

**McKinney Independent School District**  
**McGowen Elementary**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

We will provide engaging learning experiences so students can become effective communicators, quality contributors, and socially responsible citizens.

## Vision

We are a cohesive, diverse community providing engaging learning experiences for all.

## Core Beliefs

Partnerships between students, parents, community members, and staff are foundational to educational success.

Positive school culture and a safe environment foster growth.

Everyone has inherent value and deserves to be treated with dignity and respect.

Learning is an active process requiring engaging tasks and engaging minds.

Relevant and authentic experiences ignite continuous, deeper learning.

Meaningful relationships enrich learning.

Confidence fuels risk taking and higher achievement.

Financial stewardship ensures a tomorrow for education.

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

#### Campus Profile

This year, McGowen Elementary opened its doors to 642 amazing and diverse students in kindergarten through 5th grade. Our mission is to empower all individuals to become creative, innovative, unique passionate learners and respectful global citizens. At McGowen we foster personal relationships, and provide a safe environment with challenging and engaging educational opportunities where all students are valued members of our community. Our campus enrollment by ethnicity is: African American –16%, Hispanic – 18%, White – 52%, Asian – 10%, and American Indian 4%. The percentage of economically disadvantaged students continues to grow. This year, 28% of McGowen Elementary students are considered to be economically disadvantaged and 9% are identified as Limited English Proficient (LEP). Another 9% of our students participate in the Gifted and Talented program and 12% receive special education. We are fortunate to have two Functional Academics Classrooms (FAC) and two Structured Teach Classrooms (STC). These self-contained special education classrooms enhance the educational opportunities of our diverse community. Our student population is supported by a strong community dedicated to partnering with our staff in order to promote student achievement. McGowen has many programs designed to meet the needs of a variety of learners, and we strive to demonstrate exemplary academic performance coupled with high student engagement for all students in all content areas.

#### Key Findings

In 2018, McGowen received a “Met Standard” accountability rating from TEA for the 2017-2018 school year. In 2018, McGowen earned a TEA distinction for Growth Measure on the 2017-2018 STAAR assessment. Our campus was in the first quartile of our comparison group in 3rd and 4th grade math performance. McGowen outperformed the state average in math, reading, writing and science in all grade levels. In addition, Measurement of Academic Progress (MAP) data for 2017-2018 indicates that on average, 2nd-5th grade students scored in a high growth range in reading and math. MAP reading and science were particular areas of strength for the entire campus.

#### Areas for Instructional Improvement

In 3rd, 4th and 5th grade, Economically Disadvantaged, Special Education and At-Risk students demonstrated a gap in performance in all content areas.

## Actions to Improve Student Performance

- McGowen teachers will utilize multiple measures of data such as MAP, Istation, DRA, math performance tasks, common formative and summative assessments, and teacher observations to plan differentiated instruction to meet the needs of all students.
- Professional development opportunities are designed to address the targeted areas in need of improvement as well as the areas of needed growth for our teachers.
- McGowen will utilize a more structured focus on designing engaging lessons targeting the specificity of learning standards and increasing the implementation of the 4 C's.
- McGowen teachers will continue to maintain a focus on the four questions of a PLC in order to effectively plan for student learning.

## Demographics Strengths

McGowen's student enrollment remains relatively consistent throughout each school year with approximately 700 students. The diverse ethnicity of our student population brings great strength to our school community.

# Student Achievement

## Student Achievement Summary

STAAR data, iStation data, DRA data, MAP data along with a variety of other data sources have been utilized in the development of this year's campus improvement plan. The data will also be reviewed in depth by the teachers to plan for instruction and interventions to meet the needs of all students. Our goal is to see that all students achieve their personal best and our teachers are committed to providing instruction that assists all students in reaching their full potential.

