



Financial Integrity Rating System of Texas

Update

September 25, 2023

2022-2023 Preliminary FIRST Rating

based on 2021-2022 financial data

- **Status: Under Appeal**
- **Passing Score: 70**
- **Preliminary Score: ~~100~~ 79***
- **Preliminary Rating: C = Meets Standard Achievement**

*Rating subject to a ceiling indicator

FIRST Ceiling Indicators

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No.</i>	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No.</i>	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No.</i>	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No.</i>	89	B = Above Standard Achievement

FIRST Rating Indicator 17

Indicator 17, material weakness in internal control over financial reporting and compliance, is a ceiling indicator, and if a district fails Ceiling Indicator 17, the highest rating and score that a district may receive is C = Meets Standard Achievement with a score of 79.

The overall score of 100 is reduced to 79 which results in a rating C = Meets Standard Achievement.

September 27, 2022

Board Meeting



Reported the Potential for
Points Less Than Maximum and
Rating Temporarily Reduced

Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)

Rating	Data	Indicator
22-23	21-22	Weak Internal Controls – True (Auditor Changed)



21-22 is the third year in a row that TEA has had unusual adjustments to State Aid

ESSER II

20-21 Potential Restatement of Revenue = (\$2.6) million (Auditor Changed)

21-22 Fund Balance

Estimated
\$104.6 million

Final
\$113.8 million

Conservative ESSER II supplanting estimation combined with continued conservative budgeting

Slide from September 27, 2022 Board Meeting

September 27, 2022, Board Meeting

Board of Trustees | McKinney ISD | School Board Meeting Video(s) | September 27, 2022 School |

mckinneyisdtx.swagit.com/play/09272022-874

Managed Bookmarks | Google | GMaps | MISD | Outlook | Calendar | McKinney ISD | BoardBook Premier | M | Texans CU | Yahoo! Mail | pCloud | Other bookmarks

MCKINNEY INDEPENDENT SCHOOL DISTRICT

September 27, 2022 School Board Meeting

Meeting Index | Full Agenda | Share

Call to Order - Call to Order First Order of Business Description: Announcement by the president whether a quorum is present, that the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Call to Order
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First Order of Business
Description: Announcement by the president whether a quorum is present, that the meeting had been duly called and notice of the meeting had been posted for the time and manner required by law.

Public Comment - Public Comment on agenda and non agenda items

Closed Meeting - Personnel Real Estate Reconvene from Closed Meeting Invocation led by Board Secretary, Stephanie O'Dell Pledges of Allegiance led by Board Secretary, Stephanie O'Dell

Recognitions - Wolford student, Case Juddins helps save mom's life Heimlich Maneuver by Behavior Coach, Ryan Stephens, Saves Student's Life

Presentations - District Goals and Objectives Public Hearing School FIRST (Financial Integrity Rating System of Texas)

Presentations
District Goals and Objectives
Public Hearing School FIRST (Financial Integrity Rating System of Texas)

Discussion - TASA/TASB Convention

Consent Agenda - Minutes August 23, 2022 Regular Meeting minutes Financial Reports Budget Amendments, August 2022 Donations Over \$5,000, August 2022 Athletic Track & Field Improvements for MHS, DMS, EMS, SJMS and CMS Approval of EMA Engineering for Design and Construction

Personnel Recommendation: Employment - Personnel Recommendation: Employment

Monthly Written Reports - Donations Less Than \$5,000 Bond Report Energy Report Construction Report Transportation Report HR Report

Future Business/Meetings/Events - Special Board Meeting, September 28, 2022, 10:00 a.m., CEC NTAASB meeting, October 19, 2022, Lewisville ISD, 6:00 PM October Regular Board Meeting, October 25, 2022, 7:00 p.m., CEC Adjournment

Presentations - District Goals and Objectives Public Hear...
Presentations
District Goals and Objectives Public Hearing School FIRST (Financial Integrity Rating System of Texas)

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93°F Sunny 12:30 PM 9/29/2023

October 25, 2022, Board Meeting

Board of Trustees | McKinney ISD | School Board Meeting Videos | October 25, 2022 School Board Meeting | September 27, 2022 School Board Meeting | Video Details - Screencastify

mckinneysdtx.swagit.com/play/10262022-609

Managed Bookmarks | Google | GMaps | MISD | Outlook | Calendar | McKinney ISD | BoardBook Premier | M | Texas CU | Yahoo! Mail | pCloud | Other bookmarks



