2022-23 Texas Academic Performance Report (TAPR)

District Name: MCKINNEY ISD

Campus Name: DOWELL MIDDLE

Campus Number: 043907043

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	91%	83%	78%	97%	*	95%	*	100%	73%	89%		92%	75%	
	2022	70%	80%	81%	53%	74%	89%	-	93%	*	10070	50%	83%	82%	79%	66%	61%
At Meets Grade Level or Above	2023	52%	69%	72%	63%	49%	82%	*	85%	*	85%	51%	84%	73%	69%	47%	33%
	2022	43%	52%	55%	37%	51%	59%	-	71%	*	69%	32%	67%	57%	52%	43%	46%
At Masters Grade Level	2023	22%	33%	39%	23%	24%	50%	*	50%	*	8%	18%	58%	40%	34%	18%	8%
	2022	23%	29%	27%	16%	22%	33%	-	36%	*	25%	7%	44%	27%	29%	17%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	90%	95%	89%	89%	98%	*	100%	*	100%	90%	90%	94%	98%	84%	85%
	2022	73%	87%	88%	63%	84%	94%	-	100%	*	93%	57%	100%	89%	85%	78%	71%
At Meets Grade Level or Above	2023	40%	61%	72%	64%	48%	82%	*	95%	*	62%	40%	65%	71%	74%	48%	43%
	2022	39%	62%	65%	37%	53%	75%	-	92%	*	80%	32%	78%	69%	57%	48%	40%
At Masters Grade Level	2023	16%	30%	38%	18%	25%	44%	*	75%	*	31%	23%	35%	37%	40%	18%	10%
	2022	16%	29%	31%	21%	18%	39%	-	42%	*	33%	8%	56%	31%	30%	16%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	89%	89%	66%	82%	96%	-	100%	*	100%	61%	84%	89%	90%	74%	69%
	2022	80%	87%	90%	83%	80%	97%	-	95%	-	92%	59%	100%	90%	92%	78%	73%
At Meets Grade Level or Above	2023	55%	71%	74%	46%	60%	83%	-	94%	*	89%	35%	74%	73%	75%	49%	44%
	2022	56%	66%	74%	49%	56%	86%	-	85%	-	83%	39%	90%	75%	71%	48%	51%
At Masters Grade Level	2023	27%	40%	43%	24%	29%	53%	-	56%	*	44%	12%	53%	42%	46%	26%	10%
	2022	37%	45%	51%	29%	35%	62%	-	65%	-	50%	24%	60%	51%	51%	32%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	82%	80%	51%	72%	89%	-	93%	*	89%	49%	74%	82%	74%	61%	47%
	2022	61%	80%	80%	44%	66%	91%	-	100%	-	92%	42%	88%	79%	82%	53%	60%
At Meets Grade Level or Above	2023	37%	60%	59%	29%	50%	69%	-	64%	*	61%	30%	63%	59%	56%	35%	26%
	2022	31%	51%	50%	12%	27%	64%	-	79%	-	67%	22%	59%	49%	51%	24%	22%
At Masters Grade Level	2023	11%	24%	19%	15%	13%	22%	-	29%	*	28%	7%	32%	19%	20%	8%	5%
	2022	13%	27%	25%	9%	9%	33%	-	63%	-	25%	9%	18%	26%	23%	9%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	90%	92%	90%	81%	96%	-	100%	*		60%	100%			79%	75%
	2022	83%	90%	90%	73%	84%	95%	*	100%	-	88%	57%	100%	89%	93%	80%	69%
At Meets Grade Level or Above	2023	58%	70%	76%	45%	61%	88%	-	91%	*	64%	40%	93%	77%	75%	49%	50%
	2022	58%	68%	72%	54%	55%	81%	*	100%	-	63%	35%	78%	73%	70%	48%	19%
At Masters Grade Level	2023	28%	38%	46%	14%	19%	60%	-	74%	*	55%	7%	60%	46%	44%	19%	11%
	2022	37%	47%	52%	35%	32%	62%	*	93%	-	38%	11%	56%	51%	52%	32%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	79%	85%	72%	79%	90%	-	100%	*	100%	54%	90%	83%	90%	75%	77%
	2022	71%	76%	81%	62%	72%	91%	*	100%	-	*	51%	*	79%	85%	65%	55%
At Meets Grade Level or Above	2023	46%	46%	56%	40%	46%	65%	-	100%	*	57%	29%	80%	54%	60%	39%	52%
	2022	40%	41%	48%	31%	38%	56%	*	100%	-	*	29%	*	47%	50%	27%	9%
