

McKinney Independent School District
Local Innovation Plan, Amendment #2
Final Version

TIMELINE

Date	Action
July 17, 2020	Deadline for parent/guardian to submit McKinney ISD Commitment Response Form.
July 30, 2020	Deadline for parent/guardian to change McKinney ISD Commitment Response Form.
August 18, 2020	District Advisory Committee (DAC) meeting
August 21, 2020	Local Innovation Plan, Amendment #2, posted online
September 22, 2020	McKinney ISD Board of Trustees voted to approve Local Innovation Plan, Amendment #2.
September 23, 2020	McKinney ISD submits Local Innovation Plan, Amendment #2, to the Texas Education Agency.

TERM

This amendment will adhere to the same term as the original Local Innovation Plan and will end on June 30, 2023, unless terminated, amended, and/or renewed in accordance with the law.

AMENDMENT(s)

The District proposes exemptions in the following areas:

Student/Teacher Ratios; Class Size {TEC §25.111, §25.112, §25.113 and BF(LEGAL), EEB (LEGAL)}
 Texas Education Code section 25.111 requires school districts to employ a sufficient number of certified teachers to maintain an average ratio of not less than 1 teacher for each 20 students in average daily attendance. Texas Education Code section 25.112 generally prohibits a district from enrolling more than 22 students in a K-4th grade class unless the district claims an exemption through TEA’s waiver procedure. Texas Education Code section 25.113 requires a campus or district that is granted a class size waiver to provide parental notice.

Due to the disruptions during the 2019-2020 school year and possible disruptions to the 2020-2021 school year resulting from COVID-19, McKinney ISD has spent the last several months engaged in instructional continuity planning. The primary purpose for this preparation was to develop learning models that would maximize the amount of instructional time for students this school year and support mastery of grade level standards. To this end, MISD has developed methods for both in-person and remote-based instruction (synchronous and asynchronous). To

further address community needs, students and their families were given flexibility in deciding which instructional method presented the best option, based on their own individual circumstance and preference. Commitments were expected to span at least one nine weeks marking period with continued opportunity for changes throughout the school year. These options have made the staffing process much more fluid and difficult to finalize in regards to student/teacher ratios and class size. We anticipate student choice combined with pandemic developments will fluctuate in-person and remote enrollment patterns for the foreseeable future. This amendment will provide relief from ongoing waiver requests and parent notifications as the district responds to the potential changes in learning preferences. It will also allow us to create greater efficiencies in leveraging teacher talent across all our campuses.