

# **McKinney Independent School District**

## **McKinney North High School**

### **2023-2024 Improvement Plan**



**Board Approval Date:** October 23, 2023  
**Public Presentation Date:** October 23, 2023

# Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

## Vision

EVERY STUDENT, EVERY DAY!

## Core Beliefs

We believe:

- In our students
- Everyone has inherent value and deserves to be treated with dignity and respect in a safe learning environment
- Learning is an active process involving students and parents to ensure that every student has an excellent education
- Every student needs an avenue to be engaged with their campus activities
- In recruiting and retaining the best staff for our students
- Staff is our greatest resource
- All staff should focus on student outcomes

- In creating an environment that fosters authentic partnerships with the whole community
- In providing open and honest two-way communication that builds trust toward creating a thriving learning environment
- Financial stewardship ensures a tomorrow for education

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# Comprehensive Needs Assessment

## Needs Assessment Overview

### Needs Assessment Overview Summary

As we continue to support students that were impacted by the stressors of learning during the time of COVID virtual and hybrid learning models we see the need for increased instruction that supports reading, writing, and higher levels of student discourse. Our campus leadership took a team of 22 staff members to the Professional Learning Communities at Work conference in the summer of 2022. The main focus was to ensure teachers were collaborating on the instruction being designed for students as well as creating ways for students to engage in higher levels of discourse about their individual learning. This school year, our campus will undergo a revalidation from AVID. Through this process we are taking a direct look at how our students are receiving instruction in the classroom and if the methods are collaborative and supportive of all learners. Future PD for teachers will focus on Kagan strategies that will increase direct discussion between students about their learning.

# Demographics

## Demographics Summary

McKinney North High School (MNHS) is collectively committed to creating an environment where students develop a joy of life long learning due to their experiences here with us. Our campus culture is built upon a strong foundation of collaboration between students, teachers and parents; and is guided by our Bulldog Traits of Respect, Kindness, Perseverance, Integrity and Accountability. This foundation has created an environment where all students are able to engage in successful learning experiences. The MNHS staff has established a family environment, thus allowing us to create a culture of excellence in all we do. We are committed to working collaboratively to ensure every classroom is equipped with exemplary instruction and a supportive environment. In addition, MNHS will also maintain a focus on supporting the emotional needs of all students through MISD Lives Kind. The official graduation rate for MNHS Class of 2022 was reported as 100%. We are proud to achieve this level of academic success and are able to do so by instilling accountability for personal growth, establishing meaningful relationships and designing engaging lessons that are challenging, relevant and purposeful for all students. Currently, MNHS has approximately 2,172 students with the following demographic breakdown of 0.28% Pacific Islander, 0.37% American Indian, 6.52% Asian, 18.32% African American, 25.53% Hispanic/Latino and 44.31% White. Two or more races were reported by 4.67% of students. In addition, MNHS has 6.34% ESL/LEP, 29.69% Special Education or 504, and 29.41% Economically Disadvantaged.

## Demographics Strengths

The strength of our campus comes from our varied demographic groups. Students are able to learn from each other in a setting where different cultures and backgrounds are important to our success as a campus.

# Student Learning

## Student Learning Summary

MNHS received an "A" rating for the 2022 TEA Accountability rating and earned Distinction Designations in Top 25% Closing Performance Gaps, and Postsecondary Readiness.

STAAR EOC scores for Spring 2022 were reported with pass rates as follows: Algebra I – 84%, Biology – 93%, ELA I – 81%, ELA II – 85% and US History – 97%. Historically, MNHS has achieved overall passing standards well above the state and the region, but we continue to look for ways to increase the performance of all students in all areas. Our focus on specific student needs through campus wide data room meetings has increased our ability to meet the needs of all students and improve our efforts in decreasing the performance gap between specific student groups. We are continuing to focus on areas where student learning was impacted by restrictions our students experienced caused by COVID 19 and we are working to remediate any performance gaps.

## Student Learning Strengths

Our campus has consistently seen high marks with STAAR scores in the Spring. However, as we have looked closer at student performance our campus is focusing on the needs of ELs and SpEd students to ensure higher levels of success on both STAAR and SAT. We are using PSAT and Khan academy more to help students achieve higher results on SAT exams. We are also looking closer at our December STAAR performance to see how we can reduce achievement gaps for students that are in need of higher levels of support. In one year we saw gains in the number of students taking the SAT this past Spring as well as an increase in students passing English II STAAR in December of 2022.

