 65% by June 2024. **Staff Responsible for Monitoring:** Teaching and Learning and Elementary Support	**Nov**	**Feb**	**June**

Strategy 8 Details	**Reviews**		
Strategy 8: Frequent and routine monitoring of daily attendance reports.	**Formative**		**Summative**
Strategy's Expected Result/Impact: MISD students will improve attendance rates to 97% by May 2024. **Staff Responsible for Monitoring:** Elementary and Secondary Support	**Nov**	**Feb**	**June**

Strategy 9 Details	**Reviews**		
Strategy 9: Frequent and routine monitoring of credit checks, transcripts, and campus records.	**Formative**		**Summative**
Strategy's Expected Result/Impact: MISD students will achieve a graduation rate at or above 97% by May of 2024 **Staff Responsible for Monitoring:** Guidance and Counseling, Elementary and Secondary Support, Teaching and Learning	**Nov**	**Feb**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: McKinney ISD will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 2: McKinney ISD will ensure a guaranteed and viable curriculum to support teachers in providing high quality learning experiences and improve student learning outcomes.

Strategy 1 Details		Reviews		
Strategy 1: Develop a 2023-2024 plan for academic and cognitive vocabulary instruction and monitoring tools embedded in curriculum resource documents in alignment with HRS Level III.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Content embedded in all applicable curriculum documents. HRS level III certification.				
Staff Responsible for Monitoring: Teaching and Learning				

Strategy 2 Details		Reviews		
Strategy 2: Establish content area goals aligned to content specific initiatives as well as aligned department initiatives in an effort to improve teaching and student learning outcomes.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: 100% of goals are recorded and monitored. Increase in student learning outcomes in each STAAR tested area.				
Staff Responsible for Monitoring: Teaching and Learning				

Strategy 3 Details		Reviews		
Strategy 3: Establish a district process to review internal assessment practices, adopt an MISD assessment philosophy, establish common resources, and align MISD CFA practices in alignment with HRS Level III.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Develop a 24-25 MISD Content Assessment Plan.				
Staff Responsible for Monitoring: Teaching and Learning, Elementary and Secondary Support				

Strategy 4 Details		Reviews		
Strategy 4: Support campuses in achieving HRS Level III certification.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: 100% of campuses certify HRS level 3 (Frazier Elementary will certify level 1)				
Staff Responsible for Monitoring: Teaching and Learning, Elementary and Secondary Support				

Strategy 5 Details		Reviews		
Strategy 5: Ensure implementation of the MISD Model of Instruction.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: 100% of campuses report successful PLC implementation based on survey and anecdotal reports, with necessary supports for future implementation.				
Staff Responsible for Monitoring: Teaching and Learning, Elementary and Secondary Support				

Strategy 6 Details	Reviews		
Strategy 6: Ensure effective teaching strategies are in place to meet the needs of diverse learners.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Evidence of PD, data meetings and/or PLC's that have focused on instruction to meet he needs of diverse learners: EL, highly mobile learners (homeless, foster care & military connected), special populations (SPED, 504, At-Risk, GT, and/or pregnant/parenting), and other disaggregated groups identified through the RDA process. **Staff Responsible for Monitoring:** Teaching and Learning, Elementary and Secondary Support **Results Driven Accountability**	**Nov**	**Feb**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: McKinney ISD will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 3: McKinney ISD will design and implement a systematic approach to professional learning that addresses support at all levels of the organization and provides real-time, relevant learning to improve teaching and student learning outcomes.

Strategy 1 Details	Reviews		

Strategy 1: A year-at-a-glance document will be developed to ensure appropriate and timely professional learning for teachers and administrators.
  Strategy's Expected Result/Impact: Document developed, monitored, adjusted as needed, and implemented in MISD.
  Staff Responsible for Monitoring: Teaching and Learning
	Formative		**Summative**

	Nov	**Feb**	**June**

Strategy 2 Details	Reviews		

Strategy 2: Monthly department meetings, weekly coordinator meetings, and director meetings will ensure initiatives are monitored and collaboration across all content areas as well as cross-curricular connections in professional learning.
  Strategy's Expected Result/Impact: 100% implementation of the annual collaboration plan.
  Staff Responsible for Monitoring: Teaching and Learning
	Formative		**Summative**

	Nov	**Feb**	**June**

Strategy 3 Details	Reviews		
Strategy 3: Design professional learning aligned to HRS for 5 Learning and Leading sessions. **Staff Responsible for Monitoring:** Teaching and Learning	**Formative**		**Summative**
	Nov	**Feb**	**June**