At Masters Grade Level	2023	17%	15%	19%	4%	18%	20%	-	71%	*	14%	7%	50%	22%	10%	6%	10%
	2022	14%	13%	18%	8%	14%	19%	*	83%	-	*	9%	*	18%	18%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	90%	91%	83%	80%	97%	-	100%	*	91%	62%	100%	91%	91%	75%	75%
	2022	74%	88%	88%	69%	77%	95%	*	100%	-	88%	58%	100%	87%	89%	73%	59%
At Meets Grade Level or Above	2023	47%	70%	75%	45%	59%	85%	-	96%	*	82%	42%	87%	75%	74%	49%	52%
	2022	45%	66%	68%	50%	49%	78%	*	100%	-	75%	28%	89%	69%	67%	47%	19%
At Masters Grade Level	2023	17%	35%	41%	7%	23%	50%	-	78%	*	45%	16%	60%	41%	40%	19%	16%
	2022	24%	41%	40%	17%	25%	48%	*	87%	-	63%	14%	67%	43%	33%	20%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	73%	75%	52%	60%	84%	-	87%	*	82%	38%	87%	74%	79%	55%	55%
	2022	61%	79%	7 9 %	62%	62%	88%	*	100%	-	75%	35%	78%	79%	77%	56%	30%
At Meets Grade Level or Above	2023	33%	45%	50%	24%	31%	59%	-	78%	*	55%	24%	73%	49%	52%	29%	18%
	2022	31%	50%	50%	32%	39%	56%	*	87%	-	63%	19%	56%	51%	46%	33%	7%
At Masters Grade Level	2023	16%	25%	29%	7%	16%	34%	-	65%	*	36%	13%	47%	29%	29%	8%	9%
	2022	18%	32%	33%	24%	22%	37%	*	73%	-	50%	11%	44%	35%	27%	20%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	89%	100%	*	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2022	76%	88%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	66%	96%	*	93%			100%		100%	*	100%		92%	95%	
	2022	43%	67%	97%	100%	91%			100%	_	100%	*			96%	96%	
At Masters Grade Level	2023	23%	41%	76%		67%			100%	_	100%	*			77%	77%	
	2022	27%	49%	83%		74%		*		_	100%	*			80%	83%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	88%	72%	78%	94%	63%	97%	83%	95%	61%	89%	88%	89%	73%	70%
	2022	74%	84%	86%	65%	76%	93%	100%	98%	*	91%	52%	94%	86%	86%	70%	62%
At Meets Grade Level or Above	2023	49%	64%	69%	45%	52%	79%	25%	89%	58%	72%	37%	77%	69%	69%	45%	42%
	2022	48%	62%	63%	41%	48%	72%	75%	89%	*	72%	30%	76%	65%	60%	42%	32%
At Masters Grade Level	2023	20%	30%	38%	15%	23%	46%	0%	68%	17%	36%	14%	50%	38%	37%	17%	12%
	2022	23%	33%	39%	23%	25%	46%	25%	70%	*	41%	11%	51%	40%	35%	21%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	91%	78%	80%	96%	*	98%	80%	100%	65%	91%	90%	92%	76%	72%
	2022	75%	84%	87%	69%	79%	94%	*	96%	*	94%	55%	94%	87%	88%	74%	68%
At Meets Grade Level or Above	2023	53%	67%	74%	51%	57%	84%	*	90%	80%	81%	42%	83%	74%	73%	49%	42%
	2022	53%	64%	67%	46%	54%	76%	*	86%	*	72%	35%	79%	68%	64%	46%	42%
At Masters Grade Level	2023	20%	29%	43%	21%	24%	54%	*	61%	20%	36%	12%	57%	43%	41%	21%	10%
	2022	25%	33%	44%	26%	29%	53%	*	65%	*	36%	13%	53%	43%	44%	27%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	89%	69%	82%	94%	*	98%	100%	95%	65%	85%	89%	89%	75%	73%
	2022	72%	83%	86%	61%	77%	94%	*	100%	*	92%	52%	96%	86%	85%	68%	65%
At Meets Grade Level or Above	2023	45%	60%	69%	45%	53%	78%	*	90%	60%	65%	35%	70%	69%	69%	45%	46%
	2022	42%	57%	62%	35%	46%	73%	*	90%	*	72%	29%	74%	64%	57%	39%	31%