## Student Achievement Strengths

In 2015, McGowen received a “Met Standard” accountability rating from TEA for the 2014-2015 school year. While our number of economically disadvantaged students continues to increase, Reading data across the board is aligned with the campus. McGowen outperformed the state average scores in math, reading, writing and science. In addition, Measurement of Academic Progress (MAP) data for 2014-2015 indicates that on average, 2nd-5th grade students scored in a high growth range in reading, math and science. MAP Math and Science were particular areas of strength for the entire campus. More than 65% of the students met or exceeded their growth target in math and more than 71% exceeded their growth target in science.

# School Culture and Climate

## School Culture and Climate Summary

McGowen strives to maintain a positive school culture and climate for students and staff. Communication is shared through multiple methods in order to continuously keep parents informed and connected to the school. The school culture at McGowen is to have parents participate as partners in their child's education.

## School Culture and Climate Strengths

School-wide student expectations based on Ron Clark's model have been implemented since McGowen opened its doors. Character Counts character education program provides a framework for establishing basic values such as: trustworthiness, respect, responsibility, fairness, caring and citizenship. The culture and climate at McGowen are enhanced by multiple opportunities for students to explore various leadership and interest-based activities. At McGowen, 100% of staff members joined the PTA.

Recognition and celebrations are a valued part of the culture at McGowen. Communication is also an area of strength as evidenced by strong parent participation in school-wide functions and volunteer opportunities.

# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

Years of experience

The average years experience of teachers is

% white; % African American; Total Minority Staff is %

Educational Aides is %; Professional Staff is %; Professional Support %; Campus Administrative %

## Staff Quality, Recruitment, and Retention Strengths

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Educational Aides is %; Professional Staff is %; Professional Support %; Campus Administrative %

# **Curriculum, Instruction, and Assessment**

## **Curriculum, Instruction, and Assessment Summary**

McGowen staff is committed to implementing differentiated and engaging instruction to achieve excellence. Administrators will monitor classroom planning and instruction to ensure that both are aligned to the TEKS as well as the individual needs of our students.

## **Curriculum, Instruction, and Assessment Strengths**

McGowen staff members will participate in the implementation of the Working on the Work (WOW) framework of data review and lesson design.



# Parent and Community Engagement

## Parent and Community Engagement Summary

Strong partnerships between home and school are essential for student success. In order to foster that relationship, communication between home and school is key. Each week, teachers communicate with families keeping them up to date on what is happening in the classroom. Folders containing school wide information and completed work are sent home each Tuesday. The McGowen Messenger is also sent out weekly by the principal in an effort to stay connected with parents and keep them informed about important school business. The McGowen administrative team also utilizes Facebook, Twitter and Remind to share school information and showcase school-wide events.

## Parent and Community Engagement Strengths

McGowen's PTA and volunteers are a strong resource for our campus. School events such as the school dance, fall festival, family nights and open house are well attended. McGowen has a special group for dads who volunteer at school called "Mav Dads." MAv Dads assist with arrival and dismissal duties once a month, host events for kids and parents and facilitate a family movie night once each semester.

# School Context and Organization

## School Context and Organization Summary

McGowen Elementary is an Exemplary campus with a strong connection with the neighborhood community. Teachers, parents and students work collaboratively, enabling students to reach their highest learning potential. The McGowen administration and staff encourage parent involvement and support to help carry on the culture of high expectations and student success.

The school's namesake is Jesse McGowen. His fellow colleagues have described him as a gentle-giant with a sincere love of the children he teaches and counsels. His long tenure is a testament to his devotion to his profession and to McKinney ISD. We are so proud to be named after such an amazing man. Mr. McGowen is a Maverick in every sense of the word and we hope to make him proud by “Standing Apart From The Start!”

McGowen serves students in McKinney and Fairview. When students leave fifth grade at McGowen, they attend Evans Middle School and Faubion Middle School.

## School Context and Organization Strengths

The environment at McGowen provides the opportunity for faculty members to function effectively, change appropriately, and grow from within. Campus structures such as vertical teams, committees, professional learning communities, etc. are well established. Multiple methods of communication are used to provide staff and parents with up to date information about school events. Parents are given an opportunity to provide feedback about their child's class placement through the use of a Student Learning Profile.

