2022-23 Texas Academic Performance Report (TAPR)

District Name: MCKINNEY ISD

Campus Name: SCOTT MORGAN JOHNSON MIDDLE

Campus Number: 043907044

This page is intentionally blank.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	80%	73%	75%	86%	*	100%	-	86%	52%	85%	81%	78%	68%	74%
	2022	70%	80%	74%	71%	62%	83%	*	92%	-	86%	49%	75%	75%	71%	64%	61%
At Meets Grade Level or Above	2023	52%	69%	59%	55%	54%	68%	*	70%	-	62%	41%	38%	62%	55%	43%	43%
	2022	43%	52%	45%	37%	34%	60%	*	67%	-	57%	30%	58%	46%	45%	32%	26%
At Masters Grade Level	2023	22%	33%	21%	23%	14%	27%	*	40%	-	19%	8%	23%	23%	18%	12%	10%
	2022	23%	29%	25%	21%	14%	34%	*	42%	-	43%	17%	8%	23%	28%	16%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	90%	86%	79%	80%	96%	*	90%	-	90%	66%	92%	86%	85%	76%	83%
	2022	73%	87%	82%	84%	72%	89%	*	91%	-	93%	60%	92%	82%	83%	74%	72%
At Meets Grade Level or Above	2023	40%	61%	47%	34%	37%	63%	*	70%	-	67%	36%	46%	49%	45%	36%	43%
	2022	39%	62%	48%	45%	38%	59%	*	64%	-	57%	34%	75%	50%	43%	34%	36%
At Masters Grade Level	2023	16%	30%	17%	9%	12%	26%	*	60%	-	14%	10%	38%	17%	17%	12%	14%
	2022	16%	29%	20%	11%	11%	30%	*	55%	-	36%	11%	17%	20%	21%	11%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	89%	91%	90%	88%	94%	*	93%	*	92%	71%	88%	92%	89%	84%	85%
	2022	80%	87%	90%	82%	85%	98%	*	100%	-	100%	65%	86%	90%	89%	82%	87%
At Meets Grade Level or Above	2023	55%	71%	61%	62%	43%	73%	*	87%	*	69%	41%	56%	61%	60%	45%	36%
	2022	56%	66%	63%	51%	54%	80%	*	88%	-	69%	39%	71%	66%	57%	53%	49%
At Masters Grade Level	2023	27%	40%	26%	16%	12%	39%	*	73%	*	38%	10%	25%	25%	29%	13%	11%
	2022	37%	45%	42%	29%	30%	67%	*	50%	-	38%	24%	57%	44%	37%	29%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	82%	78%	75%	67%	89%	*	93%	*	85%	62%	75%	81%	72%	68%	65%
	2022	61%	80%	79%	68%	71%	90%	*	100%	-	88%	55%	71%	80%	75%	66%	64%
At Meets Grade Level or Above	2023	37%	60%	53%	46%	36%	69%	*	86%	*	54%	36%	63%	54%	49%	33%	35%
	2022	31%	51%	42%	22%	34%	60%	*	88%	-	50%	35%	71%	41%	42%	29%	26%
At Masters Grade Level	2023	11%	24%	20%	12%	7%	32%	*	43%	*	46%	14%	31%	22%	16%	11%	7%
	2022	13%	27%	19%	4%	16%	31%	*	38%	-	13%	18%	57%	19%	17%	11%	
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	90%			83%		*	94%	*	89%	57%	78%		84%	80%	73%
	2022	83%	90%	85%		86%	91%	-	100%	-	73%	53%	80%		82%	77%	77%
At Meets Grade Level or Above	2023	58%	70%	64%		54%	82%	*	83%	*	74%	43%	78%		62%	51%	37%
	2022	58%	68%	61%	42%	60%	70%	-	100%	-	60%	32%	40%		57%	50%	48%
At Masters Grade Level	2023	28%	38%	30%	17%	22%	43%	*	72%	*	21%	15%	22%		31%	19%	6%
	2022	37%	47%	38%	16%	36%	48%	-	85%	-	47%	9%	40%	36%	43%	25%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	79%			66%			100%	*	00%	55%	80%		67%	60%	64%
	2022	71%	76%	71%		68%	82%	-	100%	-	73%	49%	*	7570	65%	62%	63%
At Meets Grade Level or Above	2023	46%	46%	24%	23%	20%	32%	-	67%	*	0%	25%	20%		23%	18%	14%
	2022	40%	41%	32%	26%	27%	39%	-	88%	-	18%	31%	*	5570	30%	30%	29%
At Masters Grade Level	2023	17%	15%	10%		6%	16%	-	67%	*	0 70	8%	20%		10%	7%	2%
	2022	14%	13%	6%	4%	6%	7%	-	25%	-	9%	4%	*	7%	4%	5%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	90%	88%	78%	83%	97%	*	100%	*	89%	70%	78%	89%	85%	80%	76%
	2022	74%	88%	84%	71%	81%	94%	-	100%	-	80%	57%	80%	86%	80%	74%	66%