At Masters Grade Level	2023	19%	28%	35%	14%	24%	39%	*	71%	20%	35%	15%	41%	35%	34%	16%	15%
	2022	20%	30%	36%	20%	21%	43%	*	67%	*	39%	9%	47%	38%	29%	17%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	87%	91%	83%	80%	97%	-	100%	*	91%	62%	100%	91%	91%	75%	75%
	2022	76%	85%	88%	69%	77%	95%	*	100%	-	88%	58%	100%	87%	89%	73%	59%
At Meets Grade Level or Above	2023	47%	65%	75%	45%	59%	85%	-	96%	*	82%	42%	87%	75%	74%	49%	52%
	2022	47%	62%	68%	50%	49%	78%	*	100%	-	75%	28%	89%	69%	67%	47%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	31%	41%	7%	23%	50%	-	78%	*	45%	16%	60%	41%	40%	19%	16%
	2022	21%	33%	40%	17%	25%	48%	*	87%	-	63%	14%	67%	43%	33%	20%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	85%	75%	52%	60%	84%	-	87%	*	02 /0	38%	87%	74%	79%	55%	55%
	2022	75%	88%	79%	62%	62%	88%	*	100%	-	75%	35%	78%	79%	77%	56%	30%
At Meets Grade Level or Above	2023	52%	66%	50%	24%	31%	59%	-	78%	*	55%	24%	73%	49%	52%	29%	18%
	2022	50%	69%	50%	32%	39%	56%	*	87%	-	63%	19%	56%	51%	46%	33%	7%
At Masters Grade Level	2023	27%	41%	29%	7%	16%	34%	-	65%	*	36%	13%	47%	29%	29%	8%	9%
	2022	30%	47%	33%	24%	22%	37%	*	73%	-	50%	11%	44%	35%	27%	20%	7%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	55%	63%	61%	38%	75%	*	80%	*	54%	38%	68%	64%	61%	40%	25%
	2022	31%	45%	49%	30%	43%	53%	-	71%	*	56%	23%	67%	51%	43%	34%	35%
Reading and Mathematics Including EOC	2023	35%	55%	63%	61%	38%	75%	*	80%	*	54%	38%	68%	64%	61%	40%	25%
	2022	31%	45%	49%	30%	43%	53%	-	71%	*	56%	23%	67%	51%	43%	34%	35%
Reading Including EOC	2023	52%	69%	72%	63%	49%	82%	*	85%	*	85%	51%	84%	73%	69%	47%	33%
	2022	43%	52%	56%	38%	51%	59%	-	71%	*	69%	32%	67%	57%	52%	43%	46%
Math Including EOC	2023	40%	61%	72%	64%	48%	82%	*	95%	*	62%	40%	65%	71%	74%	48%	43%
	2022	40%	63%	67%	38%	55%	76%	-	93%	*	81%	32%	78%	70%	59%	49%	41%
7th Graders																	
Reading and Mathematics	2023	37%	55%	54%	27%	41%	65%	-	64%	*	59%	21%	63%	54%	54%	28%	24%
	2022	32%	44%	47%	12%	24%	61%	-	71%	-	64%	22%	59%	46%	47%	21%	20%
Reading and Mathematics Including EOC	2023	38%	56%	56%	27%	43%	67%	-	69%	*	61%	21%	63%	56%	55%	29%	26%
	2022	33%	47%	50%	14%	28%	64%	-	75%	-	67%	22%	65%	50%	49%	22%	22%
Reading Including EOC	2023	55%	71%	74%	46%	60%	83%	-	94%	*	89%	35%	74%	73%	75%	49%	44%
	2022	56%	66%	74%	49%	56%	86%	_	85%	_	83%	39%	90%	75%	71%	48%	51%
Math Including EOC	2023	43%	62%	60%	29%	52%	70%	-	69%	*		30%	63%	61%	57%	36%	28%
	2022	37%	51%	51%	14%	30%	64%	-	80%	-	67%	24%	65%	51%	51%	23%	22%
8th Graders						/ -								- /-	- /*		
Reading and Mathematics	2023	31%	38%	47%	28%	33%	61%	-	71%	*	43%	24%	80%	46%	48%	25%	23%
	2022	27%	36%	42%	27%	31%	49%	*	100%	_	*	26%	*	39%	47%	18%	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	58%	68%	31%	49%	80%	-	91%	*	64%	31%	87%	68%	67%	38%	43%
	2022	41%	56%	62%	43%	47%	69%	*	100%	-	50%	30%	78%	63%	56%	36%	15%
Reading Including EOC	2023	58%	70%	76%	45%	61%	88%	-	91%	*	64%	40%	93%	77%	75%	49%	50%
	2022	58%	68%	72%	54%	55%	81%	*	100%	-	63%	35%	78%	73%	70%	48%	19%
Math Including EOC	2023	51%	64%	74%	48%	60%	82%	-	100%	*	73%	36%	87%	74%	74%	52%	64%
	2022	48%	63%	69%	51%	54%	78%	*	100%	-	63%	32%	89%	72%	62%	45%	26%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	49%	56%	37%	38%	69%	*	73%	60%	54%	27%	69%	56%	56%	31%	24%
	2022	34%	45%	46%	23%	33%	56%	*	76%	*	55%	24%	61%	47%	46%	26%	23%
Reading and Mathematics Including EOC	2023	39%	53%	62%	38%	43%	74%	*	81%	60%	60%	29%	72%	63%	61%	36%	32%
	2022	36%	48%	53%	29%	39%	62%	*	82%	*	58%	24%	68%	55%	49%	31%	26%
Reading Including EOC	2023	53%	67%	74%	51%	57%	84%	*	90%	80%	81%	42%	83%	74%	73%	49%	42%
	2022	53%	63%	67%	47%	54%	76%	*	86%	*	72%	35%	79%	68%	65%	46%	42%
Math Including EOC	2023	47%	59%	69%	45%	53%	78%	*	90%	60%	65%	35%	70%	69%	69%	45%	46%
	2022	43%	56%	62%	35%	46%	73%	*	90%	*	72%	29%	74%	64%	57%	39%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	66%	62%	44%	51%	71%	*	58%	*	50%	65%	61%	64%	56%	45%	38%
Grade 6 Mathematics	2023	54%	75%	74%	72%	63%	77%	*	97%	*	83%	76%	70%	73%	79%	61%	49%
Grade 7 ELA/Reading	2023	71%	82%	82%	65%	74%	88%	-	87%	*	82%	57%	74%	80%	88%	69%	68%
Grade 7 Mathematics	2023	56%	62%	53%	42%	51%	57%	-	38%	*	68%	48%	53%	52%	56%	42%	36%
Grade 8 ELA/Reading	2023	63%	69%	75%	55%	59%	85%	-	95%	-	67%	52%	93%	74%	79%	54%	60%
Grade 8 Mathematics	2023	74%	71%	7 9 %	73%	77%	82%	-	*	-	*	62%	83%	78%	82%	78%	82%
End of Course Algebra I	2023	76%	87%	97%	*	98%	96%	-	100%	-	100%	*	100%	98%	94%	98%	96%
All Grades Both Subjects	2023	64%	72%	72%	58%	64%	78%	63%	82%	63%	72%	60%	71%	72%	74%	59%	57%
All Grades ELA/Reading	2023	63%	71%	73%	56%	61%	81%	*	80%	*	68%	59%	75%	73%	74%	57%	55%
All Grades Mathematics	2023	66%	72%	72%	61%	66%	75%	*	84%	*	76%	62%	68%	71%	74%	61%	59%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	37%	43%	*	38%	67%	*	*	-	-	40%	-	47%	*	13%	20%
Grade 6 Mathematics	2023	35%	57%	59%	*	64%	60%	*	-	*	*	67%	*	52%	75%	47%	*
Grade 7 ELA/Reading	2023	39%	54%	47%	32%	36%	67%	-	*	-	*	31%	*	43%	56%	33%	37%
Grade 7 Mathematics	2023	22%	22%	10%	14%	0%	18%	-	-	-	*	8%	*	11%	8%	9%	0%
Grade 8 ELA/Reading	2023	39%	39%	36%	50%	25%	38%	-	*	-	-	30%	-	37%	33%	27%	31%
Grade 8 Mathematics	2023	49%	54%	66%	56%	66%	74%	-	-	-	-	43%	*	64%	75%	67%	74%
All Grades Both Subjects	2023	38%	43%	46%	35%	41%	57%	*	80%	*	*	33%	43%	45%	48%	39%	37%
All Grades ELA/Reading	2023	35%	41%	43%	34%	32%	60%	*	80%	-	*	32%	*	42%	46%	29%	33%
All Grades Mathematics	2023	40%	46%	48%	35%	49%	55%	*	-	*	*	34%	*	48%	48%	46%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DOWELL MIDDLE (043907043) - MCKINNEY ISD - COLLIN COUNTY

					Tatal					ALP		FCI			EB/EL		Total	Monitored &
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual		Total	ESL Content-	ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		EB/EL (Current)	Former EB/EL
