

McKinney Independent School District

Valley Creek Elementary

2023-2024 Improvement Plan

Accountability Rating: A

Distinction Designations:

Academic Achievement in Science
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness



Public Presentation Date: October 23, 2023

Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

Vision

EVERY STUDENT, EVERY DAY!

Core Beliefs

We believe:

- In our students
- Everyone has inherent value and deserves to be treated with dignity and respect in a safe learning environment
- Learning is an active process involving students and parents to ensure that every student has an excellent education
- Every student needs an avenue to be engaged with their campus activities
- In recruiting and retaining the best staff for our students
- Staff is our greatest resource

- All staff should focus on student outcomes
- In creating an environment that fosters authentic partnerships with the whole community
- Providing open and honest two-way communication that builds trust toward creating a thriving learning environment
- Financial stewardship ensures a tomorrow for education

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Valley Creek Elementary serves grade levels K-5 with a total enrollment of approximately 508 students.

Enrollment by Ethnicity:

White: 65%

African American: 23.4%

Asian: 6.6%

American Indian: 1.5%

Hispanic: 3.5%

Emergent Bilingual: 5%

Free/Reduced Lunch: 22%

Special Education: 17%

Section 504: 6%

McKinney Vento: 5%

Gifted and Talented: 17.3%

At-Risk: 13.9%

Languages:

English

Russian

Telegu

Korean

Spanish

Shona

Turkish

Demographics Strengths

Valley Creek has many programs designed to meet the needs of our diverse learning population. Teachers and staff monitor student performance and instructional accommodations through multiple data sources. MTSS structures and processes are in place to track, monitor, and make informed decisions regarding our student population

Student Achievement

Student Achievement Summary

Valley Creek Elementary utilizes multiple measures to track the academic progress of all students. These measures have been analyzed and used to develop the 2023-2024 Campus Improvement Plan. Valley Creek continues to demonstrate improvement and achieve high academic performance. Our educators are committed to collaborating in order to provide students with optimal learning experiences based on individual student needs. Our positive culture fosters excitement for learning and supports an environment where all students can be successful.

Student Achievement Strengths

Valley Creek strives to ensure that every student achieves growth. We continue to set high expectations to grow students towards mastery. Our students benefit from the personal relationships and connections that are built with the Valley Creek staff and other students. Valley Creek students perform higher than district and state averages.

School Culture and Climate

School Culture and Climate Summary

Valley Creek strives to maintain a vital, positive school culture and climate for students and staff. A culture of high expectations and mutual respect is very important to the Valley Creek School Community. Our culture allows students, teachers, and parents to collaborate as partners in order for us to provide the best educational experience for all. Valley Creek embodies "Every Student, Every Day" and believes that we are Stronger Together. We participate in the Live KInd initiative while using the Character Strong curriculum in order to promote the social and emotional skills students need to be effective communicators and productive citizens.

At Valley Creek, we continue to collaborate on structures that put kids first. P.A.W.S. (Prepared, Act Responsibly, Work & Play Safe, and Show Respect) is our school-wide expectation with a common language. These guidelines for success are taught throughout the school year and displayed throughout the building.

School Culture and Climate Strengths

Parent Organizations: PTA and Cougar Dads

Student Organizations and Groups: Choir, Run Club (lead by PTA), Morning News Crew

Annual Events & Activities: PTA APEX Fun Run/Obstacle Course, PTA Fall Carnival, Back to School Night, Open House, Choir/Music performances, Veterans Day Celebration, Meetin' at the Creek Assemblies, GrandFriends Lunch, Friendsgiving lunch, Donuts with Dads, Spirit Nights, College Week, Red Ribbon Week, Field Day, Talent Show, PTA Academic Assemblies, Parent Summit, Coffee with the Principals, Kinder Celebration, Fifth Grade Celebration, Classroom Celebrations, Character Strong Awards, Golden PAW Award Reception, Cougar Punch Card Award Lunches

Awards: Healthy School Zone, High-Reliability School Levels 1 & 2 Certifications, Texas Education Agency Overall A Rating, C.R.E.S.T. Award (Counselors Reinforcing Excellence for Students in Texas)

Communication: Cougargram (parent weekly newsletter), Valley Creek Weekly (staff weekly newsletter), Grade level emails, callouts, Remind, Weekly grade level folders, Valley Creek Facebook page, Valley Creek PTA Facebook page, Principals Facebook page, Valley Creek Campus Website.

