



## McKinney ISD Secondary Virtual Learning Plan—First Three Weeks

McKinney ISD middle school and high school students will follow this virtual learning plan for the first three weeks of school. This structure will remain in place for students who choose to continue with virtual learning after the first three weeks.

### Virtual Learning

- Students will attend classes virtually, following the same “bell” schedule as if they were attending classes in-person. However, students learning from home may learn synchronously the first 35 minutes of each period and asynchronously the rest of the period. This will be determined at the discretion of the teacher and lesson design for the class each day.
- *Synchronous learning requires all participants to be present at the same time, virtually (e.g., live interactive classes with students and teachers). Similar to “on campus” instruction.*
- *Asynchronous learning does not require all participants to be virtually present at the same time (e.g., self-paced online courses). Defined as a curricular experience where students engage in the learning materials on their own time, interacting intermittently with the teacher via the computer, other electronic devices or over the phone.*
- Direct instruction from the teacher during the class period is subject to vary, depending on the lesson plan design and need for two-way discussion. Virtual students may be asked to work independently or in groups during the asynchronous time.

### Attendance

- Attendance for secondary students will be taken each period daily for both in-person and online.
- Secondary students who are online may participate synchronously the first 35 minutes of each class period and asynchronously the rest of the period. This will be at the teachers’ discretion based on the lesson being taught.
- The 90% attendance rule is for all students, whether attending in-person or online.

## Teachers

- All secondary teachers will teach virtually throughout the school day.
- Teachers will engage virtual learners every day at the designated time for each period synchronously for approximately the first 35 minutes and asynchronously the rest of the period. Direct instruction from the teacher during the class period is subject to vary, depending on the lesson plan design and need for two-way discussion. Virtual students may be asked to work independently or in groups during the asynchronous time. Teachers have full autonomy to temporarily stop any recording, mute audio or video as needed throughout each class period.

*This information is also available on McKinney ISD's Instructional Plan for Fall of 2020 web page under the "Secondary 6-12" section at <https://www.mckinneyisd.net/curriculum-and-instruction/instructional-plan-for-fall-of-2020/#secondary>.*