October 25, 2022 School Board Meeting

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Closed Meeting - Personnel Reconvenes from Closed Meeting Invocation led by Board member Harvey Oaxaca Pledges of Allegiance led by Board member Harvey Oaxaca

Recognitions - McKinney High School senior, Kyle Johnson, recognized for a Perfect Score During the 2022 AP Exam Administration McKinney High School senior, Emily Stringfellow recognized for a Perfect Score on AP Art studio, alongwith being selected to display her art on the AP College Board

Discussion / Action (Part 1 of 2) - Personnel Contract Type Changes

Learning showcase - Dyslexia Showcase

Presentation - 2022 Annual Financial Audit

Presentation
2022 Annual Financial Audit

Presentation - HR Presentation Bond Program Website Presentation English Learner Programs Update GPA Taskforce & Innovative Course List

Consent Agenda - Minutes September 27, 2022 Regular Meeting minutes September 28, 2022 Special Meeting minutes District/Campus Improvement Plans

Future Business/Meetings/Events - State of the City, November 3, 2022, 11:00 AM, Christ Fellowship November Regular Board meeting, November 15, 2022, 6:00 p.m., CEC December Regular Board Meeting, December 13, 2022, 6:00 p.m., CEC

Monthly Written Reports - Donations Less Than \$5,000 Bond Report Energy Report Construction Report Transportation Report HR Annual Report HR Report

Discussion / Action (Part 2 of 2) - Personnel Recommendation: Employment Adjourment

McKinney ISD - School Board
Presentations
McKinney ISD School Board
October 25th, 2022 7:15 pm

3:19 -17:17

Presentation - 2022 Annual Financial Audit

Presentation
2022 Annual Financial Audit

Mouse | Pen | Rectangle | Stickers | Eraser

Screencastify - Screen Video Recorder is sharing your screen and audio. Stop sharing Hide

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Summary for 2022-2023

- **Status: Under Appeal**
- **Passing Score: 70**
- **Preliminary Score: ~~100~~ 79***
- **Preliminary Rating:
C = Meets Standard Achievement**

*Rating subject to a ceiling indicator

- ✓ Timing of the Recognition of Revenue
- ✓ 100 out of 100 points
- ✓ No Impact on Financial Position, Credit Ratings, or Bond Ratings
- ✓ No Impact on Eligibility for Distinguished Achievement Honors, Recognitions, or Awards

Future Report and Public Hearing following the official ruling of appeal.

**MCKINNEY INDEPENDENT SCHOOL DISTRICT
2023-2024 STRATEGIC PLANNING**

MCKINNEY ISD BOARD WORKSHOP

(June 2023)
Vision, Beliefs, & Pillars

MCKINNEY ISD STRATEGIC PLANNING TEAM

70-100 employees, students, parents and community members

2 Day Retreat (October 3 & 4) 1 Day Final Review (January 10)
Create objectives aligned to 6 pillars

MCKINNEY ISD ACTION TEAMS

Action Team Leaders

(ATL Training: October 12 & Mid-point Check November 8)

Action Team Members

(Meet October-December to develop action plans for each objective)

Safety & Security

Action Team Leader

Action Team
Members

Teaching & Learning

Action Team Leader

Action Team
Members

**McKinney ISD
Family**

Action Team Leader

Action Team
Members

Culture

Action Team Leader

Action Team
Members

Communications

Action Team Leader

Action Team Members

Finance & Facilities

Action Team Leader

Action Team Members

MCKINNEY ISD BOARD APPROVAL

(January 22, 2024)

MCKINNEY INDEPENDENT SCHOOL DISTRICT 2023-2024 STRATEGIC PLANNING

MCKINNEY ISD VISION EVERY STUDENT, EVERY DAY!

MCKINNEY ISD BELIEFS

We believe:

- Everyone has inherent value and deserves to be treated with dignity and respect
- Every student can learn and deserves an excellent education
- Every student needs a safe learning environment
- In challenging students at all levels
- In offering a variety of courses both academic and elective
- Learning is an active process involving students and parents
- Every student needs an avenue to be engaged with their campus activities
- In hiring the best staff for our students
- Staff is our greatest resource
- All staff should focus on student outcomes
- MISD will create an environment that fosters authentic partnerships with the whole community
- MISD will provide open and honest communication that builds trust toward creating a thriving learning environment
- MISD will be unique in achieving academic excellence for all learners
- Financial stewardship ensures a tomorrow for education

PILLARS

Safety & Security

Teaching & Learning

McKinney ISD Family

Culture

Communications

Finance & Facilities

MCKINNEY INDEPENDENT SCHOOL DISTRICT 2023-2024 STRATEGIC PLANNING

SAFETY & SECURITY

McKinney Independent School District will ensure the schools are safe and secure.