Strategy 4 Details	Reviews		
Strategy 4: Design 3 district professional learning days. **Staff Responsible for Monitoring:** Teaching and Learning	**Formative**		**Summative**
	Nov	**Feb**	**June**

Strategy 5 Details	Reviews		
Strategy 5: Design professional learning for all McKinney ISD Instructional Coaches 5 times during the school year. **Staff Responsible for Monitoring:** Teaching and Learning	**Formative**		**Summative**
	Nov	**Feb**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 2: McKinney ISD will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 4: McKinney ISD will provide innovative learning opportunities for diverse learners that engage students in rigorous and relevant educational experiences.

    HB3 Goal

Strategy 1 Details	Reviews		

Strategy 1: Provide a variety of opportunities for graduates to meet TEA criteria as College, Career, and Military Ready (CCMR) before graduation.
     Strategy's Expected Result/Impact: Increase students attaining CCMR in at least one indicator to 90% of graduating seniors.
     Staff Responsible for Monitoring: Guidance and Counseling, Career and Technical Education, Teaching and Learning
	Formative		**Summative**

	Nov	**Feb**	**June**

Strategy 2 Details	Reviews		

Strategy 2: Develop and implement an instructional plan to support SAT preparation for 11th grade students.
     Strategy's Expected Result/Impact: Increase performance on SAT for MISD students.
     Staff Responsible for Monitoring: Teaching and Learning, Guidance and Counseling, Advanced Academics
	Formative		**Summative**

	Nov	**Feb**	**June**

Strategy 3 Details	Reviews		
Strategy 3: Create a grades 8-12 plan for ensuring students have multiple opportunities to earn a CCMR indicator point prior to high school graduation. **Staff Responsible for Monitoring:** Guidance and Counseling, Career and Technical Education, Teaching and Learning	**Formative**		**Summative**
	Nov	**Feb**	**June**

Strategy 4 Details	Reviews		

Strategy 4: Expand dual credit opportunities and increase advising support for dual credit students. Research dual enrollment options in OnRamps courses.
     Strategy's Expected Result/Impact: Increase in successful dual credit participation. Utilization of Collin College counselor embedded at HS level to increase advising. Develop proposal for new dual credit options in 24-25.
     Staff Responsible for Monitoring: Guidance and Counseling, Career and Technical Education, and Teaching and Learning
	Formative		**Summative**

	Nov	**Feb**	**June**

Strategy 5 Details	Reviews		

Strategy 5: Revise CTE pathways to ensure students with diverse interests have opportunities to pursue Industry Based Certifications upon completion of the pathway.
     Strategy's Expected Result/Impact: Defined pathways that meet the needs of diverse learners. Increased IBC completion.
     Staff Responsible for Monitoring: Career and Technical Education and Guidance and Counseling
	Formative		**Summative**

	Nov	**Feb**	**June**

Strategy 6 Details	**Reviews**		
Strategy 6: Serve identified gifted and talented students in grade K-5 in pull-out program, in grades 6-8 in protected sections within each core content area, and in grades 9-12 in protected sections including Humanities and cluster sections of Advanced and AP core content areas.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Staff Responsible for Monitoring: Teaching and Learning, Coordinator of Gifted and Talented Services, Advanced Academics Coordinator, GT and Advanced Academic Teachers			

Strategy 7 Details	**Reviews**		
Strategy 7: Implement MISD Multi-Tiered Systems of Support (MTSS) procedures to ensure students receive appropriate support, interventions, and accommodations based on educational needs.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Staff Responsible for Monitoring: Teaching and Learning, MISD coordinator for MTSS, Sr. Director of Guidance and Counseling			

Strategy 8 Details	**Reviews**		
Strategy 8: Provide students with academic advising and access to post-secondary planning resources. In the advising process, attention will be given to the needs of students that are credit deficient or retained as well as students that are English language learners, highly mobile learners (homeless, foster care & military connected) and identified under special populations (SPED, 504, At-Risk, GT, or pregnant/parenting).	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: 100% of secondary students will access Naviance at least 2 times during the school year and meet with the school counselor for individual advising at least once each year. Elementary students will have access to at least one guidance lesson on CCR planning and at least one individual meeting with the counselor for academic advising.			
Staff Responsible for Monitoring: Guidance and Counseling, Career and Technical Education, Teaching and Learning			

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: McKinney ISD will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 5: McKinney ISD will increase the percentage of English learners who progress at least one proficiency level by 5%, according to the Yearly Progress in TELPAS Composite Rating.

    Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews		
Strategy 1: Provide sheltered instruction training and support for teachers and administrators.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Implementation of sheltered instruction strategies in elementary (2nd-5th grades) and secondary (sheltered and ESL classes) will increase academic achievement and language proficiency.	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: English Learner Support			
Results Driven Accountability			

Strategy 2 Details	Reviews		
Strategy 2: Professional development and continued support for teachers, instructional coaches, and administrators on how to utilize ELLevation strategies to provide differentiated instruction for English Learners.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: ELLevation strategies make content accessible and enable increased participation by English learners.			
Staff Responsible for Monitoring: English Learner Support and Campus Administrators			
Results Driven Accountability			

Strategy 3 Details	Reviews		
Strategy 3: Provide targeted professional development and instructional resources aimed to equip teachers with the knowledge and tools to increase the academic language proficiency of English Learners.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Increased linguistic and academic growth for English learners as measured by district and state assessments			
Staff Responsible for Monitoring: English Learner Support and Campus Administrators			

Strategy 4 Details	Reviews		
Strategy 4: Collaborate with LPAC Administrators and campus Registrars to provide professional development to ensure the accuracy of PEIMS coding for English learners.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Proper identification, participation, and assessment of English learners.			
Staff Responsible for Monitoring: English Learner Support and Campus Administrators			

Strategy 5 Details			Reviews		
Strategy 5: Coordinate with Content Coordinators to include instructional strategies for English learners in general education curriculum.			Formative		Summative
Strategy's Expected Result/Impact: Walkthrough data that reflects the implementation of instructional strategies for English learners.			Nov	Feb	June
Staff Responsible for Monitoring: English Learner Support and C&I Coordinators					

Strategy 6 Details			Reviews		
Strategy 6: Provide administrators, instructional coaches, and teachers with resources and support for effective student TELPAS preparation.			Formative		Summative
			Nov	Feb	June
Strategy's Expected Result/Impact: Linguistic growth for English learners as measured by TELPAS. **Staff Responsible for Monitoring:** English Learner Support **Results Driven Accountability**					

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Goal 3: McKinney ISD will continue to recruit, recognize, develop, and retain high quality and effective staff.

Performance Objective 1: McKinney ISD will establish innovative recruitment and retention practices that support the development of all employees and grows high quality staff.

    Evaluation Data Sources: Survey results

Strategy 1 Details	Reviews		
Strategy 1: Create a recruitment marketing plan.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Improve recruitment for applicant survey. Utilize callouts and social media advertising for events such as job fairs and job postings. Improve branding. Use of district hashtag: #wearemckinney **Staff Responsible for Monitoring:** Human Resource & Communication Departments	**Nov**	**Feb**	**June**

Strategy 2 Details	Reviews		
Strategy 2: Increase teacher pipeline through university partnerships.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Increase number of student teachers hired, participating in job hunt panels, mock interviews, and teaching university classes. Offering letters of intent. **Staff Responsible for Monitoring:** Human Resource Department and Campus Administrators	**Nov**	**Feb**	**June**

Strategy 3 Details	Reviews		
Strategy 3: Utilize McKinney ISD substitutes as our teacher pipeline.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Increase number of subs hired as permanent employees. **Staff Responsible for Monitoring:** Human Resource Department	**Nov**	**Feb**	**June**

Strategy 4 Details	Reviews		
Strategy 4: Improve our 'Grow Your Own' program through increased communication about opportunities and student-friendly presentations.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Increase number of MISD applicants in the future. **Staff Responsible for Monitoring:** Human Resource Department	**Nov**	**Feb**	**June**

Strategy 5 Details	Reviews		
Strategy 5: Develop a recruitment plan and timeline that includes hard-to-fill areas (auxiliary, special education, bilingual education).	**Formative**		**Summative**
Staff Responsible for Monitoring: Human Resource Department	**Nov**	**Feb**	**June**

Strategy 6 Details		Reviews		
Strategy 6: Design and implement an on-boarding program for new to McKinney employees.		**Formative**		**Summative**
Staff Responsible for Monitoring: Human Resource Department		**Nov**	**Feb**	**June**

Strategy 7 Details		Reviews		
Strategy 7: Design and implement year two of the new teacher program.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Increased retention of new teachers.		**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Human Resource Department				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 4: McKinney ISD will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

Performance Objective 1: McKinney ISD will improve engagement and outreach connecting the community, parents, and staff to achieve our mission.

