## Texas Education Agency 2022 School Report Card EARL AND LOTTIE WOLFORD EL (043907116) - MCKINNEY ISD - COLLIN COUNTY

#### **School Information**

District Name:	MCKINNEY ISD
Campus Type:	Elementary
<b>Total Students:</b>	395
Grade Span:	KG - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

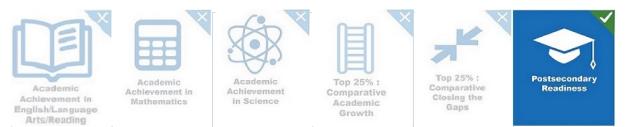
#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



# **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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#### **Student Information**

This section provides demographic information about EARL & LOTTIE WOLFORD EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State			
Attendance Rate (2020-21)					Class Size Averages by Grade or Subject						
	96.6%	95.3%	95.0%		Elementary						
Enrollment by Race/Ethnicity					lergarten	15.5	16.5	18.7			
African American	10.9%	15.2%	12.8%	Gra	de 1	14.0	17.1	18.7			
Hispanic	15.9%	29.0%	52.8%	Gra	de 2	20.9	17.8	18.6			
White	61.5%	45.1%	26.3%	Gra	de 3	29.2	19.5	18.7			
American Indian	0.3%	0.4%	0.3%	Gra	de 4	18.9	19.0	18.8			
Asian	3.8%	5.4%	4.8%	Gra	de 5	31.6	21.4	20.2			
Pacific Islander	0.3%	0.2%	0.2%	Grad	Grade 6		18.1	19.2			
Two or More Races	Two or More Races 7.3% 4.8% 2.9%					Secondary					
Enrollment by Student Group				Eng	lish/Language Arts	-	17.5	16.3			
Economically Disadvantaged	17.7%	31.3%	60.7%	Fore	eign Languages	-	20.2	18.4			
Special Education	17.2%	13.6%	11.6%	Mat	nematics	-	19.8	17.5			
Emergent Bilingual/EL	5.1%	13.0%	21.7%	Scie	ence	-	20.9	18.5			
Mobility Rate (2020-21)				Soc	ial Studies	-	21.1	19.1			
	13.3%	13.2%	13.6%								

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	68.0%	64.2%
Instructional Staff Percent	n/a	77.9%	64.9%

Campus	District	State							
Expenditures per Student									
\$10,172	\$10,803	\$11,106							
\$7,615	\$6,589	\$6,358							
\$241	\$197	\$186							
\$961	\$701	\$654							
	er Stude \$10,172 \$7,615 \$241	\$10,172 \$10,803 \$7,615 \$6,589 \$241 \$197							