Objective 1:
McKinney ISD will increase attention on safety and security in order to promote an environment in which students, parents, and staff feel safe.

Objective 2:
McKinney ISD will ensure each traditional campus and DAEP will provide tiered prosocial supports and character education.

TEACHING & LEARNING

McKinney Independent School District will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Objective 1:
McKinney ISD will implement data systems and monitoring practices to ensure student growth and continuous improvement in district performance.

Objective 2:
McKinney ISD will ensure a guaranteed and viable curriculum to support teachers in providing high quality learning experiences and improve student learning outcomes.

Objective 3:
McKinney ISD will design and implement a systematic approach to professional learning that addresses support at all levels of the organization and provides real-time, relevant learning to improve teaching and student learning outcomes.

Objective 4:
McKinney ISD will provide innovative learning opportunities for diverse learners that engage students in rigorous and relevant educational experiences.

Objective 5:
McKinney ISD will increase the percentage of English learners who progress at least one proficiency level by 5%, according to the yearly progress in TELPAS Composite Rating.

MCKINNEY ISD FAMILY

McKinney Independent School District will continue to recruit, recognize, develop, and retain high quality and effective staff.

Objective 1:
McKinney ISD will establish innovative recruitment and retention practices that support the development of all employees and grows high quality staff.

CULTURE

McKinney Independent School District will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

Objective 1:
McKinney ISD will improve engagement and outreach connecting the community, parents, and staff to achieve our mission.

COMMUNICATIONS

McKinney Independent School District will ensure that communication internally and externally is consistent, accurate, and timely.

Objective 1:
McKinney ISD will serve campuses and engage the community in an ongoing effort to support and communicate district successes.

Objective 2:
McKinney ISD will foster a culture of trust by proactively sharing district processes, decisions, and information in a transparent and timely manner.

FINANCE & FACILITIES

McKinney Independent School District will continue to be fiscally responsible and efficient with district resources.

Objective 1:
McKinney ISD will strategically and equitably manage our resources to meet identified student needs and align resource allocation with district goals.

Objective 2:
McKinney ISD will enhance business services training to support campus and district staff.

Objective 3:
McKinney ISD will provide all facilities with high quality maintenance to accelerate teaching and learning.

Objective 4:
McKinney ISD will provide a secure technology network for all staff and students.

Objective 5:
McKinney ISD will provide an effective, integrated technology system for management, communication, and classroom instruction.

Accountability Update

BOT Meeting
September 25th, 2023

System Overview

Districts and campuses will receive a rating of A, B, C, D, or F for overall performance and for performance in each domain.

- Domain 1: Student Achievement evaluates performance across all subjects on general and alternative assessments.
- Domain 2: School Progress measures district and campus outcomes in two parts (academic growth and relative performance).
- Domain 3: Closing the Gaps uses disaggregated data to demonstrate achievement differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors.

System Overview

Better of Achievement or Progress: **70%**

30%



Domain 1

**Student
Achievement**



Domain 2

**School
Progress**



Domain 3

**Closing
the Gaps**

**This design reflects a
commitment**

- to recognize **high student achievement** and
- to recognize the impact of **highly effective educators**,
- while maintaining focus on the **students most in need.**

Domain 1: Student Achievement



Elementary

- **100% STAAR**



Middle

- **100% STAAR**



High Schools
& K-12s

- **40% STAAR**
- **40% College, Career,
Military Ready (CCMR)**
- **20% Graduation Rates**



College
Ready



Career &
Military
Ready

CCMR Changes As Proposed


Percentage of annual graduates that meet any of the CCMR criteria.