# Technology

## Technology Summary

McGowen utilizes a variety of technology resources to enhance instruction, increase student engagement, and develop global awareness.

## Technology Strengths

We have a standing committee for technology with representatives from every grade level. The committee plans learning opportunities called "Technology Play Dates" where teachers are invited to explore new technology tools and resources. The committee also discusses how to incorporate technology effectively into instruction.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals
















## Goal 1: All McGowen students will actively participate in learning experiences that are challenging, relevant and engaging.

**Performance Objective 1:** All 2nd-5th grade students will meet or exceed individualized projected growth in Reading, Math and Science (5th only) on MAP by the end of the 2018-2019 school year.

**Evaluation Data Source(s) 1:** End of the year MAP data will show that 2nd-5th grade students have met or exceeded their individualized projected growth in Reading, Math and Science (5th only).

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) McGowen teachers will implement research based instructional best practices in all content areas.	Teachers and Administrators	- consistent use of pre-assessments in all content areas. - Documented classroom walk through data, MAP data, iStation data, results of district assessments and results of EOY summative assessments - Grade level teams will participate in extended planning based on the needs identified by each team.				
2) Conduct grade level PLC meetings with 2nd-5th grade teams.	Administrators	- Review MAP data from BOY, MOY and EOY assessment events to determine trends and plan interventions.				
3) Teachers will intervene with students based on their academic needs.	Teachers, Counselor, Instructional Coach and Administrators	- Formative and summative data indicates adequate growth throughout the school year - Appropriate RTI documentation				
4) IEPs, At Risk, and RtI will be closely monitored to ensure mastery of goals and objectives.	Administrators, General Education Teachers, and Special Education Teachers	- IEP goals and objectives will be met during the one year period for which they are written				
5) iStation will be fully utilized throughout the year to assess students and provide individualized targeted student interventions in reading.	Teachers and Administrators	- iStation reports will show marked student growth in reading				
6) Grade Level PLCs will meet monthly for PD opportunities that will address the learning needs of students and teachers.	Administrators, Media Resource Specialist and Instructional Coach	- Improved assessment data				

7) McGowen teachers and students will regularly utilize available and current technology tools to promote students as communicators and collaborators, increase student creativity and critical thinking. .	Teachers, Administrators, and Media Resource Specialist	- Bright Bytes survey data - Classroom observations and walk through data; - Student products				
8) Administrators will collaborate with and support teachers to achieve professional learning goals as determined through T-TESS in order to provoke positive change.	Administrators and Teachers	- Documented walk throughs and formal evaluations - Pre and post observation conferences				
9) Administrative team members will attend grade level planning PLC's.	Administrators, Instructional Coach, and Media Resource Specialist	- Knowledgeable and constructive feedback on walk throughs and observations - Improved assessment data				
10) Kid Chats will be conducted monthly to identify and support student learning.	Administrators, Instructional Coach, 504 Coordinator, Media Resource Specialist and Teachers	- RTI data - Student achievement data - Student behavior data				
11) All grade levels will continue to utilize flex grouping to collectively meet the needs of all students.	Administrators and Teachers	- Student achievement data - MAP growth data - RtI data				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						












**Goal 1:** All McGowen students will actively participate in learning experiences that are challenging, relevant and engaging.

**Performance Objective 2:** All Kindergarten-1st grade students will achieve or exceed EOY grade level standards in reading, math and science.