Strategy 1 Details		Reviews		
Strategy 1: Develop collaboration and trust among MISD staff so that everyone can work together efficiently.		**Formative**		**Summative**
Staff Responsible for Monitoring: McKinney ISD Cabinet, Executive Leadership Team, Campus Administrators, and Departments		**Nov**	**Feb**	**June**

Strategy 2 Details		Reviews		
Strategy 2: Provide parents, staff, students, and other stakeholders opportunities to participate in district decision making processes.		**Formative**		**Summative**
Staff Responsible for Monitoring: McKinney ISD Cabinet and Executive Leadership Team		**Nov**	**Feb**	**June**

Strategy 3 Details		Reviews		
Strategy 3: Provide varied opportunities for parent education and collaboration.		**Formative**		**Summative**
Staff Responsible for Monitoring: McKinney ISD Cabinet and Executive Leadership Team		**Nov**	**Feb**	**June**

Strategy 4 Details		Reviews		
Strategy 4: Develop a strategic plan roadmap for implementation in Spring 2024 that outlines MISD's plan of work.		**Formative**		**Summative**
Staff Responsible for Monitoring: McKinney ISD Cabinet and Strategic Planning Team		**Nov**	**Feb**	**June**

Strategy 5 Details		Reviews		
Strategy 5: Convene the Champions Committee to develop recommended strategies for sustaining an inclusive and engaging community for all. Committee members will be comprised of parents, students, teachers, counselors, and administrative staff.		**Formative**		**Summative**
Staff Responsible for Monitoring: Senior Director of Legal Affairs & Senior Director of Counseling		**Nov**	**Feb**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: McKinney ISD will ensure that communication internally and externally is consistent, accurate, and timely.

Performance Objective 1: McKinney ISD will serve campuses and engage the community in an ongoing effort to support and communicate district successes.

    Evaluation Data Sources: Data analysis reports from social media and website platforms

Strategy 1 Details	Reviews		
Strategy 1: Produce both written and visual content for McKinney ISD's website and social media.	**Formative**		**Summative**
Staff Responsible for Monitoring: Communications Specialist	**Nov**	**Feb**	**June**

Strategy 2 Details	Reviews		
Strategy 2: Update, enhance, and improve the McKinney ISD website.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Increased engagement data about website usage.	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: District Web Developer			

Strategy 3 Details	Reviews		
Strategy 3: Produce audio and visual content for McKinney ISD to be utilized at district events and shared through our district website and social media.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Increased output, use of district hash tag #wearemckinney	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Video Producer			

Strategy 4 Details	Reviews		
Strategy 4: Share the positive stories across campuses and departments.	**Formative**		**Summative**
Strategy's Expected Result/Impact: An increase in stories and McKinney ISD news on the homepage and social media.	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Assistant Superintendent of Public Relations, Communications Specialist, and Video Producer			

Strategy 5 Details	Reviews		
Strategy 5: Update the current district branding to better align with our new vision and mission	**Formative**		**Summative**
Strategy's Expected Result/Impact: A new brand that will represent McKinney ISD.	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Superintendent and Assistant Superintendent of Public Relations and Communications			

Strategy 6 Details			Reviews		
Strategy 6: Send representatives to appropriate city & county committees and coalitions.			Formative		Summative
Strategy's Expected Result/Impact: MISD will continue involvement with appropriate organizations such as the CRCG, Homeless Coalition, and CBHCC. **Staff Responsible for Monitoring:** Assistant Superintendent of Public Relations and Communications & Sr Director of Counseling			**Nov**	**Feb**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 5: McKinney ISD will ensure that communication internally and externally is consistent, accurate, and timely.

Performance Objective 2: McKinney ISD will foster a culture of trust by proactively sharing district processes, decisions, and information in a transparent and timely manner.

Strategy 1 Details		Reviews		
Strategy 1: Create a district emergency communication plan that fosters consistency, collaboration, and transparency.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Completion of the emergency operations plan in the Fall 2023. Emergency plan will include a communication tree and bank of templates to be used in the event of emergency. **Staff Responsible for Monitoring:** Assistant Superintendent of Public Relations and Communications and Senior Director of Safety and Security		**Nov**	**Feb**	**June**

Strategy 2 Details		Reviews		
Strategy 2: Enhance internal communication to build employee trust and morale.		**Formative**		**Summative**
Staff Responsible for Monitoring: Assistant Superintendent of Public Relations and Communications		**Nov**	**Feb**	**June**

