

2022 Accountability Results

BOT Meeting
August 23rd, 2022

Texas Public School Accountability System

- Comprehensive evaluation system defined by statute originating in 1993
- Current system legislated by House Bill (HB) 22 (2017)
- Final year assigning ratings under the current system after a two-year pandemic pause
- Overall design evaluates performance according to three domains
- Combined range of indicators determine status of A-F* for districts and campuses

System Overview

Districts and campuses receive a rating of A, B, C, or Not Rated* for overall performance and for performance in each domain.

- **Domain 1: Student Achievement** evaluates performance across all subjects on general and alternative assessments.
- **Domain 2: School Progress** measures district and campus outcomes in two parts (academic growth and relative performance).
- **Domain 3: Closing the Gaps** uses disaggregated data to demonstrate achievement differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors.

*If a district or campus is Not Rated for performance below a C, *Not Rated: Senate Bill 1365* will be assigned.

McKinney ISD Snapshot

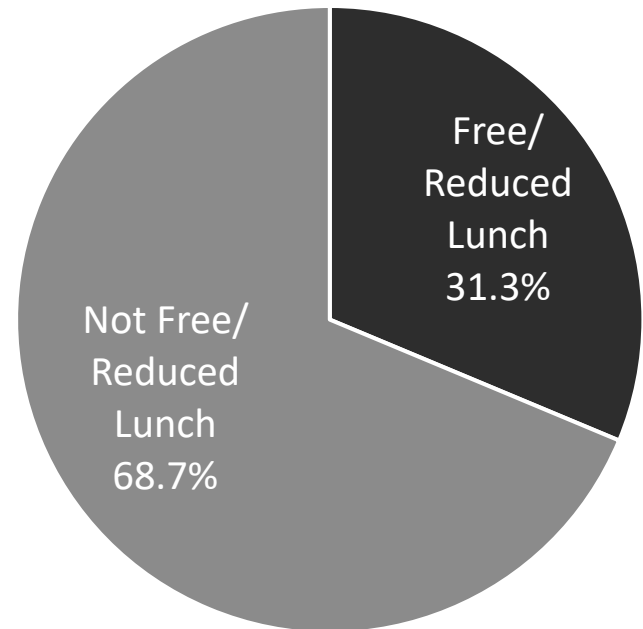
Enrollment	
PreK-2	5,213
3-5	4,757
6-8	5,507
9-12	7,902
Total	23,379
Employees	
Teachers	1,631
Administration	134
Professional Support	342
Paraprofessionals	287
Auxiliary	362

Schools and Programs	
Early Childhood	1
Elementary	20
Middle	5
High	3
Alternative	3
Student Profile	
African American	15.1%
Asian	5.4%
Hispanic	29.1%
White	45.0%
Other	5.4%

Enrollment by Program

District (N=23,379)

Student Group	Count	Percent
Bilingual/ESL Education	3,101	13.3
Gifted & Talented Education	2,571	11.0
Special Education	3,251	13.9
Economically Disadvantaged	7,325	31.3



Calculating an Overall Rating

Better of Achievement or Progress
70%

30%



**Student
Achievement**



**School
Progress**



**Closing
The Gaps**

A = ≥ 90
B = 80-89
C = 70-79
NR = 60-69
NR = ≤ 59

2022 Accountability Ratings

Actual Performance

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement of School Progress	Weight	Weighted Points
Student Achievement	92		92	70%	64.4
School Progress, Part A	87	87			
School Progress, Part B	85				
Closing the Gaps	91			30%	27.3
Overall Score					92
District Overall Rating					A

2022 Accountability Ratings

Adjusted Performance

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement of School Progress	Weight	Weighted Points
Student Achievement	92 89		92 89	70%	62.3
School Progress, Part A	87	87			
School Progress, Part B	85				
Closing the Gaps	91 89			30%	27.3
Overall Score					92 89
District Overall Rating					A B

2022 Accountability Ratings (cont.)

Overall Letter Grade	ES	MS	HS
A	7	2	3
B	9	3	—
C	4	—	—
D (NR)	—	—	—
F (NR)	—	—	—

Some campuses that stood out:

