

# **McKinney Independent School District**

## **Vega Elementary**

### **2023-2024 Improvement Plan**



**Board Approval Date:** October 23, 2023  
**Public Presentation Date:** October 23, 2023

# Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

## Vision

EVERY STUDENT, EVERY DAY!

## Core Beliefs

We believe:

- In our students
- Everyone has inherent value and deserves to be treated with dignity and respect in a safe learning environment
- Learning is an active process involving students and parents to ensure that every student has an excellent education
- Every student needs an avenue to be engaged with their campus activities
- In recruiting and retaining the best staff for our students
- Staff is our greatest resource
- All staff should focus on student outcomes

- In creating an environment that fosters authentic partnerships with the whole community
- In providing open and honest two-way communication that builds trust toward creating a thriving learning environment
- Financial stewardship ensures a tomorrow for education

# Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Student Achievement	5
School Culture and Climate	7
Staff Quality, Recruitment, and Retention	8
Curriculum, Instruction, and Assessment	9
Parent and Community Engagement	10
School Context and Organization	11
Technology	12
Priority Problem Statements	13
Goals	14
Goal 1: Vega Elementary will ensure the campus is safe and secure for staff and students.	15
Goal 2: Vega Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.	16
Goal 3: Vega will continue to recruit, recognize, develop, and retain high quality and effective staff.	18
Goal 4: Vega will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.	20
Goal 5: Vega will ensure that communication internally and externally is consistent, accurate, and timely.	22
Goal 6: Vega will continue to be fiscally responsible and efficient with district resources.	24

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Vega Elementary has a diverse student population. This provides a great opportunity for all of our students to learn from peers who come from a variety of different backgrounds. This year we are starting the year with 460 students enrolled. Our largest student groups are projected to be Hispanic 48%, White 23%, and African American 20%. This year 70% of our students are projected to be identified as Economically Disadvantaged and 57% are labeled "At risk". We have 39% of our students projected to be identified as ELLs. Our mobility rate is 11.6%. We have 15% of our students identified as receiving special education. Our staff is once again deeply committed to our BHAG goal of having 100% of our students reach grade level proficiency and 100% of students showing a year or more of growth.

### Demographics Strengths

A strength at Vega is our diverse student and staff population.

# Student Achievement

## Student Achievement Summary

At Vega we are committed to using our data to help guide our decision making when it comes to designing lessons and identifying the individual strengths and areas of growth for each of our students. We will continually spend time during Academy, faculty meetings, and Team Leader meetings taking a deep look at our assessment data from the 2022-2023 school year as well as analyzing new data we get during this coming school year. We know it is important to use M-Class, Imagine Math, CFA, and MAP data to identify strengths and areas of growth from the previous year as we make plans to improve for this school year. Additionally, this year our campus will continue to collectively focus on the importance of informal formative assessments for making quicker "real time" adjustments to instruction. We think our reliance on informal assessments, formative assessments, and MAP will allow us to have a very clear picture of students' level of mastery.

The first step in utilizing data is looking at historical data. The next step is to continuously analyze our on-going assessment data during the year. This year we will continue to utilize CFAs for analyzing and reflecting on the impact of our instruction. Our CFA meetings will provide teachers an opportunity to gain a shared understanding of what mastery of the TEKS looks like for the grade level. It will also provide an opportunity for teachers to share best practices as they review strategies and methods that were used in classrooms that demonstrated success on specific TEKS. We believe that this process will help lead to better instructional outcomes for all of our students. We feel that every year over the last 4 years we have continued to improve the effectiveness of our CFA meetings.

## Student Achievement Strengths

### 3<sup>rd</sup>-5<sup>th</sup> STAAR 2021 to 2022 Passing % Comparison

-

	2021 STAAR Vega	2022 STAAR Vega	Growth
Math	68	74	+6
Reading	77	83	+6
Science	70	75	+5

## Problem Statements Identifying Student Achievement Needs

**Problem Statement 1:** We are proud of the growth that we made across content areas this year compared to last year, but math is the area where we are lagging the district the most. In Science we were one point above the district average, in Reading we were 2 points below the district average, and in Math we were 4 points below the district average. **Root Cause:** We need to take an in-depth look at our math instruction from Knd-5th to see where improvements can be made. We will work to make improvements to our implementation of the math workshop model so that we can make better strides at closing our gap with the district.