Strategy 3 Details		Reviews		
Strategy 3: Enhance external communication to build employee trust and morale.		**Formative**		**Summative**
Staff Responsible for Monitoring: Assistant Superintendent of Public Relations and Communications		**Nov**	**Feb**	**June**

Strategy 4 Details		Reviews		
Strategy 4: Create legislative awareness to MISD staff through the creation of an advocacy district team consisting of leaders and teachers throughout the district.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Creation of the team and plan for advocacy. **Staff Responsible for Monitoring:** Senior Director of Legal Affairs		**Nov**	**Feb**	**June**

Strategy 5 Details		Reviews		
Strategy 5: Ensure all 88th session public education bills are implemented with fidelity throughout the district by providing summarized information to each department and support to each campus.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Tracking house bills and continued conversations with departments. **Staff Responsible for Monitoring:** Senior Director of Legal Affairs		**Nov**	**Feb**	**June**

Strategy 6 Details	Reviews		
Strategy 6: Update and share administrative regulations that connect to board policy through a file management system such as MISD's employee portal. **Strategy's Expected Result/Impact:** Update portal for all administrative regulations. **Staff Responsible for Monitoring:** Senior Director of Legal Affairs	**Formative**		**Summative**
	Nov	**Feb**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 6: McKinney ISD will continue to be fiscally responsible and efficient with district resources.

Performance Objective 1: McKinney ISD will strategically and equitably manage our resources to meet identified student needs and align resource allocation with district goals.

Strategy 1 Details			Reviews		
Strategy 1: Monitor and inspect Program Intent Code (PIC) Compliance			**Formative**		**Summative**
Strategy's Expected Result/Impact: Coding Corrections When Required **Staff Responsible for Monitoring:** Business & Finance Department			**Nov**	**Feb**	**June**

Strategy 2 Details			Reviews		
Strategy 2: Analyze Expenditures for Budget Recommendations.			**Formative**		**Summative**
Strategy's Expected Result/Impact: Expenditures are analyzed to determine effect on student outcomes and district operations. **Staff Responsible for Monitoring:** Business & Finance Department			**Nov**	**Feb**	**June**

Strategy 3 Details			Reviews		
Strategy 3: Ensure District business practices are compliant with FIRST Rating criteria and restore District to an "A = Superior Achievement."			**Formative**		**Summative**
Strategy's Expected Result/Impact: Review Indicator Data to Ensure Compliance. **Staff Responsible for Monitoring:** Business & Finance Department			**Nov**	**Feb**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 6: McKinney ISD will continue to be fiscally responsible and efficient with district resources.

Performance Objective 2: McKinney ISD will enhance business services training to support campus and district staff.

Strategy 1 Details		Reviews		
Strategy 1: Refine and Enhance Business Services Training		**Formative**		**Summative**
Strategy's Expected Result/Impact: Training conducted at least 3 times; positive feedback from participants. **Staff Responsible for Monitoring:** Business & Finance Department		**Nov**	**Feb**	**June**
Strategy 2 Details		Reviews		
Strategy 2: Refine and Enhance Payroll Training.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Training conducted at least 3 times; positive feedback from participants. **Staff Responsible for Monitoring:** Business & Finance Department		**Nov**	**Feb**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 6: McKinney ISD will continue to be fiscally responsible and efficient with district resources.

Performance Objective 3: McKinney ISD will provide all facilities with high quality maintenance to accelerate teaching and learning.

Strategy 1 Details	Reviews		
Strategy 1: Identify building systems (or in some cases specific items) that are in need of replacement.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Review of work ticket repairs and discussions with maintenance staff	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Facilities Department			
Strategy 2 Details	Reviews		
Strategy 2: Identify possible future cost saving ideas for building systems.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Possible lower maintenance and utility costs; list of ideas for cost saving	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Facilities Department			
Strategy 3 Details	Reviews		
Strategy 3: Identify technologies that could potentially increase efficiency and thus save on labor costs and/or cleaning products.	**Formative**		**Summative**
Strategy's Expected Result/Impact: List of findings shared with appropriate stakeholders.	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Technology Department			
Strategy 4 Details	Reviews		
Strategy 4: Identify and install safety and security systems in accordance with school district and TEA requirements.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Increase district security	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Facilities, Maintenance, Technology, and Safety & Security Departments			

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 6: McKinney ISD will continue to be fiscally responsible and efficient with district resources.

Performance Objective 4: McKinney ISD will provide a secure technology network for all staff and students.