Scale	Raw Score Cut Points	
	2018-2022	2023
90 (A)	60	88
80 (B)	48	78
70 (C)	39	64
60 (D)	26	51

A-F Timeline

AUGUST

SEPTEMBER

- 
- **August 11:** STAAR 3-8 performance levels available to districts
 - **August 16:** STAAR 3-8 assessment results published in Family and Analytic Portals
 - **Early September:** Final *2023 Accountability Manual* adopted into rule and appendices released
 - **Early September:** 2023 A–F district communications toolkit (resources for communicating 2023 accountability ratings)
 - **September 26:** 2023 A–F ratings released to districts via TEA’s secure site
 - **September 28:** 2023 A–F ratings released publicly (e.g., press release, [TXschools.gov](https://www.txschools.gov))

This Week in Performance Reporting

Good afternoon, Performance Reporting bulletin members.

What's New in Performance Reporting

A-F Accountability

Tuesday, September 12, 2023, the agency released a [To The Administrator Addressed Correspondence](#) to inform local educational agencies (LEAs) about a delay in the issuance of the final rule for the accountability manual and a delay in the issuance of 2023 *A-F Accountability Ratings*. The agency will conduct analyses of 2022-2023 statewide growth data and the growth data for the 2018-19 and 2021-22 school years used to inform cut scores in Domain 2a-Academic Growth, and Domain 3-Closing the Gaps.

Preliminary 2022 - 2023 Performance Reporting Calendar

Delayed	<i>Final 2023 Accountability Manual</i> (All Chapters and Appendices) Released; 2023 <i>A-F</i> Refresh Parent Resources; Explanatory Materials; Videos Released; 2022 What If Ratings re-released, if necessary, based on final manual (TEAL)
Delayed	2023 Preliminary Accountability Ratings Published (TEAL) Accountability Appeals Registration Window Opens
Delayed	2022 What If Ratings Public Publication and 2023 Accountability Ratings Published (TXschools.gov)

Spring 2023 STAAR Performance

STAAR/EOC Approaches Rates

Group	ALL	RLA	MAT	SCI	SOC
MISD	84	85	82	86	84
Region	76	77	75	76	78
State	75	76	73	75	77

Spring 2023 STAAR Performance

STAAR/EOC Meets Rates

Group	ALL	RLA	MAT	SCI	SOC
MISD	63	67	57	64	64
Region	51	55	46	48	52
State	48	52	43	46	50

Spring 2023 STAAR Performance

STAAR/EOC Masters Rates

Group	ALL	RLA	MAT	SCI	SOC
MISD	30	30	28	31	41
Region	23	23	21	20	29
State	20	20	18	18	27



College Career Military Readiness: CCMR Planning in McKinney ISD

MISD Students are Successful

- MISD students have access to many experiences to help them prepare for their postsecondary plans
- Most of our students graduate with a foundation high school diploma with an endorsement and a distinguished level of achievement
- Our district enjoys a very high graduation rate and remains competitive in our state and national standardized testing rates



Graduation Rate			Dropout Rate		
McKINNEY ISD	REGION AVERAGE	STATE AVERAGE	McKINNEY ISD	REGION AVERAGE	STATE AVERAGE
97.2%	87.5%	90.0%	0.6%	2.8%	2.4%

Advanced Achievement from Our Students

	AP Credit	Dual Credit
Impacting Students	2326 students in grades 9-12 took an AP class last year	786 students in grades 10-12 took a dual credit course last year
Strong Performances	61% of our students earned a 3 or better on at least one AP exam last year, topping state averages	Our students have earned a total of 1730 credit hours over their HS years collectively
Certifications	Last year our students sat for over 3,000 certification exams. Only 5 did not earn a passing score!! Our CTE Advisory Teams help us determine the best certification to offer so our students can be immediately employable after high school	



Post-Secondary Plans for the Class of 2023



Post-Secondary Self-Report for Class of 2023:

Attending 4-Year College:	65%
Attending 2-Year College:	27%
Military:	1%
Work/Other:	4%
Trade School:	3%

Our students attend college all over the United States and internationally. They attend public, private, Ivy and the Academies.

Post-Secondary Plans Class of 2023

4 Year University	48.3%
2 Year College	26.5%
Trade/Technical School	5.2%
Gap Year	4.8%
Mission Trip	0.4%
Military	3.2%
Work	11.2%

Post-Secondary Self-Report for Class of 2023:

Attending 4-Year College:	59.8%
Attending 2-Year College:	25.6%
Military:	2.5%
Work:	2.7%
Trade School:	3.8%
Gap Year:	5.3%
Total Going to College:	89.3%

Data taken from the 2023 High School Profile Documents Available on the District Website

Students Can Pursue Areas of Interest!