# School Culture and Climate

## School Culture and Climate Summary

At Vega we have created a culture and climate of high expectations academically and behaviorally. This year we are continuing our implementation of Ron Clark's Essential 55 schoolwide. In addition to the Essential 55, the Vega staff has adopted the "No Excuses University" approach as developed by Damen Lopez. We feel strongly that having a common vision and common terminology in regard to student expectations from all of our staff will make a great positive impact on all of the students at Vega as we start our students on the path to college readiness in their elementary years. In addition to establishing a high expectations environment we are also striving to have our students feel pride in being a Vega All Star and to create a true sense of school spirit that will be noticeable to anyone that visits our school. We have also incorporated the Character Counts standards and make daily use of Community Circle, Class Constitutions, and use of "Peace Places" as we teach students to regulate their emotions. We will continue to join MISD in focusing on the "Live Kind" initiative as we look for more intentional ways to promote kindness.

## School Culture and Climate Strengths

Our monthly All Star Jams help us to build a strong sense of community. Each classroom has adopted a college and the "College Bound" theme is evident across the building. We have college guest speakers on our morning announcements as well as at our monthly All Star Jams. We also take time during the All Star Jams to honor and highlight a variety of cultures through dance, art, poetry, and guest speakers.

# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

In the last 12 years the teaching staff turnover rate has been very low. We believe the supportive climate, culture, and mission at Vega helps us to retain our quality teachers. Our ability to retain teachers allows us to keep continuity of shared instructional practices and staff instructional knowledge. We are very intentional with any new staff that we hire to make sure that they feel supported and a part of our Vega team right from the start.

## Staff Quality, Recruitment, and Retention Strengths

One of the strengths of our teaching staff at Vega is the number of experienced teachers that we have. On average our teachers have 12 years of experience and almost 70% of our teachers have taught for at least 6 years or longer. Our staff diversity is reflective of our student diversity. Our teaching staff is 42% white, 27% African-American, and 34% Hispanic. This is a reflection of our intentional efforts to seek diverse teaching candidates. We feel that it is important for our staff to reflect the diversity of our society.

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

Since Vega is a school in MISD there is no shortage of curriculum resources for our teachers to utilize when they are designing lessons. We will continue to implement the ELAR and Math "Workshop Models" to strengthen the delivery of instruction. Even though the workshop model has been a focus at Vega for 5 years we still have areas where we can grow and improve in our implementation. One of our continued goals this year will be to use assessments more efficiently to tighten up the "feedback loop" that will help guide lesson design. We will continue to meet with teachers while they are in their PLC planning time. The "4 Essential Guiding Questions" will be used as they are collaborating and designing lessons and activities. We will also continue to implement the use of CFAs across all grade levels this year. We have found that implementation of CFAs has really strengthened our use of the "4 Essential Questions." This year we will continue to separate team planning for ELAR and math into 2 phases. The first phase of planning will be strictly focused on analyzing the upcoming learning targets. We will set aside a minimum of 2 Wednesdays a month where teams will be given an hour after school to follow a planning protocol that we created that is solely focused on the learning target/TEKS. This will set the teams up for success when they move into phase 2 which is planning how they will teach the identified learning targets/TEKS.

## Curriculum, Instruction, and Assessment Strengths

One definite strength that we are able to utilize at Vega is that we have instructional coaches on our campus. Our instructional coaches have been a vital part of helping our teams to really focus on designing engaging instruction and to choose the best resources to pull from. They are able to help them by planning with them side-by-side, modelling best practices, and by helping teachers to have the chance to observe other teachers at our school and in the district that are masters of their craft. We have several teacher leaders on our staff that have been used by MISD to help write curriculum or to present professional development. We will certainly utilize their strengths by having them to help lead PD on our campus.

# Parent and Community Engagement

## Parent and Community Engagement Summary

Our Vega parents are very supportive of our teachers and our school. We are fortunate to have a school community that has pride in their school and vaules the school's efforts. Over the past 2 years due to Covid and other factors we temporarily lost our PTA. We now have our PTA back up and running and they are very motivated to start hosting a variety of community events. Our teachers and the Vega campus utilize a variety of tools to stay in communication with our parents. Some of the tools that are used include: newsletters, School Messenger, teacher websites, teacher blogs, phone calls, FaceBook, emails, and the school marquee. Each Fall we hold a Parent No Excuses University Fourm where we meet with parents to explaing the philosophy and mindset approach that is the foundation of No Excuses University. We make sure that we have translation services provided at these events to support our bilingual familes.