At Meets Grade Level or Above	2023	47%	70%	62%	47%	51%	81%	*	83%	*	63%	41%	56%	64%	58%	46%	39%
	2022	45%	66%	61%	41%	56%	73%	-	100%	-	60%	34%	80%	62%	58%	48%	36%
At Masters Grade Level	2023	17%	35%	22%	12%	16%	31%	*	67%	*	11%	11%	56%	24%	19%	14%	8%
	2022	24%	41%	39%	17%	34%	51%	-	85%	-	53%	9%	40%	38%	40%	28%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	73%	70%	56%	60%	88%	*	100%	*	68%	48%	67%	69%	73%	54%	49%
	2022	61%	79%	75%	64%	69%	87%	-	100%	-	73%	46%	80%	76%	71%	62%	52%
At Meets Grade Level or Above	2023	33%	45%	41%	25%	34%	60%	*	72%	*	26%	28%	44%	40%	42%	28%	20%
	2022	31%	50%	47%	36%	38%	63%	-	77%	-	47%	26%	60%	51%	39%	37%	23%
At Masters Grade Level	2023	16%	25%	19%	8%	12%	30%	*	56%	*	5%	9%	44%	21%	15%	9%	4%
	2022	18%	32%	29%	16%	23%	37%	-	69%	-	40%	4%	60%	30%	25%	19%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	89%	99%	100%	97%	100%	*	100%	-	100%	100%	*	99%	100%	100%	100%
	2022	76%	88%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	66%	77%	58%	82%	83%	*	77%	-	56%	100%	*	79%	73%	72%	56%
	2022	43%	67%	94%	78%	95%	95%	-	100%	-	*	*	*	94%	95%	91%	88%
At Masters Grade Level	2023	23%	41%	38%	25%	29%	40%	*	62%	-	44%	67%	*	36%	42%	38%	22%
	2022	27%	49%	69%	44%	72%	66%	-	100%	-	*	*	*	65%	82%	67%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	82%	76%	76%	92%	88%	97%	50%	85%	61%	82%	84%	80%	72%	72%
	2022	74%	84%	81%	72%	76%	90%	92%	98%	-	84%	54%	81%	82%	78%	71%	69%
At Meets Grade Level or Above	2023	49%	64%	54%	44%	43%	69%	56%	79%	17%	55%	38%	54%	55%	51%	39%	34%
	2022	48%	62%	52%	39%	46%	66%	8%	85%	-	55%	33%	67%	54%	48%	41%	35%
At Masters Grade Level	2023	20%	30%	22%	14%	14%	32%	6%	61%	0%	20%	11%	33%	23%	21%	13%	8%
	2022	23%	33%	30%	15%	25%	41%	0%	62%	-	37%	12%	33%	30%	29%	20%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	83%	82%	92%	83%	95%	*	89%	60%	84%	88%	84%	78%	78%
	2022	75%	84%	83%	75%	79%	90%	83%	97%	-	87%	55%	79%	84%	81%	74%	75%
At Meets Grade Level or Above	2023	53%	67%	62%	57%	51%	74%	50%	81%	*	68%	42%	55%	63%	59%	46%	39%
	2022	53%	64%	57%	43%	51%	70%	17%	85%	-	62%	33%	58%	59%	53%	45%	40%
At Masters Grade Level	2023	20%	29%	26%	19%	16%	37%	17%	65%	*	25%	11%	24%	26%	26%	15%	9%
	2022	25%	33%	35%	21%	28%	49%	0%	61%	_	42%	16%	29%	34%	36%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	81%	74%	74%	91%	83%	95%	*	85%	63%	84%	83%	78%	70%	72%
	2022	72%	83%	80%	72%	74%	90%	100%	97%	-	87%	55%	83%	82%	77%	70%	68%
At Meets Grade Level or Above	2023	45%	60%	48%	37%	37%	63%	67%	77%	*	49%	36%	55%	50%	44%	32%	32%
	2022	42%	57%	47%	34%	40%	60%	0%	82%	-	49%	34%	75%	49%	44%	36%	33%
At Masters Grade Level	2023	19%	28%	19%	11%	11%	29%	0%	56%	*	25%	13%	34%	20%	18%	12%	9%
	2022	20%	30%	22%	8%	19%	30%	0%	52%	-	24%	11%	29%	23%	20%	14%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	87%	88%	78%	83%	97%	*	100%	*	89%	70%	78%	89%	85%	80%	76%
	2022	76%	85%	84%	71%	81%	94%	-	100%	-	80%	57%	80%	86%	80%	74%	66%
At Meets Grade Level or Above	2023	47%	65%	62%	47%	51%	81%	*	83%	*	63%	41%	56%	64%	58%	46%	39%
	2022	47%	62%	61%	41%	56%	73%	-	100%	-	60%	34%	80%	62%	58%	48%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	31%	22%	12%	16%		*	67%	*	11%	11%	56%	24%	19%	14%	8%