# School Processes & Programs

## School Processes & Programs Summary

In order to maintain our focus on success for all students, MNHS will target student engagement through the development of differentiated lessons, develop avenues for improved communication, and provide professional growth opportunities for staff that will support continuous improvement in student learning. MNHS will incorporate a multi-media approach to communication via Twitter, Facebook, our campus website, and email updates. Our staff will be provided with learning opportunities through Professional Learning Communities (PLC), campus design days, campus wide data meetings and academy days to observe and engage in collaboration on best practices that will support student learning. MNHS will continue to focus on supporting student learning through a variety of instructional strategies and always giving our best to ensure student success. Additionally, our process for hiring were changed to incorporate a component of teaching for all possible candidates to ensure that their style of teaching as well as their understanding of content was supported by their actions.

## School Processes & Programs Strengths

The use of PLCs across the campus continues to provide time for teachers to collaborate at high levels and supports both student and teacher success. PD is designed to help staff meet their own personal goals as well as support the needs of the PLC. Changes in interview and hiring practices also have improved our understanding of the skills of each new teacher selected. PD also supports all teachers in understanding the MNHS Model of Instruction, the instructional practices found to be most successful with our students. Our campus AVID program, Student Council, HOSA continue to be our most predominate student leader groups on campus and support opportunities for student voice.



# Perceptions

## Perceptions Summary

MNHS continues to work towards our goal of improvements for EL and SPED student performance, increasing the number of students that score both meets and masters on state assessments, and increasing both student participation and student performance on the SAT and ACT. The number of students taking AP course increased for the 2022-2023 school year and our students continue to score higher than the national average on a majority of the exams given in the Spring of 2022. However, we will continue to work on improving scores and participation in the AP program to ensure that the diversity in our AP classes mirrors the diversity of the campus. MNHS is committed to the development of engaging/relevant lessons for all students in order to continue growth in all areas for all students. Additionally, we continue to celebrate students and staff in ways to raise school spirit and support our MNHS family. Celebrations are done through social media venues as well as through pep rallies, spirit send offs, and posters of celebration. Student spirit continues to remain high and being a Bulldog means you are part of a bigger family here at MNHS.

## Perceptions Strengths

When informally asked students continue to respond that their favorite things at MNHS are the pep rallies. Students love the celebration, school spirit and competition between classes. MNHS staff members describe our campus as having a family feel and express pride in the numerous campus accomplishments in academics, athletics, and fine arts.

# Priority Problem Statements





# Goals

**Goal 1:** McKinney North High School will ensure that the school is a safe and secure environment where collaboration enhances student learning, addresses social and emotional needs, fosters student success and develops a joy for life long learning.

**Performance Objective 1:** The faculty, staff, students, parents and community perceive the school environment as safe and orderly.

**Evaluation Data Sources:** Review of survey instruments about student safety.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Set clear expectations and enforce rules consistently. Student Handbook and campus expectations will be reviewed during the first week of school. Administration and faculty work collaboratively throughout year to consistently implement campus and district expectations. <b>Strategy's Expected Result/Impact:</b> Agenda for class meetings, agendas for Admin meetings, Department meetings and faculty meetings with calibration items listed <b>Staff Responsible for Monitoring:</b> Administrators, faculty	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Maximize use of available communication systems employed regarding safety concerns: TIP 411, Call out system, SRO, letters <b>Strategy's Expected Result/Impact:</b> Principal's newsletter, constant contacts, call outs <b>Staff Responsible for Monitoring:</b> Administrators, local law enforcement	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<b>Strategy 3:</b> Continue use of Positive Behavior Interventions and Support (PBIS) system to foster positive relationships, to provide an ongoing safe and orderly environment. Annually train new staff during Academy. <b>Strategy's Expected Result/Impact:</b> Professional learning presented by faculty PBIS team during Academy Week.  Referral and placement data indicate decreases in referrals and placement from the previous year.  HRS quick data surveys <b>Staff Responsible for Monitoring:</b> All staff	Formative		Summative
	Nov	Feb	June