We currently offer over 30 AP courses

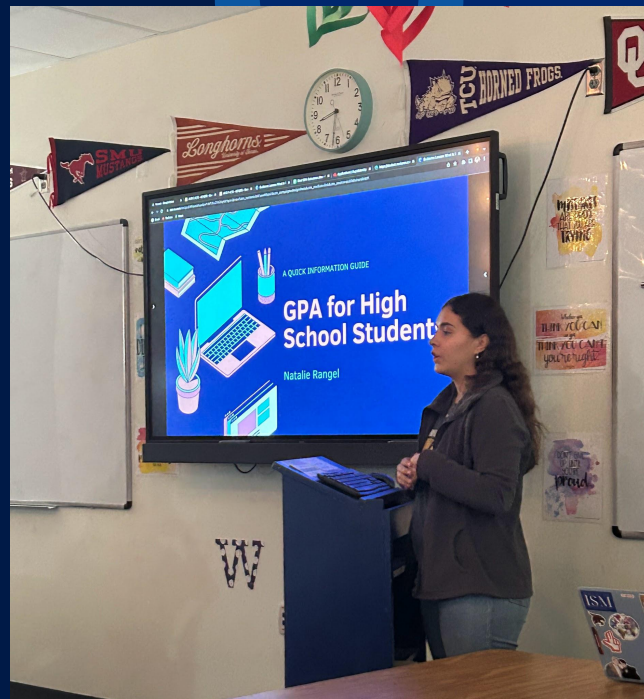
Students can select from over 50 dual credit classes, including technical training in 10 high demand fields

We have courses in 11 CTE Clusters

We offer Advanced Interdisciplinary Studies & Mentoring (ISM), for students to experience meaningful research, exploration, and mentoring in a specific area

Want to learn more? Take our APG course:

www.tinyurl.com/apgcourse



Junior ISM Student Presenting to 9th graders about GPA. She plans to be a school counselor one day!

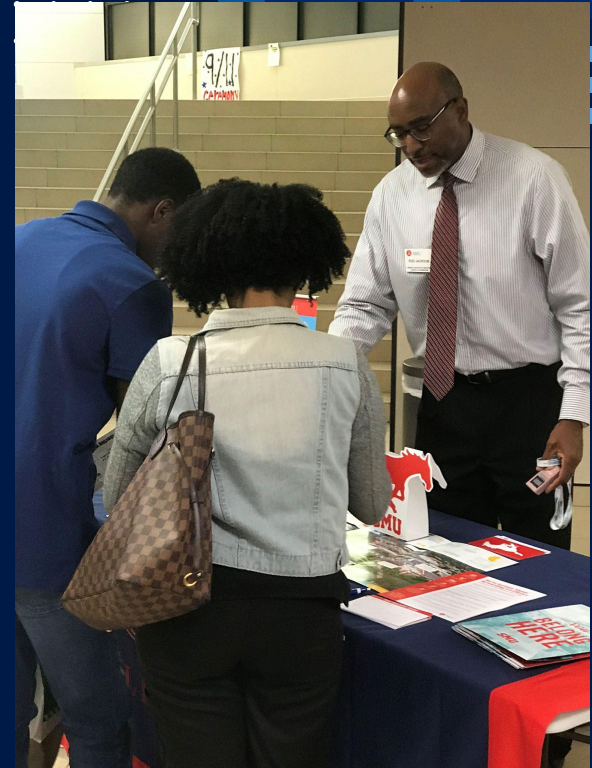
Academic Advising

Did you know that every MISD student connects with a school counselor for individual planning and advising?

At the high school level, students meet a minimum of twice each year with the school counselor to review their progress towards graduation. Plus, our 8th graders begin HS with a four year plan to guide them each year

We also have supports in place such as:

- MEF Advisors
- Collin College Counselor
- AVID
- First in Family Program
- Naviance Career & College Platform
- Annual College Night & Other Events
- APG Canvas Course



2022 College Night at MHS

Texas Education Agency's CCMR Indicators



The state offers the following measures that students may use to demonstrate that they are ready for post-secondary success:

- Texas Success Initiative Criteria
 - Must meet for BOTH English & Math
 - Options are SAT, ACT, TSIA, or Texas College Bridge
- AP Scores (3 or better) in any subject
- Dual Credit
 - 3 hours in English OR Math
 - 9 hours in any combination of subjects
- Sequence of CTE Pathway Courses culminating in an Industry Based Certification (from a state approved list)
- Military Enlistment
- Advanced Achievement from Students Served by Special Education



So, what now?