Finch

McNeil

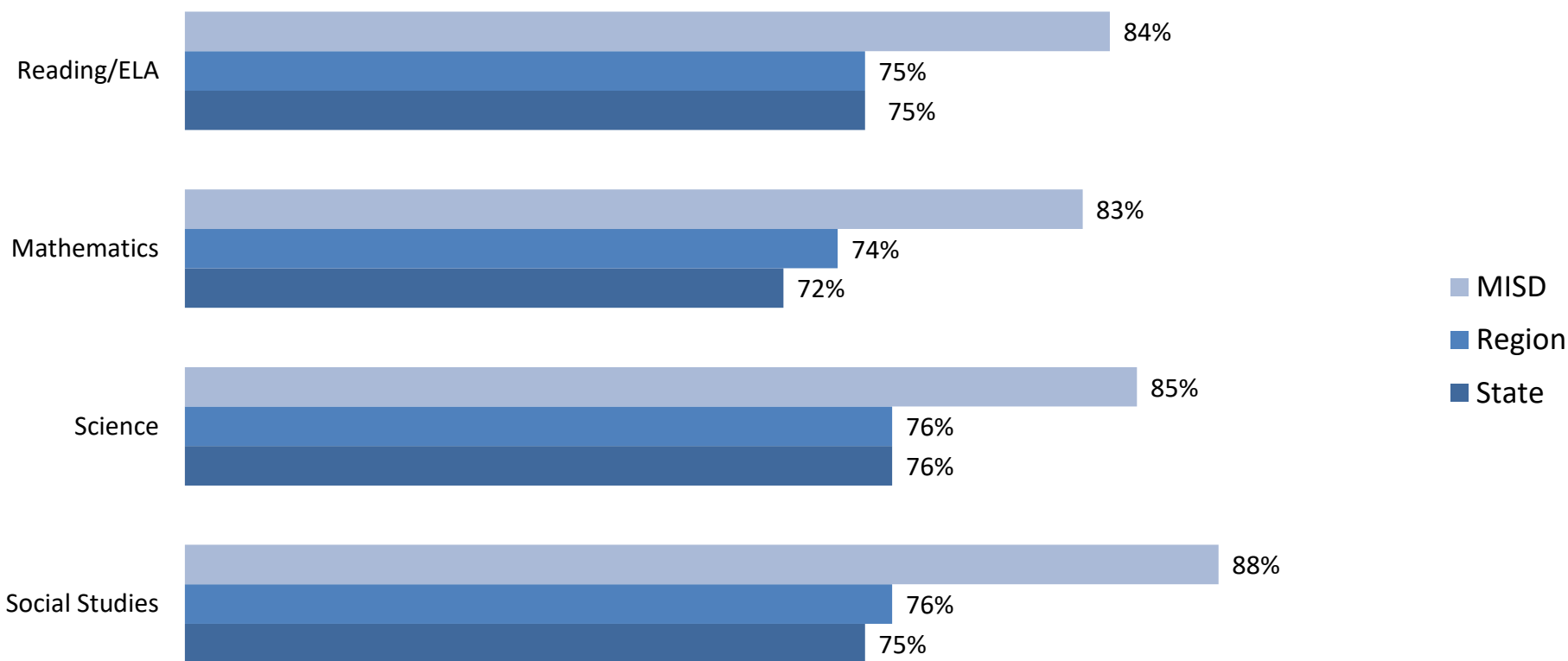
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Title I Schools

High Schools

- ❑ McKinney ISD earned a “B”
- ❑ 84% of all STAAR tests taken across all content areas and grade levels met or exceeded passing standards.
- ❑ District performance exceeded region and state averages in every subject.

2022 State, Region, and MISD STAAR Results



Distinction Designations

Awarded to campuses demonstrating outstanding achievement in academic areas.

- Up to 7 possible depending on grade levels served
 - Reading/ELA
 - Mathematics
 - Science
 - Social Studies
 - Top 25 Percent: Academic Growth
 - Top 25 Percent: Closing the Gaps
 - Postsecondary Readiness
- ☐ Campuses are placed in comparison groups of 40 demographically similar schools.
- ☐ Distinctions are earned based on several performance indicators.
- ☐ MISD campuses combined for 34 awards in 2022.

Essential Actions

- Continue to utilize the HRS framework for leadership and to further strengthen the PLC structure
- Summer School redesign to address supplemental accelerated instruction requirements
- Campus data meetings already underway – one-third have been completed
- Local assessment windows for beginning-of-year benchmark testing opened earlier

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