Strategy 4 Details	Reviews		
<b>Strategy 4:</b> Review and update HRS Level 1 & 2 Leading and Lagging Indicators to ensure continual monitoring of all safety and security measures being take across the campus. <b>Strategy's Expected Result/Impact:</b> Ongoing review and updating of the Leading and Lagging HRS indicators will keep a strong focus on necessary measures that maintain campus safety. <b>Staff Responsible for Monitoring:</b> Administrators, PBIS team and Instructional Coaches.	Formative		Summative
	Nov	Feb	June
Strategy 5 Details	Reviews		
<b>Strategy 5:</b> Ensure a positve campus culture for all by implementing campus activities and classroom discussions that focus on the MISD LivesKind initiative and the MNHS 5 Character Traits of Respect, Kindness, Perseverance, Integrity and Accountability. <b>Strategy's Expected Result/Impact:</b> Increased discussion and collaborative conversations as well as modeling by all staff will positively impact student behaviors and improve overall campus culture and build stronger relationships across the campus. <b>Staff Responsible for Monitoring:</b> All staff	Formative		Summative
	Nov	Feb	June
Strategy 6 Details	Reviews		
<b>Strategy 6:</b> Continue to utilize campus TASST & MTSS committees to meet on a consistent basis to review individual situations, provide support, and individual student progress. <b>Strategy's Expected Result/Impact:</b> Identify students at risk for violence and provide a coordinated intervention response to a safe and successful outcome. <b>Staff Responsible for Monitoring:</b> TASST committee	Formative		Summative
	Nov	Feb	June
Strategy 7 Details	Reviews		
<b>Strategy 7:</b> Implementation of ongoing training for teachers that will provide resources and support to increase the capacity for a safe and secure campus for all stakeholders. <b>Strategy's Expected Result/Impact:</b> Improve overall campus culture by creating a better understanding of implicit bias and eliminating the occurrence on campus.	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 1:** McKinney North High School will ensure that the school is a safe and secure environment where collaboration enhances student learning, addresses social and emotional needs, fosters student success and develops a joy for life long learning.

**Performance Objective 2:** McKinney North High School will provide opportunities for staff, students, parents and community members to give input on the optimal functioning of the school.

**Evaluation Data Sources:** Survey results, meeting agendas

Strategy 1 Details		Reviews		
<b>Strategy 1:</b> Student Council will serve as a vehicle for student input for a variety of campus operations. <b>Strategy's Expected Result/Impact:</b> Improved campus operations <b>Staff Responsible for Monitoring:</b> Students, AP's, Student council advisors		Formative		Summative
		Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

**Goal 1:** McKinney North High School will ensure that the school is a safe and secure environment where collaboration enhances student learning, addresses social and emotional needs, fosters student success and develops a joy for life long learning.

**Performance Objective 3:** Staff and student achievements will be consistently and appropriately celebrated.





**Evaluation Data Sources:** Social media evaluation of submissions for #ThisisNorth.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Teacher of the Month candidates will be nominated by campus teachers and selected by campus administration. <b>Strategy's Expected Result/Impact:</b> Increased morale <b>Staff Responsible for Monitoring:</b> Campus Leadership	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Bulldog of the Week will be selected in the weekly department chair meeting. <b>Strategy's Expected Result/Impact:</b> Increased motivation <b>Staff Responsible for Monitoring:</b> Campus Leadership	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<b>Strategy 3:</b> Staff and student achievements will be consistently and appropriately celebrated via social media and through grade level Remind. Social media evaluation of submissions for #ThisisNorth. <b>Strategy's Expected Result/Impact:</b> Increased morale and engagement. <b>Staff Responsible for Monitoring:</b> Campus Administration	Formative		Summative
	Nov	Feb	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

**Goal 2:** McKinney North High School will use data decisions to engage all students in rigorous and relevant learning experiences that ensure growth and prepare them for graduation and post-secondary success.

**Performance Objective 1:** Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students (PLC).





**Evaluation Data Sources:** Using google docs we are able to review PLC minutes that will help determine agenda items discussed in PLC.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Teams will write goals/commitments to improve instructional practices and student performance. Three times per year, goals will be monitored and adjusted after meetings with teachers/admin. <b>Strategy's Expected Result/Impact:</b> Department Meetings/Summer Academy  Posted in PLC document <b>Staff Responsible for Monitoring:</b> Team Leaders, administrators	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Within PLCs, common formative assessments are created and data is collected on a regular basis to be analyzed by the team to assess student achievement and growth. <b>Strategy's Expected Result/Impact:</b> PLC Agenda minutes <b>Staff Responsible for Monitoring:</b> Principals, Instructional Coaches, Team Leaders, PLC members	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<b>Strategy 3:</b> Campus Principals meet regularly with PLCs to monitor, assess, and analyze data collected in the classroom and across the campus to determine strengths and opportunities for student learning growth. <b>Strategy's Expected Result/Impact:</b> PLC Agenda Minutes, Data Question Responses, MOI Digital Walkthrough tool <b>Staff Responsible for Monitoring:</b> Campus Administrators, Instructional Coaches	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 2:** McKinney North High School will use data decisions to engage all students in rigorous and relevant learning experiences that ensure growth and prepare them for graduation and post-secondary success.

