

McKinney Independent School District

Walker Elementary

2023-2024 Improvement Plan

Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth



Public Presentation Date: October 17, 2023

Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

Vision

EVERY STUDENT, EVERY DAY!

We Believe:

In our students

Everyone has inherent value and deserves to be treated with dignity and respect in a safe learning environment

Learning is an active process involving students and parents to ensure that every student has an excellent education

Every student needs an avenue to be engaged with their campus activities

In recruiting and retaining the best staff for our students

Staff is our greatest resource

All staff should focus on student outcomes

In creating an environment that fosters authentic partnerships with the whole community

In providing open and honest two-way communication that builds trust toward creating a thriving learning environment

Financial stewardship ensures a tomorrow for education

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Comprehensive Needs Assessment

Revised/Approved: September 12, 2023

Demographics

Demographics Summary

Walker serves elementary grade levels K-5 with a total enrollment of approximately 400 students.

Enrollment By Ethnicity:

Asian = 11%

Black = 6%

Hispanic = 16%

Two or More = 9%

White = 58%

Emergent Bilingual - 8%

Free/Reduced Lunch - 18%

Special Education - 15%

Section 504 - 14%

GT - 17%

At-Risk - 14%

Languages:

Arabic

Telugu

Urdu

Mandarin (Chinese)

Marathi

Portuguese

Russian

Bengali

Farsi (Persian)

Gujarati

Walker Elementary

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Hindi
Indonesian
Japanese
Malayalam
Punjabi
Spanish

Demographics Strengths

Walker has many programs designed to meet the needs of our diverse learning populations. Teachers and staff monitor student performance and instructional accommodations through multiple data sources. MTSS structures and processes are in place to track, monitor, and make informed decisions regarding our at-risk student populations.

Student Achievement

Student Achievement Summary

Walker Elementary utilizes multiple measures to track the academic performance of all students. These measures have been analyzed and used in the development of the 2023-2024 Campus Improvement Plan. Since opening in 2000, Walker has demonstrated continuous improvement and achieved high academic performance. Our educators are committed to collaborating as a professional learning community to provide students with optimal learning experiences based on individual student needs. Our positive culture fosters excitement for learning and supports an environment where all students can be successful.

Student Achievement Strengths

Walker strives to ensure that every student achieves at least one year of growth. We continue to set high expectations to move children towards mastery. Our students benefit from the personal relationships and connections that are built with the Walker staff. Walker students perform higher than district and state averages in all STAAR measures.

School Culture and Climate

School Culture and Climate Summary

A culture of high expectations and mutual respect is very important to the Walker Elementary school community. Our culture allows for students, teachers, and parents to collaborate as partners in order for us to provide the best educational experiences for our students. Walker will participate in the "Every Student, Every Day" and Live Kind initiative while using the Character Strong curriculum in order to promote the social and emotional skills students need to be effective communicators and productive citizens.

At Walker, Positive Behavior Intervention Support (PBIS) has been implemented. We continue to collaborate on structures that put kids first. The Walker Way (Take Care of Yourself, Take Care of Others, Take Care of Walker) is our school-wide expectation with a common language. These guidelines for success are taught throughout the school year and are displayed throughout the building.

School Culture and Climate Strengths

Parent Organizations: PTA and Walker Dads - Star LORDs (League of Responsible Dads)

Student Organizations and Groups: Student Council, Choir, Safety Patrol, Run Club, Green Team, Drama Kids

Annual Events & Activities: Flag Raising/Lowering, PTA Fun Run/Obstacle Course, PTA Fall Fest, PTA Fitness Night, Back to School Night, Stay & Play, Open House, Art Show, Choir/Music Performances, Veterans Day Celebration, Walker Live Assemblies, Grandparents Lunch, Thanksgiving Lunch, Angel Tree, Breakfast with Santa & Sparky, Live Kind, Spirit Nights, Career Day, College & Career Week, Red Ribbon Week, Themed Spirit Days, Field Day, PTA Variety Show, PTA Giving Party, Spelling Bee, Mystery Readers, Kindergarten Celebration, 5th Grade Celebration, and classroom celebrations.