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#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	ormance	Rates at	Approach	es Grade	Level o	r Above (A	ll Grade	es Tested	l)	
2022	74%	84%	88%	79%	94%	88%	*	90%	*	88%	72%
2021	67%	81%	87%	82%	82%	89%	*	89%	*	90%	74%
2022	75%	84%	91%	82%	100%	92%	*	89%	*	86%	77%
2021	68%	82%	89%	93%	80%	91%	*	83%	*	90%	79%
2022	72%	83%	86%	82%	87%	86%	*	100%	*	86%	70%
2021	66%	80%	87%	79%	90%	87%	*	100%	*	82%	77%
2022	76%	85%	81%	*	100%	80%	-	*	-	100%	60%
2021	71%	84%	90%	*	56%	95%	-	*	-	100%	67%
ST	AAR Pe	erformar	ice Rates	at Meets	Grade Lev	el or A	bove (All G	irades 7	(Tested		
2022	48%	62%	69%	54%	73%	72%	*	81%	*	48%	42%
2021	41%	59%	64%	62%	58%	64%	*	78%	*	70%	34%
2022	53%	64%	77%	59%	78%	80%	*	89%	*	64%	51%
2021	45%	62%	70%	71%	60%	70%	*	83%	*	70%	39%
2022	42%	57%	66%	55%	70%	69%	*	89%	*	43%	43%
2021	37%	55%	66%	57%	67%	66%	*	83%	*	64%	33%
2022	47%	62%	52%	*	60%	59%	-	*	-	20%	13%
2021	44%	61%	57%	*	22%	58%	-	*	-	83%	33%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
2022	23%	33%	42%	25%	31%	46%	*	71%	*	27%	20%
2021	18%	30%	37%	29%	30%	38%	*	61%	*	40%	15%
2022	25%	33%	50%	36%	35%	55%	*	78%	*	36%	23%
	18%	30%	42%	29%	30%	44%	*	67%	*	50%	11%
2022	20%	30%			30%	43%	*	78%	*	21%	21%
2021	18%	29%	41%	36%	37%	42%	*	67%	*	36%	26%
2022	21%	33%	25%	*	20%	28%	-	*	-	20%	7%
2021	20%	34%	33%	*	11%	30%	-	*	-	50%	0%
		-	Academic	Growth S	core (All (	Grades	Tested)				
2022	74	74	74	66	67	78	-	-	-	41	63
2019	69	74	78	64	73	79	-	94	-	80	62
2022	78	75	80	73	80	82	_	_	-	50	73
-	68	-	77	68	70	78	_	89	_	80	71
	69			59		74	-	-	_		53
2019	70	76	79	59	75	79		100		80	
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	STAAR Perfor       2022     74%       2021     67%       2021     68%       2021     68%       2021     68%       2021     66%       2021     66%       2021     66%       2021     71%       2021     71%       2021     71%       2021     48%       2021     41%       2022     53%       2021     45%       2021     42%       2021     43%       2021     44%       2021     44%       2021     44%       2021     44%       2021     48%       2021     48%       2021     18%       2022     20%       2021     18%       2022     20%       2021     18%       2022     21%       2021     20%       2022     74       2019     69 <tr tbox<="" td=""><td>STAA   Performance     2022   74%   84%     2021   67%   84%     2022   75%   84%     2021   68%   82%     2021   66%   80%     2021   76%   85%     2021   71%   84%     2021   76%   85%     2021   71%   84%     2021   71%   84%     2021   76%   85%     2021   41%   62%     2021   41%   59%     2022   53%   64%     2021   45%   62%     2021   45%   62%     2021   45%   62%     2021   45%   62%     2021   45%   62%     2021   45%   62%     2021   44%   61%     2021   18%   30%     2021   18%   30%     2021   18%   30%     2021   18%   30%</td><td>STAAR Performance Rates at 2022     74%     84%     88%       2021     67%     81%     88%       2021     67%     81%     87%       2021     66%     82%     89%       2021     66%     82%     89%       2021     66%     82%     89%       2021     66%     80%     87%       2021     66%     80%     87%       2021     66%     80%     87%       2021     66%     80%     81%       2021     71%     84%     90%       2021     71%     84%     90%       2021     48%     62%     69%       2021     41%     55%     66%       2021     41%     55%     66%       2021     44%     61%     57%       2021     44%     61%     57%       2021     44%     61%     57%       2021     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STAA   Performance     2022   74%   84%     2021   67%   84%     2022   75%   84%     2021   68%   82%     2021   66%   80%     2021   76%   85%     2021   71%   84%     2021   76%   85%     2021   71%   84%     2021   71%   84%     2021   76%   85%     2021   41%   62%     2021   41%   59%     2022   53%   64%     2021   45%   62%     2021   45%   62%     2021   45%   62%     2021   45%   62%     2021   45%   62%     2021   45%   62%     2021   44%   61%     2021   18%   30%     2021   18%   30%     2021   18%   30%     2021   18%   30%	STAAR Performance Rates at 2022     74%     84%     88%       2021     67%     81%     88%       2021     67%     81%     87%       2021     66%     82%     89%       2021     66%     82%     89%       2021     66%     82%     89%       2021     66%     80%     87%       2021     66%     80%     87%       2021     66%     80%     87%       2021     66%     80%     81%       2021     71%     84%     90%       2021     71%     84%     90%       2021     48%     62%     69%       2021     41%     55%     66%       2021     41%     55%     66%       2021     44%     61%     57%       2021     44%     61%     57%       2021     44%     61%     57%       2021     18%     30%     42%       2021 <t< td=""><td>StateDistrictCampusAmericanSTAAPerformanceRestPerformance202274%84%88%79%202167%81%87%82%202166%82%89%93%202166%88%89%93%202166%80%87%79%202272%83%86%82%202166%80%87%79%202276%85%81%*202171%84%90%*202248%62%69%54%202141%55%66%55%202141%55%66%55%202144%61%55%66%202144%61%55%66%202144%61%55%66%202144%61%55%66%202144%61%55%66%202144%61%55%66%202118%30%42%29%202225%33%50%36%202118%29%33%29%202118%30%42%29%202118%30%33%36%202118%30%33%36%202118%30%33%36%202118%30%33%36%202118%30%33%36%&lt;</td><td>StateDistrictCampusAmericanHispanic202274%84%88%79%94%202167%81%87%82%82%202275%84%91%82%80%202168%82%89%93%80%202166%80%87%90%80%202272%83%86%82%90%202166%80%87%79%90%202166%80%87%79%90%202276%85%81%100%2021202176%85%81%73%36%202276%85%66%57%76%202141%59%66%55%76%202243%62%77%59%76%202144%61%77%59%76%202244%61%77%66%57%202144%61%57%66%57%202244%61%57%66%57%202144%61%57%30%202223%33%42%20%31%202118%30%35%35%35%202118%30%35%35%35%202225%33%42%25%31%202118%20%34%36%35%202118%30%35%35%35%&lt;</td><td>StateDistrictCampusAmericanHispanicWhiteSTAAR 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protocolspan="4"202274%84%88%79%94%88%90%88%90%202166%81%87%82%82%89%90%88%89%202166%88%89%93%80%91%88%80%80%80%80%80%202166%88%89%93%80%90%87%86%80%80%100%202166%88%89%93%80%90%87%86%100%80%100%202166%88%88%90%87%86%87%86%87%88%100%88%202166%88%90%87%86%95%95%86%88%88%100%88%100%202144%65%66%55%73%76%88%88%88%96%88%88%98%<td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderSTAALstate at Aproachesstate at Aproaches202274%84%88%79%94%88%99%88%89%90%202166%84%87%88%86%88%91%88%91%88%90%100%88%90%100%88%90%100%20266%88%88%90%88%90%88%90%100%88%100%20270%88%88%90%88%90%88%90%100%88%100%20220288%88%95%90%88%90%100%20220288%62%65%70%66%50%20%88%20%20%20%20%88%20%20%88%20%20%20%20%20%20%20%20%88%20%20%20%88%20%</td><td>Normal stateDistrictArricanArricanNamerican<t< td=""></t<></td></td></t<>	StateDistrictCampusAmericanSTAAPerformanceRestPerformance202274%84%88%79%202167%81%87%82%202166%82%89%93%202166%88%89%93%202166%80%87%79%202272%83%86%82%202166%80%87%79%202276%85%81%*202171%84%90%*202248%62%69%54%202141%55%66%55%202141%55%66%55%202144%61%55%66%202144%61%55%66%202144%61%55%66%202144%61%55%66%202144%61%55%66%202144%61%55%66%202118%30%42%29%202225%33%50%36%202118%29%33%29%202118%30%42%29%202118%30%33%36%202118%30%33%36%202118%30%33%36%202118%30%33%36%202118%30%33%36%<	StateDistrictCampusAmericanHispanic202274%84%88%79%94%202167%81%87%82%82%202275%84%91%82%80%202168%82%89%93%80%202166%80%87%90%80%202272%83%86%82%90%202166%80%87%79%90%202166%80%87%79%90%202276%85%81%100%2021202176%85%81%73%36%202276%85%66%57%76%202141%59%66%55%76%202243%62%77%59%76%202144%61%77%59%76%202244%61%77%66%57%202144%61%57%66%57%202244%61%57%66%57%202144%61%57%30%202223%33%42%20%31%202118%30%35%35%35%202118%30%35%35%35%202225%33%42%25%31%202118%20%34%36%35%202118%30%35%35%35%<	StateDistrictCampusAmericanHispanicWhiteSTAAR 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Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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