

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MCKINNEY ISD**

**Campus Name: GLEN OAKS EL**

**Campus Number: 043907109**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2023        | 76%   | 83%      | <b>94%</b> | *                | 100%     | 92%   | -               | *     | -                | 100%              | 93%                  | *                   | 94%                   | 95%                       | 89%         | *                           |
|  | 2022        | 76%   | 84%      | <b>99%</b> | *                | 100%     | 98%   | -               | *     | -                | *                 | 100%                 | *                   | 99%                   | 100%                      | 88%         | *                           |
| At Meets Grade Level or Above  | 2023        | 50%   | 62%      | <b>80%</b> | *                | 73%      | 83%   | -               | *     | -                | 67%               | 73%                  | *                   | 81%                   | 75%                       | 67%         | *                           |
|  | 2022        | 51%   | 61%      | <b>88%</b> | *                | 86%      | 89%   | -               | *     | -                | *                 | 69%                  | *                   | 88%                   | 89%                       | 50%         | *                           |
| At Masters Grade Level   | 2023        | 20%   | 24%      | <b>50%</b> | *                | 45%      | 52%   | -               | *     | -                | 33%               | 60%                  | *                   | 49%                   | 55%                       | 33%         | *                           |
|  | 2022        | 30%   | 38%      | <b>66%</b> | *                | 50%      | 70%   | -               | *     | -                | *                 | 38%                  | *                   | 63%                   | 78%                       | 38%         | *                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2023        | 73%   | 79%      | <b>91%</b> | *                | 91%      | 96%   | -               | *     | -                | 67%               | 100%                 | *                   | 94%                   | 81%                       | 78%         | *                           |
|  | 2022        | 71%   | 79%      | <b>93%</b> | *                | 93%      | 93%   | -               | *     | -                | *                 | 92%                  | *                   | 91%                   | 100%                      | 75%         | *                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 52%      | <b>68%</b> | *                | 73%      | 69%   | -               | *     | -                | 50%               | 60%                  | *                   | 67%                   | 71%                       | 67%         | *                           |
|  | 2022        | 43%   | 52%      | <b>69%</b> | *                | 71%      | 70%   | -               | *     | -                | *                 | 54%                  | *                   | 72%                   | 61%                       | 25%         | *                           |
| At Masters Grade Level   | 2023        | 19%   | 24%      | <b>37%</b> | *                | 36%      | 39%   | -               | *     | -                | 17%               | 47%                  | *                   | 40%                   | 29%                       | 11%         | *                           |
|  | 2022        | 21%   | 27%      | <b>42%</b> | *                | 50%      | 43%   | -               | *     | -                | *                 | 31%                  | *                   | 42%                   | 44%                       | 0%          | *                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2023        | 77%   | 86%      | <b>95%</b> | 83%              | 93%      | 97%   | -               | 100%  | -                | *                 | 77%                  | *                   | 97%                   | 92%                       | 78%         | *                           |
|  | 2022        | 77%   | 84%      | <b>95%</b> | 67%              | 100%     | 95%   | -               | 100%  | -                | 100%              | 77%                  | *                   | 94%                   | 100%                      | 100%        | *                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 58%      | <b>79%</b> | 67%              | 71%      | 82%   | -               | 80%   | -                | *                 | 62%                  | *                   | 79%                   | 80%                       | 44%         | *                           |
|  | 2022        | 54%   | 64%      | <b>86%</b> | 67%              | 79%      | 91%   | -               | 88%   | -                | 89%               | 69%                  | *                   | 86%                   | 86%                       | 90%         | *                           |
| At Masters Grade Level   | 2023        | 22%   | 29%      | <b>43%</b> | 17%              | 50%      | 43%   | -               | 40%   | -                | *                 | 23%                  | *                   | 45%                   | 36%                       | 11%         | *                           |
|  | 2022        | 28%   | 36%      | <b>58%</b> | 33%              | 53%      | 66%   | -               | 63%   | -                | 44%               | 23%                  | *                   | 57%                   | 62%                       | 50%         | *                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2023        | 71%   | 77%      | <b>98%</b> | 100%             | 93%      | 98%   | -               | 100%  | -                | *                 | 85%                  | *                   | 98%                   | 96%                       | 78%         | *                           |
|  | 2022        | 70%   | 77%      | <b>94%</b> | 67%              | 95%      | 95%   | -               | 100%  | -                | 100%              | 85%                  | *                   | 94%                   | 95%                       | 90%         | *                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 55%      | <b>84%</b> | 83%              | 86%      | 83%   | -               | 80%   | -                | *                 | 69%                  | *                   | 84%                   | 84%                       | 67%         | *                           |
|  | 2022        | 43%   | 52%      | <b>79%</b> | 50%              | 68%      | 82%   | -               | 100%  | -                | 89%               | 62%                  | *                   | 77%                   | 86%                       | 80%         | *                           |
| At Masters Grade Level   | 2023        | 22%   | 27%      | <b>46%</b> | 33%              | 43%      | 45%   | -               | 80%   | -                | *                 | 46%                  | *                   | 48%                   | 40%                       | 33%         | *                           |
|  | 2022        | 23%   | 30%      | <b>51%</b> | 33%              | 37%      | 59%   | -               | 63%   | -                | 44%               | 46%                  | *                   | 51%                   | 52%                       | 40%         | *                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 89%      | <b>95%</b> | 80%              | 95%      | 96%   | -               | 100%  | -                | 90%               | 58%                  | 100%                | 95%                   | 93%                       | 82%         | *                             |
|                                    | 2022        | 81%   | 89%      | <b>94%</b> | *                | 100%     | 94%   | -               | 80%   | *                | *                 | 85%                  | *                   | 94%                   | 95%                       | 88%         | *                             |
| At Meets Grade Level or Above      | 2023        | 57%   | 69%      | <b>88%</b> | 60%              | 90%      | 92%   | -               | 88%   | -                | 80%               | 58%                  | 67%                 | 89%                   | 85%                       | 73%         | *                             |
|                                    | 2022        | 58%   | 68%      | <b>80%</b> | *                | 91%      | 80%   | -               | 80%   | *                | *                 | 62%                  | *                   | 79%                   | 84%                       | 50%         | *                             |
| At Masters Grade Level             | 2023        | 28%   | 38%      | <b>57%</b> | 20%              | 40%      | 66%   | -               | 75%   | -                | 50%               | 25%                  | 17%                 | 59%                   | 52%                       | 45%         | *                             |
|                                    | 2022        | 36%   | 44%      | <b>70%</b> | *                | 64%      | 72%   | -               | 80%   | *                | *                 | 38%                  | *                   | 71%                   | 68%                       | 50%         | *                             |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 85%      | <b>96%</b> | 60%              | 95%      | 98%   | -               | 100%  | -                | 100%              | 75%                  | 100%                | 95%                   | 96%                       | 91%         | *                             |
|                                    | 2022        | 77%   | 83%      | <b>92%</b> | *                | 82%      | 92%   | -               | 100%  | *                | *                 | 69%                  | *                   | 88%                   | 100%                      | 63%         | *                             |
| At Meets Grade Level or Above      | 2023        | 51%   | 61%      | <b>81%</b> | 40%              | 80%      | 84%   | -               | 88%   | -                | 80%               | 58%                  | 83%                 | 83%                   | 74%                       | 64%         | *                             |
|                                    | 2022        | 48%   | 54%      | <b>63%</b> | *                | 36%      | 68%   | -               | 100%  | *                | *                 | 38%                  | *                   | 65%                   | 58%                       | 13%         | *                             |
| At Masters Grade Level             | 2023        | 21%   | 30%      | <b>49%</b> | 40%              | 35%      | 54%   | -               | 75%   | -                | 40%               | 33%                  | 33%                 | 47%                   | 56%                       | 45%         | *                             |
|                                    | 2022        | 25%   | 31%      | <b>38%</b> | *                | 9%       | 44%   | -               | 60%   | *                | *                 | 23%                  | *                   | 35%                   | 47%                       | 13%         | *                             |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 75%      | <b>93%</b> | 60%              | 89%      | 96%   | -               | 100%  | -                | 100%              | 75%                  | 100%                | 95%                   | 89%                       | 82%         | *                             |
|                                    | 2022        | 66%   | 76%      | <b>92%</b> | *                | 91%      | 92%   | -               | 80%   | *                | *                 | 77%                  | *                   | 90%                   | 95%                       | 63%         | *                             |
| At Meets Grade Level or Above      | 2023        | 36%   | 48%      | <b>74%</b> | 40%              | 47%      | 82%   | -               | 88%   | -                | 90%               | 67%                  | 33%                 | 78%                   | 63%                       | 82%         | *                             |
|                                    | 2022        | 38%   | 46%      | <b>68%</b> | *                | 73%      | 72%   | -               | 20%   | *                | *                 | 69%                  | *                   | 69%                   | 63%                       | 63%         | *                             |
| At Masters Grade Level             | 2023        | 16%   | 21%      | <b>40%</b> | 20%              | 26%      | 45%   | -               | 25%   | -                | 60%               | 33%                  | 17%                 | 39%                   | 41%                       | 18%         | *                             |
|                                    | 2022        | 18%   | 21%      | <b>31%</b> | *                | 18%      | 38%   | -               | 20%   | *                | *                 | 31%                  | *                   | 31%                   | 32%                       | 25%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 85%      | <b>95%</b> | 76%              | 94%      | 96%   | -               | 100%  | -                | 93%               | 82%                  | 100%                | 96%                   | 92%                       | 83%         | 88%                           |
|                                    | 2022        | 74%   | 84%      | <b>94%</b> | 81%              | 95%      | 94%   | -               | 95%   | *                | 100%              | 84%                  | 100%                | 93%                   | 98%                       | 82%         | 89%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 64%      | <b>79%</b> | 55%              | 74%      | 82%   | -               | 88%   | -                | 78%               | 64%                  | 72%                 | 80%                   | 76%                       | 67%         | 81%                           |
|                                    | 2022        | 48%   | 62%      | <b>77%</b> | 54%              | 73%      | 79%   | -               | 85%   | *                | 86%               | 60%                  | 88%                 | 77%                   | 76%                       | 55%         | 78%                           |
| At Masters Grade Level             | 2023        | 20%   | 30%      | <b>46%</b> | 24%              | 39%      | 49%   | -               | 62%   | -                | 43%               | 39%                  | 31%                 | 47%                   | 44%                       | 29%         | 63%                           |
|                                    | 2022        | 23%   | 33%      | <b>51%</b> | 31%              | 41%      | 56%   | -               | 56%   | *                | 46%               | 33%                  | 56%                 | 50%                   | 55%                       | 32%         | 67%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 86%      | <b>95%</b> | 86%              | 96%      | 95%   | -               | 100%  | -                | 94%               | 78%                  | 100%                | 95%                   | 93%                       | 83%         | 86%                           |
|                                    | 2022        | 75%   | 84%      | <b>96%</b> | 83%              | 100%     | 96%   | -               | 94%   | *                | 100%              | 87%                  | 100%                | 96%                   | 98%                       | 92%         | 86%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above  | 2023        | 53%   | 67%      | <b>83%</b> | 57%              | 80%      | 85%   | -               | 88%   | -                | 78%               | 65%                  | 85%                 | 83%                   | 81%                       | 62%         | 71%                         |
|  | 2022        | 53%   | 64%      | <b>85%</b> | 67%              | 84%      | 86%   | -               | 88%   | *                | 92%               | 67%                  | 86%                 | 85%                   | 86%                       | 65%         | 86%                         |
| At Masters Grade Level   | 2023        | 20%   | 29%      | <b>50%</b> | 21%              | 44%      | 53%   | -               | 65%   | -                | 44%               | 38%                  | 38%                 | 51%                   | 47%                       | 31%         | 43%                         |
|  | 2022        | 25%   | 33%      | <b>64%</b> | 42%              | 55%      | 70%   | -               | 71%   | *                | 54%               | 33%                  | 57%                 | 63%                   | 69%                       | 46%         | 86%                         |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2023        | 75%   | 84%      | <b>95%</b> | 71%              | 93%      | 97%   | -               | 100%  | -                | 89%               | 88%                  | 100%                | 96%                   | 92%                       | 83%         | 86%                         |
|  | 2022        | 72%   | 83%      | <b>93%</b> | 75%              | 91%      | 94%   | -               | 100%  | *                | 100%              | 82%                  | 100%                | 91%                   | 98%                       | 77%         | 100%                        |
| At Meets Grade Level or Above  | 2023        | 45%   | 60%      | <b>77%</b> | 57%              | 80%      | 78%   | -               | 88%   | -                | 72%               | 63%                  | 77%                 | 78%                   | 77%                       | 66%         | 86%                         |
|  | 2022        | 42%   | 57%      | <b>71%</b> | 42%              | 61%      | 73%   | -               | 100%  | *                | 77%               | 51%                  | 86%                 | 72%                   | 69%                       | 42%         | 86%                         |
| At Masters Grade Level   | 2023        | 19%   | 28%      | <b>44%</b> | 29%              | 38%      | 45%   | -               | 76%   | -                | 33%               | 43%                  | 31%                 | 45%                   | 42%                       | 31%         | 86%                         |
|  | 2022        | 20%   | 30%      | <b>44%</b> | 25%              | 34%      | 48%   | -               | 53%   | *                | 46%               | 33%                  | 57%                 | 43%                   | 48%                       | 19%         | 57%                         |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2023        | 77%   | 87%      | <b>93%</b> | 60%              | 89%      | 96%   | -               | 100%  | -                | 100%              | 75%                  | 100%                | 95%                   | 89%                       | 82%         | *                           |
|  | 2022        | 76%   | 85%      | <b>92%</b> | *                | 91%      | 92%   | -               | 80%   | *                | *                 | 77%                  | *                   | 90%                   | 95%                       | 63%         | *                           |
| At Meets Grade Level or Above  | 2023        | 47%   | 65%      | <b>74%</b> | 40%              | 47%      | 82%   | -               | 88%   | -                | 90%               | 67%                  | 33%                 | 78%                   | 63%                       | 82%         | *                           |
|  | 2022        | 47%   | 62%      | <b>68%</b> | *                | 73%      | 72%   | -               | 20%   | *                | *                 | 69%                  | *                   | 69%                   | 63%                       | 63%         | *                           |
| At Masters Grade Level   | 2023        | 18%   | 31%      | <b>40%</b> | 20%              | 26%      | 45%   | -               | 25%   | -                | 60%               | 33%                  | 17%                 | 39%                   | 41%                       | 18%         | *                           |
|  | 2022        | 21%   | 33%      | <b>31%</b> | *                | 18%      | 38%   | -               | 20%   | *                | *                 | 31%                  | *                   | 31%                   | 32%                       | 25%         | *                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2023        | 37%   | 46%      | <b>68%</b> | *                | 73%      | 68%   | -               | *     | -                | 50%               | 60%                  | *                   | 66%                   | 75%                       | 67%         | *                           |
|  | 2022        | 36%   | 46%      | <b>68%</b> | *                | 71%      | 69%   | -               | *     | -                | *                 | 54%                  | *                   | 70%                   | 61%                       | 25%         | *                           |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 46%      | <b>68%</b> | *                | 73%      | 68%   | -               | *     | -                | 50%               | 60%                  | *                   | 66%                   | 75%                       | 67%         | *                           |
|  | 2022        | 36%   | 46%      | <b>68%</b> | *                | 71%      | 69%   | -               | *     | -                | *                 | 54%                  | *                   | 70%                   | 61%                       | 25%         | *                           |
| Reading Including EOC  | 2023        | 50%   | 62%      | <b>80%</b> | *                | 73%      | 83%   | -               | *     | -                | 67%               | 73%                  | *                   | 81%                   | 75%                       | 67%         | *                           |
|  | 2022        | 51%   | 61%      | <b>88%</b> | *                | 86%      | 89%   | -               | *     | -                | *                 | 69%                  | *                   | 88%                   | 89%                       | 50%         | *                           |
| Math Including EOC   | 2023        | 45%   | 52%      | <b>68%</b> | *                | 73%      | 69%   | -               | *     | -                | 50%               | 60%                  | *                   | 67%                   | 71%                       | 67%         | *                           |
|  | 2022        | 43%   | 52%      | <b>69%</b> | *                | 71%      | 70%   | -               | *     | -                | *                 | 54%                  | *                   | 72%                   | 61%                       | 25%         | *                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2023        | 38%   | 46%      | <b>77%</b> | 67%              | 71%      | 78%   | -               | 80%   | -                | *                 | 62%                  | *                   | 76%                   | 80%                       | 44%         | *                           |
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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2023        | 38%   | 46%      | <b>77%</b> | 67%              | 71%      | 78%   | -               | 80%   | -                | *                 | 62%                  | *                   | 76%                   | 80%                       | 44%         | *                           |
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| Reading Including EOC                 | 2023        | 48%   | 58%      | <b>79%</b> | 67%              | 71%      | 82%   | -               | 80%   | -                | *                 | 62%                  | *                   | 79%                   | 80%                       | 44%         | *                           |
|                                       | 2022        | 54%   | 64%      | <b>86%</b> | 67%              | 79%      | 91%   | -               | 88%   | -                | 89%               | 69%                  | *                   | 86%                   | 86%                       | 90%         | *                           |
| Math Including EOC                    | 2023        | 48%   | 55%      | <b>84%</b> | 83%              | 86%      | 83%   | -               | 80%   | -                | *                 | 69%                  | *                   | 84%                   | 84%                       | 67%         | *                           |
|                                       | 2022        | 43%   | 52%      | <b>79%</b> | 50%              | 68%      | 82%   | -               | 100%  | -                | 89%               | 62%                  | *                   | 77%                   | 86%                       | 80%         | *                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2023        | 43%   | 54%      | <b>75%</b> | 40%              | 75%      | 80%   | -               | 75%   | -                | 70%               | 58%                  | 50%                 | 79%                   | 67%                       | 55%         | *                           |
|                                       | 2022        | 41%   | 48%      | <b>61%</b> | *                | 36%      | 66%   | -               | 80%   | *                | *                 | 38%                  | *                   | 63%                   | 53%                       | 13%         | *                           |
| Reading and Mathematics Including EOC | 2023        | 43%   | 54%      | <b>75%</b> | 40%              | 75%      | 80%   | -               | 75%   | -                | 70%               | 58%                  | 50%                 | 79%                   | 67%                       | 55%         | *                           |
|                                       | 2022        | 41%   | 48%      | <b>61%</b> | *                | 36%      | 66%   | -               | 80%   | *                | *                 | 38%                  | *                   | 63%                   | 53%                       | 13%         | *                           |
| Reading Including EOC                 | 2023        | 57%   | 69%      | <b>88%</b> | 60%              | 90%      | 92%   | -               | 88%   | -                | 80%               | 58%                  | 67%                 | 89%                   | 85%                       | 73%         | *                           |
|                                       | 2022        | 58%   | 68%      | <b>80%</b> | *                | 91%      | 80%   | -               | 80%   | *                | *                 | 62%                  | *                   | 79%                   | 84%                       | 50%         | *                           |
| Math Including EOC                    | 2023        | 51%   | 61%      | <b>81%</b> | 40%              | 80%      | 84%   | -               | 88%   | -                | 80%               | 58%                  | 83%                 | 83%                   | 74%                       | 64%         | *                           |
|                                       | 2022        | 48%   | 54%      | <b>63%</b> | *                | 36%      | 68%   | -               | 100%  | *                | *                 | 38%                  | *                   | 65%                   | 58%                       | 13%         | *                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2023        | 37%   | 49%      | <b>73%</b> | 50%              | 73%      | 75%   | -               | 82%   | -                | 67%               | 60%                  | 62%                 | 73%                   | 74%                       | 55%         | 71%                         |
|                                       | 2022        | 34%   | 45%      | <b>68%</b> | 42%              | 57%      | 72%   | -               | 88%   | *                | 69%               | 49%                  | 86%                 | 69%                   | 66%                       | 42%         | 71%                         |
| Reading and Mathematics Including EOC | 2023        | 39%   | 53%      | <b>73%</b> | 50%              | 73%      | 75%   | -               | 82%   | -                | 67%               | 60%                  | 62%                 | 73%                   | 74%                       | 55%         | 71%                         |
|                                       | 2022        | 36%   | 48%      | <b>68%</b> | 42%              | 57%      | 72%   | -               | 88%   | *                | 69%               | 49%                  | 86%                 | 69%                   | 66%                       | 42%         | 71%                         |
| Reading Including EOC                 | 2023        | 53%   | 67%      | <b>83%</b> | 57%              | 80%      | 85%   | -               | 88%   | -                | 78%               | 65%                  | 85%                 | 83%                   | 81%                       | 62%         | 71%                         |
|                                       | 2022        | 53%   | 63%      | <b>85%</b> | 67%              | 84%      | 86%   | -               | 88%   | *                | 92%               | 67%                  | 86%                 | 85%                   | 86%                       | 65%         | 86%                         |
| Math Including EOC                    | 2023        | 47%   | 59%      | <b>77%</b> | 57%              | 80%      | 78%   | -               | 88%   | -                | 72%               | 63%                  | 77%                 | 78%                   | 77%                       | 66%         | 86%                         |
|                                       | 2022        | 43%   | 56%      | <b>71%</b> | 42%              | 61%      | 73%   | -               | 100%  | *                | 77%               | 51%                  | 86%                 | 72%                   | 69%                       | 42%         | 86%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 55%   | 60%      | <b>60%</b> | 50%              | 64%      | 60%   | -               | *     | -                | *                 | 42%                  | *                   | 62%                   | 52%                       | 28%         | *                           |
| Grade 4 Mathematics  | 2023        | 63%   | 64%      | <b>78%</b> | 80%              | 68%      | 80%   | -               | *     | -                | *                 | 63%                  | *                   | 80%                   | 73%                       | 67%         | *                           |
| Grade 5 ELA/Reading  | 2023        | 65%   | 73%      | <b>81%</b> | 100%             | 83%      | 79%   | -               | 88%   | -                | 67%               | 75%                  | 67%                 | 83%                   | 74%                       | 78%         | *                           |
| Grade 5 Mathematics  | 2023        | 71%   | 74%      | <b>78%</b> | 70%              | 86%      | 76%   | -               | 88%   | -                | 72%               | 65%                  | 100%                | 80%                   | 71%                       | 61%         | *                           |
| All Grades Both Subjects   | 2023        | 64%   | 72%      | <b>74%</b> | 75%              | 77%      | 73%   | -               | 79%   | -                | 70%               | 60%                  | 89%                 | 76%                   | 67%                       | 58%         | 67%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 71%      | <b>70%</b> | 75%              | 75%      | 68%   | -               | 75%   | -                | 64%               | 57%                  | 78%                 | 73%                   | 62%                       | 53%         | *                           |
| All Grades Mathematics   | 2023        | 66%   | 72%      | <b>78%</b> | 75%              | 78%      | 78%   | -               | 83%   | -                | 77%               | 64%                  | 100%                | 80%                   | 72%                       | 64%         | *                           |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 33%   | 36%      | *          | -                | -        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
| Grade 4 Mathematics  | 2023        | 27%   | 25%      | <b>80%</b> | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | 80%                   | -                         | *           | -                           |
| Grade 5 ELA/Reading  | 2023        | 37%   | 42%      | *          | *                | -        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | -           | -                           |
| Grade 5 Mathematics  | 2023        | 48%   | 50%      | <b>60%</b> | *                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | -           | -                           |
| All Grades Both Subjects   | 2023        | 38%   | 43%      | <b>53%</b> | 40%              | *        | 50%   | -               | -     | -                | -                 | 14%                  | -                   | 50%                   | *                         | *           | -                           |
| All Grades ELA/Reading   | 2023        | 35%   | 41%      | <b>20%</b> | *                | -        | *     | -               | -     | -                | -                 | *                    | -                   | 20%                   | -                         | *           | -                           |
| All Grades Mathematics   | 2023        | 40%   | 46%      | <b>70%</b> | *                | *        | 80%   | -               | -     | -                | -                 | *                    | -                   | 67%                   | *                         | *           | -                           |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 85%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | -                 | 88%          | -                | -                          | 95%         | 88%                   | -                        |
|  | 2022        | 74%   | 84%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | -                 | 89%          | -                | -                          | 94%         | 89%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 64%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | -                 | 81%          | -                | -                          | 79%         | 81%                   | -                        |
|  | 2022        | 48%   | 62%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | -                 | 78%          | -                | -                          | 77%         | 78%                   | -                        |
| At Masters Grade Level   | 2023        | 20%   | 30%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | -                 | 63%          | -                | -                          | 46%         | 63%                   | -                        |
|  | 2022        | 23%   | 33%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          | -                | -                          | 51%         | 67%                   | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 86%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 95%         | 86%                   | -                        |
|  | 2022        | 75%   | 84%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 97%         | 86%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 67%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | -                 | 71%          | -                | -                          | 83%         | 71%                   | -                        |
|  | 2022        | 53%   | 64%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 85%         | 86%                   | -                        |
| At Masters Grade Level   | 2023        | 20%   | 29%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 50%         | 43%                   | -                        |
|  | 2022        | 25%   | 33%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 64%         | 86%                   | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 84%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 95%         | 86%                   | -                        |
|  | 2022        | 72%   | 83%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | -                | -                          | 93%         | 100%                  | -                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 60%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 77%         | 86%                   | -                        |
|  | 2022        | 42%   | 57%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 71%         | 86%                   | -                        |
| At Masters Grade Level   | 2023        | 19%   | 28%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 43%         | 86%                   | -                        |
|  | 2022        | 20%   | 30%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | -                | -                          | 44%         | 57%                   | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 87%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 93%         | *                     | -                        |
|  | 2022        | 76%   | 85%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 93%         | *                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 65%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 73%         | *                     | -                        |
|  | 2022        | 47%   | 62%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 69%         | *                     | -                        |
| At Masters Grade Level   | 2023        | 18%   | 31%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 39%         | *                     | -                        |
|  | 2022        | 21%   | 33%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 30%         | *                     | -                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 72%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          | -                | -                          | 74%         | 67%                   | -                        |
| All Grades ELA/Reading   | 2023        | 63%   | 71%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 71%         | *                     | -                        |
| All Grades Mathematics   | 2023        | 66%   | 72%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 78%         | *                     | -                        |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 43%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 53%         | -                     | -                        |



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023        | 35%   | 41%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 20%         | -                     | -                        |
| All Grades Mathematics | 2023        | 40%   | 46%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 70%         | -                     | -                        |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>98%</b>  | 87%              | 96%      | 99%   | -               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 96%                       | 97%         | 80%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>1%</b>   | 13%              | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 2%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>1%</b>   | 0%               | 4%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 20%                           |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 94%      | <b>98%</b>  | 88%              | 96%      | 99%   | -               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 95%                       | 97%         | 78%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>1%</b>   | 13%              | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | <b>1%</b>   | 0%               | 4%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 0%          | 22%                           |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 95%      | <b>99%</b>  | 88%              | 98%      | 99%   | -               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 97%                       | 97%         | 88%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>1%</b>   | 13%              | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 3%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 2%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 13%                           |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 93%   | 94%      | <b>98%</b>  | 83%              | 95%      | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 93%                       | 100%        | *                             |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>1%</b>   | 17%              | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 0%          | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 5%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                             |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | *                           |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | -               | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 94%      | 96%    | 93%              | 93%      | 97%   | -               | 95%   | *                | 100%              | 98%                  | 100%                | 100%                  | 86%                       | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | 7%               | 7%       | 3%    | -               | 5%    | *                | 0%                | 2%                   | 0%                  | 0%                    | 14%                       | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 94%      | 96%    | 92%              | 94%      | 97%   | -               | 94%   | *                | 100%              | 98%                  | 100%                | 100%                  | 85%                       | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 4%     | 8%               | 6%       | 3%    | -               | 6%    | *                | 0%                | 3%                   | 0%                  | 0%                    | 15%                       | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | 100%  | -               | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 94%      | 96%    | 92%              | 94%      | 97%   | -               | 94%   | *                | 100%              | 98%                  | 100%                | 100%                  | 85%                       | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 4%     | 8%               | 6%       | 3%    | -               | 6%    | *                | 0%                | 3%                   | 0%                  | 0%                    | 15%                       | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 99%      | 100%   | *                | 100%     | 100%  | -               | 100%  | *                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                           |
| Included in Accountability                       | 93%   | 94%      | 97%    | *                | 92%      | 98%   | -               | 100%  | *                | *                 | 100%                 | *                   | 100%                  | 90%                       | 100%        | *                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 3%     | *                | 8%       | 2%    | -               | 0%    | *                | *                 | 0%                   | *                   | 0%                    | 10%                       | 0%          | *                           |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 2%    | 1%       | 0%     | *                | 0%       | 0%    | -               | 0%    | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Other  | 0%    | 1%       | 0%     | *                | 0%       | 0%    | -               | 0%    | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 93.3%    | <b>94.3%</b> | 93.6%            | 93.6%    | 94.4% | -               | 95.8% | *                | 94.2%             | 93.8%      | 93.0%       | 95.2% |
| 2020-21  | 95.0% | 95.3%    | <b>96.9%</b> | 97.2%            | 96.6%    | 97.0% | -               | 97.4% | *                | 96.6%             | 96.2%      | 96.0%       | 96.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 20.0%    | <b>11.3%</b> | 9.1%             | 16.7%    | 10.1% | -               | 10.7% | *                | 13.0%             | 12.8%      | 18.9%       | 15.8% |
| 2020-21  | 15.0% | 13.0%    | <b>2.6%</b>  | 12.0%            | 1.4%     | 2.1%  | -               | 5.9%  | *                | 0.0%              | 4.7%       | 4.1%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 98.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2022   | 84.3% | 94.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2021   | 81.9% | 94.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2022   | 88.0% | 96.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2021   | 85.7% | 95.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2021-22   | 23.6% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2020-21   | 43.8% | 25.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2021-22   | 3.9%  | 1.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2020-21   | 3.8%  | 2.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2021-22   | 82.3% | 93.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2020-21   | 80.4% | 92.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2021-22   | 86.0% | 94.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2020-21   | 84.1% | 93.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,892             | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 288               | 45,227         |
| Hispanic   | -               | -                 | 474               | 191,125        |
| White  | -               | -                 | 945               | 103,171        |
| American Indian  | -               | -                 | 8                 | 1,159          |
| Asian  | -               | -                 | 112               | 18,794         |
| Pacific Islander   | -               | -                 | 2                 | 569            |
| Two or More Races  | -               | -                 | 63                | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 96                | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 35                | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,758             | 302,917        |
|  |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 172               | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 530               | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 86                | 40,398         |
| At-Risk Graduates  | -               | -                 | 416               | 159,689        |



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|   | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         |          |           | Campus     |         |          |           |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 526        | 100.0%  | 23,174   | 5,504,150 | 526        | 100.0%  | 23,342   | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.9%     | 0.5%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 1.6%     | 4.4%      | 0          | 0.0%    | 1.6%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.3%     | 0.7%      | 0          | 0.0%    | 0.3%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 1.2%     | 3.7%      | 0          | 0.0%    | 1.2%     | 3.7%      |
| Kindergarten                                  | 79         | 15.0%   | 6.4%     | 6.7%      | 79         | 15.0%   | 6.4%     | 6.7%      |
| Grade 1                                       | 78         | 14.8%   | 6.8%     | 7.2%      | 78         | 14.8%   | 6.8%     | 7.2%      |
| Grade 2                                       | 93         | 17.7%   | 6.9%     | 7.2%      | 93         | 17.7%   | 6.9%     | 7.2%      |
| Grade 3                                       | 94         | 17.9%   | 7.3%     | 7.2%      | 94         | 17.9%   | 7.2%     | 7.1%      |
| Grade 4                                       | 87         | 16.5%   | 6.7%     | 7.2%      | 87         | 16.5%   | 6.7%     | 7.1%      |
| Grade 5                                       | 95         | 18.1%   | 7.1%     | 7.2%      | 95         | 18.1%   | 7.0%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 7.3%     | 7.3%      | 0          | 0.0%    | 7.2%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 7.7%     | 7.4%      | 0          | 0.0%    | 7.7%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 8.3%     | 7.7%      | 0          | 0.0%    | 8.2%     | 7.7%      |
| Grade 9                                       | 0          | 0.0%    | 8.9%     | 8.7%      | 0          | 0.0%    | 8.9%     | 8.7%      |
| Grade 10                                      | 0          | 0.0%    | 8.6%     | 7.9%      | 0          | 0.0%    | 8.5%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 8.1%     | 7.0%      | 0          | 0.0%    | 8.0%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 7.9%     | 6.6%      | 0          | 0.0%    | 8.1%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 29         | 5.5%    | 15.5%    | 12.8%     | 29         | 5.5%    | 15.5%    | 12.8%     |
| Hispanic                                      | 80         | 15.2%   | 28.7%    | 53.0%     | 80         | 15.2%   | 28.7%    | 52.9%     |
| White   | 345        | 65.6%   | 43.4%    | 25.6%     | 345        | 65.6%   | 43.5%    | 25.7%     |
| American Indian                               | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.3%      |
| Asian   | 35         | 6.7%    | 6.3%     | 5.1%      | 35         | 6.7%    | 6.3%     | 5.1%      |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 37         | 7.0%    | 5.5%     | 3.0%      | 37         | 7.0%    | 5.5%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 266        | 50.6%   | 49.1%    | 48.8%     | 266        | 50.6%   | 48.9%    | 48.8%     |
| Male  | 260        | 49.4%   | 50.9%    | 51.2%     | 260        | 49.4%   | 51.1%    | 51.2%     |
| Economically Disadvantaged                    | 57         | 10.8%   | 35.3%    | 62.1%     | 57         | 10.8%   | 35.2%    | 62.0%     |
| Non-Educationally Disadvantaged               | 469        | 89.2%   | 64.7%    | 37.9%     | 469        | 89.2%   | 64.8%    | 38.0%     |
| Section 504 Students                          | 44         | 8.4%    | 14.1%    | 7.4%      | 44         | 8.4%    | 14.0%    | 7.4%      |
| EB Students/EL                                | 20         | 3.8%    | 14.1%    | 23.1%     | 20         | 3.8%    | 14.0%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%    | 1.2%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         |          |       | Campus     |         |          |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Dyslexia   | 29         | 5.5%    | 9.4%     | 5.5%  | 29         | 5.5%    | 9.3%     | 5.5%  |
| Foster Care  | 0          | 0.0%    | 0.1%     | 0.2%  | 0          | 0.0%    | 0.1%     | 0.2%  |
| Homeless   | 1          | 0.2%    | 1.4%     | 1.3%  | 1          | 0.2%    | 1.4%     | 1.3%  |
| Immigrant  | 15         | 2.9%    | 2.4%     | 2.2%  | 15         | 2.9%    | 2.3%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 0          | 0.0%    | 16.3%    | 64.6% | 0          | 0.0%    | 16.4%    | 64.6% |
| Military Connected   | 44         | 8.4%    | 5.5%     | 3.6%  | 44         | 8.4%    | 5.5%     | 3.6%  |
| At-Risk  | 56         | 10.6%   | 31.9%    | 53.3% | 56         | 10.6%   | 31.7%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 19         | 3.6%    | 14.4%    | 23.2% | 19         | 3.6%    | 14.3%    | 23.2% |
| Career and Technical Education                                   | 0          | 0.0%    | 23.5%    | 26.5% | 0          | 0.0%    | 23.4%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 57.6%    | 72.3% | 0          | -       | 57.2%    | 72.2% |
| Gifted and Talented Education                                    | 94         | 17.9%   | 12.4%    | 8.2%  | 94         | 17.9%   | 12.3%    | 8.2%  |
| Special Education  | 82         | 15.6%   | 15.0%    | 12.6% | 82         | 15.6%   | 15.4%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 82         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 16         | 19.5%   | 36.3%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 41         | 50.0%   | 26.9%    | 20.0% |            |         |          |       |
| Students with Autism   | **         | **      | 14.3%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 20.6%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.9%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 40         | 9.0%    | 13.4%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 5          | 1.1%    | 3.5%     | 3.3%  |            |         |          |       |
| Hispanic   | 7          | 1.6%    | 3.9%     | 8.7%  |            |         |          |       |