Awards: Honor Student Council, Healthy Zone School, High Reliability Schools Level 1 and 2 Certifications, Texas Education Agency Overall A Rating

Parent Communication: Weekly Newsletter, Walker Parent Information, Weekly Grade Level emails, Grade Level Newsletters, Weekly Monday Folders, Walker Facebook page, Walker PTA Facebook page, and Walker Elementary Website

Collaboration: PTA Executive Board Meetings, Walker A-Team Team, Professional Learning Community, Walker Vertical Teams, and Collaborative Team Time

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Our hiring practices at Walker Elementary focus on employing the highest quality teachers who can provide a classroom environment conducive to promoting academic and social success for all students. The Walker administrative team believes the social and emotional health of staff is crucial to the overall success of the campus.

Staff Quality, Recruitment, and Retention Strengths

During the 2022-2023 school year, 100% of Walker teachers met the required professional development MISD expectation.

98% = English as a Second Language (ESL) certification.

12 = Master's degree or higher

6 = McKinney ISD alumni

Years of Teaching Experience:

0-5 years = 11

6-10 years = 5

11-15 years = 8

16-20 years = 3

20+ years = 11

Years in McKinney ISD:

0-5 years = 14

6-10 years = 8

11-15 years = 7

16-20 years = 4

20+ years = 5

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The Walker Elementary teachers and staff are committed to implementing engaging, relevant, and differentiated learning opportunities for all students using research-based instructional strategies. Walker will continue our focus on effective instruction in every classroom and will continue our collaboration on aligning best practices, curriculum, instruction, and assessment through our professional learning communities work. Each team will spend time analyzing essential standards, and creating common formative assessments to support tracking student learning and growth towards mastery. Teachers work together to plan instruction using data discussed and analyzed through the PLC process.

Curriculum, Instruction, and Assessment Strengths

Walker teachers focus on continued growth and improvement by planning instruction and assessment using the Professional Learning Communities (PLC) framework. Explicit Instruction is received in small groups based on formative and summative assessment data.

Teachers set professional goals that are aligned to the McKinney ISD Model of Instruction and will engage in job-embedded professional development specific to their individual goals. The use of teaching strategies from the Model of Instruction will be frequently monitored and quick data that evidence the use of these practices school-wide will be shared with teachers regularly in order to determine instructional strengths and directly impact student achievement.

Walker Elementary received an A for the 2023 Texas Education Agency Accountability Overall Summary. Below is the breakdown for each category:

Student Achievement = A

School Progress = A

Academic Growth = A

Relative Performance = C

Closing the Gaps = A

Overall = A

Actions to Improve Student Performance:

Walker continues to focus on student-centered learning through the implementation of the High-Reliability School Framework and the PLC process. The Walker administrative team will provide clarity of expectations, operations, systems, and professional practices. Administrators and teachers will monitor the effectiveness and instructional implications of the MISD Model of Instruction. Through collaborative team time, grade levels explore essential standards, develop common assessments, analyze results, and develop goals and action plans to improve student achievement. Walker Elementary believes that a collaborative culture is essential to improving teaching and learning.

Parent and Community Engagement

Parent and Community Engagement Summary

Walker Elementary has a strong partnership with our parents and community. Parent participation and engagement play a critical role in our positive, collaborative culture. This partnership is vital to our success as a school.

Parent and Community Engagement Strengths

Our campus has a robust volunteer program. Through our PTA, the volunteers have a variety of roles across the campus. Volunteers are appreciated with a hospitality station and have the opportunity to earn recognition through logging service hours.