**Evaluation Data Source(s) 2:** iStation results, DRA2, TEMI, classroom science/math observations and assessments

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Conduct grade level PLC's to review iStation data, DRA, TEMI, math/science assessments at the end of each nine weeks and plan appropriate interventions and instruction that meets the needs of all students.	Administrators, Instructional Coach, Media Resource Specialist and Teachers	- Adequate progress in all forms of data - Implemented interventions designed to meet the needs of individual students				
2) McGowen teachers will implement research based instructional best practices in all content areas.	Teachers and Administrators	- Consistent use of pre-assessments in all content areas. - Documented classroom walk throughs - iStation data - Results of district assessments and results of EOY summative assessments - Grade level teams will participate in extended planning based on the needs identified by each team.				
3) iStation will be fully utilized throughout the year to assess students and provide individualized targeted student interventions in reading.	Teachers and Administrators	- iStation reports will show marked student growth in reading - iStation data will be used to provide flexible grouping opportunities for students. - iStation resources will be utilized to target and intervene based on students' needs.				
4) Teachers will intervene with students based on their academic needs.	Administrators, Teachers, Instructional Coach, and Counselor	- Formative and Summative data indicates adequate growth throughout the school year - Appropriate RTI documentation - Appropriately maintained monitoring system documenting all students mastery towards learning goals.				
5) McGowen teachers and students will regularly utilize current technology tools to promote students as communicators and collaborators, increase student creativity and critical thinking.	Teachers, Administrators and Media Resource Specialist	- Classroom observations and walk throughs - Student products - Bright Bytes survey results.				
6) Administrators will collaborate with and support teachers to achieve professional learning goals as determined through T-TESS in order to provoke positive change.	Administrators	- Documented walk throughs and formal evaluations - Pre and post observation conferences				

7) Administrative team members will attend grade level PLC's.	Administrators, Instructional Coach and Media Resource Specialist	- Knowledgeable and constructive feedback on walk-throughs and observations - Improved assessment data				
8) All grade levels will continue to utilize flex grouping to collectively meet the needs of all students.	Administrators and Teachers	- Student achievement data - MAP growth data - RtI data				
9) Kid Chats will be conducted monthly to identify and support student learning.	Administrators, Instructional Coach, 504 Coordinator, Media Resource Specialist and Teachers	- RTI data - Student achievement data - Student behavior data				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						



**Goal 1:** All McGowen students will actively participate in learning experiences that are challenging, relevant and engaging.

**Performance Objective 3:** All LEP students will advance by at least one proficiency level in all areas assessed by TELPAS, and will meet all passing standards for all district and state assessments.

**Evaluation Data Source(s) 3:** MAP assessment data, TELPAS

**Summative Evaluation 3:**










Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All teachers have continued professional development in working with ESL students including SIOP strategies, ELPS and/or RTI for ELLs.	Teachers and Administrators	Eduphoria Professional Development.				
2) All McGowen students will knowledgably speak to the posted learning and language objectives.	Teachers and Administrators	TELPAS results.				
3) Teachers will utilize the Linguistic Instructional Alignment Guide to consistently monitor progression along the proficiency rating scale in Reading, Writing, Listening and Speaking.	Teachers and Administrators	- Monitoring System (Linguistic Instructional Alignment Chart)				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 1:** All McGowen students will actively participate in learning experiences that are challenging, relevant and engaging.

**Performance Objective 4:** All 3rd-5th grade students identified as economically disadvantaged will meet or exceed expectations in all areas on the standardized state assessment (STAAR).

**Evaluation Data Source(s) 4:** STAAR results

**Summative Evaluation 4:**




Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Campus teachers and administrators will hold grade level PLC meetings to ensure that students identified as economically disadvantaged are making appropriate progress on MAP, benchmark assessments and classroom assessments.	Administrators, Instructional Coach and Teachers	- Economically disadvantaged students will make growth on assessments at the same rate as their grade level peers.				
2) Teachers will continue to implement flexible grouping strategies to best meet the needs of all students within smaller, more individualized groups.	Administrators, Instructional Coach and Teachers	- Walk through and/or observations - Economically disadvantaged students will make growth on assessments at the same rate as their grade level peers.				
3) All teachers will have professional development opportunities focused on meeting the needs of economically disadvantaged students.	Administrators, Instructional Coach, Counselor and Teachers	- improved student achievement data of economically disadvantaged students.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** All McGowen students will actively participate in learning experiences that are challenging, relevant and engaging.

