#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: MCKINNEY ISD** 

**Campus Name: NAOMI PRESS EL** 

**Campus Number: 043907124** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	83%	84%	67%	88%	94%	*	92%	-	83%	69%	*	87%	81%	68%	90%
	2022	76%	84%	80%	73%	75%	85%	-	83%	-	100%	67%	*	88%	68%	61%	86%
At Meets Grade Level or Above	2023	50%	62%	62%	50%	64%	69%	*	69%	-	58%	38%	*	59%	66%	51%	60%
	2022	51%	61%	55%	38%	54%	54%	-	83%	-	100%	40%	*	58%	50%	33%	43%
At Masters Grade Level	2023	20%	24%	24%	22%	24%	23%	*	38%	-	25%	19%	*	18%	32%	24%	40%
	2022	30%	38%	29%	8%	8%	38%	-	83%	-	86%	20%	*	30%	29%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	79%	82%	56%	92%	96%	*	100%	-	67%	69%	*	83%	81%	59%	100%
	2022	71%	79%	67%	50%	58%	79%	-	83%	-	71%	67%	*	73%	55%	39%	57%
At Meets Grade Level or Above	2023	45%	52%	54%	36%	60%	65%	*	69%	-	33%	50%	*	53%	56%	32%	80%
	2022	43%	52%	45%	23%	25%	64%	-	83%	-	57%	60%	*	47%	42%	14%	43%
At Masters Grade Level	2023	19%	24%	23%	17%	16%	23%	*	62%	-	17%	19%	*	18%	29%	12%	50%
	2022	21%	27%	19%	8%	0%	26%	-	67%	_	43%	13%	*	14%	26%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	76%	86%	93%	-	83%	-	78%	56%	100%	93%	79%	77%	63%
	2022	77%	84%	87%	79%	83%	93%	-	83%	-	100%	53%	100%	91%	81%	74%	89%
At Meets Grade Level or Above	2023	48%	58%	58%	40%	41%	69%	-	83%	-	78%	25%	67%	60%	56%	31%	25%
	2022	54%	64%	60%	39%	63%	67%	-	67%	-	86%	41%	83%	63%	56%	42%	67%
At Masters Grade Level	2023	22%	29%	26%	12%	14%	31%	-	83%	-	33%	13%	50%	20%	33%	10%	13%
	2022	28%	36%	34%	25%	33%		-	17%	_	71%	18%				19%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	77%	67%	56%	50%	76%	-	100%	-	78%	50%	67%	65%	69%	38%	50%
	2022	70%	77%	72%	54%	67%	84%	_	67%	_	100%	35%	83%	72%	73%	45%	78%
At Meets Grade Level or Above	2023	48%	55%	48%	32%	32%	58%	-	83%		56%	38%	33%	47%	48%	21%	38%
	2022	43%	52%	40%	21%	33%	47%	-	67%		71%	29%	33%			23%	44%
At Masters Grade Level	2023	22%	27%	23%	8%	18%	24%	-	83%		33%	13%	17%			8%	13%
	2022	23%	30%	22%	7%	23%	27%	-	17%		43%	12%	17%				0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	87%	83%	83%	93%		92%	*	90%	24%	100%	94%	79%	74%	75%
	2022	81%	89%	78%	66%	80%	85%	-	*	-	82%	43%	80%	80%	76%	63%	*
At Meets Grade Level or Above	2023	57%	69%	69%		59%	74%		85%	*	90%	24%	83%	71%	66%	53%	33%
	2022	58%	68%	57%		60%	63%			-	73%	29%	40%	62%	50%	41%	
At Masters Grade Level	2023	28%	38%	29%		31%	26%		46%	*	30 /0	18%	33%	34%		18%	17%
	2022	36%	44%	36%	24%	36%	39%	-	*	-	45%	7%	40%	38%	33%	15%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	85%	83%	76%	86%	88%	-	92%	*	70%	35%	100%	87%	79%	68%	75%
	2022	77%	83%	67%	48%	64%	80%	_	*	-	64%	43%	60%	70%	63%	52%	*
At Meets Grade Level or Above	2023	51%	61%	56%	41%	55%	57%	-	85%	*	60%	12%	50%	54%	57%	34%	42%
	2022	48%	54%	23%	14%	12%	30%	-	*	-	36%	21%	40%	23%	24%	19%	*
At Masters Grade Level	2023	21%	30%	29%	10%	28%	26%	_	69%	*	50%	12%	17%	28%	30%	11%	33%
	2022	25%	31%	9%	0%	4%	13%	_	*	_	9%	0%	20%	9%	9%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	69%	59%	66%	76%	-	85%	*	70%	29%	83%	71%	68%	47%	75%
	2022	66%	76%	63%	45%	52%	72%	-	*	-	91%	36%	60%	65%	61%	33%	*
At Meets Grade Level or Above	2023	36%	48%	38%	21%	34%	33%	-	77%	*	70%	18%	17%	35%	41%	18%	33%
	2022	38%	46%	29%	21%	16%	37%	-	*	-	36%	21%	20%	29%	28%	19%	*
At Masters Grade Level	2023	16%	21%	15%	3%	17%	10%	-	38%	*	30%	12%	0%	16%	13%	3%	25%
	2022	18%	21%	12%	3%	8%	17%	_	*	-	18%	14%	20%	12%	13%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	80%	67%	79%	88%	*	92%	*	76%	47%	92%	83%	77%	62%	76%
	2022	74%	84%	74%	59%	69%	83%	_	81%	-	85%	49%	76%	77%	69%	53%	71%
At Meets Grade Level or Above	2023	49%	64%	55%	40%	50%	61%	*	78%	*	63%	29%	58%	54%	56%	34%	44%
	2022	48%	62%	44%		38%	51%		69%	_	62%	35%	42%	46%		27%	46%
At Masters Grade Level	2023	20%	30%	24%	14%	22%	23%	*	56%	*	31%	15%	21%	22%	27%	12%	28%
	2022	23%	33%	23%	11%	17%	28%	-	44%	-	41%	12%	27%	24%	21%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	74%	86%	93%	*	91%	*	84%	49%	100%	91%	80%	73%	77%
	2022	75%	84%	82%	72%	80%	88%	-	81%	-	92%	54%	86%	86%	76%	66%	79%

At Masters Grade Level 2023 All Grades Mathematics  At Approaches Grade Level or Above 2023 At Meets Grade Level or Above 2023 At Masters Grade Level or Above 2023 At Masters Grade Level 2023 At Approaches Grade Level 2023 2022  Atl Grades Science At Approaches Grade Level or Above 2023 At Meets Grade Level or Above 2023 At Meets Grade Level or Above 2023 At Meets Grade Level or Above 2023 At Masters Grade Level or Above 2023 At Masters Grade Level 2023	53% 53% 20% 25% 75% 72% 45% 42% 19% 20%	67% 64% 29% 33% 84% 83% 60% 57% 28%	63% 58% 27% 33% 78% 69% 53% 36%	50% 39% 20% 19% 62%	55% 59% 24% 27% 78%	62% 27% 38%	* - *	78% 75% 50% 50%	* - *	74% 84%	29% 37%	81% 57%	63% 61%	63% 52%	45% 38%	40%
At Masters Grade Level 2023  All Grades Mathematics  At Approaches Grade Level or Above 2022  At Meets Grade Level or Above 2023  At Masters Grade Level 2023  At Masters Grade Level 2023  At Approaches Grade Level 2023  All Grades Science  At Approaches Grade Level or Above 2023  At Meets Grade Level or Above 2023  At Meets Grade Level or Above 2023  At Masters Grade Level or Above 2023  At Masters Grade Level 2023  At	20% 25% 75% 72% 45% 42% 19%	29% 33% 84% 83% 60% 57% 28%	27% 33% 78% 69% 53%	20% 19% 62%	24% 27%	27% 38%	*	50%	-				61%	52%	38%	F34/
All Grades Mathematics  At Approaches Grade Level or Above  2022  At Meets Grade Level or Above  2023  2022  At Masters Grade Level  2023  2022  At Approaches Grade Level  2023  2022  At Approaches Grade Level or Above  At Approaches Grade Level or Above  2023  2022  At Meets Grade Level or Above  2023  2022  At Masters Grade Level or Above  2023  2022  At Masters Grade Level or Above  2023  2022  At Masters Grade Level  2023  2022  At Masters Grade Level  2023  2022  Reading and Mathematics  2023  Reading and Mathematics  Including EOC	75% 72% 45% 42% 19%	33% 84% 83% 60% 57% 28%	78% 69% 53%	19% 62%	27%	38%	*		*	200/						53%
All Grades Mathematics         At Approaches Grade Level or Above       2022         At Meets Grade Level or Above       2023         At Masters Grade Level       2023         2022       2022         All Grades Science       2023         At Approaches Grade Level or Above       2023         At Meets Grade Level or Above       2023         At Masters Grade Level or Above       2023         3rd Graders       2022         Reading and Mathematics       2023         Including EOC       2023	75% 72% 45% 42% 19%	84% 83% 60% 57% 28%	78% 69% 53%	62%			-	50%		29%	16%	31%	24%	29%	18%	23%
At Approaches Grade Level or Above       2023         At Meets Grade Level or Above       2023         At Masters Grade Level       2023         2022       2022         All Grades Science       2023         At Approaches Grade Level or Above       2023         At Meets Grade Level or Above       2023         At Masters Grade Level       2023         2022       2022         At Masters Grade Level       2023         2022       2022         Reading and Mathematics       2023         Including EOC       2023	72% 45% 42% 19%	83% 60% 57% 28%	69% 53%		78%	970/			-	64%	15%	36%	35%	30%	13%	11%
Above 2022  At Meets Grade Level or Above 2023  At Masters Grade Level 2023  All Grades Science  At Approaches Grade Level or Above 2023  At Meets Grade Level or Above 2023  At Meets Grade Level or Above 2023  At Masters Grade Level or Above 2023  At Masters Grade Level 2023  2022  At Masters Grade Level 2023  2022  At Masters Grade Level 2023  2022  Reading and Mathematics 2023  Reading and Mathematics 2023  Including EOC	72% 45% 42% 19%	83% 60% 57% 28%	69% 53%		78%	970/										
At Meets Grade Level or Above       2023         2022       2022         At Masters Grade Level       2023         2022       2022         All Grades Science       2023         At Approaches Grade Level or Above       2023         At Meets Grade Level or Above       2023         2022       2022         At Masters Grade Level       2023         2022       2022         At Masters Grade Level       2023         2022       2022         Reading and Mathematics       2023         Including EOC       2023	45% 42% 19%	60% 57% 28%	53%	51%		0/%	*	97%	*	71%	51%	88%	79%	77%	55%	77%
At Masters Grade Level 2023  All Grades Science  At Approaches Grade Level or Above 2023  At Meets Grade Level or Above 2023  At Masters Grade Level or Above 2023  At Masters Grade Level 2023  2022  At Masters Grade Level 2023  2022  At Masters Grade Level 2023  2022  Reading and Mathematics 2023  Reading and Mathematics 2023  Including EOC	42% 19%	57% 28%			63%	82%	-	75%	-	76%	48%	71%	72%	64%	45%	63%
At Masters Grade Level 2023  All Grades Science  At Approaches Grade Level or Above 2023  At Meets Grade Level or Above 2023  At Masters Grade Level or Above 2023  At Masters Grade Level 2023  2022  At Masters Grade Level 2023  2022  At Masters Grade Level 2023  2022  Reading and Mathematics 2023  Reading and Mathematics 2023  Including EOC	42% 19%	57% 28%	260/	37%	50%	60%	*	78%	*	48%	33%	50%	52%	54%	29%	53%
At Masters Grade Level       2023         2022       2022         All Grades Science       2023         At Approaches Grade Level or Above       2022         At Meets Grade Level or Above       2023         At Masters Grade Level       2023         2022       2022         At Masters Grade Level       2023         2022       2022         3rd Graders       2023         Reading and Mathematics       2023         Including EOC       2023	19%		30%	19%	24%	46%	_	69%	_	52%	37%	36%	38%	33%	18%	42%
All Grades Science  At Approaches Grade Level or Above  2022  At Meets Grade Level or Above  2023  2022  At Masters Grade Level  2023  2022  At Masters Grade Level  2023  2022  3rd Graders  Reading and Mathematics  2023  2022  Reading and Mathematics  Including EOC			25%	12%	21%	24%	*	69%	*	32%	14%	19%	22%	29%	10%	33%
All Grades Science         2023           At Approaches Grade Level or Above         2022           At Meets Grade Level or Above         2023           2022         2022           At Masters Grade Level         2023           2022         2022           3rd Graders         2023           Reading and Mathematics         2023           Including EOC         2023		30%	16%		10%		_	44%	_	28%	9%	21%			5%	0%
At Approaches Grade Level or Above       2023         At Meets Grade Level or Above       2023         At Masters Grade Level       2023         2022       2022         At Masters Grade Level       2023         2022       2022         3rd Graders         Reading and Mathematics       2023         Reading and Mathematics       2023         Including EOC       2023		3070	1070	<b>3</b> ,0	, .	,		, ,			3,0	,,	.,,		3,0	7,0
At Meets Grade Level or Above         2023           2022         2023           At Masters Grade Level         2023           2022         2022           3rd Graders           Reading and Mathematics         2023           Reading and Mathematics         2023           Including EOC         2023	77%	87%	69%	59%	66%	76%	-	85%	*	70%	29%	83%	71%	68%	47%	75%
At Meets Grade Level or Above         2023           2022         2023           At Masters Grade Level         2023           2022         2022           3rd Graders           Reading and Mathematics         2023           Reading and Mathematics         2023           Including EOC         2023	76%	85%	63%	45%	52%	72%	_	*	_	91%	36%	60%	65%	61%	33%	*
At Masters Grade Level 2023 2022  3rd Graders Reading and Mathematics 2023 2022 Reading and Mathematics 2023 Including EOC	47%	65%	38%	21%	34%	33%	_	77%	*	70%	18%	17%	35%	41%	18%	33%
At Masters Grade Level 2023 2022  3rd Graders Reading and Mathematics 2023 2022 Reading and Mathematics 2023 Including EOC	47%	62%	29%	21%	16%	37%	_	*	_	36%	21%	20%	29%	28%	19%	*
3rd Graders  Reading and Mathematics 2023 2022  Reading and Mathematics 2023 Including EOC	18%	31%	15%	3%	17%	10%	_	38%	*	30%	12%	0%	16%	13%	3%	25%
3rd Graders  Reading and Mathematics 2023 2022  Reading and Mathematics 2023 Including EOC	21%	33%	12%	3%	8%		_	*	_	18%	14%	20%		13%	7%	*
Reading and Mathematics 2023 2022 Reading and Mathematics 2023 Including EOC	, ,			formance F			d Grade at	Meets	Grade Lo				,	.0,0	, , ,	
Reading and Mathematics 2023 2022 Reading and Mathematics 2023 Including EOC																
Reading and Mathematics 2023 Including EOC	37%	46%	45%	33%	44%	54%	*	54%	_	33%	31%	*	42%	49%	29%	60%
Reading and Mathematics 2023 Including EOC	36%	46%	36%	19%	25%		_	83%	_	57%	40%	*		34%	11%	29%
	37%	46%	45%		44%		*	54%	-	33%	31%	*		49%	29%	60%
2022	36%	46%	36%	19%	25%	44%	_	83%	-	57%	40%	*	38%	34%	11%	29%
-	50%	62%	62%	50%	64%		*	69%	_	58%	38%	*		66%	51%	60%
	51%	61%	55%	38%	54%		_	83%	_	100%	40%	*		50%	33%	43%
	45%	52%	54%		60%		*	69%	_	33%	50%	*		56%	32%	80%
		52%	45%		25%		_	83%	_	57%	60%	*	33 70		14%	43%
4th Graders	4 4 4 4 / ^	JZ /0	75 /0	25/0	25 /0	U <del>-1</del> /0	-	JJ /0	_	J/ /0	00 /0		77 /0	72 /0	17/0	75 /0
	43%	46%	40%	28%	18%	49%	_	83%	_	56%	25%	33%	40%	40%	15%	25%
2022	38%	47%	38%		33%			67%		57%	29%	33%			23%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	40%	28%	18%	49%	-	83%	-	56%	25%	33%	40%	40%	15%	25%
	2022	36%	47%	38%	21%	33%	44%	-	67%	-	57%	29%	33%	43%	31%	23%	44%
Reading Including EOC	2023	48%	58%	58%	40%	41%	69%	-	83%	-	78%	25%	67%	60%	56%	31%	25%
	2022	54%	64%	60%	39%	63%	67%	-	67%	-	86%	41%	83%	63%	56%	42%	67%
Math Including EOC	2023	48%	55%	48%	32%	32%	58%	-	83%	-	56%	38%	33%	47%	48%	21%	38%
	2022	43%	52%	40%	21%	33%	47%	-	67%	-	71%	29%	33%	44%	33%	23%	44%
5th Graders																	
Reading and Mathematics	2023	43%	54%	49%	31%	48%	50%	-	85%	*	60%	12%	50%	49%	50%	26%	33%
	2022	41%	48%	22%	10%	12%	29%	-	*	-	36%	21%	40%	22%	22%	11%	*
Reading and Mathematics Including EOC	2023	43%	54%	49%	31%	48%	50%	-	85%	*	60%	12%	50%	49%	50%	26%	33%
	2022	41%	48%	22%	10%	12%	29%	-	*	-	36%	21%	40%	22%	22%	11%	*
Reading Including EOC	2023	57%	69%	69%	59%	59%	74%	-	85%	*	90%	24%	83%	71%	66%	53%	33%
	2022	58%	68%	57%	38%	60%	62%	-	*	-	73%	29%	40%	62%	50%	41%	*
Math Including EOC	2023	51%	61%	56%	41%	55%	57%	-	85%	*	60%	12%	50%	54%	57%	34%	42%
	2022	48%	54%	24%	14%	12%	31%	-	*	-	36%	21%	40%	24%	24%	19%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	49%	45%	31%	38%	51%	*	72%	*	48%	22%	50%	44%	47%	24%	40%
	2022	34%	45%	32%	17%	24%	39%	-	69%	-	48%	30%	36%	34%	29%	15%	37%
Reading and Mathematics Including EOC	2023	39%	53%	45%	31%	38%	51%	*	72%	*	48%	22%	50%	44%	47%	24%	40%
	2022	36%	48%	32%	17%	24%	39%	-	69%	-	48%	30%	36%	34%	29%	15%	37%
Reading Including EOC	2023	53%	67%	63%	50%	55%	70%	*	78%	*	74%	29%	81%	63%	63%	45%	40%
	2022	53%	63%	58%	39%	59%	61%	-	75%	_	84%	37%	57%	61%	52%	38%	53%
Math Including EOC	2023	47%	59%	53%	37%	50%	60%	*	78%	*	48%	33%	50%	52%	54%	29%	53%
	2022	43%	56%	36%	19%	24%	47%	_	69%	-	52%	37%	36%	38%	33%	18%	42%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	60%	56%	54%	45%	60%	-	80%	-	50%	31%	75%	54%	58%	49%	38%
Grade 4 Mathematics	2023	63%	64%	65%	54%	57%	67%	-	100%	-	81%	50%	50%	65%	64%	50%	69%
Grade 5 ELA/Reading	2023	65%	73%	61%	64%	61%	58%	-	78%	-	56%	37%	83%	64%	57%	57%	50%
Grade 5 Mathematics	2023	71%	74%	78%	82%	79%	70%	-	89%	-	83%	70%	92%	77%	79%	69%	68%
All Grades Both Subjects	2023	64%	72%	65%	65%	62%	64%	-	86%	-	68%	47%	75%	66%	65%	56%	57%
All Grades ELA/Reading	2023	63%	71%	59%	60%	54%	59%	-	79%	-	53%	34%	79%	59%	58%	53%	45%
All Grades Mathematics	2023	66%	72%	72%	70%	69%	69%	-	93%	-	82%	61%	71%	72%	72%	59%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	41%	38%	*	60%	-	-	-	-	14%	*	50%	36%	43%	*
Grade 4 Mathematics	2023	27%	25%	16%	17%	10%	13%	-	-	-	*	0%	*	13%	19%	5%	*
Grade 5 ELA/Reading	2023	37%	42%	7%	0%	20%	*	-	-	-	*	0%	-	*	0%	0%	*
Grade 5 Mathematics	2023	48%	50%	53%	46%	60%	57%	-	*	-	*	25%	*	65%	33%	39%	*
All Grades Both Subjects	2023	38%	43%	32%	28%	31%	36%	-	*	-	*	11%	*	42%	22%	23%	18%
All Grades ELA/Reading	2023	35%	41%	26%	21%	22%	43%	-	-	-	*	6%	*	40%	19%	27%	*
All Grades Mathematics	2023	40%	46%	35%	32%	35%	33%	-	*	-	*	16%	*	43%	25%	21%	29%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NAOMI PRESS EL (043907124) - MCKINNEY ISD - COLLIN COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	State	District	Campus	Bilingual Education	Early				Bilingual (Exception)		Content-	ESL Pull-Out	ESL	Parental			Former
	i cui	State	District	Cumpus						rmance Leve		Duscu	i un out	(Traitel)	Demai		(Guille,	25/22
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	85%	80%	-	-	-	-	-	-	74%	-	74%	-	, ,	80%	75%	100%
	2022	74%	84%	74%	-	-	-	-	-	_	72%	-	72%	-	_	74%	72%	*
At Meets Grade Level or Above	2023	49%	64%	55%	-	-	-	-	-	-	43%	-	43%	-	. *	56%	45%	40%
	2022	48%	62%	44%	-	-	-	-	-	-	46%	-	46%	-		44%	46%	*
At Masters Grade Level	2023	20%	30%	24%	-	-	-	-	-	-	28%	-	28%	-	. *	24%	27%	40%
	2022	23%	33%	23%	-	-	-	-	-	-	8%	-	8%	-		24%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	86%	-	-	-	-	-	-	74%	-	74%	-		87%	75%	*
	2022	75%	84%	82%	-	-	-	-	-	-	78%	-	78%	-		82%	78%	*
At Meets Grade Level or Above	2023	53%	67%	63%	-	-	-	-	-	-	37%	-	37%	-	. 4	65%	39%	*
	2022	53%	64%	58%	-	-	-	-	-	-	50%	-	50%	-		58%	50%	*
At Masters Grade Level	2023	20%	29%	27%	-	-	-	-	-	-	22%	-	22%	-	. 4	27%	21%	*
	2022	25%	33%	33%	-	-	-	-	-	-	11%	-	11%	-		35%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	78%	-	-	-	-	-	-	74%	-	74%	-	, k	78%	75%	*
	2022	72%	83%	69%	-	-	-	-	-	-	67%	-	67%	-		69%	67%	*
At Meets Grade Level or Above	2023	45%	60%	53%	-	-	-	-	-	-	52%	-	52%	-	. *	53%	54%	*
	2022	42%	57%	36%	-	-	-	-	-	-	44%	-	44%	-		35%	44%	*
At Masters Grade Level	2023	19%	28%	25%	-	-	-	-	-	-	33%	-	33%	-	. *	24%	32%	*
	2022	20%	30%	16%	-	-	-	-	-	-	0%	-	0%	-		17%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	87%	69%	-	-	-	-	-	-	73%	-	73%	-	-	69%	73%	*
	2022	76%	85%	63%	-	-	-	-	-	-	*	-	*	-		63%	*	-
At Meets Grade Level or Above	2023	47%	65%	38%	-	-	-	-	-	-	36%	-	36%	-	-	38%	36%	*
	2022	47%	62%	29%	-	-	-	-	-	-	*	-	*	-	-	29%	*	-
At Masters Grade Level	2023	18%	31%	15%	-	-	-	-	-	-	27%	-	27%	-	-	13%	27%	*
	2022	21%	33%	12%	-	-	-	-	-	-	*	-	*	-	-	12%	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	72%	65%	-	-	-	-	-	-	58%	-	58%	-	-	66%	58%	*
All Grades ELA/Reading	2023	63%	71%	59%	-	-	-	-	-	-	47%	-	47%	-	-	60%	47%	*
All Grades Mathematics	2023	66%	72%	72%	-	-	-	-	-	-	69%	-	69%	-	-	72%	69%	*
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	43%	32%	-	-	-	-	-	-	18%	-	18%	-	-	34%	18%	-

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NAOMI PRESS EL (043907124) - MCKINNEY ISD - COLLIN COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	41%	26%	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
All Grades Mathematics	2023	40%	46%	35%	-	-	-	-	-	-	29%	-	29%	-	-	36%	29%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	90%	93%	98%	*	64%	*	91%	97%	86%	95%	85%	91%	65%
Not Included in Accountability: Mobile	4%	4%	10%	10%	7%	2%	*	36%	*	9%	3%	14%	5%	15%	8%	33%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	90%	90%	93%	97%	*	64%	*	91%	96%	89%	95%	84%	91%	65%
Not Included in Accountability: Mobile	4%	4%	10%	10%	7%	2%	*	36%	*	9%	4%	11%	5%	15%	8%	33%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	90%	90%	94%	97%	*	64%	*	91%	96%	89%	95%	85%	91%	65%
Not Included in Accountability: Mobile	5%	4%	10%	10%	6%	2%	*	36%	*	9%	4%	11%	5%	15%	8%	33%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	91%	91%	100%	-	65%	*	91%	100%	75%	94%	85%	90%	67%
Not Included in Accountability: Mobile	4%	4%	10%	9%	9%	0%	-	35%	*	9%	0%	25%	6%	15%	10%	33%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
					2022 :		Participat	ion								
All Tests						<b>,</b>	,									
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	93%	94%	91%	86%	96%	94%	_	77%	*	95%	86%	100%	98%	81%	93%	82%
Not Included in Accountability: Mobile	5%	4%	8%	12%	3%	5%	-	23%	*	5%	12%	0%	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	14%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	0%	0%	0%	1%	0%	_	0%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	100%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	92%	94%	91%	86%	96%	94%	-	76%	*	96%	87%	100%	98%	81%	93%	83%
Not Included in Accountability: Mobile	5%	5%	8%	12%	2%	5%	-	24%	*	4%	11%	0%	2%	15%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	0%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	13%
Not Tested	1%	0%	1%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	0%	1%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	100%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	93%	94%	91%	86%	96%	94%	-	76%	*	96%	87%	100%	98%	81%	93%	83%
Not Included in Accountability: Mobile	5%	5%	8%	12%	2%	5%	-	24%	*	4%	11%	0%	2%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	2%	0%	1%	-	0%	*	0%	0%	0%	0%	2%	1%	13%
Not Tested	1%	0%	1%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	0%	1%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%		100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%		100%	*
Included in Accountability	93%		91%	91%	93%	94%	-	80%	-	92%	82%	100%			93%	*
Not Included in Accountability: Mobile	4%	4%	8%	6%	7%	6%		20%	_	8%	18%	0%	0%	18%	7%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NAOMI PRESS EL (043907124) - MCKINNEY ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.3%	93.1%	93.3%	91.9%	93.6%	*	92.6%	*	93.8%	92.1%	90.7%	93.1%
2020-21	95.0%	95.3%	94.3%	92.7%		95.8%	*	97.5%	-	94.5%	92.9%	90.3%	94.8%
Chronic Absenteeism													
2021-22	25.7%	20.0%	22.3%	23.0%	30.0%	17.8%	*	19.6%	*	19.2%	29.8%	36.2%	18.8%
2020-21	15.0%	13.0%	17.8%	29.4%	24.5%	7.6%	*	0.0%	-	13.2%	24.6%	38.1%	18.4%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.9%	-	-	_	-	-	-	-	-	-	-	
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.7%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NAOMI PRESS EL (043907124) - MCKINNEY ISD - COLLIN COUNTY

										Two or			
	Chaha	District	C	African	Historia	\A/la:4.a	American	A -!	Pacific	More	Special		ED/EI
Creductes TyCUCE			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	_	-	-	_	-	
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		,											
Graduated	92.7%	98.9%	-	-	_	_	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%		-	-	-	-	-	_	_	-	-	-	
Dropped Out	6.2%		-	_	-	_	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	98.9%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.1%	_	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.6%		-	_	-	_	-	_	-	-	-	-	
Continued HS	0.6%		-	_	_	_	_	_	_	_	_	-	
Dropped Out	6.2%		-	_	-	_	_	_	_	_	_	-	
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		_	_	_	_	_	_	_	_	_	-	
Class of 2021	90.0%	96.0%	-	_	-	_	_	_	_	_	_	-	
RHSP/DAP Graduates (			ate)										
Class of 2022	59.5%		_	_	_	_	-	_	_	_	_	_	
Class of 2021	87.5%		-	_	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	_	_	-	_	_	_	-	-	
Class of 2021	3.8%			_	-	_	_	_	-	_	-	_	
FHSP-DLA Graduates (													

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NAOMI PRESS EL (043907124) - MCKINNEY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	25.0%	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.0%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	94.9%	-	-	-	-	-	-	_	-	-	-	-
2020-21	84.1%	93.8%	-	-	-	-	-	-	-	_	-	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) NAOMI PRESS EL (043907124) - MCKINNEY ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	1,892	368,686
By Ethnicity:				
African American	-	-	288	45,227
Hispanic	-	-	474	191,125
White	-	-	945	103,171
American Indian	-	-	8	1,159
Asian	_	-	112	18,794
Pacific Islander	_	-	2	569
Two or More Races	_	-	63	8,641
By Graduation Type:				
Minimum H.S. Program	_	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	_	-	3	134
Foundation H.S. Program (No Endorsement)	_	-	96	51,023
Foundation H.S. Program (Endorsement)	_	-	35	14,179
Foundation H.S. Program (DLA)	_	-	1,758	302,917
Special Education Graduates	_	-	172	32,447
Economically Disadvantaged Graduates	_	-	530	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	86	40,398
At-Risk Graduates	-	-	416	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NAOMI PRESS EL (043907124) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NAOMI PRESS EL (043907124) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NAOMI PRESS EL (043907124) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	830	100.0%	23,174	5,504,150	830	100.0%	23,342	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	1.6%	4.4%	0	0.0%	1.6%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.3%	0.7%	0	0.0%	0.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	1.2%	3.7%	0	0.0%	1.2%	3.7%
Kindergarten	138	16.6%	6.4%	6.7%	138	16.6%	6.4%	6.7%
Grade 1	171	20.6%	6.8%	7.2%	171	20.6%	6.8%	7.2%
Grade 2	130	15.7%	6.9%	7.2%	130	15.7%	6.9%	7.2%
Grade 3	144	17.3%	7.3%	7.2%	144	17.3%	7.2%	7.1%
Grade 4	117	14.1%	6.7%	7.2%	117	14.1%	6.7%	7.1%
Grade 5	130	15.7%	7.1%	7.2%	130	15.7%	7.0%	7.2%
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.2%	7.2%
Grade 7	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 9	0	0.0%	8.9%	8.7%	0	0.0%	8.9%	8.7%
Grade 10	0	0.0%	8.6%	7.9%	0	0.0%	8.5%	7.9%
Grade 11	0	0.0%	8.1%	7.0%	0	0.0%	8.0%	7.0%
Grade 12	0	0.0%	7.9%	6.6%	0	0.0%	8.1%	6.6%
Ethnic Distribution:								
African American	191	23.0%	15.5%	12.8%	191	23.0%	15.5%	12.8%
Hispanic	163	19.6%	28.7%	53.0%	163	19.6%	28.7%	52.9%
White	319	38.4%	43.4%	25.6%	319	38.4%	43.5%	25.7%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	74	8.9%	6.3%	5.1%	74	8.9%	6.3%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	79	9.5%	5.5%	3.0%	79	9.5%	5.5%	3.0%
Sex:								
Female	393	47.3%	49.1%	48.8%	393	47.3%	48.9%	48.8%
Male	437		50.9%	51.2%	437		51.1%	51.2%
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Economically Disadvantaged	250	30.1%	35.3%	62.1%	250	30.1%	35.2%	62.0%
Non-Educationally Disadvantaged	580	69.9%	64.7%	37.9%		69.9%		38.0%
Section 504 Students	53	6.4%	14.1%	7.4%		6.4%	14.0%	7.4%
EB Students/EL	69	8.3%	14.1%	23.1%			14.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	5	0.6%	1.2%	1.5%		3.570		_5.57

	Membership				Enrollment			
	Campus				Campus			
Student Information			District	State	Count	Percent	District	State
Students w/ Dyslexia	48	5.8%	9.4%	5.5%	48	5.8%	9.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	18	2.2%	1.4%	1.3%	18	2.2%	1.4%	1.3%
Immigrant	18	2.2%	2.4%	2.2%	18	2.2%	2.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	16.3%	64.6%	0	0.0%	16.4%	64.6%
Military Connected	71	8.6%	5.5%	3.6%	71	8.6%	5.5%	3.6%
At-Risk	242	29.2%	31.9%	53.3%	242	29.2%	31.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	66	8.0%	14.4%	23.2%	66	8.0%	14.3%	23.2%
Career and Technical Education	0	0.0%	23.5%	26.5%	0	0.0%	23.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	57.6%	72.3%	0	-	57.2%	72.2%
Gifted and Talented Education	76	9.2%	12.4%	8.2%	76	9.2%	12.3%	8.2%
Special Education	99	11.9%	15.0%	12.6%	99	11.9%	15.4%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	99							
By Type of Primary Disability Students with Intellectual Disabilities	20	20.2%	36.3%	44.1%				
Students with Physical Disabilities	58	58.6%	26.9%	20.0%				
Students with Autism	10	10.1%	14.3%	15.5%				
Students with Behavioral Disabilities	11	11.1%	20.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	119	17.2%	13.4%	16.8%				
By Ethnicity: African American	39	5.6%	3.5%	3.3%				
Hispanic	23	3.3%	3.9%	8.7%				
White	29	4.2%	4.2%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	18	2.6%	0.9%	0.7%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	8	1.2%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	23	18.4%	16.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	16.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	25.9%	16.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	143	22.2%	14.3%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	1.6%	1.4%	1.5%	0.0%	4.8%	4.5%			
Grade 1	0.0%	0.6%	2.5%	3.3%	0.6%	3.6%			
Grade 2	0.0%	0.4%	1.6%	0.0%	0.9%	2.0%			
Grade 3	0.0%	0.4%	0.8%	0.0%	0.3%	0.9%			
Grade 4	0.0%	0.2%	0.5%	5.3%	0.3%	0.5%			
Grade 5	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%			
Grade 6	-	0.1%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.2%	0.4%	-	0.0%	0.5%			
Grade 9	-	5.5%	8.7%	-	18.1%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.0	18.4	18.7
Grade 1	21.4	18.0	19.1
Grade 2	21.7	18.0	19.1
Grade 3	26.5	21.5	19.3
Grade 4	25.0	20.5	19.4
Grade 5	20.7	22.8	20.8
Grade 6	_	14.5	19.2
Secondary:			
English/Language Arts	_	16.3	16.2
Foreign Languages	_	19.4	18.8
Mathematics	_	17.2	17.5
Science	_	19.4	18.5
Social Studies	-	18.6	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.1	100.0%	100.0%	100.0%
Professional Staff:	58.1	87.9%	75.7%	64.1%
Teachers	47.6	72.0%	58.5%	48.7%
Professional Support	6.0	9.1%	10.5%	10.9%
Campus Administration (School Leadership)	4.5	6.8%	4.8%	3.3%
Educational Aides:	8.0	12.1%	10.9%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	22.0	4,258.0
Part-time Librarians	0.0	n/a	7.0	646.0
Full-time Counselors	2.0	n/a	59.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	23.8	36.0%	26.8%	53.2%
Teachers by Ethnicity:				
African American	10.0	21.0%	7.2%	11.8%
Hispanic	5.0	10.5%	12.7%	29.6%
White	29.8	62.6%	75.5%	54.9%
American Indian	1.0	2.1%	0.6%	0.3%
Asian	0.8	1.7%	2.0%	2.0%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.1%	1.9%	1.2%
Teachers by Sex:				
Males	1.1	2.4%	22.2%	24.4%
Females	46.4	97.6%	77.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	33.7	70.8%	69.4%	72.2%
Masters	13.9	29.2%	29.8%	25.0%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.1	17.1%	10.0%	9.7%
1-5 Years Experience	4.0	8.4%	16.5%	26.3%
6-10 Years Experience	11.9	25.1%	20.4%	20.5%
11-20 Years Experience	16.2	34.0%	35.4%	27.2%
21-30 Years Experience	7.1	15.0%	16.4%	13.3%
Over 30 Years Experience	0.2	0.3%	1.3%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	17.4	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.2	6.1
Average Years Experience of Principals with District	1.0	8.0	5.3
Average Years Experience of Assistant Principals	2.0	7.3	5.2
Average Years Experience of Assistant Principals with District	2.0	5.8	4.4
Average Years Experience of Teachers:	12.6	12.4	11.0
Average Years Experience of Teachers with District:	6.0	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,592	\$60,206	\$53,300
1-5 Years Experience	\$60,625	\$60,225	\$56,516
6-10 Years Experience	\$61,945	\$62,175	\$59,732
11-20 Years Experience	\$66,023	\$65,871	\$63,389
21-30 Years Experience	\$70,461	\$70,228	\$67,876
Over 30 Years Experience	\$78,165	\$75,184	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,324	\$64,448	\$60,717
Professional Support	\$70,539	\$74,516	\$72,022
Campus Administration (School Leadership)	\$79,338	\$88,556	\$85,167
Instructional Staff Percent:	n/a	77.8%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	5.3%	5.9%					
Career and Technical Education	0.0	0.0%	2.7%	5.4%					
Compensatory Education	0.0	0.0%	0.4%	3.2%					
Gifted and Talented Education	8.0	1.6%	2.2%	1.7%					
Regular Education	41.8	87.8%	78.0%	70.6%					
Special Education	5.0	10.5%	11.3%	9.7%					
Other	0.0	0.0%	0.2%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.