Strategy 1 Details	Reviews		
Strategy 1: Conduct monthly phishing test and training.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Report of phishing score and number of staff trained	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Technology Department			

Strategy 2 Details	Reviews		
Strategy 2: Monitor web content filtering to block inappropriate content.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Report of the number of websites blocked	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Technology Department			

Strategy 3 Details	Reviews		
Strategy 3: Monitor anti-malware and antivirus logs.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Report of malware and viruses blocked	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Technology Department			

Strategy 4 Details	Reviews		
Strategy 4: Block known bad actors on the Firewalls.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Report of malware and viruses blocked	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Technology Department			

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 6: McKinney ISD will continue to be fiscally responsible and efficient with district resources.

Performance Objective 5: McKinney ISD will provide an effective, integrated technology system for management, communication, and classroom instruction.

Strategy 1 Details		Reviews		
Strategy 1: Respond to support tickets in 2 business days for staff and student tickets.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Report of response time for tickets **Staff Responsible for Monitoring:** Technology Department		**Nov**	**Feb**	**June**
Strategy 2 Details		**Reviews**		
Strategy 2: 95% successfully delivered district demographic information to instructional software vendors.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Delivery report, number of tickets submitted for updates or corrections **Staff Responsible for Monitoring:** Technology Department		**Nov**	**Feb**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

State Compensatory

Budget for District Improvement Plan

Total SCE Funds: $7,019,036.00
Total FTEs Funded by SCE: 0
Brief Description of SCE Services and/or Programs

Funding is used to reduce disparity in performance on assessment instruments or disparity in the rates of high school completion between educationally disadvantaged students, at-risk students, and all other students. McKinney ISD leverages state compensatory education funding through additional staffing to increase academic achievement and reduce the dropout rate for these students by providing supplemental programs and services.

Addendums

Texas Education Agency
PDM1-120-009
v23.1.3

TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA
LEA-level Data
Campuses: 002...197
2022 - 2023 Fall Collection, Accepted Submission

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LEA: 043907 - MCKINNEY ISD

TOTAL ENROLLMENT	23342

ENROLLMENT BY GRADE

	Count	%Enroll
EARLY EDUCATION	204	0.87%
PRE-KINDERGARTEN	365	1.56%
KINDERGARTEN	1,495	6.40%
GRADE 1	1,576	6.75%
GRADE 2	1,605	6.88%
GRADE 3	1,689	7.24%
GRADE 4	1,560	6.68%
GRADE 5	1,637	7.01%
GRADE 6	1,681	7.20%
GRADE 7	1,796	7.69%
GRADE 8	1,915	8.20%
GRADE 9	2,068	8.86%
GRADE 10	1,992	8.53%
GRADE 11	1,877	8.04%
GRADE 12	1,882	8.06%
TOTAL	23,342	100.00%

ENROLLMENT BY SEX

	Count	%Enroll
MALE	11,921	51.07%
FEMALE	11,421	48.93%
TOTAL	23,342	100.00%

ADA ELIGIBILITY

	Count	%Enroll
"0" ENROLLED, NOT IN MEMBERSHIP	168	0.72%
"1" ELIGIBLE FOR FULL DAY	22,713	97.31%
"2" ELIGIBLE FOR HALF DAY	104	0.45%
"3" TRANSFER FOR FULL DAY	356	1.53%
"4" INELIGIBLE FOR FULL DAY	0	0.00%
"5" INELIGIBLE FOR HALF DAY	0	0.00%
"6" TRANSFER FOR HALF DAY	1	0.00%
"7" ELIGIBLE FLEX ATND	0	0.00%
"8" INELIGIBLE FLEX ATND	0	0.00%
"9" ENRLD, NOT MBRSHP VIRTL LRNG	0	0.00%
TOTAL	23,342	100.00%

	Count	%Enroll
EMERGENT BILINGUAL	3,279	14.05%
IMMIGRANT	546	2.34%
ECONOMIC DISADVANTAGE	8,222	35.22%
MILITARY CONNECTED	1,276	5.47%
FOSTER CARE	25	0.11%
DYSLEXIA	2,174	9.31%
PK ELIGIBLE PREVIOUS YEAR	0	0.00%

ENROLLMENT BY ETHNICITY

	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	84	0.36%	0.36%
ASIAN	1,474	6.31%	6.31%
BLACK/AFRICAN AMER.	3,615	15.49%	15.49%
HISPANIC/LATINO	6,742	28.88%	28.88%
WHITE	10,071	43.15%	43.15%
HAWAIIAN/PAC ISLAND	32	0.14%	0.14%
TWO OR MORE	1,324	5.67%	5.67%
TOTAL	23,342	100.00%	100.00%