	2022	21%	33%	39%	17%	34%	51%	-	85%	-	53%	9%	40%	38%	40%	28%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%		70%	56%	60%	88%	*	100%	*	00 /0	48%	67%		73%	54%	49%
	2022	75%	88%	75%	64%	69%	87%	-	100%	-	73%	46%	80%	76%	71%	62%	52%
At Meets Grade Level or Above	2023	52%	66%	41%	25%	34%	60%	*	72%	*	26%	28%	44%	40%	42%	28%	20%
	2022	50%	69%	47%	36%	38%	63%	-	77%	-	47%	26%	60%	51%	39%	37%	23%
At Masters Grade Level	2023	27%	41%	19%	8%	12%	30%	*	56%	*	5%	9%	44%	21%	15%	9%	4%
	2022	30%	47%	29%	16%	23%	37%	-	69%	-	40%	4%	60%	30%	25%	19%	9%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	55%	40%	30%	32%	51%	*	60%	-	57%	28%	31%	42%	37%	26%	31%
	2022	31%	45%	34%	24%	25%	47%	*	50%	-	50%	23%	50%	34%	34%	20%	20%
Reading and Mathematics Including EOC	2023	35%	55%	40%	30%	32%	51%	*	60%	-	57%	28%	31%	42%	37%	26%	31%
	2022	31%	45%	34%	24%	25%	47%	*	50%	-	50%	23%	50%	34%	34%	20%	20%
Reading Including EOC	2023	52%	69%	59 %	55%	54%	68%	*	70%	-	62%	41%	38%	62%	55%	43%	43%
	2022	43%	52%	45%	37%	34%	60%	*	67%	-	57%	30%	58%	46%	45%	32%	26%
Math Including EOC	2023	40%	61%	47%	34%	37%	63%	*	70%	-	67%	36%	46%	49%	45%	36%	43%
	2022	40%	63%	49%	46%	38%	60%	*	67%	-	57%	34%	75%	51%	44%	34%	36%
7th Graders																	
Reading and Mathematics	2023	37%	55%	45%	42%	28%	58%	*	86%	*	54%	28%	50%	46%	44%	27%	27%
	2022	32%	44%	37%	18%	30%	56%	*	83%	-	38%	31%	71%	37%	37%	25%	23%
Reading and Mathematics Including EOC	2023	38%	56%	46%	43%	29%	59%	*	87%	*	54%	28%	50%	47%	44%	27%	27%
	2022	33%	47%	39%	22%	31%	59%	*	86%	-	38%	31%	71%	39%	39%	27%	25%
Reading Including EOC	2023	55%	71%	61%	62%	43%	73%	*	87%	*	69%	41%	56%	61%	60%	45%	36%
	2022	56%	66%	63%	51%	54%	80%	*	86%	-	69%	39%	71%	66%	57%	53%	49%
Math Including EOC	2023	43%		53%	47%	37%		*	87%	*	54%	36%	63%	56%	49%	33%	35%
	2022	37%		42%	24%	34%		*	86%	-	50%	35%	71%		44%	31%	29%
8th Graders																	
Reading and Mathematics	2023	31%	38%	19%	21%	13%	27%	-	67%	*	0%	18%	20%	19%	19%	14%	7%
	2022	27%	36%	27%	18%	23%		-	88%	-	18%	27%	*	27%	26%	24%	24%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	58%	39%	27%	31%	55%	*	67%	*	26%	28%	56%	41%	35%	25%	14%
	2022	41%	56%	42%	23%	39%	52%	-	92%	-	40%	28%	40%	44%	38%	34%	30%
Reading Including EOC	2023	58%	70%	64%	53%	54%	82%	*	83%	*	74%	43%	78%	66%	62%	51%	37%
	2022	58%	68%	61%	42%	60%	70%	-	100%	-	60%	32%	40%	63%	57%	50%	48%
Math Including EOC	2023	51%	64%	43%	29%	37%	57%	*	72%	*	26%	35%	56%	45%	39%	29%	22%
	2022	48%	63%	50%	31%	48%	60%	-	92%	-	40%	33%	80%	52%	43%	41%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	49%	37%	32%	25%	50%	*	73%	*	43%	25%	38%	38%	35%	23%	22%
	2022	34%	45%	33%	20%	26%	47%	0%	69%	-	37%	27%	55%	33%	33%	23%	22%
Reading and Mathematics Including EOC	2023	39%	53%	42%	34%	31%	55%	50%	72%	*	45%	28%	45%	44%	39%	26%	24%
	2022	36%	48%	39%	23%	32%	52%	0%	75%	-	42%	27%	54%	39%	37%	27%	24%
Reading Including EOC	2023	53%	67%	62%	57%	51%	74%	50%	81%	*	68%	42%	55%	63%	59%	46%	39%
	2022	53%	63%	57%	43%	51%	70%	17%	84%	-	62%	33%	58%	58%	53%	45%	40%
Math Including EOC	2023	47%	59%	48%	37%	37%	63%	67%	77%	*	49%	36%	55%	50%	44%	32%	32%
	2022	43%	56%	47%	34%	40%	60%	0%	81%	-	49%	34%	75%	49%	44%	35%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	66%	60%	62%	53%	66%	*	70%	-	67%	50%	50%	60%	59%	49%	43%
