

McKinney Independent School District
Local Innovation Plan, Amendment #1
Final Version

TIMELINE

Date	Action
March 7, 18, 26, 2019	Planning meetings held to review research and findings.
April 16, 2019	District Advisory Committee (DAC) meeting
May 23, 2019	Local Innovation Plan, Amendment #1, posted online
June 25, 2019	McKinney ISD Board of Trustees voted to approve Local Innovation Plan, Amendment #1.
June 28, 2019	McKinney ISD submits Local Innovation Plan, Amendment #1, to the Texas Education Agency.

TERM

This amendment will adhere to the same term as the original Local Innovation Plan and will end on June 30, 2023, unless terminated, amended, and/or renewed in accordance with the law.

AMENDMENT(s)

The District proposes exemptions in the following areas:

Planning and Preparation Time TEC §21.404 and DL(LEGAL)

Texas Education Code Section 21.404 guarantees each classroom teacher a planning period. Specifically, each classroom teacher is entitled to at least 450 minutes within each two-week period for instructional preparation, including parent-teacher conferences, evaluating students’ work, and planning. A planning period may not be less than 45 minutes within the instructional day. During a planning and preparation period, a classroom teacher may not be required to participate in any other activity. Based upon Commissioner of Education interpretation, all conference period assignments must take place when the students are in instructional attendance.

Due to the uniqueness in scheduling at our early childhood school, planning and preparation time while students are in attendance presents multiple challenges. For example, the school day for pre-kindergarten is shorter in general, with most students attending either a morning or afternoon half-day session which spans three hours in length. As the morning session ends, the afternoon session begins shortly thereafter and staff are needed to assist in these transitions. Consequently, adult supervision is necessary continuously until all students are dismissed. Local

control of the planning and preparation time ensures our youngest students receive the maximum amount of learning time the District can design during the instructional day. It also provides flexibility to structure necessary staff time for instructional preparation which may occur before, during, or after the instructional day for students. The District is still committed to providing a planning period no less than 45 minutes and at least 450 minutes within each two-week period.