Collaboration: PTA Executive Board Meetings, PTA General Meetings, Valley Creek Leadership Team Meetings, Professional Learning Communities (Weekly staff meetings, Vertical PLCs, Grade Level PLCs)

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Our hiring practices at Valley Creek Elementary focus on employing the highest quality teachers who can provide a classroom environment conducive to promoting academic and social success for all students. The Valley Creek administration team believes the social and emotional health of staff is crucial to the overall success of the campus. During the 2022-2023 school year, 100% of Valley Creek staff, inclusive of paraprofessionals are highly qualified. Professional development opportunities are aligned to the various needs of teachers to meet the demands of student needs for learning and progress. Mentors are assigned to first-year teachers for two years through the district mentor program.

Staff Quality, Recruitment, and Retention Strengths

Valley Creek has a well-established staff. Consistency allows us to move forward with our implementation of Character Strong. This allows us to strengthen our PLC groups and improve the planning processes to strengthen instruction and increase student growth, which increases student achievement.

Our staff helps and supports each other in order to meet the needs of all students. The Valley Creek staff knows the importance of what they do and are willing to go above and beyond to help each other and our students.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The Valley Creek teachers and staff are committed to implementing engaging, relevant, and differentiated learning opportunities for all students using research-based instructional strategies. We are committed to providing a quality education for all students that meets them where they are and move them at least one year along, by the end of the year. Progress of student improvement is monitored through teacher observation, MAP, informal assessments, district unit assessments, and quick checks. Staff is working on 100% completion of the Reading Academy certification process on the Science of Teaching Reading. Valley Creek will continue our focus on effective instruction in every classroom and will continue our collaboration on aligning best practices, curriculum, instruction, and assessment through our work. Each team will spend time analyzing essential standards to support tracking student learning and growth towards mastery. Our staff works together to plan instruction using data discussed and analyzed through the PLC process.

Curriculum, Instruction, and Assessment Strengths

Valley Creek teachers focus on continued growth and improvement by planning instruction and assessments. Explicit instruction is received in small groups based on formative and summative assessment data.

Teachers set professional and student learning goals that are aligned with the McKinney ISD Model of Instruction and will engage in job-embedded professional development specific to their individual goals. The use of teaching strategies from the Model of Instruction will be frequently monitored and quick data will display the use of these practices campus-wide and will be shared with teachers regularly in order to determine instructional strengths and directly impact student achievement.

Valley Creek Elementary received an A for the 2023 Texas Education Agency Accountability Overall Summary. Below are the Designated Distinctions:

Academic Achievement in Science

Top 25 percent: Comparative Closing the Gaps

Post Secondary Readiness

Parent and Community Engagement

Parent and Community Engagement Summary

We are fortunate at Valley Creek to have an involved community base that is very supportive of the school. We are always looking for new ways to engage our community. Our PTA is very involved and membership is a strength for this campus. PTA hosts several school-wide events throughout the year that encourage family involvement. They also support grade levels and individual teachers with grants for projects or other specific classroom needs.

Parent and Community Engagement Strengths

We have an active PTA and family community. The general PTA supports our students by providing field trips, academic enrichment programs, an outdoor learning garden, teacher grants, class spirit shirts, camp scholarships, volunteer support, other activities, and community service opportunities. Our parents are supportive at home with academic and non-academic activities. They appreciate being informed and want to be active in our school.

School Context and Organization

School Context and Organization Summary

Valley Creek Elementary has 24 general education teachers during the 2022-2023 school year. Our Special Population team of 11 teachers and 3 paraprofessionals will support our Special Education students. Additionally, our PE, ART, and Music teachers provide fine arts and physical education for our 508 students. Our office staff is comprised of the Principal, Assistant Principal, Counselor, Secretary, Registrar, Office Clerk, and Nurse. Our MRS and library aide provide support to our teachers and students with print and technology-based media.

School Context and Organization Strengths

Our office staff sets the tone for the culture of our school. Parents and community members are warmly welcomed as they enter our school and assisted in their needs. Furthermore, our staff, as a whole, works together in positive, collaborative ways which promotes the family feeling we have at Valley Creek.

Technology

Technology Summary

McKinney ISD and Valley Creek are committed to supporting our students in the 21st century. We realize it is vital to expose and give our students realistic and engaging learning experiences through the use of current technology equipment, technology resources and appropriate educational use of social media.

Technology Strengths





Valley Creek students utilize a wide variety of technology equipment. From Interactive Flat Panels, to laptops and iPads, students will use these devices in their learning, and students will use these devices to become producers of their learning. Our district supports teacher competency in incorporating technology when designing lessons through professional development opportunities and use of our Media Resource Specialist.

Goals

Goal 1: Valley Creek Elementary will ensure the faculty, staff, students, and community believe that the school is safe and maximize collaboration for the enhancement of student learning.