## Parent and Community Engagement Strengths

We have a reestablished PTA at Vega that is very supportive of our school and works in conjunction with our campus to support the needs of our students. Our PTA Board is small in numbers...but is very dedicated to supporting the Vega community. We very much value the time and effort they have put into supporting our school.

We are also fortunate to have a full-time community liason that works at Vega. She is instrumental in helping to connect some of our more needy families to community resources that might have otherwise not been utilized.

We have 2 churches, Highpointe and Cottonwood Creek, that have "adopted" our school. We have also been "adopted" by Raytheon. We very much appreciate the extra support they have provided for our campus.

# School Context and Organization

## School Context and Organization Summary

Vega is a Knd-5th grade campus that services about 445 students. We have 34 classroom teachers, Kinder-5th and 3 bilingual aides. In Knd-3rd grade all of our classes are self contained. In 4th adn 5th grade our classess are departmenalized. We have 2 STC units on our campus.

We have a Team Leader group on our campus that is made up of 15 staff members representing the various teams on our campus. Our Team Leaders meet monthly to continuously plan for improvement and to offer feedback to administration. We have 2 differernt types of Vertical Teams. For certain vertical planning meetings we will structure the meeting so that an entire grade level will meet with the grade level above them and the grade level below them. For other vertical team meetings we will have teams of teachers made up of representatives from every team meet in content specific groups to plan. We have a multicultural committee and Live Kind committee.

## School Context and Organization Strengths

We are continuing use of PLCs and vertical teams to increase teacher input on campus decisions. Every faculty member will serve on a committee. The purpose of these teams is to promote teamwork and collaboration across our campus.

# Technology

## Technology Summary

Students and staff at Vega Elementary strive to be producers utilizing technology tools. Staff members will meet quarterly as a "Tech Team" committee to collaborate and learn about technology integration as a technology team. Teachers will in turn integrate technology resources in the classroom setting to prepare our students to be digital citizens.

## Technology Strengths

- Quarterly "Technology Team" meetings
- Interactive TV panels in all core content classrooms
- Student ipads for classroom use in Knd-1st
- One-to-one MacBooks for students in 3rd-5th grade and laptops for 2nd graders
- Use of "Maker Space" in the library





# Priority Problem Statements

# Goals

**Goal 1:** Vega Elementary will ensure the campus is safe and secure for staff and students.

**Performance Objective 1:** Vega will ensure that all campus staff are fully aware and trained on all campus and district safety protocols.





**Evaluation Data Sources:** Drill feedback from district staff, weekly door reports, feedback from Safety Audit.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> The mandatory monthly and quarterly safety drills will be completed as well as a safety audit this year. <b>Strategy's Expected Result/Impact:</b> Safe and secure campus. <b>Staff Responsible for Monitoring:</b> Campus Admin, District Safety and Security	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> On going safety PD...Academy and as needed during the school year. <b>Strategy's Expected Result/Impact:</b> Staff will have a clear understanding on district and campus protocols and plans. <b>Staff Responsible for Monitoring:</b> Campus Admin	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 1:** Vega Elementary will ensure the campus is safe and secure for staff and students.

**Performance Objective 2:** Vega will ensure emotional safety for all students by implementing SEL strategies in all Knd-5th classrooms.





**Evaluation Data Sources:** Teacher feedback, office referral data, counselor referral data, threat assessment data.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Staff will be provided with community circle with prompts each week to use with with their class that align with the campus monthly Character Counts Trait. <b>Strategy's Expected Result/Impact:</b> Students will develop better problem solving , communication and interpersonal skills. They will also learn ways to show kindness and have empathy for others. <b>Staff Responsible for Monitoring:</b> Campus Admin, Classroom Teachers	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> All classrooms will establish peace places for students to use as needed. <b>Strategy's Expected Result/Impact:</b> Students will self-identify when they need to take a break and go to to the Peace Place to reset and practice calming/refocus strategies. <b>Staff Responsible for Monitoring:</b> Campus Admin, Classroom Teachers	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 2:** Vega Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

**Performance Objective 1:** All campus teachers will use a variety of data tools to ensure awareness of all students' current progress and areas of need.