	i cai	June	District	Campus					-	rmance Leve		Daseu	i un-out	(waiver)	Dema		(current)	LD/LL
All Grades All Subjects					•			.,										
At Approaches Grade Level or Above	2023	76%	85%	88%	-	-		-	-	-	67%	-	67%	-	75%	91%	68%	100%
	2022	74%	84%	86%	-	-		-		-	57%	-	57%	-	k	89%	56%	94%
At Meets Grade Level or Above	2023	49%	64%	69%	-	-		-	-	-	39%	-	39%	-	25%	73%	39%	75%
	2022	48%	62%	63%	-	-	-	-	-	-	26%	-	26%	-	k	67%	24%	69%
At Masters Grade Level	2023	20%	30%	38%	-	-	-	-	-	-	10%	-	10%	-	17%	41%	10%	32%
	2022	23%	33%	39%	-	-		-	-	-	10%	-	10%	-	k	42%	10%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	91%	-	-	-	-	-	-	69%	-	69%	-	k	93%	69%	100%
	2022	75%	84%	87%	-	-		-		-	62%	-	62%	-	k	90%	61%	95%
At Meets Grade Level or Above	2023	53%	67%	74%	-	-	-	-	-	-	39%	-	39%	-	*	78%	39%	89%
	2022	53%	64%	67%	-	-	-	-	-	-	35%	-	35%	-	×	71%	33%	82%
At Masters Grade Level	2023	20%	29%	43%	-	-	-	-	-	-	7%	-	7%	-	*	47%	8%	33%
	2022	25%	33%	44%	-	-	-	-	-	-	12%	-	12%	-	*	47%	11%	59%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	89%	-	-	-	-	-	-	71%	-	71%	-	k	91%	71%	100%
	2022	72%	83%	86%	-	-	-	-	-	-	59%	-	59%	-	k	89%	58%	95%
At Meets Grade Level or Above	2023	45%	60%	69%	-	-	-	-	-	-	43%	-	43%	-	k	72%	42%	89%
	2022	42%	57%	62%	-	-	-	-	-	-	26%	-	26%	-	×	66%	24%	59%
At Masters Grade Level	2023	19%	28%	35%	-	-	-	-	-	-	13%	-	13%	-	k	37%	13%	33%
	2022	20%	30%	36%	-	-	-	-	-	-	10%	-	10%	-	*	38%	10%	32%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	87%	91%	-	-	-	-	-	-	73%	-	73%	-	k	93%	72%	100%
	2022	76%	85%	88%	-	-	-	-	-	-	56%	-	56%	-	-	90%	56%	*
At Meets Grade Level or Above	2023	47%	65%	75%	-	-	-	-	-	-	51%	-	51%	-	*	78%	51%	60%
	2022	47%	62%	68%	-	-	-	-	-	-	16%	-	16%	-	-	73%	16%	*
At Masters Grade Level	2023	18%	31%	41%	-	-	-	-	-	-	14%	-	14%	-	k	44%	13%	40%
	2022	21%	33%	40%	-	-	-	-	-	-	8%	-	8%	-	-	43%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	85%	75%	-	-	-	-	-	-	46%	-	46%	-	×	78%	49%	100%
	2022	75%	88%	79%	-	-	-	-	-	-	28%	-	28%	-	-	83%	28%	*
At Meets Grade Level or Above	2023	52%	66%	50%	-	-	-	-	-	-	16%	-	16%	-	k	54%	15%	40%
	2022	50%	69%	50%	-	-	-	-	-	-	4%	-	4%	-	-	54%	4%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DOWELL MIDDLE (043907043) - MCKINNEY ISD - COLLIN COUNTY

	School Year	State			Total Bilingual Education		BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ESL	ESL Content- Based	Pull-Out		EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2023	27%	41%	29%	-	-	-	-	-	-	8%	-	8%	-	*	32%	8%	20%
	2022	30%	47%	33%	-	-	-	-	-	-	4%	-	4%	-	-	35%	4%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	72%	72%	-	-	-	-	-	-	56%	-	56%	-	63%	75%	56%	67%
All Grades ELA/Reading	2023	63%	71%	73%	-	-	-	-	-	-	55%	-	55%	-	*	75%	55%	56%
All Grades Mathematics	2023	66%	72%	72%	-	-	-	-	-	-	57%	-	57%	-	*	74%	57%	78%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	43%	46%	-	-	-	-	-	-	34%	-	34%	-	*	49%	36%	*