Performance Objective 1: Valley Creek Elementary staff will increase attention toward safety and security in order to promote an environment in which students, parents, and staff feel safe.

High Priority

Strategy 1 Details	Reviews		
Strategy 1: Maintain positive partnership with McKinney Police Department and MISD Security providers through clear communication and hospitality efforts provided by campus and Valley Creek PTA. Staff Responsible for Monitoring: Valley Creek Leadership Team ESF Levers: Lever 1: Strong School Leadership and Planning	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: Safety drills will be routinely conducted. Volunteers and the PTA Board will be trained on the use of Standard Response Protocols. Strategy's Expected Result/Impact: Increase awareness of safety protocols Staff Responsible for Monitoring: Valley Creek Leadership Team ESF Levers: Lever 1: Strong School Leadership and Planning	Formative		Summative
	Nov	Feb	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Goal 1: Valley Creek Elementary will ensure the faculty, staff, students, and community believe that the school is safe and maximize collaboration for the enhancement of student learning.

Performance Objective 2: During the 2023-24 school year we will increase safety and security by locking and monitoring campus exterior doors and unoccupied classroom doors; occupied classroom doors with magnets in place.





High Priority

Strategy 1 Details	Reviews		
Strategy 1: Weekly campus checks exterior door checks and routine safety drills will be reported to the MISD Safety & Security Department. Strategy's Expected Result/Impact: Safe and Secure Campus Staff Responsible for Monitoring: Valley Creek Leadership Team ESF Levers: Lever 1: Strong School Leadership and Planning	Formative		Summative
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

Goal 1: Valley Creek Elementary will ensure the faculty, staff, students, and community believe that the school is safe and maximize collaboration for the enhancement of student learning.

Performance Objective 3: Valley Creek staff will provide tiered prosocial support and character education lessons.





High Priority

Strategy 1 Details	Reviews		
Strategy 1: Valley Creek staff will ensure that the MISD Lives Kind initiative and Character Strong Program is implemented systematically through the planning and coordination of the school counselor, the coordinated health team, instructional staff, and campus administration. Strategy's Expected Result/Impact: A positive school culture where students and staff report feeling safe, secure, and connected Staff Responsible for Monitoring: School Counselor ESF Levers: Lever 3: Positive School Culture	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: Students and their families will be invited to the monthly Character Strong Award ceremony, PAW Punch Lunch, and Quarterly Golden PAW Award reception. Strategy's Expected Result/Impact: Students will be involved in monitoring their behavior goals and feel accomplished when recognized. Staff Responsible for Monitoring: Teachers and Valley Creek Leadership Team ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative		Summative
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Valley Creek Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: Valley Creek Elementary will implement data systems and monitoring practices to ensure student growth and continuous improvement in campus performance.

HB3 Goal

Strategy 1 Details		Reviews		
Strategy 1: Participate in district PLC model to collaborate on the goals and outcomes of common assessments. Strategy's Expected Result/Impact: Increased collaboration to achieve academic goals Staff Responsible for Monitoring: Valley Creek Leadership Team TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative		Summative
		Nov	Feb	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 2: Valley Creek Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 2: Valley Creek Elementary will monitor and recognize academic growth

HB3 Goal
Evaluation Data Sources: Intentional goal setting exists for students, teachers, classes, grade levels, and the campus

Strategy 1 Details		Reviews		
Strategy 1: Valley Creek will celebrate academic growth Strategy's Expected Result/Impact: Students will be involved in monitoring their personal goals and feel accomplished when recognized Staff Responsible for Monitoring: Teachers and Valley Creek Leadership Team ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture		Formative		Summative
		Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Goal 2: Valley Creek Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 3: Valley Creek will utilize a guaranteed and viable curriculum to support teachers in providing high-quality learning experiences and improving student learning outcomes.

Evaluation Data Sources: Model of Instruction walkthrough data

Strategy 1 Details	Reviews		
Strategy 1: Implement MISD MTSS procedures to ensure students receive appropriate support, interventions, and accommodations based on educational needs. Strategy's Expected Result/Impact: Academic growth goals will be set, measured, and celebrated. Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: Increase the percentage of English learners who progress at least one proficiency level by 5%, according to the Yearly Progress in TELPAS Composite Rating. Strategy's Expected Result/Impact: Increased language proficiency and academic achievement Staff Responsible for Monitoring: Valley Creek LPAC Coordinator ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
Strategy 3: Professional development and continued support for teachers, instructional coach, and administrators on how to utilize ELLevation strategies to provide differentiated instruction for English Learners. Strategy's Expected Result/Impact: Increased usage of ELLevation as a resource for EB students	Formative		Summative
	Nov	Feb	June

<p>Staff Responsible for Monitoring: Valley Creek Leadership Team</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>			



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Valley Creek Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 4: Valley Creek will design and implement a systematic approach to professional learning that addresses support at all levels and provides real-time, relevant learning to improve teaching and student learning outcomes.