| White  | 21         | 4.7%    | 4.2%     | 3.4%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 6          | 1.4%    | 0.9%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.2%    | 0.9%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 5          | 6.4%    | 16.7%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 5          | 26.3%   | 15.1%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 1          | 2.3%    | 16.7%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 35         | 8.4%    | 14.3%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | 4.8%                               | 1.4%     | 1.5%  | 16.7%                            | 4.8%     | 4.5%  |
| Grade 1                          | 0.0%                               | 0.6%     | 2.5%  | 0.0%                             | 0.6%     | 3.6%  |
| Grade 2                          | 1.4%                               | 0.4%     | 1.6%  | 0.0%                             | 0.9%     | 2.0%  |
| Grade 3                          | 0.0%                               | 0.4%     | 0.8%  | 0.0%                             | 0.3%     | 0.9%  |
| Grade 4                          | 0.0%                               | 0.2%     | 0.5%  | 0.0%                             | 0.3%     | 0.5%  |
| Grade 5                          | 0.0%                               | 0.1%     | 0.3%  | 0.0%                             | 0.6%     | 0.4%  |
| Grade 6                          | -                                  | 0.1%     | 0.3%  | -                                | 0.0%     | 0.4%  |
| Grade 7                          | -                                  | 0.1%     | 0.4%  | -                                | 0.0%     | 0.5%  |
| Grade 8                          | -                                  | 0.2%     | 0.4%  | -                                | 0.0%     | 0.5%  |
| Grade 9                          | -                                  | 5.5%     | 8.7%  | -                                | 18.1%    | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | 19.3   | 18.4     | 18.7  |
| Grade 1                   | 19.1   | 18.0     | 19.1  |
| Grade 2                   | 17.9   | 18.0     | 19.1  |
| Grade 3                   | 35.2   | 21.5     | 19.3  |
| Grade 4                   | 20.0   | 20.5     | 19.4  |
| Grade 5                   | 31.5   | 22.8     | 20.8  |
| Grade 6                   | -      | 14.5     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | -      | 16.3     | 16.2  |
| Foreign Languages         | -      | 19.4     | 18.8  |
| Mathematics               | -      | 17.2     | 17.5  |
| Science                   | -      | 19.4     | 18.5  |
| Social Studies            | -      | 18.6     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|   | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 53.0               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 45.4               | 85.6%   | 75.7%    | 64.1%    |
| Teachers                                      | 34.9               | 65.8%   | 58.5%    | 48.7%    |
| Professional Support                          | 8.0                | 15.2%   | 10.5%    | 10.9%    |
| Campus Administration (School Leadership)     | 2.5                | 4.7%    | 4.8%     | 3.3%     |
| Educational Aides:                            | 7.6                | 14.4%   | 10.9%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 22.0     | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 7.0      | 646.0    |
| Full-time Counselors                          | 1.0                | n/a     | 59.0     | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 1.0      | 1,240.0  |
| Total Minority Staff:                         | 8.1                | 15.3%   | 26.8%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 2.0                | 5.7%    | 7.2%     | 11.8%    |
| Hispanic                                      | 2.1                | 6.1%    | 12.7%    | 29.6%    |
| White   | 29.7               | 85.3%   | 75.5%    | 54.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.6%     | 0.3%     |
| Asian   | 1.0                | 2.9%    | 2.0%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.3%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.9%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 1.2                | 3.5%    | 22.2%    | 24.4%    |
| Females                                       | 33.6               | 96.5%   | 77.8%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.3%     | 2.0%     |
| Bachelors                                     | 25.9               | 74.2%   | 69.4%    | 72.2%    |
| Masters                                       | 9.0                | 25.8%   | 29.8%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.6%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 5.1                | 14.7%   | 10.0%    | 9.7%     |
| 1-5 Years Experience                          | 6.0                | 17.2%   | 16.5%    | 26.3%    |
| 6-10 Years Experience                         | 7.2                | 20.7%   | 20.4%    | 20.5%    |
| 11-20 Years Experience                        | 13.2               | 38.0%   | 35.4%    | 27.2%    |
| 21-30 Years Experience                        | 2.1                | 6.1%    | 16.4%    | 13.3%    |
| Over 30 Years Experience                      | 1.1                | 3.2%    | 1.3%     | 2.9%     |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 15.1               | n/a     | 14.6     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 9.0      | 8.2      | 6.1      |
| Average Years Experience of Principals with District                        | 9.0      | 8.0      | 5.3      |
| Average Years Experience of Assistant Principals                            | 5.0      | 7.3      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 5.0      | 5.8      | 4.4      |
|   |          |          |          |
| Average Years Experience of Teachers:                                       | 11.1     | 12.4     | 11.0     |
| Average Years Experience of Teachers with District:                         | 7.4      | 7.7      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$59,438 | \$60,206 | \$53,300 |
| 1-5 Years Experience  | \$60,250 | \$60,225 | \$56,516 |
| 6-10 Years Experience   | \$61,792 | \$62,175 | \$59,732 |
| 11-20 Years Experience  | \$65,086 | \$65,871 | \$63,389 |
| 21-30 Years Experience  | \$69,434 | \$70,228 | \$67,876 |
| Over 30 Years Experience  | \$73,491 | \$75,184 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$63,270 | \$64,448 | \$60,717 |
| Professional Support  | \$69,440 | \$74,516 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$89,089 | \$88,556 | \$85,167 |
|   |          |          |          |
| Instructional Staff Percent:  | n/a      | 77.8%    | 65.1%    |
|   |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,105.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 5.3%     | 5.9%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 2.7%     | 5.4%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.4%     | 3.2%  |
| Gifted and Talented Education                   | 0.9                | 2.4%    | 2.2%     | 1.7%  |
| Regular Education                               | 28.0               | 80.3%   | 78.0%    | 70.6% |
| Special Education                               | 6.0                | 17.2%   | 11.3%    | 9.7%  |
| Other   | 0.0                | 0.0%    | 0.2%     | 3.5%  |



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
GLEN OAKS EL (043907109) - MCKINNEY ISD - COLLIN COUNTY

- Indicates there is no data for the item.
  - \* Indicates results are masked due to small numbers.
  - \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.