All Grades ELA/Reading	2023	35%	41%	43%	-	-	-	-	-	-	31%	-	31%	-	*	48%	33%	-
All Grades Mathematics	2023	40%	46%	48%	-	-	-	-	-	-	38%	-	38%	-	*	50%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special		Continu-			EB/EL (Current
	Chata	District	Comput	African	Llienonie		American		Pacific		Ed	Ed	ously	ously	Econ	& Manitarad
	State	District	Campus	American	-		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	Monitored)
					2025		irades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	92%	95%	99%	100%	96%	100%	96%	97%	98%	99%	92%	94%	94%
Not Included in Accountability: Mobile	4%	4%	3%	8%	4%	1%	0%	2%	0%	4%	3%	1%	1%	7%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	93%	96%	99%	*	97%	100%	95%	97%	98%	99%	93%	95%	95%
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	1%	*	2%	0%	5%	3%	2%	1%	7%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	99%	100%	*	100%	100%	100%	99%	98%	100%	100%	99%	100%
Included in Accountability	94%	95%	9 7%	92%	95%	99%	*	97%	100%	96%	96%	96%	99%	92%	95%	95%
Not Included in Accountability: Mobile	5%	4%	3%	7%	4%	1%	*	2%	0%	4%	3%	2%	1%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	1%	1%	0%	*	0%	0%	0%	1%	2%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	2%	0%	0%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	97%	91%	95%	98%	-	96%	*	100%	98%	100%	98%	92%	93%	94%
Not Included in Accountability: Mobile	4%	4%	3%	9%	5%	1%	-	4%	*	0%	2%	0%	1%	8%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	97%	91%	95%	98%	-	96%	*	100%	98%	100%	98%	92%	93%	94%
Not Included in Accountability: Mobile	4%	3%	3%	9%	5%	1%	-	4%	*	0%	2%	0%	1%	8%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	97%	92%	95%	99%	100%	97%	*	100%	97%	95%	99%	90%	97%	94%
Not Included in Accountability: Mobile	5%	4%	3%	7%	4%	1%	0%	2%	*	0%	2%	5%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	92%	96%	99%	*	96%	*	100%	97%	96%	99%	90%	98%	94%
Not Included in Accountability: Mobile	5%	5%	3%	7%	3%	1%	*	2%	*	0%	2%	4%	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	1%	0%	*	2%	*	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	93%	94%	96%	92%	96%	99%	*	96%	*	100%	97%	96%	99%	90%	98%	95%
Not Included in Accountability: Mobile	5%	5%	3%	7%	3%	1%	*	2%	*	0%	2%	4%	1%	9%	1%	2%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	100%	*	100%	-	100%	97%	100%	100%	99%	98%	100%
Included in Accountability	93%	94%	9 7%	90%	94%	100%	*	100%	-	100%	95%	90%	99%	91%	94%	93%
Not Included in Accountability: Mobile	4%	4%	2%	8%	5%	0%	*	0%	-	0%	3%	10%	0%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	3%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	2%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	3%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	2%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	93%	95%	100%	*	100%	-	100%	97%	90%	100%	92%	97%	93%