We intend to keep all the great things we already have!





We will expand opportunities for students to demonstrate readiness through TEA's indicators

Implementation of Texas College Bridge

Offered for juniors and seniors through academic level English and Math courses this year

Benefits of Texas College Bridge:

- TCB is a free, online college preparatory resource. The instruction covers English and Math skills that students will need to demonstrate college readiness
- Instruction is customized for the student's individual strengths and opportunities
- Content can be accessed outside of school hours
- Once the course is completed, students will receive a certificate of completion and can earn a Texas Success Initiative (TSI) exemption at more than 70 partnering colleges and universities across Texas



Enhanced SAT, ACT & Accuplacer tutorials through APEX Learning

Free for students

Access through a school specific registration link available through the school counselor

Content is available online and is self paced

Personalized reviews through embedded videos and practice questions that build skills



Prepare High School Graduates
for Postsecondary Success

COLLEGE READINESS TUTORIALS

Developed specifically for the
ACT®, SAT®, GED®, ACCUPLACER®
and **TSI Assessment** exams

Personalized for each student's academic needs and learning style, Apex Learning® Tutorials target concepts covered by college readiness exams with instruction aligned to each test.



Ensure All Your Students Achieve Their Personal Best

The personalized and focused instruction provided by College Readiness Tutorials helps districts meet their important college test readiness goals and students excel beyond expectations.

College Readiness Tutorials build students' knowledge and skills through a highly interactive and research-based approach to direct instruction, practice, review, and assessment. In a national study, the instructional approach of Tutorials was proven to be effective. Pretest to posttest gains were 20 percentile points.

Maximize Student Outcomes on Exams Critical to College Admission



Focused on What Each Student Needs to Learn

Individualized learning paths prioritize student preparation time based on what will most help them earn higher scores on the exam.

Instruction, Not Just "Test Prep"

More than a practice test, College Readiness Tutorials prepare students by deepening their understanding of concepts on the specific exam.

Student-Centered Active Learning

Students "learn by doing" and are supported through rigorous content in ways best suited to their style of learning.

Expanded Access to TSI Testing for Certain Juniors & Seniors

The Texas Success Initiative (TSI) was created by statute in cooperation with TEA and THECB. The purpose of the program is to ensure that students are achieving academic readiness for success in college level courses. Students may demonstrate readiness through a variety of measures including SAT and ACT scores

This fall, we will continue to offer PSAT to every 10th grader and any 11th graders who wish to participate in NMSQT. We also will continue to offer SAT during the school day this spring

NEW this October, we will be offering the Accuplacer (a TSI measure used by Collin College and many other colleges & universities) to students who may need another chance to demonstrate their academic readiness for postsecondary success

Students who are successful on Accuplacer will meet TSI criteria for up to 5 years after graduation

FIND YOUR PATH WITH NAVIANCE

Naviance is accessible at **NO COST** through the **SSO portal to all students in grades 6-12**

Learn about yourself and the careers that optimize your talents and skills. Start with your personal assessments and the interactive curriculum

No more random googling! Search up to date college and trade school profiles to gather accurate information and compare your options

Explore service opportunities in all 6 military branches



Get inspired
RoadTrip Nation profiles the career path taken by leaders in a variety of fields. Dive in to explore over 1,000 videos!



Don't miss out on what Naviance offers!

- ✔ Complete up to **8** career and interest assessments!
- ✔ Explore careers from **Accountants to Zookeepers**
- ✔ Get matched, research colleges, **take a fun virtual tour**, and use lists to save your favorites
- ✔ Build and edit your **4 Year Plan** and access other important information from your school
- ✔ Expand your **knowledge and skills** with the custom curriculum for each grade level
- ✔ Start planning with scholarship searches, resume tips, goal trackers, and many more tools to help you on your **personal path**

Naviance Lessons & CTE Tours Returning

8th graders will use Naviance Lessons in the Applied Career Exploration (ACE) course

Other students (grades 6-12) can access Naviance lessons at any time by logging into Naviance through their SSO portal

In November, the 8th graders will be going on a field trip to learn about our CTE and other programs directly from the HS students taking the course

We are looking forward to these additional opportunities to ensure our students can demonstrate their readiness for success

Our MISD Students will continue to receive an excellent education that develops the skills and abilities of every student, every day



MISD Trustees look on during Boyd's 2023 Graduation Celebration