**Evaluation Data Sources:** CFAs, MAP, M-Class, MTSS Data, IEPs

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Teams will administer monthly CFAs for language arts and math and will meet after the assessment in PLCs to review data. Teams will also share instructional strategies and interventions to use based on the CFA data. <b>Strategy's Expected Result/Impact:</b> Shared understanding of student expectations. Collaboration on instructional strategies and interventions based on student formative data. <b>Staff Responsible for Monitoring:</b> Campus Admin, ICs, Classroom Teachers	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> MAP meetings will be conducted with teams to review BOY/MOY/EOY student data for reading/math/science. <b>Strategy's Expected Result/Impact:</b> Knowledge of students' performance on specific TEKS, knowledge of students' that met/did not meet expected growth <b>Staff Responsible for Monitoring:</b> Campus Admin, Classroom Teachers, ICs	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 2:** Vega Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

**Performance Objective 2:** All campus teachers will use relevant data to guide instructional planning for students.





**Evaluation Data Sources:** CFAs, MAP, M-Class, MTSS Data, IEPs

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Teams will use the PLC Planning Protocols each week and will analyze the TEKs (the WHAT) prior to designing their lessons (the HOW). <b>Strategy's Expected Result/Impact:</b> Deeper alignment of TEKs and student expectations of the TEKs across the grade levels. <b>Staff Responsible for Monitoring:</b> Campus Admin, IC, Classroom Teachers	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Vertical teams using school data to plan. <b>Strategy's Expected Result/Impact:</b> Alignment of instructional practices across the grade levels in Math, ELAR & Science. <b>Staff Responsible for Monitoring:</b> Campus Admin, Teachers, ICs, Vertical Team Chairs	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 3:** Vega will continue to recruit, recognize, develop, and retain high quality and effective staff.

**Performance Objective 1:** Vega will utilize all available tools to find the best teachers for our campus.





**Evaluation Data Sources:** WinOcular, HR support

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Expert use of Winocular tools. <b>Strategy's Expected Result/Impact:</b> Creating a pool of highly qualified candidates to interview for various positions on campus. <b>Staff Responsible for Monitoring:</b> Campus Admin, HR	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Creating a network beyond Winocular...recruiting subs and collaborating with peers in and out of district. <b>Strategy's Expected Result/Impact:</b> Creating a pool of highly qualified substitutes to refer to as needed. <b>Staff Responsible for Monitoring:</b> Campus Admin, HR	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 3:** Vega will continue to recruit, recognize, develop, and retain high quality and effective staff.

**Performance Objective 2:** Vega will create a positive and supportive environment that will lead to high levels of teacher retention.





**Evaluation Data Sources:** Annual HR staff reports.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Mentor/Mentee Program will be implemented on campus during the school year. <b>Strategy's Expected Result/Impact:</b> Teacher retention, positive feedback from mentors/mentees, positive culture and climate on campus by teachers feeling supported. <b>Staff Responsible for Monitoring:</b> Campus Admin, HR, Campus Mentees	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Focus on collaboration and team culture with support from ICs and admin. <b>Strategy's Expected Result/Impact:</b> Retention of new teachers, positive feedback from new teachers and their teammates. <b>Staff Responsible for Monitoring:</b> Campus Admin, ICs, Mentees	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 4:** Vega will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

**Performance Objective 1:** We will form a Multicultural Committee that will create lessons and activities that honor and celebrate diversity throughout the school year.





**Evaluation Data Sources:** Feedback from staff and Multicultural Committee.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> For HH month, students will make "Papel Picados" and will display them around the campus. <b>Strategy's Expected Result/Impact:</b> Students and staff will be exposed to other cultures' traditions and celebrations. <b>Staff Responsible for Monitoring:</b> Campus Admin, Multicultural Committee	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> For Black History Month, the Multicultural Committee will share information about famous African Americans on the morning announcements and interactive displays will be created for the hallway bulletin boards. <b>Strategy's Expected Result/Impact:</b> Students and staff will learn about important African Americans that made a positive contribution to our society. <b>Staff Responsible for Monitoring:</b> Campus Admin, Multicultural Committee	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 4:** Vega will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

**Performance Objective 2:** Vega will create systems and structures where staff and Vega families have opportunities for input into campus decision making.