Grade 6 Mathematics	2023	54%	75%	72%	75%	59%	82%	*	85%	-	83%	75%	77%	69%	76%	68%	67%
Grade 7 ELA/Reading	2023	71%	82%	7 9 %	73%	76%	85%	*	77%	-	71%	69%	78%	78%	80%	73%	77%
Grade 7 Mathematics	2023	56%	62%	67%	65%	55%	77%	*	85%	-	83%	69%	75%	66%	70%	59%	58%
Grade 8 ELA/Reading	2023	63%	69%	63%	57%	62%	61%	*	87%	-	69%	57%	61%	61%	66%	58%	46%
Grade 8 Mathematics	2023	74%	71%	54%	59%	49%	63%	-	*	-	44%	57%	90%	54%	53%	52%	54%
End of Course Algebra I	2023	76%	87%	68%	63%	59%	72%	*	79%	-	72%	83%	*	69%	65%	70%	44%
All Grades Both Subjects	2023	64%	72%	67%	65%	59%	74%	75%	80%	-	71%	64%	71%	66%	68%	61%	57%
All Grades ELA/Reading	2023	63%	71%	67%	65%	63%	72%	75%	79%	-	69%	59%	64%	67%	68%	61%	56%
All Grades Mathematics	2023	66%	72%	66%	66%	55%	76%	75%	81%	-	74%	69%	78%	65%	68%	61%	59%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	37%	28%	18%	18%	29%	-	*	-	*	24%	*	24%	36%	16%	29%
Grade 6 Mathematics	2023	35%	57%	65%	71%	53%	75%	-	*	-	86%	48%	*	57%	74%	55%	64%
Grade 7 ELA/Reading	2023	39%	54%	68%	67%	69%	72%	*	*	-	*	50%	60%	71%	64%	62%	65%
Grade 7 Mathematics	2023	22%	22%	33%	25%	21%	75%	-	*	-	*	32%	*	45%	20%	25%	31%
Grade 8 ELA/Reading	2023	39%	39%	27%	33%	25%	*	-	-	-	*	18%	*	30%	23%	28%	10%
Grade 8 Mathematics	2023	49%	54%	51%	50%	50%	64%	-	-	-	*	29%	*	52%	48%	49%	53%
All Grades Both Subjects	2023	38%	43%	50%	49%	44%	65%	*	*	-	65%	36%	53%	51%	49%	43%	47%
All Grades ELA/Reading	2023	35%	41%	49%	46%	45%	57%	*	*	-	80%	34%	33%	49%	48%	42%	45%
All Grades Mathematics	2023	40%	46%	51%	51%	43%	71%	-	*	-	58%	38%	70%	52%	50%	43%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

															EB/EL			Monitored
	School	State	District	Campue	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual (Exception)	Total	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	Teal	State	DISTLICT	Campus				-	-	rmance Leve		Daseu	run-Out	(waiver)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					51704			y Subject										
At Approaches Grade Level or Above	2023	76%	85%	82%	-	-	-	-		-	71%	-	71%	-	58%	84%	70%	96%
	2022	74%	84%	81%	-	-	-	-		-	66%	-	66%	-	40%	83%	65%	92%
At Meets Grade Level or Above	2023	49%	64%	54%	-	-	-	-		-	31%	-	31%	-	42%	58%	31%	79%
	2022	48%	62%	52%	-	-	-	-		-	31%	-	31%	-	20%	56%	31%	60%
At Masters Grade Level	2023	20%	30%	22%	-	-	-	-		-	6%	-	6%	-	8%	25%	6%	33%
	2022	23%	33%	30%	-	-	-	-		-	13%	-	13%	-	10%	33%	13%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	86%	-	-	-	-		-	77%	-	77%	-	67%	88%	76%	100%
	2022	75%	84%	83%	-	-	-	-	-	-	71%	-	71%	-	*	84%	71%	100%
At Meets Grade Level or Above	2023	53%	67%	62%	-	-	-	-	-	-	34%	-	34%	-	50%	66%	35%	100%
	2022	53%	64%	57%	-	-	-	-	-	-	35%	-	35%	-	*	61%	35%	74%
At Masters Grade Level	2023	20%	29%	26%	-	-	-	-		-	7%	-	7%	-	17%	29%	7%	38%
	2022	25%	33%	35%	-	-	-	-		-	14%	-	14%	-	*	39%	14%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	81%	-	-	-	-	-	-	72%	-	72%	-	50%	83%	71%	100%
	2022	72%	83%	80%	-	-	-	-	-	-	65%	-	65%	-	*	83%	65%	91%
At Meets Grade Level or Above	2023	45%	60%	48%	-	-	-	-		-	31%	-	31%	-	33%	51%	31%	50%
	2022	42%	57%	47%	-	-	-	-		-	29%	-	29%	-	*	50%	30%	57%
At Masters Grade Level	2023	19%	28%	19%	-	-	-	-		-	8%	-	8%	-	0%	21%	8%	25%
	2022	20%	30%	22%	-	-	-	-	-	-	10%	-	10%	-	*	24%	10%	17%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	87%	88%	-	-	-	-	-	-	74%	-	74%	-	-	90%	74%	ł
	2022	76%	85%	84%	-	-	-	-		-	61%	-	61%	-	*	87%	59%	100%
At Meets Grade Level or Above	2023	47%	65%	62%	-	-	-	-		-	34%	-	34%	-	-	66%	34%	k
	2022	47%	62%	61%	-	-	-	-		-	33%	-	33%	-	*	65%	32%	57%
At Masters Grade Level	2023	18%	31%	22%	-	-	-	-		-	6%	-	6%	-	-	25%	6%	k
	2022	21%	33%	39%	-	-	-	-	-	-	28%	-	28%	-	*	42%	27%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	85%	70%	-	-	-	-	-	-	47%	-	47%	-	-	74%	47%	ł
	2022	75%	88%	75%	-	-	-	-		-	53%	-	53%	-	*	79%	51%	57%
At Meets Grade Level or Above	2023	52%	66%	41%	-	-	-	-	-	-	15%	-	15%	-	-	45%	15%	k
	2022	50%	69%	47%	-	-	-	-	-	-	22%	-	22%	-	*	52%	22%	29%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	41%	1 9 %	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	*
	2022	30%	47%	29%	-	-	-	-	-	-	8%	-	8%	-	*	32%	8%	14%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	72%	67%	-	-	-	-	-	-	57%	-	57%	-	70%	68%	57%	57%
All Grades ELA/Reading	2023	63%	71%	67%	-	-	-	-	-	-	56%	-	56%	-	40%	69%	55%	75%
All Grades Mathematics	2023	66%	72%	66%	-	-	-	-	-	-	58%	-	58%	-	100%	67%	60%	36%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	43%	50%	-	-	-	-	-	-	47%	-	47%	-	40%	51%	47%	-
All Grades ELA/Reading	2023	35%	41%	49%	-	-	-	-	-	-	45%	-	45%	-	*	50%	45%	-
All Grades Mathematics	2023	40%	46%	51%	-	-	-	-	-	-	50%	-	50%	-	*	52%	49%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						v	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		93%	87%	94%	96%	100%		100%	94%	98%	92%		85%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	13%	5%	4%	0%	17%	0%	6%	2%	8%	3%	13%	8%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	88%	94%	97%	100%	78%	*	93%	98%	93%	97%	86%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	12%	5%	3%	0%	20%	*	7%	2%	7%	3%	13%	8%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	88%	95%	96%	100%	78%	*	93%	98%	93%	97%	86%	92%	89%
Not Included in Accountability: Mobile	5%	4%	7%	12%	4%	4%	0%	20%	*	7%	2%	7%	3%	13%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	84%	94%	96%	*	86%	*	95%	98%	90%	97%	84%	91%	89%
Not Included in Accountability: Mobile	4%	4%	7%	16%	5%	4%	*	10%	*	5%	2%	10%	3%	14%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	5%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	92%	84%	95%	96%	*	86%	*	95%	98%	90%	97%	85%	91%	89%
Not Included in Accountability: Mobile	4%	3%	7%	16%	5%	4%	*	10%	*	5%	2%	10%	3%	14%	9%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	5%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2022 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	100%	100%	100%	0%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	93%	90%	98%	96%	100%	94%	0%	97%	92%	94%	98%	84%	94%	96%
Not Included in Accountability: Mobile	5%	4%	6%	10%	2%	4%	0%	6%	0%	3%	6%	6%	2%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	0%	0%	0%	100%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	100%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	93%	89%	97%	96%	100%	92%	*	96%	93%	92%	98%	83%	94%	95%
Not Included in Accountability: Mobile	5%	5%	7%	11%	2%	4%	0%	8%	*	4%	6%	8%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	93%	89%	98%	96%	100%	92%	*	96%	93%	92%	98%	83%	94%	96%
Not Included in Accountability: Mobile	5%	5%	7%	11%	2%	4%	0%	8%	*	4%	6%	8%	2%	16%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	100%	100%	-	100%	*	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	94%	91%	99%	96%	-	100%	*	100%	90%	100%	99%	86%	95%	96%
Not Included in Accountability: Mobile	4%	4%	5%	7%	1%	4%	-	0%	*	0%	6%	0%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	0%	0%	-	0%	*	0%	3%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	1%	1%	1%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	100%	-	100%	*	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	94%	96%	95%	93%	99%	96%	-	100%	*	100%	92%	100%	99%	86%	96%	96%
Not Included in Accountability: Mobile	4%	3%	5%	7%	1%	4%	-	0%	*	0%	6%	0%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	0%	-	0%	*	0%	2%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.3%	94.0%	93.9%	93.7%	94.2%	91.5%	96.6%	*	93.7%	92.7%	92.7%	94.3%
2020-21	95.0%	95.3%	95.0%	93.8%	94.6%	96.1%	*	98.3%	*	95.4%	92.4%	93.4%	93.7%
Chronic Absenteeism													
2021-22	25.7%	20.0%	18.7%	20.4%	18.9%	17.4%	25.0%	7.3%	*	21.3%	23.0%	25.8%	18.4%
2020-21	15.0%	13.0%	15.2%	21.0%	18.4%	7.7%	0.0%	4.8%	*	16.2%	25.1%	20.7%	20.8%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	1.0%	2.6%	0.4%	0.5%	20.0%	0.0%	*	0.0%	0.8%	1.4%	0.0%
2020-21	0.9%	0.3%	0.3%	0.6%	0.0%	0.0%	*	0.0%	*	3.7%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%		-	_	-	-	-	-	_	-	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	25.0%	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	94.9%	-	-	-	-	-	-	-	-	-	-	_
2020-21	84.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,892	368,686
By Ethnicity:				
African American	-	-	288	45,227
Hispanic	-	-	474	191,125
White	-	-	945	103,171
American Indian	-	-	8	1,159
Asian	-	-	112	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	63	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	134
Foundation H.S. Program (No Endorsement)	-	-	96	51,023
Foundation H.S. Program (Endorsement)	-	-	35	14,179
Foundation H.S. Program (DLA)	-	-	1,758	302,917
Special Education Graduates	-	-	172	32,447
Economically Disadvantaged Graduates	-	-	530	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	86	40,398
At-Risk Graduates	-	-	416	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	940	100.0%	23 174	5,504,150	940	100.0%	23 342	5,518,432	
Students by Grade:	540	100.070	23,174	5,504,150	540	100.070	23,342	5,510,452	
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.9%	0.5%	
Pre-Kindergarten	0	0.0%	1.6%	4.4%	0	0.0%	1.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.3%	0.7%	0	0.0%	0.3%	0.7%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	3.7%	0	0.0%	1.2%	3.7%	
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%	
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%	
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.1%	
Grade 6	298	31.7%	7.3%	7.2%	298	31.7%	7.2%	7.2%	
Grade 7	315	33.5%	7.7%	7.4%	315	33.5%	7.7%	7.2%	
Grade 8	313	34.8%	8.3%	7.4%	313	34.8%	8.2%	7.4%	
Grade 9	0	0.0%	8.9%	8.7%	0	0.0%	8.9%	8.7%	
Grade 10	0	0.0%	8.6%	7.9%	0	0.0%	8.5%	7.9%	
Grade 11	0	0.0%	8.1%	7.0%	0	0.0%	8.0%	7.9%	
Grade 12	0	0.0%	7.9%	6.6%	0	0.0%	8.1%	6.6%	
Ethnic Distribution:	U	0.070	7.970	0.070	U	0.070	0.170	0.070	
African American	193	20.5%	15.5%	12.8%	193	20.5%	15.5%	12.8%	
Hispanic	352	37.4%	28.7%	53.0%	352	37.4%	28.7%	52.9%	
White	283	30.1%	43.4%	25.6%	283	30.1%	43.5%	25.7%	
American Indian	203	0.6%	43.4%	0.3%	203	0.6%	0.4%	0.3%	
Asian	48	5.1%	6.3%	5.1%	48	5.1%	6.3%	5.1%	
Pacific Islander	2	0.2%	0.3%	0.2%	40	0.2%	0.3%	0.2%	
Two or More Races	56	6.0%	5.5%	3.0%	2 56	6.0%	5.5%	3.0%	
	50	0.0%	5.5%	5.0%	50	0.070	5.5%	3.0%	
Sex: Female	443	47.1%	49.1%	48.8%	443	47.1%	48.9%	48.8%	
	443	52.9%	49.1% 50.9%		443				
Male	497	52.9%	50.9%	51.2%	497	52.9%	51.1%	51.2%	
Economically Disadvantaged	456	48.5%	35.3%	62.1%	456	48.5%	35.2%	62.0%	
Non-Educationally Disadvantaged	484	51.5%	64.7%	37.9%	484	51.5%		38.0%	
Section 504 Students	145	15.4%	14.1%	7.4%	145	15.4%	14.0%	7.4%	
EB Students/EL	152	16.2%	14.1%	23.1%	152	16.2%	14.0%	23.0%	
Students w/ Disciplinary Placements (2021-22)	19	1.9%	1.2%	1.5%				_3.070	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	97	10.3%	9.4%	5.5%	97	10.3%	9.3%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	40	4.3%	1.4%	1.3%	40	4.3%	1.4%	1.3%
Immigrant	12	1.3%	2.4%	2.2%	12	1.3%	2.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	16.3%	64.6%	0	0.0%	16.4%	64.6%
Military Connected	66	7.0%	5.5%	3.6%	66	7.0%	5.5%	3.6%
At-Risk	358	38.1%	31.9%	53.3%	358	38.1%	31.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	146	15.5%	14.4%	23.2%	146	15.5%	14.3%	23.2%
Career and Technical Education	172	18.3%	23.5%	26.5%	172	18.3%	23.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	57.6%	72.3%	0	-	57.2%	72.2%
Gifted and Talented Education	88	9.4%	12.4%	8.2%	88	9.4%	12.3%	8.2%
Special Education	176	18.7%	15.0%	12.6%	176	18.7%	15.4%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	176							
By Type of Primary Disability Students with Intellectual Disabilities	86	48.9%	36.3%	44.1%				
Students with Physical Disabilities	23	13.1%	26.9%	20.0%				
Students with Autism	31	17.6%	14.3%	15.5%				
Students with Behavioral Disabilities	36	20.5%	20.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%				
Mobility (2021-22):	•	01070						
Total Mobile Students	145	14.3%	13.4%	16.8%				
By Ethnicity: African American	55	5.4%	3.5%	3.3%				
Hispanic	28	2.8%	3.9%	8.7%				
White	39	3.8%	4.2%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	8	0.8%	0.9%	0.7%				
Pacific Islander	4	0.4%	0.0%	0.0%				
Two or More Races	9	0.9%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	23	12.4%	16.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	7.6%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	86	16.9%	16.7%	18.7%				
Student Attrition (2021-22):		, 0	, , ,	. 5., 70				
Total Student Attrition	80	13.4%	14.3%	18.1%				

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	1.4%	1.5%	-	4.8%	4.5%		
Grade 1	-	0.6%	2.5%	-	0.6%	3.6%		
Grade 2	-	0.4%	1.6%	-	0.9%	2.0%		
Grade 3	-	0.4%	0.8%	-	0.3%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.3%	0.5%		
Grade 5	-	0.1%	0.3%	-	0.6%	0.4%		
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.4%	0.2%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	5.5%	8.7%	-	18.1%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	18.0	19.1
Grade 2	-	18.0	19.1
Grade 3	-	21.5	19.3
Grade 4	-	20.5	19.4
Grade 5	-	22.8	20.8
Grade 6	14.7	14.5	19.2
Secondary:			
English/Language Arts	12.9	16.3	16.2
Foreign Languages	18.4	19.4	18.8
Mathematics	13.4	17.2	17.5
Science	14.3	19.4	18.5
Social Studies	14.6	18.6	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	86.4	100.0%	100.0%	100.0%
Professional Staff:	75.4	87.3%	75.7%	64.1%
Teachers	67.2	77.8%	58.5%	48.7%
Professional Support	5.2	6.1%	10.5%	10.9%
Campus Administration (School Leadership)	3.0	3.5%	4.8%	3.3%
Educational Aides:	10.9	12.7%	10.9%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	22.0	4,258.0
Part-time Librarians	1.0	n/a	7.0	646.0
Full-time Counselors	2.0	n/a	59.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	21.3	24.7%	26.8%	53.2%
Teachers by Ethnicity:				
African American	9.1	13.6%	7.2%	11.8%
Hispanic	7.0	10.4%	12.7%	29.6%
White	48.1	71.6%	75.5%	54.9%
American Indian	1.0	1.5%	0.6%	0.3%
Asian	0.0	0.0%	2.0%	2.0%
Pacific Islander	0.2	0.3%	0.3%	0.1%
Two or More Races	1.8	2.6%	1.9%	1.2%
Teachers by Sex:				
Males	16.1	24.0%	22.2%	24.4%
Females	51.1	76.0%	77.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	47.2	70.3%	69.4%	72.2%
Masters	20.0	29.7%	29.8%	25.0%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.5%	10.0%	9.7%
1-5 Years Experience	12.9	19.2%	16.5%	26.3%
6-10 Years Experience	15.1	22.4%	20.4%	20.5%
11-20 Years Experience	20.3	30.2%	35.4%	27.2%
21-30 Years Experience	15.0	22.3%	16.4%	13.3%
Over 30 Years Experience	1.0	1.5%	1.3%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	14.0	n/a	14.6	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		DISTRICT		Sidle
Average Years Experience of Principals		7.0		8.2	6.
		7.0		8.0	5.
Average Years Experience of Principals with District		4.5		7.3	5.
Average Years Experience of Assistant Principals				7.3 5.8	
Average Years Experience of Assistant Principals with Distric		4.5		5.ð	4.
Average Years Experience of Teachers:	1	2.9	1	2.4	11.
Average Years Experience of Teachers with District:		8.1		7.7	6.
Average Teacher Salary by Years of Experience (regular (0.1			0.
Beginning Teachers	\$60,!	567	\$60,	206	\$53,30
1-5 Years Experience	\$59,3	726	\$60,	225	\$56,51
6-10 Years Experience	\$61,	739	\$62,	175	\$59,73
11-20 Years Experience	\$65,4	484	\$65,	871	\$63,38
21-30 Years Experience	\$70,	503	\$70,	228	\$67,87
Over 30 Years Experience	\$75,4	400	\$75,	184	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$64,	585	\$64,	448	\$60,71
Professional Support	\$73,	656	\$74,	516	\$72,02
Campus Administration (School Leadership)	\$98,0	051	\$88,	556	\$85,16
Instructional Staff Percent:		n/a	77.	8%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	5.3%	5.9%
Career and Technical Education	0.3	0.5%	2.7%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	1.3	1.9%	2.2%	1.7%
Regular Education	64.4	95.9%	78.0%	70.6%
Special Education	1.1	1.7%	11.3%	9.7%
Other	0.0	0.0%	0.2%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.