School Context and Organization

School Context and Organization Summary

Roy Lee Walker was born on April 27, 1915. Mr. Walker grew up in the Copeville/Farmersville area of Collin County. He completed his undergraduate work at Wesley College in Greeneville, Texas, where he graduated as the valedictorian of his class. He later received a bachelor's and a master's degree from Texas A & M University at Commerce, Texas. He was a teacher and principal in Murphy and Copeville. Mr. Walker enlisted in the United States Army Air Corps on June 18, 1942, in Dallas, Texas. He served during World War II earning the Good Conduct Medal, Bronze Star, EAME Service Ribbon with one bronze star, and a Distinguished Unit Badge. He was honorably discharged on October 22, 1945. Mr. Walker was a member of Community North Baptist Church in McKinney, Texas. After World War II, he was principal of J. L. Greer Elementary in McKinney for thirty-eight years. In 2000, Roy Lee Walker Elementary in McKinney was opened and named in his honor.

School Context and Organization Strengths

Beginning our 24th year at Walker, we have many effective structures in place: A-Team, Grade Level Team Leaders, Vertical Teams, Wellness Committee, Walker Way Committee, Medical Emergency Response Team (MERT), Coordinated Health Team, School Health Committee (SHAC), Threat Assessment and Safe & Supportive Team (TASST), Office Team, Vertical Team, and Guiding Coalition to foster Grade Level Professional Learning Communities.

Technology

Technology Summary

Each classroom contains an interactive Vivitek board connected to an Apple Mac Mini and document camera. Teachers also have a MacBook laptop with wireless access for use at school and home.

Technology is integrated at all levels of learning at Walker Elementary. McKinney ISD's 1:The World initiative has supplied all of our classrooms with 1:1 technology devices. Each student in grades 2-5 has a MacBook for classroom use and each student in 1st and Kindergarten has an iPad for daily use. All devices are managed through MISD Technology Services. The department controls standardized grade level app deployment along with managing software updates and web filters. MISD's 1:The World also supports the design of lessons that meet the needs of digital learners both inside and outside the walls of the traditional classroom.

Walker elementary staff and students use Learning Management Systems to support Blended Learning. Students in K-2nd grade use the SeeSaw learning management system, and students in 3rd-5th grade use Canvas as their learning management system. Staff and students have access to additional instructional technology resources such as Google Workspace for Education, Discovery Education, Nearpod, Texshare databases, Gale Virtual Library, PebbleGo, PebbleGo Next, Imagine Math, McKinney ISD digital libraries, and curated apps deployed to iPads. Instructional technology is designed to be seamlessly blended within each classroom's lesson design. Students and staff have 24/7 hour access to the listed instructional technology resources.

Instructional Technology support is available for teachers through professional development offered through the district at summer learning conferences and school year professional development days. The campus Library Media Specialist (LMS) is responsible for training and curriculum support through technology resources. Technology PD is also offered at the point of need during teacher planning times, after-school workshops, and staff meetings. Teachers plan instruction and evaluate data through digital platforms in Aware and Forethought along with each grade level's learning management systems.

Technology at Walker Elementary is a valued instructional resource that is supported through district and campus funding, district-supported hardware updates, professional development training, and lesson design focused on blended learning. The Library Media Specialist collaboratively works with staff and students to support innovative instructional technology and best practices.

Walker Elementary has several teachers who have earned the certification of Google Certified Educator, and our LMS is a Certified Google Trainer. We consistently use weekly emails, newsletters, Smore, SeeSaw, Canvas, Facebook, Twitter, and websites to highlight campus events and communicate with parents and students.

Technology Strengths

Walker Elementary has several teachers who have earned the certification of Google Certified Educator. We consistently use weekly emails, newsletters, Smore, SeeSaw, Canvas, Facebook and our website to highlight campus events and communicate with parents and students.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- RDA data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Observation Survey results
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- State-developed online interim assessments

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results





Goals

Revised/Approved: September 26, 2023

Goal 1: Walker Elementary staff will ensure the campus is safe and secure.

Performance Objective 1: Walker Elementary staff will increase attention toward safety and security in order to promote an environment in which students, parents, and staff feel safe.





High Priority

Strategy 1 Details	Reviews		
<p>Strategy 1: Maintain positive partnership with McKinney Police Department and MISD Security providers through clear communication and hospitality efforts provided by campus and Walker PTA.</p> <p>Staff Responsible for Monitoring: Walker Administrative Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Safety drills will be routinely conducted. Volunteers and PTA Board will be trained on the use of Standard Response Protocols.</p> <p>Strategy's Expected Result/Impact: Increased awareness of safety procedures.</p> <p>Staff Responsible for Monitoring: Walker Administrative Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		Summative
	Nov	Feb	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 1: Walker Elementary staff will ensure the campus is safe and secure.