**Performance Objective 5:** All eligible students will be appropriately identified and served through RtI, 504 or SpEd. Special Education students will meet passing standards for all district and state assessments.

**Evaluation Data Source(s) 5:** IEP information, Special Populations Campus Data, district assessments, state assessments

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Review special education enrollment data to monitor appropriate placement and delivery of services.	Administrators, General Education Teachers, and Special Education Teachers	Data will show that instructional programs for students served in special education will be delivered in the least restrictive environment.				
2) General Education and Special Education Teachers will collaborate to support SpEd students in making adequate annual growth.	Administrators, General Education Teachers, Special Education Teachers and Instructional Coach	SpEd data and appropriate assessment data.				
						

**Goal 1:** All McGowen students will actively participate in learning experiences that are challenging, relevant and engaging.

**Performance Objective 6:** McGowen teachers will participate in professional development activities to enhance their abilities as leaders, designers and guides of instruction.

**Evaluation Data Source(s) 6:** Evidence of application of new learning will be observed by administrators during walk throughs, data meetings, team meetings and formal evaluations.

**Summative Evaluation 6:**










Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) McGowen teachers will fully utilize Aware and Forethought.	Administrators, Media Resource Specialist and Instructional Coach	- Teachers will use Aware to document RtI interventions. - Teachers will utilize Forethought to attach/link/document lesson plans that incorporate all components of the Forethought template including student specific needs/small groups.				
2) McGowen teachers will continue to utilize design qualities and learning standards to increase student engagement to meet the needs of all students.	Administrators and Instructional Coach	- Observations of small groups and student progress.				
3) All teachers will have professional development in working with ESL students including SIOP strategies, ELPS and/or RTI for ELLs.	Teachers and Administrators	- ELPS will be listed on the lesson plans and SIOP strategies will be observed in walk throughs.				
4) Teachers will participate in professional development focused on learning .....4 C's	Media Resource Specialist and Administrators	- Bright Bytes survey results - Student products				
5) Fully implement the practice of effective PLC's.	Administrators, Counselor, Media Resource Specialist, Instructional Coach and Teachers	- Observations during grade level PLC's - Student performance data				
6) All teachers will have professional development opportunities focused on meeting the needs of economically disadvantaged students.						
7) All teachers will have professional development opportunities focused on flex grouping.						
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

## Goal 2: McGowen Elementary will create a collaborative community of staff, students and families where all groups feel physically and emotionally safe and communication remains open among all groups.

**Performance Objective 1:** McGowen will maintain a focus on citizenship, conflict resolution, healthy life styles and leadership opportunities for students.

**Evaluation Data Source(s) 1:** Reduction of office referrals, counselor referrals and reports of bullying; Increased attendance rate and participation in school-wide events. Better overall performance on the state physical fitness assessment.

### Summative Evaluation 1:



Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Monthly guidance lessons will be provided for students and teachers in each grade level.	Counselor	-Positive peer relationships observed by staff and parents	✓	✓	✓	
2) All staff will receive conflict resolution and bully prevention training.	Counselor	-Staff will identify and respond timely to bullying behaviors and intervene to help students with conflict resolution -Office referrals due to bullying behaviors will decrease	✓	✓	✓	
3) The Character Counts program will be used campus-wide, by all students and staff members.	Counselor and General Education Teachers	-Fewer discipline referrals -Fewer reports of bullying	✓	✓	✓	
4) McGowen students will participate in leadership programs such as 5th grade Event Staff, P.E./Recess Crew, 5th Grade Leadership Days, Safety Patrol and News Crew that promotes helping members of the school community.	Administrators, Teachers, Media Resource Specialist and PE Teacher	-Students will demonstrate leadership qualities through participation in school activities	✓	✓	✓	
5) Staff will continue to utilize the campus discipline support process to help teachers and teams work collaboratively to support students.	Campus Administration	-Reduction in office referrals -Reduction of students placed on RtI for behavior - Kid Chat data				
6) McGowen students will continue to be given the opportunity to participate in the Mavericks in Motion program. This program promotes a more active and healthier lifestyle.	PE Teacher	-Increased of student participation -Reduction of office referrals -Improved performance on the state physical fitness assessment.				
7) McGowen teachers will implement the Positive Behavior Intervention and Support (PBIS) matrix (MAVS Live Kind) for common areas.						
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** McGowen Elementary will create a collaborative community of staff, students and families where all groups feel physically and emotionally safe and communication remains open among all groups.