MIGRANTS

	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

OTHER ECON DISADV

	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

ELIGIBLE FOR FREE/REDUC MEALS

	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	30	0.36%	0.13%
ASIAN	300	3.65%	1.29%
BLACK/AFRICAN AMER.	2,248	27.34%	9.63%
HISPANIC/LATINO	4,032	49.04%	17.27%
WHITE	1,180	14.35%	5.06%
HAWAIIAN/PAC ISLAND	10	0.12%	0.04%
TWO OR MORE	422	5.13%	1.81%
TOTAL	8,222	100.00%	35.22%

BILINGUAL

	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	4	0.32%	0.02%
ASIAN	3	0.24%	0.01%
BLACK/AFRICAN AMER.	3	0.24%	0.01%
HISPANIC/LATINO	1,152	93.05%	4.94%
WHITE	67	5.41%	0.29%
HAWAIIAN/PAC ISLAND	1	0.08%	0.00%
TWO OR MORE	8	0.65%	0.03%
TOTAL	1,238	100.00%	5.30%

ESL

	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	11	0.52%	0.05%
ASIAN	378	17.91%	1.62%
BLACK/AFRICAN AMER.	82	3.89%	0.35%
HISPANIC/LATINO	1,418	67.20%	6.07%
WHITE	210	9.95%	0.90%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	11	0.52%	0.05%
TOTAL	2,110	100.00%	9.04%

Alternative Language Program

	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

GIFTED & TALENTED

	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	12	0.42%	0.05%
ASIAN	279	9.72%	1.20%
BLACK/AFRICAN AMER.	143	4.98%	0.61%
HISPANIC/LATINO	428	14.92%	1.83%
WHITE	1,845	64.31%	7.90%
HAWAIIAN/PAC ISLAND	3	0.10%	0.01%
TWO OR MORE	159	5.54%	0.68%
TOTAL	2,869	100.00%	12.29%

This report displays the data for the FALL 2022 - 2023 collection that was accepted by the ESC on 01/19/2023 03:45 PM.

Texas Education Agency
PDM1-120-009
v23.1.3

TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA
LEA-level Data
Campuses: 002...197
2022 - 2023 Fall Collection, Accepted Submission

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LEA: 043907 - MCKINNEY ISD

TITLE I, PART A	Count	%Group
"0" DOES NOT PARTICIPATE	19,517	83.61%
"6" ATTENDS SCHOOL WIDE	3,825	16.39%
"7" ATTENDS AND PARTICIPATES	0	0.00%
"8" PREVIOUSLY PARTICIPATED	0	0.00%
"9" HOMELESS RECEIVING SRV	0	0.00%
"A" NEGLECTED RECEIVING SVC	0	0.00%
TOTAL	23,342	100.00%

HOMELESS/UNACCOMPANIED YOUTH	Count	%Enroll
HOMELESS	316	1.35%
UNACCOMPANIED YOUTH CODE 3	284	1.22%
UNACCOMPANIED YOUTH CODE 4	32	0.14%
UNACCOMPANIED YOUTH TOTAL	316	1.35%
* Unaccompanied Youth Total Should Match Homeless Count		

AT RISK	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	32	0.43%	0.14%
ASIAN	487	6.58%	2.09%
BLACK/AFRICAN AMER.	1,268	17.12%	5.43%
HISPANIC/LATINO	3,738	50.48%	16.01%
WHITE	1,606	21.69%	6.88%
HAWAIIAN/PAC ISLAND	9	0.12%	0.04%
TWO OR MORE	265	3.58%	1.14%
TOTAL	7,405	100.00%	31.72%

SPECIAL EDUCATION	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	13	0.36%	0.06%
ASIAN	136	3.78%	0.58%
BLACK/AFRICAN AMER.	747	20.77%	3.20%
HISPANIC/LATINO	1,171	32.55%	5.02%
WHITE	1,331	37.00%	5.70%
HAWAIIAN/PAC ISLAND	9	0.25%	0.04%
TWO OR MORE	190	5.28%	0.81%
TOTAL	3,597	100.00%	15.41%

PK PROGRAM CODE	Count	%Group
"00" NOT APPLICABLE	0	0.00%
"01" PK ELIG>2 <4 HRS/DAY	0	0.00%
"02" PK ELIG 4+ HRS/DAY	352	96.44%
"03" PK ELIG 4+ HRS/DAY + SP ED	13	3.56%
"04" PK INELIG>2 <4 HRS/DAY	0	0.00%
"05" PK INELIG 4+ HRS/DAY	0	0.00%
TOTAL	365	100.00%