Performance Objective 2: During the 2023-24 school year we will increase safety and security by locking and monitoring campus exterior doors and unoccupied classroom doors; occupied classroom doors with magnets in place.

High Priority

Strategy 1 Details	Reviews		
<p>Strategy 1: Weekly campus checks exterior door checks and routine safety drills will be reported to the MISD Safety & Security Department.</p> <p>Strategy's Expected Result/Impact: Safe and secure campus</p> <p>Staff Responsible for Monitoring: Walker Administrative Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Walker Elementary staff will ensure the campus is safe and secure.





Performance Objective 3: Walker staff will provide tiered prosocial supports and character education lessons.

Strategy 1 Details	Reviews		
<p>Strategy 1: Walker staff will ensure that the MISD Lives Kind initiative is implemented systematically through the planning and coordination of the school counselor, the coordinated health team, instructional staff, and campus administration.</p> <p>Strategy's Expected Result/Impact: Positive school culture where students and staff report feeling safe, secure and connected</p> <p>Staff Responsible for Monitoring: School Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Walker Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: We will implement data systems and monitoring practices to ensure student growth and continuous improvement in campus performance.

HB3 Goal





Strategy 1 Details	Reviews		
<p>Strategy 1: Participate in district PLC model to collaborate on the goals and outcomes of common assessments. Strategy's Expected Result/Impact: Increased collaboration to achieve academic goals. Staff Responsible for Monitoring: Walker Administrative Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Feb	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Walker Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 2: We will monitor and recognize academic growth.

HB3 Goal

Evaluation Data Sources: Intentional goal setting exists for students, teachers, classes, grade levels and the campus.

Strategy 1 Details	Reviews		
<p>Strategy 1: Students and their families will be invited to monthly Star of the Month ceremony.</p> <p>Strategy's Expected Result/Impact: Students will be involved in monitoring their personal goals and feel accomplished when recognized.</p> <p>Staff Responsible for Monitoring: Teachers and Walker Administrative Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Walker Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 3: Walker will utilize a guaranteed and viable curriculum to support teachers in providing high quality learning experiences and improve student learning outcomes.

Evaluation Data Sources: Model of Instruction walkthrough data

Strategy 1 Details	Reviews		
<p>Strategy 1: Implement MISD MTSS procedures to ensure students receive appropriate supports, interventions and accommodations based on educational needs.</p> <p>Strategy's Expected Result/Impact: Academic growth goals will be set, measured and celebrated.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Increase the percentage of English learners who progress at least one proficiency level by 5%, according to the Yearly Progress in TELPAS Composite Rating.</p> <p>Strategy's Expected Result/Impact: Increased language proficiency and academic achievement</p> <p>Staff Responsible for Monitoring: Walker LPAC Coordinator</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Professional development and continued support for teachers, instructional coach, and administrators on how to utilize ELLevation strategies to provide differentiated instruction for English Learners.</p> <p>Strategy's Expected Result/Impact: Increased usage of ELLevation as a resource for EB students</p>	Formative		Summative
	Nov	Feb	June

Staff Responsible for Monitoring: Walker Administrative Team

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Walker Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 4: Design and implement a systematic approach to professional learning that addresses support at all levels and provides real-time, relevant learning to improve teaching and student learning outcomes.





Evaluation Data Sources: Teachers will document growth toward T-TESS goals as related to their professional growth.

Strategy 1 Details	Reviews		
<p>Strategy 1: Professional Development will be designed in response to MOI walkthrough data</p> <p>Strategy's Expected Result/Impact: Specific professional development will support teachers in meeting their professional growth goals.</p> <p>Staff Responsible for Monitoring: Teachers and Walker Administrative Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Walker Elementary will continue to recruit, recognize, develop, and retain high quality and effective staff.

Performance Objective 1: Cultivate innovative recruitment and onboarding practices that support the development of all employee as and grow high quality staff.





Evaluation Data Sources: Staff tenure will be reviewed - new staff will be supported in attending MISD onboarding and mentoring opportunities.

Strategy 1 Details	Reviews		
<p>Strategy 1: New staff will be given the opportunity to reflect and implement best practices as learned through the MISD mentoring opportunities.</p> <p>Strategy's Expected Result/Impact: New staff will report feeling informed and supported in their role as a Walker staff member.</p> <p>Staff Responsible for Monitoring: Walker Administrative Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Walker Elementary will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

Performance Objective 1: Improve engagement and outreach connecting the community, parents, and staff to achieve McKinney ISD's mission.





Evaluation Data Sources: Participation in events and ongoing feedback loops will be evaluated

Strategy 1 Details	Reviews		
<p>Strategy 1: Provide parents, staff, students, and other stakeholders opportunities to participate in campus decision making processes. Site Based Decision Making Committee meetings will be held each semester.</p> <p>Strategy's Expected Result/Impact: Increased collaboration and partnerships</p> <p>Staff Responsible for Monitoring: Walker Administrative Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Walker Elementary will ensure that communication internally and externally is consistent, accurate, and timely.

Performance Objective 1: Foster a culture of trust by proactively sharing processes, decisions, and information in a timely manner.





Evaluation Data Sources: Newsletters will be emailed. Opportunity for feedback is included on each communication.

Strategy 1 Details	Reviews		
<p>Strategy 1: Staff and parents will receive weekly communication from campus leadership team.</p> <p>Strategy's Expected Result/Impact: Culture of trust and connection will be established/maintained as reported in feedback opportunities and surveys.</p> <p>Staff Responsible for Monitoring: Walker Administrative Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 6: Walker Elementary will continue to be fiscally responsible and efficient with campus and district resources.

Performance Objective 1: Walker Elementary will follow all MISD budget processes and carefully consider purchases in order to support academic achievement, safety, and other initiatives to support the campus.

Evaluation Data Sources: Budget overview of overall expenditures

Strategy 1 Details	Reviews		
<p>Strategy 1: All staff involved in budget process will receive training and clear communication of timeline for creating and submitting a budget.</p> <p>Strategy's Expected Result/Impact: Effective, efficient budgeting process</p> <p>Staff Responsible for Monitoring: Principal and Campus Secretary</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

A-Team

Committee Role	Name	Position
Administrator	Michelle Baumann	Principal
Assistant Principal	Misty Young	Asst. Principal
Media Resource Specialist	Cindi Bolton	MRS
Counselor	Holli Tate	Counselor
Campus Secretary	Stephanie Deaton	Campus Secretary

Campus Leadership Team

Committee Role	Name	Position
Principal	Michelle Baumann	Principal
Assistant Principal	Misty Young	Assistant Principal
Counselor	Holli Tate	Counselor
Media Resource Specialist	Cindi Bolton	MRS
Classroom Teacher	Elyse Buhrow	1st Grade
Classroom Teacher	Lindsay Mowery	4th Grade
Classroom Teacher	Kim Tijerina	5th Grade
Classroom Teacher	Trisha Kincaid	Art Teacher
Classroom Teacher	Diana Luna	Special Education Resource
Classroom Teacher	Debbie Hutson	Classroom Teacher
Classroom Teacher	Ashley Garcia	Classroom Teacher
Classroom Teacher	Summer Lindsay	3rd Grade
Parent	Lena Madison	Parent
Parent	Kristine Massey, Ph.D.	Parent
Parent	N. Elizabeth Roberts (KADDOURA)	Parent
Parent	Jeana Penny	Parent
Parent	Bryan Baker	Parent
District-level Professional	Teresa Bilyeu	District-level Professional
Community Representative	Jennifer Collier	Community Representative
Parent	Leon Plummer	Parent
Classroom Teacher	Monica Kane	2nd Grade
Non-classroom Professional	Emily Black	Instructional Coach
Campus Secretary	Stephanie Deaton	Campus Secretary