**Performance Objective 2:** All McGowen students will report feeling safe and secure as measured by the Student Quality Survey.

**Evaluation Data Source(s) 2:** Results of Student Quality Survey, attendance rates

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All McGowen students and staff will participate in character education programs that promote a safe and orderly school environment.	Counselor and Administrators	-Decline in office referrals	✓	✓	✓	
2) The McGowen SHAC Committee will promote healthy school initiatives that are focused on student, staff, parents and the community.	SHAC Committee	-Increased participation in SHAC initiatives - Maintaining Healthy Zone School designation - Maintaining Alliance for Healthier Generation Bronze Level status				
3) The campus will utilize feedback provided by lockdown drills, tornado drills and fire drills to promote school safety.	Administrators and SHAC Committee	- feedback provided from drills and Fire Marshall	✓	✓	✓	
						

**Goal 2:** McGowen Elementary will create a collaborative community of staff, students and families where all groups feel physically and emotionally safe and communication remains open among all groups.

**Performance Objective 3:** Parents and staff will receive timely and accurate communication as well as opportunities for home/school connection.

**Evaluation Data Source(s) 3:** Positive feedback on staff and parent surveys

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) A weekly electronic newsletter will be sent to all subscribers of McGowen's Constant Contact messaging system.	Campus Secretary and Administrators	-Positive feedback from parent surveys regarding communication	✓	✓	✓	
2) McGowen will maintain an up-to-date webpage to provide information about the school.	Webmaster/Media Resource Specialist	-Positive feedback on parent surveys regarding communication	✓	✓	✓	
3) Utilize the campus marquee to publicize current and upcoming events for the school.	Campus Secretary	-Positive feedback on parent surveys regarding communication	✓	✓	✓	
4) Classroom teachers will electronically communicate with their parents on a weekly basis.	Teachers and Administrators	-Positive feedback from parent surveys regarding communication	✓	✓	✓	
5) The Parent Link phone system will be utilized to keep parents apprised of important information and upcoming events.	Campus Secretary and Administrators	-Positive feedback from parent surveys regarding communication	✓	✓	✓	
6) McGowen staff members will receive a weekly newsletter from the principal.	Administrators	-Positive feedback from staff surveys regarding communication	✓	✓	✓	
7) Teachers will conduct parent conferences during the first 9 weeks window.	Administrators and Teachers	-Conference logs -Positive feedback from parents	✓	✓	✓	
8) The Campus Administration Team will continue to utilize Facebook and Twitter to communicate timely information as well as to share our story with the community.	Administrators, Media Resource Specialist, Instructional Coach, Campus Secretary and Counselor	-Positive feedback from parent surveys regarding communication	✓	✓	✓	
9) The Campus Administration Team will continue the use of Remind to communicate timely information to the school community.	Administrators	-Positive feedback from parent surveys regarding communication	✓	✓	✓	
10) McGowen will host events such as Back to School Night, parent conferences, Mav Fan Jams, Family Fun Nights, school dance, and restaurant nights.	Administrators, PE Teacher and Media Resource Specialist	-Positive feedback from parent surveys regarding parent opportunities for involvement and input	✓	✓	✓	

11) McGowen administration and staff will collaborate with PTA to host events such Back-to-School Social, Movie Night, Talent Show, Fall Festival, Mav Dad Friday Lunches, and Class Parties.	Administrators	-Positive feedback from parent surveys regarding parent opportunities for involvement and input				
= Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue						