2022-23 Texas Academic Performance Report (TAPR)

District Name: MCKINNEY ISD

Campus Name: REUBEN JOHNSON EL

Campus Number: 043907112

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| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|-------|--------------------|----------|---------------------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | ested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 86% | 57% | 100% | 85% | - | 100% | - | 86% | 67% | _ | 89% | 67% | 76% | 80% |
| | 2022 | 76% | 84% | 83% | 75% | 71% | 85% | - | 83% | - | 100% | 72% | * | 81% | 92% | 71% | 50% |
| At Meets Grade Level or Above | 2023 | 50% | 62% | 57% | 29% | 70% | 51% | - | 83% | - | 71% | 47% | _ | 56% | 58% | 48% | 40% |
| | 2022 | 51% | 61% | 64% | 58% | 43% | 70% | - | 83% | - | 43% | 50% | * | 67% | 50% | 53% | 50% |
| At Masters Grade Level | 2023 | 20% | 24% | 23% | 14% | 30% | 18% | - | 50% | - | 29% | 13% | _ | 25% | 17% | 14% | 20% |
| | 2022 | 30% | 38% | 36% | 33% | 14% | 36% | - | 83% | - | 14% | 17% | * | 41% | 17% | 18% | 50% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 79% | 83% | 57% | 70% | 87% | - | 100% | - | 86% | 53% | - | 86% | 67% | 71% | 80% |
| | 2022 | 71% | 79% | 77% | 58% | 57% | 82% | - | 83% | - | 100% | 67% | * | 78% | 75% | 59% | 67% |
| At Meets Grade Level or Above | 2023 | 45% | 52% | 59% | 29% | 50% | 62% | - | 83% | - | 71% | 53% | _ | 63% | 42% | 48% | 40% |
| | 2022 | 43% | 52% | 50% | 42% | 43% | 52% | - | 83% | - | 29% | 44% | * | 54% | 33% | 29% | 50% |
| At Masters Grade Level | 2023 | 19% | 24% | 32% | 14% | 20% | 31% | - | 67% | - | 43% | 20% | _ | 35% | 17% | 24% | 20% |
| | 2022 | 21% | 27% | 30% | 33% | 0% | 33% | - | 67% | - | 0% | 22% | * | 33% | 17% | 18% | 33% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 91% | 85% | 90% | 94% | - | 88% | - | 100% | 79% | * | 90% | 94% | 88% | * |
| | 2022 | 77% | 84% | 92% | 100% | 80% | 91% | - | * | - | * | 67% | * | 89% | 100% | 100% | * |
| At Meets Grade Level or Above | 2023 | 48% | 58% | 60% | 62% | 30% | 65% | - | 88% | - | 50% | 42% | * | 63% | 53% | 56% | * |
| | 2022 | 54% | 64% | 69% | 80% | 50% | 71% | - | * | - | * | 56% | * | 67% | 76% | 76% | * |
| At Masters Grade Level | 2023 | 22% | 29% | 26% | 31% | 30% | 19% | - | 63% | - | 0% | 11% | * | 27% | 24% | 13% | * |
| | 2022 | 28% | 36% | 35% | 30% | 10% | 40% | - | * | - | * | 11% | * | 38% | 29% | 35% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 77% | 81% | 64% | 80% | 87% | - | 88% | - | 83% | 60% | * | 83% | 76% | 71% | * |
| | 2022 | 70% | 77% | 73% | 60% | 50% | 80% | - | * | - | * | 56% | * | 76% | 65% | 59% | * |
| At Meets Grade Level or Above | 2023 | 48% | 55% | 59% | 50% | 50% | 65% | - | 88% | - | 33% | 45% | * | 54% | 76% | 35% | * |
| | 2022 | 43% | 52% | 47% | 30% | 30% | 54% | - | * | - | * | 33% | * | 51% | 35% | 35% | * |
| At Masters Grade Level | 2023 | 22% | 27% | 30% | 21% | 20% | 32% | _ | 75% | _ | 0% | 20% | * | 33% | 24% | 12% | * |
| | 2022 | 23% | | 24% | 10% | 0% | 31% | _ | * | _ | * | 22% | * | | | 18% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously | ously | Econ Disady | EB/EL (Current & Monitored) |
|------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|----------|---------------------|------|----------------------------|------|-------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 89% | 94% | | _ | 100% | - | * | - | * | 71% | * | 96% | 88% | 88% | * |
| | 2022 | 81% | 89% | 93% | 80% | 89% | 100% | - | 80% | - | * | 71% | * | 93% | 94% | 83% | 100% |
| At Meets Grade Level or Above | 2023 2022 | 57% 58% | 69% 68% | 75% 75% | | 58% 79% | 76% 77% | | * 60% | - | * | 29% 64% | * | 7070 | | 75% 61% | * 60% |
| At Masters Grade Level | 2023 | 28% | 38% 44% | 40% 48% | 33% | 42% 68% | 41% 43% | - | * 40% | - | * | 14% | * | 41% | 38% | 31% 39% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 85% | 89% | 67% | 83% | 95% | - | * | - | * | 64% | * | 94% | 75% | 75% | * |
| | 2022 | 77% | 83% | 92% | 60% | 95% | 97% | - | 100% | - | * | 86% | * | 94% | 82% | 78% | 80% |
| At Meets Grade Level or Above | 2023 | 51% | 61% | 63% | 44% | 33% | 76% | - | * | - | * | 14% | * | 61% | 69% | 50% | * |
| | 2022 | 48% | 54% | 54% | 30% | 53% | 60% | - | 60% | - | * | 57% | * | 57% | 41% | 52% | 60% |
| At Masters Grade Level | 2023 | 21% | 30% | 22% | 11% | 8% | 27% | - | * | - | * | 0% | * | 20% | 25% | 6% | * |
| | 2022 | 25% | 31% | 21% | 20% | 26% | 20% | - | 20% | - | * | 21% | * | 20% | 24% | 22% | 20% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 75% | 83% | 78% | 75% | 84% | - | * | - | * | 50% | * | 86% | 75% | 56% | * |
| | 2022 | 66% | 76% | 83% | 60% | 84% | 91% | - | 60% | - | * | 71% | * | 83% | 82% | 65% | 60% |
| At Meets Grade Level or Above | 2023 | 36% | 48% | 54% | 44% | 42% | 62% | - | * | - | * | 21% | * | 57% | 44% | 31% | * |
| | 2022 | 38% | 46% | 49% | 30% | 53% | 57% | - | 20% | - | * | 50% | * | 48% | 53% | 43% | 20% |
| At Masters Grade Level | 2023 | 16% | 21% | 29% | 22% | 33% | 30% | - | * | - | * | 14% | * | 31% | 25% | 13% | * |
| | 2022 | 18% | 21% | 27% | 20% | 37% | 29% | - | 0% | - | * | 29% | * | 30% | 18% | 30% | 20% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 87% | 72% | 82% | 90% | - | 95% | - | 91% | 64% | 100% | 89% | 78% | 75% | 61% |
| | 2022 | 74% | 84% | 85% | 70% | 80% | 90% | - | 83% | - | 100% | 71% | 100% | 85% | 84% | 74% | 70% |
| At Meets Grade Level or Above | 2023 | 49% | 64% | 61% | 50% | 47% | 65% | - | 83% | - | 60% | 37% | 77% | 61% | 60% | 49% | 30% |
| | 2022 | 48% | 62% | 58% | 47% | 54% | 63% | - | 63% | - | 50% | 51% | 50% | 60% | 53% | 50% | 45% |
| At Masters Grade Level | 2023 | 20% | 30% | 29% | 22% | 26% | 28% | - | 60% | - | 17% | 14% | 23% | 30% | 25% | 16% | 9% |
| | 2022 | 23% | 33% | 32% | 26% | 30% | 33% | - | 46% | - | 19% | 20% | 30% | 34% | 23% | 26% | 27% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 90% | 79% | 88% | 93% | - | 94% | - | 94% | 73% | 100% | 92% | 84% | 83% | 60% |
| | 2022 | 75% | 84% | 89% | 84% | 83% | 92% | - | 87% | - | 100% | 71% | * | 88% | 96% | 84% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|-------|------|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 67% | 64% | 59% | 53% | 64% | - | 89% | - | 69% | 40% | 100% | 64% | 62% | 58% | 40% |
| | 2022 | 53% | 64% | 69% | 66% | 64% | 73% | - | 67% | - | 67% | 56% | * | 69% | 70% | 63% | 50% |
| At Masters Grade Level | 2023 | 20% | 29% | 30% | 28% | 34% | 26% | - | 56% | - | 19% | 13% | 40% | 31% | 27% | 19% | 10% |
| | 2022 | 25% | 33% | 40% | 31% | 42% | 40% | _ | 60% | _ | 33% | 15% | * | 44% | 28% | 32% | 36% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 84% | 63% | 78% | 90% | - | 94% | - | 88% | 59% | 100% | 87% | 73% | 72% | 70% |
| | 2022 | 72% | 83% | 81% | 59% | 75% | 86% | _ | 87% | - | 100% | 71% | * | 83% | 74% | 67% | 71% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 61% | 43% | 44% | 67% | - | 83% | - | 56% | 39% | 80% | 59% | 64% | 44% | 30% |
| | 2022 | 42% | 57% | 50% | 34% | 44% | 55% | _ | 73% | _ | 33% | 46% | * | 54% | 37% | 40% | 50% |
| At Masters Grade Level | 2023 | 19% | 28% | 28% | 17% | 16% | 30% | _ | 67% | | 19% | 14% | 0% | | | 15% | 10% |
| | 2022 | 20% | | 25% | 22% | 14% | | _ | 47% | | | 22% | * | | | 19% | 21% |
| All Grades Science | | | 33,0 | | , | , , | | | , , | | 0,0 | | | | | .070 | ,. |
| At Approaches Grade Level or Above | 2023 | 77% | 87% | 83% | 78% | 75% | 84% | - | * | - | * | 50% | * | 86% | 75% | 56% | * |
| | 2022 | 76% | 85% | 83% | 60% | 84% | 91% | _ | 60% | _ | * | 71% | * | 83% | 82% | 65% | 60% |
| At Meets Grade Level or Above | 2023 | 47% | 65% | 54% | 44% | 42% | 62% | _ | * | _ | * | 21% | * | | | 31% | * |
| | 2022 | 47% | | 49% | 30% | 53% | 57% | _ | 20% | _ | * | 50% | * | 48% | 53% | 43% | 20% |
| At Masters Grade Level | 2023 | 18% | | 29% | 22% | 33% | | _ | * | _ | * | | * | | | 13% | * |
| | 2022 | 21% | | 27% | 20% | 37% | | _ | 0% | _ | * | 29% | * | | | 30% | 20% |
| | | | | | formance I | | | d Grade at | | | evel or | | | 337 | 1270 | | |
| 3rd Graders | | | <u> </u> | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 46% | 46% | 29% | 40% | 44% | _ | 83% | _ | 57% | 40% | _ | 47% | 42% | 33% | 40% |
| | 2023 | 36% | | 48% | 33% | 43% | 52% | _ | 83% | | 29% | 39% | * | | | 29% | 50% |
| Reading and Mathematics | 2022 | 37% | | 46% | 29% | 40% | | _ | 83% | | 57% | 40% | _ | 47% | | 33% | 40% |
| Including EOC | 2025 | 37 70 | 4070 | 40 /0 | 2570 | 40 /0 | 7770 | | 0570 | | 37 70 | 40 /0 | | 47 70 | 72 /0 | 3370 | 4070 |
| 3 | 2022 | 36% | 46% | 48% | 33% | 43% | 52% | _ | 83% | _ | 29% | 39% | * | 52% | 33% | 29% | 50% |
| Reading Including EOC | 2023 | 50% | | 57% | 29% | 70% | 51% | _ | 83% | _ | 71% | 47% | _ | | | 48% | 40% |
| | 2022 | 51% | | 64% | 58% | 43% | 70% | _ | 83% | | 43% | 50% | * | | | 53% | 50% |
| Math Including EOC | 2023 | 45% | | 59% | 29% | 50% | 62% | _ | 83% | | 71% | 53% | _ | | | 48% | 40% |
| | 2022 | 43% | | 50% | 42% | 43% | | _ | 83% | | 29% | 44% | * | | | 29% | 50% |
| 4th Graders | | 15 70 | 3270 | 2070 | .270 | 1.5 70 | 3270 | | 3370 | | 2370 | . 770 | | 3170 | 3370 | 2370 | 3070 |
| Reading and Mathematics | 2023 | 38% | 46% | 49% | 54% | 10% | 55% | _ | 88% | _ | 17% | 42% | * | 49% | 47% | 38% | * |
| Treating and mathematics | 2023 | 36% | | 37% | 30% | 20% | | | * | | * | 33% | * | | | 35% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 46% | 49% | 54% | 10% | 55% | - | 88% | - | 17% | 42% | * | 49% | 47% | 38% | * |
| | 2022 | 36% | 47% | 37% | 30% | 20% | 43% | - | * | - | * | 33% | * | 40% | 29% | 35% | * |
| Reading Including EOC | 2023 | 48% | 58% | 60% | 62% | 30% | 65% | - | 88% | - | 50% | 42% | * | 63% | 53% | 56% | * |
| | 2022 | 54% | 64% | 69% | 80% | 50% | 71% | - | * | - | * | 56% | * | 67% | 76% | 76% | * |
| Math Including EOC | 2023 | 48% | 55% | 59% | 50% | 50% | 65% | - | 88% | - | 33% | 45% | * | 54% | 76% | 35% | * |
| | 2022 | 43% | 52% | 47% | 30% | 30% | 54% | - | * | - | * | 33% | * | 51% | 35% | 35% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 54% | 57% | 44% | 33% | 65% | - | * | - | * | 14% | * | 53% | 69% | 50% | * |
| | 2022 | 41% | 48% | 49% | 30% | 42% | 57% | - | 60% | - | * | 50% | * | 52% | 41% | 43% | 60% |
| Reading and Mathematics Including EOC | 2023 | 43% | 54% | 57% | 44% | 33% | 65% | - | * | - | * | 14% | * | 53% | 69% | 50% | * |
| | 2022 | 41% | 48% | 49% | 30% | 42% | 57% | - | 60% | - | * | 50% | * | 52% | 41% | 43% | 60% |
| Reading Including EOC | 2023 | 57% | 69% | 75% | 78% | 58% | 76% | - | * | - | * | 29% | * | 76% | 75% | 75% | * |
| | 2022 | 58% | 68% | 75% | 60% | 79% | 77% | - | 60% | - | * | 64% | * | 74% | 76% | 61% | 60% |
| Math Including EOC | 2023 | 51% | 61% | 63% | 44% | 33% | 76% | - | * | - | * | 14% | * | 61% | 69% | 50% | * |
| | 2022 | 48% | 54% | 54% | 30% | 53% | 60% | - | 60% | - | * | 57% | * | 57% | 41% | 52% | 60% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 49% | 50% | 45% | 28% | 54% | - | 83% | - | 44% | 33% | 80% | 50% | 53% | 40% | 30% |
| | 2022 | 34% | 45% | 45% | 31% | 36% | 50% | - | 67% | - | 33% | 41% | * | 48% | 35% | 37% | 43% |
| Reading and Mathematics Including EOC | 2023 | 39% | 53% | 50% | 45% | 28% | 54% | - | 83% | - | 44% | 33% | 80% | 50% | 53% | 40% | 30% |
| | 2022 | 36% | 48% | 45% | 31% | 36% | 50% | - | 67% | - | 33% | 41% | * | 48% | 35% | 37% | 43% |
| Reading Including EOC | 2023 | 53% | 67% | 64% | 59% | 53% | 64% | - | 89% | - | 69% | 40% | 100% | 64% | 62% | 58% | 40% |
| | 2022 | 53% | 63% | 69% | 66% | 64% | 73% | - | 67% | _ | 67% | 56% | * | 69% | 70% | 63% | 50% |
| Math Including EOC | 2023 | 47% | 59% | 61% | 43% | 44% | 67% | _ | 83% | - | 56% | 39% | 80% | 59% | 64% | 44% | 30% |
| | 2022 | 43% | 56% | 50% | 34% | 44% | 55% | - | 73% | - | 33% | 46% | * | 54% | 37% | 40% | 50% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|------|-------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | de and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 60% | 58% | 65% | 55% | 48% | - | 75% | - | 67% | 53% | * | 57% | 59% | 56% | * |
| Grade 4 Mathematics | 2023 | 63% | 64% | 63% | 50% | 65% | 60% | - | 100% | - | 50% | 47% | * | 60% | 71% | 53% | * |
| Grade 5 ELA/Reading | 2023 | 65% | 73% | 79% | 89% | 79% | 75% | - | * | - | * | 73% | * | 79% | 79% | 75% | * |
| Grade 5 Mathematics | 2023 | 71% | 74% | 80% | 67% | 88% | 85% | - | * | - | * | 77% | * | 80% | 82% | 78% | * |
| All Grades Both Subjects | 2023 | 64% | 72% | 69% | 66% | 73% | 68% | - | 86% | - | 58% | 60% | 90% | 69% | 72% | 65% | 55% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 68% | 75% | 68% | 63% | - | 82% | - | 67% | 61% | 100% | 68% | 68% | 66% | 40% |
| All Grades Mathematics | 2023 | 66% | 72% | 71% | 57% | 77% | 74% | - | 91% | - | 50% | 59% | 80% | 70% | 76% | 65% | 70% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 36% | 25% | * | * | * | - | * | - | - | 20% | - | 29% | * | * | * |
| Grade 4 Mathematics | 2023 | 27% | 25% | 17% | 0% | * | * | - | * | - | - | 0% | - | 20% | * | 33% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 42% | 50% | * | * | * | - | - | - | - | 43% | - | 67% | * | * | * |
| Grade 5 Mathematics | 2023 | 48% | 50% | 65% | * | 60% | 86% | - | * | - | - | 50% | * | 73% | 50% | 50% | * |
| All Grades Both Subjects | 2023 | 38% | 43% | 42% | 8% | 38% | 71% | - | * | - | - | 30% | * | 47% | 27% | 37% | 0% |
| All Grades ELA/Reading | 2023 | 35% | 41% | 38% | * | 33% | 67% | - | * | - | - | 33% | - | 46% | * | 20% | * |
| All Grades Mathematics | 2023 | 40% | 46% | 45% | 11% | 43% | 73% | - | * | - | - | 27% | * | 48% | 38% | 43% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REUBEN JOHNSON EL (043907112) - MCKINNEY ISD - COLLIN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|-------|-----------------|------------|------------|---------------------------------|-----|-------|-----------------|------------------------|---------------------------|-------|-----------------------------|-----------------------------------|
| | i cui | State | District | Cumpus | | | | | | rmance Leve | | Duscu | i un out | (waiver) | Demai | LU/LL | (Current) | LUILL |
| All Grades All Subjects | | | | | | | | ,, | | | - | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 87% | - | - | - | - | - | - | 62% | - | 62% | - | k | 88% | 61% | - |
| | 2022 | 74% | 84% | 85% | - | - | - | - | - | - | 63% | - | 63% | - | - | 86% | 63% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 64% | 61% | - | - | - | - | - | - | 33% | - | 33% | - | * | 63% | 30% | - |
| | 2022 | 48% | 62% | 58% | - | - | - | - | - | - | 33% | - | 33% | - | - | 59% | 33% | 100% |
| At Masters Grade Level | 2023 | 20% | 30% | 29% | - | - | - | - | - | - | 10% | - | 10% | - | * | 30% | 9% | - |
| | 2022 | 23% | 33% | 32% | - | - | - | _ | - | _ | 15% | - | 15% | - | _ | 32% | 15% | 83% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 90% | - | - | - | - | - | - | 67% | - | 67% | - | * | 92% | 60% | - |
| | 2022 | 75% | 84% | 89% | - | - | - | - | - | - | 64% | - | 64% | - | - | 91% | 64% | * |
| At Meets Grade Level or Above | 2023 | 53% | 67% | 64% | - | - | - | - | - | - | 44% | - | 44% | - | * | 65% | 40% | - |
| | 2022 | 53% | 64% | 69% | - | - | - | - | - | - | 36% | - | 36% | - | | 71% | 36% | * |
| At Masters Grade Level | 2023 | 20% | 29% | 30% | - | - | - | _ | - | - | 11% | - | 11% | - | k | 31% | 10% | - |
| | 2022 | 25% | 33% | 40% | - | - | - | - | - | - | 18% | - | 18% | - | - | 40% | 18% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 84% | - | - | - | - | - | - | 67% | - | 67% | - | k | 85% | 70% | - |
| | 2022 | 72% | 83% | 81% | - | - | - | - | - | - | 64% | - | 64% | - | - | 82% | 64% | * |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 61% | - | - | - | - | - | - | 33% | - | 33% | - | * | 62% | 30% | - |
| | 2022 | 42% | 57% | 50% | - | - | - | - | - | - | 36% | - | 36% | - | - | 50% | 36% | * |
| At Masters Grade Level | 2023 | 19% | 28% | 28% | - | - | - | - | - | - | 11% | - | 11% | - | k | 29% | 10% | - |
| | 2022 | 20% | 30% | 25% | - | - | - | - | - | - | 9% | - | 9% | - | - | 25% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 87% | 83% | - | - | - | - | - | - | * | - | * | - | - | 85% | * | - |
| | 2022 | 76% | 85% | 83% | - | - | - | - | - | - | 60% | - | 60% | - | - | 85% | 60% | - |
| At Meets Grade Level or Above | 2023 | 47% | 65% | 54% | - | - | - | _ | - | - | * | - | * | - | - | 56% | * | - |
| | 2022 | 47% | 62% | 49% | - | - | - | - | - | - | 20% | - | 20% | - | - | 52% | 20% | - |
| At Masters Grade Level | 2023 | 18% | 31% | 29% | - | - | - | _ | - | - | * | - | * | - | - | 31% | * | - |
| | 2022 | 21% | 33% | 27% | - | - | - | _ | - | _ | 20% | - | 20% | - | - | 27% | 20% | - |
| | | | | | | Sch | ool Progre | ss - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 72% | 69% | - | - | - | - | - | - | 55% | - | 55% | - | - | 70% | 55% | - |
| All Grades ELA/Reading | 2023 | 63% | 71% | 68% | - | - | - | - | - | - | 40% | - | 40% | - | - | 69% | 40% | - |
| All Grades Mathematics | 2023 | 66% | 72% | 71% | - | - | - | - | - | - | 70% | - | 70% | - | - | 71% | 70% | - |
| | | | | | | Schoo | Progress | - Accelera | ted Learni | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 43% | 42% | - | - | - | - | - | _ | 0% | - | 0% | - | | 48% | 0% | - |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REUBEN JOHNSON EL (043907112) - MCKINNEY ISD - COLLIN COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------------|---------|---------|-------------|-----|-------|----------|----------|-----------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | with | | Total | & |
| | School | | | | Bilingual | | BE-Trans | | | | | | | | Parental | | EB/EL | Former |
| | Year | State | District | Campus | Education | Exit | Late Exit | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades ELA/Reading | 2023 | 35% | 41% | 38% | - | - | - | - | - | - | * | - | * | - | - | 46% | * | - |
| All Grades Mathematics | 2023 | 40% | 46% | 45% | - | - | - | - | - | - | * | - | * | - | - | 48% | * | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|------|-----------------------|------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2023 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 97% | 97% | 97% | 97% | - | 91% | - | 100% | 96% | 100% | 99% | 90% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 3% | 3% | 3% | - | 9% | - | 0% | 4% | 0% | 1% | 10% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 97% | 97% | 97% | 97% | - | 90% | - | 100% | 96% | 100% | 99% | 90% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 3% | 3% | 3% | - | 10% | - | 0% | 4% | 0% | 1% | 10% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 97% | 97% | 97% | 97% | - | 90% | - | 100% | 96% | 100% | 99% | 90% | 95% | 91% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 3% | 3% | 3% | - | 10% | - | 0% | 4% | 0% | 1% | 10% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | 97% | 100% | 100% | 95% | - | * | - | * | 93% | * | 100% | 89% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 0% | 5% | - | * | - | * | 7% | * | 0% | 11% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|------------------------|-------|---------------------|----------------------------|------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| | | | | | 2022 | | (Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | Ų · | , | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | _ | 100% | _ | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 91% | 95% | 99% | 98% | - | 100% | - | 100% | 100% | 100% | 97% | 77% | 98% | 97% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 5% | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 3% | 23% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | _ | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 91% | 94% | 97% | 98% | - | 100% | _ | 100% | 100% | * | 97% | 77% | 97% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 6% | 0% | 2% | - | 0% | - | 0% | 0% | * | 3% | 22% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 3% | 0% | - | 0% | - | 0% | 0% | * | 0% | 2% | 2% | 7% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 92% | 94% | 100% | 98% | - | 100% | - | 100% | 100% | * | 97% | 78% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 6% | 0% | 2% | - | 0% | - | 0% | 0% | * | 3% | 22% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | | 0% | 0% | 0% | | - | 0 70 | | 0 70 | 0% | * | 0 70 | | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | | 91% | 100% | 100% | | - | 100% | | * | 100% | * | 90 /0 | 74% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | 0% | 0% | 3% | - | 0% | - | * | 0% | * | 2% | 26% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|----|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REUBEN JOHNSON EL (043907112) - MCKINNEY ISD - COLLIN COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|----------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hisnanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FR/FI |
| Attendance Rate | State | District | Cumpus | / uncricum | rnspanie | winte | maian | / (Siuii | isianaci | rtaces | _~ | Disauv | |
| 2021-22 | 92.2% | 93.3% | 95.3% | 94.7% | 94.6% | 95.6% | _ | 96.1% | _ | 94.5% | 94.5% | 94.7% | 96.0% |
| 2020-21 | 95.0% | 95.3% | 96.3% | 93.5% | 96.1% | 97.2% | * | 98.3% | _ | 96.2% | | 93.3% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 20.0% | 8.7% | 7.6% | 10.3% | 8.8% | - | 3.2% | - | 13.6% | 11.5% | 10.9% | 4.0% |
| 2020-21 | 15.0% | 13.0% | 9.6% | 24.7% | 9.0% | 4.1% | * | 3.2% | - | 10.7% | 16.3% | 22.8% | 7.7% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | |
| 2020-21 | 0.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.9% | - | - | - | - | _ | - | - | - | - | - | |
| 2020-21 | 2.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.8% | - | - | _ | - | - | - | - | _ | - | - | |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | _ | - | - | - | - | - | |
| Continued HS | 3.5% | 0.6% | - | - | - | - | _ | - | - | - | - | - | |
| Dropped Out | 6.4% | 2.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.6% | - | - | - | - | - | - | - | - | _ | - | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.2% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 1.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 1.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 97.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.0% | 0.1% | - | - | - | - | _ | - | - | - | - | - | |
| Dropped Out | 6.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 98.6% | - | - | _ | - | _ | _ | - | _ | - | - | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REUBEN JOHNSON EL (043907112) - MCKINNEY ISD - COLLIN COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hisnanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
| Graduates, TxCHSE, and Continuers | 93.7% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.8% | - | _ | _ | _ | - | _ | _ | _ | _ | - | |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | _ | - | - | - | - | |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 98.9% | - | - | - | - | - | _ | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | ,,,, | , | | | | | | | | | | |
| Graduated | 92.7% | 98.9% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | _ | _ | - | - | _ | - | _ | |
| Continued HS | 0.5% | | - | - | - | _ | _ | _ | - | - | - | _ | |
| Dropped Out | 6.2% | 1.1% | - | - | - | _ | _ | _ | - | - | - | _ | |
| Graduates and TxCHSE | 93.2% | 98.9% | - | - | - | _ | _ | _ | - | _ | - | _ | |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.1% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | |
| Received TxCHSE | 0.6% | | - | - | - | _ | - | _ | - | _ | - | - | |
| Continued HS | 0.6% | | - | _ | _ | _ | - | _ | - | _ | - | - | |
| Dropped Out | 6.2% | | - | _ | _ | _ | - | _ | - | _ | - | - | |
| Graduates and TxCHSE | 93.2% | | - | _ | _ | _ | _ | _ | - | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | - | - | _, | _ | - | - | _ | _ | - | _ | |
| Class of 2021 | 90.0% | | - | _ | _ | _ | - | _ | - | _ | - | _ | |
| RHSP/DAP Graduates (| | | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | | - | - | _ | _ | - | - | - | _ | - | - | |
| Class of 2021 | 87.5% | | - | - | - | _ | - | _ | - | _ | - | - | |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2022 | 3.7% | | | _ | _ | _ | - | - | _ | _ | - | _ | |
| Class of 2021 | 3.8% | | | _ | _ | _ | - | _ | - | _ | - | _ | |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REUBEN JOHNSON EL (043907112) - MCKINNEY ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--|--|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2021 | 85.7% | 95.9% | - | - | - | - | _ | - | - | - | - | - | - |
| RHSP/DAP Graduates (| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | _ |
| 2020-21 | 43.8% | 25.0% | - | - | - | - | - | - | - | - | - | - | _ |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.9% | - | - | - | - | - | - | - | - | - | - | _ |
| 2020-21 | 3.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 93.8% | - | - | - | - | - | - | _ | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) REUBEN JOHNSON EL (043907112) - MCKINNEY ISD - COLLIN COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | ıates) | | | |
| Total Graduates | - | - | 1,892 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 288 | 45,227 |
| Hispanic | - | - | 474 | 191,125 |
| White | - | - | 945 | 103,171 |
| American Indian | - | - | 8 | 1,159 |
| Asian | - | - | 112 | 18,794 |
| Pacific Islander | - | - | 2 | 569 |
| Two or More Races | - | - | 63 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 96 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 35 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 1,758 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 172 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 530 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 86 | 40,398 |
| At-Risk Graduates | - | - | 416 | 159,689 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) REUBEN JOHNSON EL (043907112) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) REUBEN JOHNSON EL (043907112) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) REUBEN JOHNSON EL (043907112) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Campus | | | | Campus | | | | |
| Student Information | | Percent | District | State | | | District | State | |
| | | | | | | | | | |
| Total Students | 380 | 100.0% | 23,174 | 5,504,150 | 380 | 100.0% | 23,342 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.9% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 1.6% | 4.4% | 0 | 0.0% | 1.6% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.3% | 0.7% | 0 | 0.0% | 0.3% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.2% | 3.7% | 0 | 0.0% | 1.2% | 3.7% | |
| Kindergarten | 47 | 12.4% | 6.4% | 6.7% | 47 | 12.4% | 6.4% | 6.7% | |
| Grade 1 | 56 | 14.7% | 6.8% | 7.2% | 56 | 14.7% | 6.8% | 7.2% | |
| Grade 2 | 64 | 16.8% | 6.9% | 7.2% | 64 | 16.8% | 6.9% | 7.2% | |
| Grade 3 | 75 | 19.7% | 7.3% | 7.2% | 75 | 19.7% | 7.2% | 7.1% | |
| Grade 4 | 70 | 18.4% | 6.7% | 7.2% | 70 | 18.4% | 6.7% | 7.1% | |
| Grade 5 | 68 | 17.9% | 7.1% | 7.2% | 68 | 17.9% | 7.0% | 7.2% | |
| Grade 6 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.2% | 7.2% | |
| Grade 7 | 0 | 0.0% | 7.7% | 7.4% | 0 | 0.0% | 7.7% | 7.4% | |
| Grade 8 | 0 | 0.0% | 8.3% | 7.7% | 0 | 0.0% | 8.2% | 7.7% | |
| Grade 9 | 0 | 0.0% | 8.9% | 8.7% | 0 | 0.0% | 8.9% | 8.7% | |
| Grade 10 | 0 | 0.0% | 8.6% | 7.9% | 0 | 0.0% | 8.5% | 7.9% | |
| Grade 11 | 0 | 0.0% | 8.1% | 7.0% | 0 | 0.0% | 8.0% | 7.0% | |
| Grade 12 | 0 | 0.0% | 7.9% | 6.6% | | 0.0% | | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 52 | 13.7% | 15.5% | 12.8% | 52 | 13.7% | 15.5% | 12.8% | |
| Hispanic | 63 | 16.6% | 28.7% | 53.0% | | 16.6% | 28.7% | 52.9% | |
| White | 199 | 52.4% | 43.4% | 25.6% | | 52.4% | | 25.7% | |
| American Indian | 1 | 0.3% | 0.4% | 0.3% | | 0.3% | 0.4% | 0.3% | |
| Asian | 37 | 9.7% | 6.3% | 5.1% | | 9.7% | 6.3% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 28 | 7.4% | 5.5% | 3.0% | | 7.4% | 5.5% | 3.0% | |
| Sex: | | 71170 | 0.070 | 0.070 | | 711,70 | 0.070 | 0.07. | |
| Female | 178 | 46.8% | 49.1% | 48.8% | 178 | 46.8% | 48.9% | 48.8% | |
| Male | | 53.2% | | | | 53.2% | | 51.2% | |
| male | 202 | 33.270 | 30.370 | 31.270 | | 33.270 | 31.170 | 31.27 | |
| Economically Disadvantaged | 99 | 26.1% | 35.3% | 62.1% | 99 | 26.1% | 35.2% | 62.0% | |
| Non-Educationally Disadvantaged | 281 | 73.9% | | | | 73.9% | | 38.0% | |
| Section 504 Students | 45 | 11.8% | | | | 11.8% | | 7.4% | |
| EB Students/EL | 20 | 5.3% | | | | | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 1 | 0.2% | | | | 3.570 | 1 4.0 70 | 25.070 | |

| | | Mem | bership | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | - | | Campus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 59 | 15.5% | 9.4% | 5.5% | 59 | 15.5% | 9.3% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 2 | 0.5% | 1.4% | 1.3% | 2 | 0.5% | 1.4% | 1.3% |
| Immigrant | 4 | 1.1% | 2.4% | 2.2% | 4 | 1.1% | 2.3% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 16.3% | 64.6% | 0 | 0.0% | 16.4% | 64.6% |
| Military Connected | 23 | 6.1% | 5.5% | 3.6% | 23 | 6.1% | 5.5% | 3.6% |
| At-Risk | 86 | 22.6% | 31.9% | 53.3% | 86 | 22.6% | 31.7% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 20 | 5.3% | 14.4% | 23.2% | 20 | 5.3% | 14.3% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 23.5% | 26.5% | 0 | 0.0% | 23.4% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 57.6% | 72.3% | 0 | - | 57.2% | 72.2% |
| Gifted and Talented Education | 59 | 15.5% | 12.4% | 8.2% | 59 | 15.5% | 12.3% | 8.2% |
| Special Education | 80 | 21.1% | 15.0% | 12.6% | 80 | 21.1% | 15.4% | 12.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 80 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 31 | 38.8% | 36.3% | 44.1% | | | | |
| Students with Physical Disabilities | 35 | 43.8% | 26.9% | 20.0% | | | | |
| Students with Autism | 9 | 11.3% | 14.3% | 15.5% | | | | |
| Students with Behavioral Disabilities | * | * | 20.6% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.9% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 52 | 13.6% | 13.4% | 16.8% | | | | |
| By Ethnicity: African American | 19 | 5.0% | 3.5% | 3.3% | | | | |
| Hispanic | 13 | 3.4% | 3.9% | 8.7% | | | | |
| White | 17 | 4.4% | 4.2% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.5% | 0.9% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.9% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 13 | 14.6% | 16.7% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 4.0% | 15.1% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 21 | 18.1% | 16.7% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 54 | 16.2% | 14.3% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 0.0% | 1.4% | 1.5% | 0.0% | 4.8% | 4.5% | |
| Grade 1 | 0.0% | 0.6% | 2.5% | 0.0% | 0.6% | 3.6% | |
| Grade 2 | 0.0% | 0.4% | 1.6% | 0.0% | 0.9% | 2.0% | |
| Grade 3 | 0.0% | 0.4% | 0.8% | 0.0% | 0.3% | 0.9% | |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.3% | 0.5% | |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.6% | 0.4% | |
| Grade 6 | - | 0.1% | 0.3% | - | 0.0% | 0.4% | |
| Grade 7 | - | 0.1% | 0.4% | - | 0.0% | 0.5% | |
| Grade 8 | - | 0.2% | 0.4% | - | 0.0% | 0.5% | |
| Grade 9 | - | 5.5% | 8.7% | _ | 18.1% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 15.7 | 18.4 | 18.7 |
| Grade 1 | 18.6 | 18.0 | 19.1 |
| Grade 2 | 19.9 | 18.0 | 19.1 |
| Grade 3 | 18.0 | 21.5 | 19.3 |
| Grade 4 | 22.2 | 20.5 | 19.4 |
| Grade 5 | 19.7 | 22.8 | 20.8 |
| Grade 6 | - | 14.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | _ | 16.3 | 16.2 |
| Foreign Languages | _ | 19.4 | 18.8 |
| Mathematics | _ | 17.2 | 17.5 |
| Science | - | 19.4 | 18.5 |
| Social Studies | - | 18.6 | 18.9 |

| | Campus | | | | |
|---|---------------|--------|----------|----------|--|
| Staff Information | Count/Average | | District | State | |
| | | | | | |
| Total Staff | 43.4 | 100.0% | 100.0% | 100.0% | |
| | | | | | |
| Professional Staff: | 38.4 | 88.5% | 75.7% | 64.1% | |
| Teachers | 29.4 | 67.7% | 58.5% | 48.7% | |
| Professional Support | 6.0 | 13.8% | 10.5% | 10.9% | |
| Campus Administration (School Leadership) | 3.0 | 6.9% | 4.8% | 3.3% | |
| Educational Aides: | 5.0 | 11.5% | 10.9% | 11.3% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 1.0 | n/a | 22.0 | 4,258.0 | |
| Part-time Librarians | 0.0 | n/a | 7.0 | 646.0 | |
| Full-time Counselors | 1.0 | n/a | 59.0 | 13,815.0 | |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,240.0 | |
| | | | | | |
| Total Minority Staff: | 10.1 | 23.3% | 26.8% | 53.2% | |
| Teachers by Ethnicity: | | | | | |
| African American | 1.0 | 3.4% | 7.2% | 11.8% | |
| Hispanic | 2.1 | 7.2% | 12.7% | 29.6% | |
| White | 22.3 | 75.8% | 75.5% | 54.9% | |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% | |
| Asian | 3.0 | 10.2% | 2.0% | 2.0% | |
| Pacific Islander | 0.0 | 0.0% | 0.3% | 0.1% | |
| Two or More Races | 1.0 | 3.4% | 1.9% | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 6.1 | 20.6% | 22.2% | 24.4% | |
| Females | 23.3 | 79.4% | 77.8% | 75.6% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 2.0% | |
| Bachelors | 25.4 | 86.4% | 69.4% | 72.2% | |
| Masters | 4.0 | 13.6% | 29.8% | 25.0% | |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.8% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.1 | 3.7% | 10.0% | 9.7% | |
| 1-5 Years Experience | 8.0 | 27.2% | 16.5% | 26.3% | |
| 6-10 Years Experience | 7.1 | 24.0% | 20.4% | 20.5% | |
| 11-20 Years Experience | 11.1 | 37.6% | 35.4% | 27.2% | |
| 21-30 Years Experience | 2.2 | 7.4% | 16.4% | 13.3% | |
| Over 30 Years Experience | 0.0 | 0.0% | 1.3% | 2.9% | |

| | Campus | | | |
|--------------------------------|-----------------------|-----|----------|-------|
| Staff Information | Count/Average Percent | | District | State |
| | | | | |
| Number of Students per Teacher | 12.9 | n/a | 14.6 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 8.2 | 6.1 |
| Average Years Experience of Principals with District | 8.0 | 8.0 | 5.3 |
| Average Years Experience of Assistant Principals | 7.0 | 7.3 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.8 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 10.8 | 12.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.1 | 7.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$59,750 | \$60,206 | \$53,300 |
| 1-5 Years Experience | \$59,587 | \$60,225 | \$56,516 |
| 6-10 Years Experience | \$61,189 | \$62,175 | \$59,732 |
| 11-20 Years Experience | \$65,461 | \$65,871 | \$63,389 |
| 21-30 Years Experience | \$68,936 | \$70,228 | \$67,876 |
| Over 30 Years Experience | - | \$75,184 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,881 | \$64,448 | \$60,717 |
| Professional Support | \$65,284 | \$74,516 | \$72,022 |
| Campus Administration (School Leadership) | \$84,286 | \$88,556 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 77.8% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | Cam | pus | | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 5.3% | 5.9% | | | | | |
| Career and Technical Education | 0.0 | 0.0% | 2.7% | 5.4% | | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.4% | 3.2% | | | | | |
| Gifted and Talented Education | 0.4 | 1.3% | 2.2% | 1.7% | | | | | |
| Regular Education | 24.0 | 81.7% | 78.0% | 70.6% | | | | | |
| Special Education | 5.0 | 17.0% | 11.3% | 9.7% | | | | | |
| Other | 0.0 | 0.0% | 0.2% | 3.5% | | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.