**Performance Objective 2:** The school community will commit to full implementation of the MISD Model of Instruction and the campus expectations for collaborative team process.

**Evaluation Data Sources:** The MNHS Administrative team, Instructional Coaches and Department Heads will be the catalyst for establishing effective teaching strategies. Best practices for successful student engagement will be shared through professional development opportunities (collaborative team meetings, small group instruction, data room activities and modeling) that allow teachers to demonstrate effective teaching strategies to peers during varied opportunities for learning.





Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Best Practices, such as, but not limited to Fundamental Five, AVID WICOR, and collaborative strategies will be utilized to support the school wide model of instruction. <b>Strategy's Expected Result/Impact:</b> Walk-through data, PLC observations, student achievement on assessments. <b>Staff Responsible for Monitoring:</b> Campus Administrators, Instructional Coaches	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> The Professional Development plan addresses the needs of the school community as well as provides opportunities for growth to support the individual goals of teachers. <b>Strategy's Expected Result/Impact:</b> Academy Agenda/Staff Meeting Agenda <b>Staff Responsible for Monitoring:</b> Instructional Coaches & Department Heads	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			



**Goal 2:** McKinney North High School will use data decisions to engage all students in rigorous and relevant learning experiences that ensure growth and prepare them for graduation and post-secondary success.

**Performance Objective 3:** To ensure successful application of the MISD Model of Instruction, the campus PLC process and HRS Levels 1 , 2 and 3, campus leaders will monitor the utilization of high yield strategies in planning and instruction and the effectiveness of lessons in the classroom.

**Evaluation Data Sources:** MNHS Administrative team, Instructional Coaches and Team Leads will guide this process throughout the year. PD opportunities will focus on best practices that support student success in the classroom. Walkthroughs and teacher observations will help support this process.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Walkthrough data will be aggregated on an updated digitized form and discussed weekly to ensure predominant instructional practices are implemented consistently. <b>Strategy's Expected Result/Impact:</b> Guaranteed and Viable curriculum across the campus. <b>Staff Responsible for Monitoring:</b> Campus Administration	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Teachers will utilize Canvas as a platform to ensure all students have access to a relevant and rigorous curriculum. MRS, mentor teachers and department heads will provide training for all new teachers during New Teacher Training and ongoing PD for returning staff. <b>Strategy's Expected Result/Impact:</b> Increased access for students to classroom assignments and expectations. <b>Staff Responsible for Monitoring:</b> Instructional Coaches and Media Resource Specialists	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<b>Strategy 3:</b> MNHS teachers will commit to a variety of instructional strategies to support assessment, remediation and enrichment to meet the needs of ALL students. <b>Strategy's Expected Result/Impact:</b> Increased student success. <b>Staff Responsible for Monitoring:</b> MNHS staff	Formative		Summative
	Nov	Feb	June
Strategy 4 Details	Reviews		
<b>Strategy 4:</b> Varied professional development opportunities will be continuously provided to support teacher understanding of content standards. <b>Strategy's Expected Result/Impact:</b> Improved student engagement and success. <b>Staff Responsible for Monitoring:</b> Administrators	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 3:** McKinney North High School will intentionally focus on maintaining a culture that is inclusive of students, staff and the community through effective implementation of educational programs and instructional strategies.

**Performance Objective 1:** To ensure a guaranteed and viable curriculum for ALL students across campus, collaborative teams that are committed to the PLC process will provide a platform for teachers to develop a full understanding of standards and student objectives for the courses they teach.

**Evaluation Data Sources:** Campus walkthrough data, observations, team agendas and planning calendars.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Teachers will use the Four Question model to focus the curriculum and cluster standards so content can be adequately addressed in the time available. Time will be given to teams to intentionally identify essential standards and appropriately cluster for maximum student achievement. <b>Strategy's Expected Result/Impact:</b> Increased student success on essential standards. <b>Staff Responsible for Monitoring:</b> Campus Administration, Instructional Coaches, Department Chair teachers	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Formative and Summative data is analyzed, interpreted and used regularly to monitor daily and long-term student progress by standard. <b>Strategy's Expected Result/Impact:</b> Increased student success. <b>Staff Responsible for Monitoring:</b> Campus Administrations, Instructional Coaches, Team Leaders	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<b>Strategy 3:</b> Enhanced use of the MNHS Data Room to address a comprehensive range of campus needs in order to improve instruction at all levels as well as ensure proper interventions for Tier 2 and Tier 3 student needs. <b>Strategy's Expected Result/Impact:</b> Improvement of identified data metrics for students and student groups requiring intervention. <b>Staff Responsible for Monitoring:</b> All staff	Formative		Summative
	Nov	Feb	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

**Goal 4:** McKinney North High School will continue to recruit, recognize, develop, and retain high quality and effective staff.

**Performance Objective 1:** Weekly recognition of campus staff with our Bulldog of the Week award.

**Evaluation Data Sources:** Social media posts of award recipients.

Strategy 1 Details		Reviews		
<b>Strategy 1:</b> Selected staff members will be recognized with a Bulldog trophy to showcase in their room or office space for the week. This award will be presented weekly to staff in front of students and other staff members to support the positive recognition and campus culture.  <b>Strategy's Expected Result/Impact:</b> Increased moral and motivation for all staff.		Formative		Summative
		Nov	Feb	June
<div><div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div><div></div></div><div>Continue/Modify</div></div><div><div><div></div><div></div></div><div>Discontinue</div></div></div></div>				

**Goal 4:** McKinney North High School will continue to recruit, recognize, develop, and retain high quality and effective staff.

**Performance Objective 2:** Campus administrators will attend teacher job fairs to represent MISD and MNHS.

**Evaluation Data Sources:** Increase of highly qualified applicants for posted jobs in MISD and MNHS.

**Goal 4:** McKinney North High School will continue to recruit, recognize, develop, and retain high quality and effective staff.

**Performance Objective 3:** Monthly recognition of a Teacher of the Month. This award will be selected by the administrative team for those teachers that are seen going above and beyond to help our campus reach our goals for student success.

**Evaluation Data Sources:** Recipients of the Teacher of the Month will be highlighted through social media and campus communications.

Strategy 1 Details		Reviews		
<b>Strategy 1:</b> Campus Leadership team will meet weekly to discuss teachers that are using best practices at the highest level and data reflection to ensure student success.  <b>Strategy's Expected Result/Impact:</b> Improved moral and motivation for actions that increase student engagement and student success.		Formative		Summative
		Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

**Goal 4:** McKinney North High School will continue to recruit, recognize, develop, and retain high quality and effective staff.

**Performance Objective 4:** End of year campus celebration and awards will honor staff that have continually gone above and beyond to support increased student success.

**Evaluation Data Sources:** Social media posts of awards and end of year celebration.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Awards are given for both teachers and staff. An award is also given to the PLC of the year. All awards are selected by Department Heads and campus Administrators. <b>Strategy's Expected Result/Impact:</b> Improved campus motivation and moral. <b>Staff Responsible for Monitoring:</b> Campus leadership team.	Formative		Summative
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

**Goal 5:** McKinney North High School will ensure that communication internally and externally is consistent, accurate, and timely.

**Performance Objective 1:** Communication to students and parents will be sent on a regular basis via email from campus principal to support connections between home and school.

**Evaluation Data Sources:** Reports collected through school messenger of all communications sent via email to parents and students.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Weekly meetings with campus leadership will review upcoming events and important details that need to be communicated to parents and students. <b>Strategy's Expected Result/Impact:</b> Improved connections between home and school. <b>Staff Responsible for Monitoring:</b> Campus leadership, principal, support staff.	Formative		Summative
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>			

**Goal 5:** McKinney North High School will ensure that communication internally and externally is consistent, accurate, and timely.

**Performance Objective 2:** Campus website will be updated on a regular basis to highlight student activities and campus culture.

**Evaluation Data Sources:** Website contents, quick links and views.





Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Website will be updated with pictures of current students participating in campus activities. <b>Strategy's Expected Result/Impact:</b> This will increase interest and use of the campus website on a more regular basis by students, parents and the community. <b>Staff Responsible for Monitoring:</b> Leadership team, campus webmaster, yearbook and broadcast programs.	Formative		Summative
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			



**Goal 6:** McKinney North High School will continue to be fiscally responsible and efficient with district resources.

**Performance Objective 1:** Campus budget will be reviewed to ensure expenditures align with campus needs for resources that support student success.

**Evaluation Data Sources:** Beginning and end of year budget review.

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> Review of POs will be done by Department Heads and supervising administrator before principal approval of request. <b>Strategy's Expected Result/Impact:</b> Equitable use of resources to ensure resources are provided as needed to support student success.	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> 65% of school budget is allocated directly toward curriculum and instruction.  <b>Strategy's Expected Result/Impact:</b> Provide teachers and students with the classroom resources needed to support academic success. <b>Staff Responsible for Monitoring:</b> Campus Principal and Site Based Team	Formative		Summative
	Nov	Feb	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			