PRIMARY PK FUNDING SOURCE	Count	%Group	%Enroll
"1" TUITION FEES	0	0.00%	0.00%
"2" LOCAL DIST SHARE	176	50.00%	0.75%
"3" STATE GRANT	0	0.00%	0.00%
"4" FEDERAL	176	50.00%	0.75%
"5" EARLY ED ALLOTMENT	0	0.00%	0.00%
"9" OTHER	0	0.00%	0.00%
TOTAL	352	100.00%	1.51%

SECONDARY PK FUNDING SOURCE	Count	%Group	%Enroll
"1" TUITION FEES	0	0.00%	0.00%
"2" LOCAL DIST SHARE	0	0.00%	0.00%
"3" STATE GRANT	0	0.00%	0.00%
"4" FEDERAL	0	0.00%	0.00%
"5" EARLY ED ALLOTMENT	0	0.00%	0.00%
"9" OTHER	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

Texas Education Agency

PDM1-110-006

v23.1.2

TSDS PEIMS STAFF FTE BY ROLE

LEA-level Data | All Roles

Campuses: 002..197

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LEA: 043907 - MCKINNEY ISD

		Summary FTE	Role FTE	Percent
Total Staff (FTEs):		**2,222.8**		**100.0%**
Teacher		**1,585.4**		**71.3%**
047	Substitute Teacher: A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis.		1.6	0.1%
087	Teacher: (combination of former codes 025 and 029) A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students		1,583.8	71.3%
Professional Support		**251.4**		**11.3%**
008	School Counselor: Provides guidance and counseling services to students		57.3	2.6%
011	Educational Diagnostician: Provides educational diagnostic services and individualized education program development		20.0	0.9%
013	Librarian: Supervises library/learning resources center, or functions as one of several librarians, or learning resource specialists, on a major campus		24.1	1.1%
016	Occupational Therapist: Serves as Occupational Therapist		5.0	0.2%
017	Certified Orientation and Mobility Specialist (COMS)		1.0	0.0%
018	Physical Therapist: Serves as Physical Therapist		1.0	0.0%
022	School Nurse: A person that complies with TEC 21.003(b), 'is lic by st agy that lic that prof', [NP, RN, LVN] is empl/cntr by schl dist, & whose primary job resp is that of schl nurse. Only prsns lic by st agy that lic nurses may be empl as a schl nurse		30.8	1.4%
023	LSSP/Psychologist: Serves as Licensed Specialist in School Psychology/Psychologist		12.0	0.5%
026	Speech Therapist/Speech-Language Pathologist: Serves as provider of speech-language pathology/speech therapy services		45.0	2.0%
041	Teacher Facilitator: Serves as an exemplary role model in assisting teachers with improving their classroom performance		8.0	0.4%
054	Department Head: Serves as head or chairman of a subject area department on a campus		2.0	0.1%
100	Instructional Materials Coordinator		2.0	0.1%
114	Other Campus Exempt Professional Auxiliary		5.0	0.2%
120	Instructional Coach		38.2	1.7%

NOTE: Auxiliary Staff data is only displayed for an LEA when All Campuses is selected for the Campus ID parameter.

This report displays the data for FALL 2022 - 2023 that was accepted by the ESC on 1/19/2023 3:45 PM.

Texas Education Agency

PDM1-110-006

v23.1.2

TSDS PEIMS STAFF FTE BY ROLE

LEA-level Data | All Roles

Campuses: 002..197

2022 - 2023 Fall Collection, Accepted Submission

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LEA: 043907 - MCKINNEY ISD

			Summary FTE	Role FTE	Percent
Total Staff (FTEs):			**2,222.8**		**100.0%**
Campus Administration			**90.6**		**4.1%**
	003	Assistant Principal: Assists the principal of a particular campus in any duties the principal may deem appropriate		59.4	2.7%
	020	Principal: serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets, and working with school professionals to prepare individual development plans		30.0	1.3%
	040	Athletic Dir: Used only when the staff member with such a title is performing admin tasks directing the athletic pgm. Resp may include supervision of coaches and other personnel in the athletic pgm. It is not used when coaching duties are being performed		1.2	0.1%
Educational Aides			**295.5**		**13.3%**
	033	Educational Aide: Performs routine classroom tasks under the general supervision of a certified teacher or teaching team		295.5	13.3%

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