**Evaluation Data Sources:** Data from Google Suggestion Forms and HRS Surveys.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Maintain the digital suggestion box for parents in the front office and parent newsletter. <b>Strategy's Expected Result/Impact:</b> Camus Admin will have a better understanding of parent concerns and will be able to address them directly. Parents will feel valued and heard by the Campus Admin which will strengthen the trust and relationships between the parents and school. <b>Staff Responsible for Monitoring:</b> Campus Admin	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Staff can give input through the TL structure, vertical team structure, and open door policy. <b>Strategy's Expected Result/Impact:</b> Camus Admin will have a better understanding of the staffs' concerns and will be able to address them directly. Vega Staff will feel valued and heard by the campus Admin. which will strengthen the trust and relationships between the staff and campus Admin. <b>Staff Responsible for Monitoring:</b> Campus Admin	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 5:** Vega will ensure that communication internally and externally is consistent, accurate, and timely.

**Performance Objective 1:** We will ensure that staff receive consistent and clear communication in an ongoing formats.





**Evaluation Data Sources:** Informal staff feedback, admin observations, staff feedback (from surveys).

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Each Sunday, Admin will create and share a weekly newsletter with calendar dates, instructional strategies and staff shoutouts/celebrations. <b>Strategy's Expected Result/Impact:</b> Positive culture and climate where staff feels valued and informed of the "big picture" for the campus, an organized and structured campus that functions at a high level. <b>Staff Responsible for Monitoring:</b> Campus Admin	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> In August the admin will meet to plan the calendar for the school yea (to be shared with the staff). All PD dates, celebrations, will be scheduled. Admin will meet weekly to edit and maintain the calendar for the staff. <b>Strategy's Expected Result/Impact:</b> Positive culture and climate where staff feels valued and informed of the "big picture" for the campus, an organized and structured campus that functions at a high level. <b>Staff Responsible for Monitoring:</b> Campus Admin	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 5:** Vega will ensure that communication internally and externally is consistent, accurate, and timely.

**Performance Objective 2:** Vega will communicate with parents and families through a variety of communication channels.





**Evaluation Data Sources:** Informal feedback from parents, admin observations, parent feedback (from surveys).

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Campus newsletter and grade level newsletters, call outs. <b>Strategy's Expected Result/Impact:</b> Positive culture and climate where the Vega families/parents are informed of all upcoming events and important information/reminders needed to better support their child(ren) and the school. <b>Staff Responsible for Monitoring:</b> Campus Admin	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Use of Facebook for communication and celebrating Vega. <b>Strategy's Expected Result/Impact:</b> Positive culture and climate where the Vega families/parents are informed of all upcoming events and important information/reminders needed to better support their child(ren) and the school. <b>Staff Responsible for Monitoring:</b> Campus Admin	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 6:** Vega will continue to be fiscally responsible and efficient with district resources.

**Performance Objective 1:** Vega will maintain the campus budget and ensure that all MISD fiscal policies are followed.





**Evaluation Data Sources:** Monthly budget reports.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> We will meet at the beginning of the school year with the campus secretary to set the budget for the upcoming school year. <b>Strategy's Expected Result/Impact:</b> A fiscally responsible, set budget for the school year. <b>Staff Responsible for Monitoring:</b> Campus Admin, Campus Secretary	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> We will schedule meetings each month with the Campus Secretary to review and approve budget items for the campus. <b>Strategy's Expected Result/Impact:</b> A fiscally responsible, maintained monthly campus budget. <b>Staff Responsible for Monitoring:</b> Campus Admin, Campus Secretary	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 6:** Vega will continue to be fiscally responsible and efficient with district resources.

**Performance Objective 2:** Teachers will have input in use of campus budget to support students.

**Evaluation Data Sources:** Monthly budget reports that follow all MISD budget policies/procedures.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Grade levels will be given budgets. <b>Strategy's Expected Result/Impact:</b> Annual balanced budget reports that follow all MISD budget policies/procedures. <b>Staff Responsible for Monitoring:</b> Campus Admin, Campus Secretary	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Vertical Teams can give input on instructional budget items to consider. <b>Strategy's Expected Result/Impact:</b> Annual balanced budget reports that follow all MISD budget policies/procedures. <b>Staff Responsible for Monitoring:</b> Campus Admin, Campus Secretary	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			