Evaluation Data Sources: Teachers will document growth toward T-TESS goals as related to their professional growth.

Strategy 1 Details	Reviews		
Strategy 1: Professional Development will be designed in response to MOI walkthrough data Strategy's Expected Result/Impact: Specific professional development will support teachers in meeting their professional growth goals. Staff Responsible for Monitoring: Teachers and Valley Creek Leadership Team TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 3: Valley Creek Elementary will continue to recruit, recognize, develop, and retain high-quality and effective staff.

Performance Objective 1: Cultivate innovative recruitment and onboarding practices that support the development of all employee as and grow high quality staff.

Evaluation Data Sources: Staff tenure will be reviewed - new staff will be supported in attending MISD onboarding and mentoring opportunities.

Strategy 1 Details	Reviews		
Strategy 1: New staff will be given the opportunity to reflect and implement best practices as learned through the MISD mentoring opportunities. Strategy's Expected Result/Impact: New staff will report feeling informed and supported in their role as Valley Creek staff members. Staff Responsible for Monitoring: Valley Creek Leadership Team TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing	Formative		Summative
	Nov	Feb	June

0% No Progress

100% Accomplished

→ Continue/Modify

✗ Discontinue

Goal 4: Valley Creek Elementary will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

Performance Objective 1: Valley Creek will improve engagement and outreach connecting the community, parents, and staff to achieve Valley Creek's mission.

Evaluation Data Sources: Participation in events and ongoing feedback loops will be evaluated

Strategy 1 Details		Reviews		
Strategy 1: Provide parents, staff, students, and other stakeholders opportunities to participate in campus decision-making processes. Site Based Decision-Making Committee meetings will be held each semester. Coffee with the Principal twice a year, and Parent Summit twice a year. Strategy's Expected Result/Impact: Increased collaboration and partnership Staff Responsible for Monitoring: Valley Creek Leadership Team ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture		Formative		Summative
		Nov	Feb	June

0% No Progress

100% Accomplished

→ Continue/Modify

✗ Discontinue

Goal 5: Valley Creek Elementary will ensure that communication internally and externally is consistent, accurate, and timely.

Performance Objective 1: Valley Creek will foster a culture of trust by proactively sharing processes, decisions, and information in a timely manner.

Evaluation Data Sources: Newsletters will be emailed and opportunity for feedback will be provided.

Strategy 1 Details		Reviews		
Strategy 1: Staff will receive weekly communication from the campus leadership team and parents will receive weekly communication from campus and teacher teams Strategy's Expected Result/Impact: Culture of trust and connection will be established/maintained as reported in feedback opportunities and surveys. Staff Responsible for Monitoring: Teachers and Valley Creek Leadership Team ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture		Formative		Summative
		Nov	Feb	June

0% No Progress

100% Accomplished

Continue/Modify





Discontinue

Goal 6: Valley Creek will strategically and equitably manage resources to align resource allocation with campus goals.

Performance Objective 1: Valley Creek Elementary will follow all MISD budget processes and carefully consider purchases in order to support academic achievement, safety, and other initiatives to support the campus.

Evaluation Data Sources: Budget overview of overall expenditures

Strategy 1 Details	Reviews		
Strategy 1: All staff involved in the budget process will receive training and clear communication of the timeline for creating and submitting a budget. Strategy's Expected Result/Impact: Effective, efficient budgeting process Staff Responsible for Monitoring: Principal and Campus Secretary ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments	Formative		Summative
	Nov	Feb	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Campus Leadership Team

Committee Role	Name	Position
Administrator	Ebonee King	Principal
Administrator	Amber Ross	Assistant Principal
Media Resource Specialist	Beth Lowry	Media Resource Specialist
Non-classroom Professional	April Jones	Counselor
Non-classroom Professional	Kathy Radenbaugh	Instructional Coach

Campus Instructional Leadership Team

Committee Role	Name	Position
Classroom Teacher	Ashley Tebutt	Kindergarten Team Leader
Classroom Teacher	Shannon Biggs	First Grade Team Leader
Classroom Teacher	Ashley Hepworth	Second Grade Team Leader
Classroom Teacher	Nicole Leiker	Third Grade Team Leader
Classroom Teacher	Randall Shelley	Fourth Grade Team Leader
Classroom Teacher	Jana Hodges	Fifth Grade Team Leader
Resource	Victor Chavez	Special Education Team Leader
Classroom Teacher	Jordan Tennis	Specials Team Leader