Not Included in Accountability: Mobile	4%	3%	2%	8%	5%	0%	*	0%	-	0%	3%	10%	0%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DOWELL MIDDLE (043907043) - MCKINNEY ISD - COLLIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	inspanic	winte	mulan	Asiali	ISIAIIUEI	Races	Lu	DISauv	
2021-22	92.2%	93.3%	93.4%	91.3%	92.7%	93.9%	*	95.7%	*	94.3%	91.6%	90.8%	93.4%
2020-21	95.0%	95.3%		91.5%		96.2%		97.9%		95.8%	93.8%		93.8%
Chronic Absenteeism		001070		0.110.70	0 110 / 0	001270		0,10,0		001070	001070	011070	001070
2021-22	25.7%	20.0%	18.4%	26.0%	21.7%	16.3%	*	10.7%	*	10.0%	28.0%	27.9%	18.5%
2020-21	15.0%	13.0%		29.4%		6.4%	*			10.9%	17.6%		16.8%
Annual Dropout Rate (C													
2021-22	0.7%	0.7%	0.4%	2.3%	0.0%	0.3%	*	0.0%	-	0.0%	2.0%	1.0%	0.0%
2020-21	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C													
2021-22	2.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DOWELL MIDDLE (043907043) - MCKINNEY ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DOWELL MIDDLE (043907043) - MCKINNEY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%		-	_	_	_	-	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			ates (Lono	gitudinal R	ate)								
Class of 2022	88.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.9%	-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)** DOWELL MIDDLE (043907043) - MCKINNEY ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,892	368,686
By Ethnicity:				
African American	-	-	288	45,227
Hispanic	-	-	474	191,125
White	-	-	945	103,171
American Indian	-	-	8	1,159
Asian	-	-	112	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	63	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	134
Foundation H.S. Program (No Endorsement)	-	-	96	51,023
Foundation H.S. Program (Endorsement)	-	-	35	14,179
Foundation H.S. Program (DLA)	-	-	1,758	302,917
Special Education Graduates	-	-	172	32,447
Economically Disadvantaged Graduates	-	-	530	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	86	40,398
At-Risk Graduates	-	-	416	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DOWELL MIDDLE (043907043) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DOWELL MIDDLE (043907043) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DOWELL MIDDLE (043907043) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,076	100.0%	23,174	5,504,150	1,076	100.0%	23,342	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.9%	0.5%	
Pre-Kindergarten	0	0.0%	1.6%	4.4%	0	0.0%	1.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.3%	0.7%	0	0.0%	0.3%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.2%	3.7%	0	0.0%	1.2%	3.7%	
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%	
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	356	33.1%	7.3%	7.3%	356	33.1%	7.2%	7.2%	
Grade 7	357	33.2%	7.7%	7.4%	357	33.2%	7.7%	7.4%	
Grade 8	363	33.7%	8.3%	7.7%	363	33.7%	8.2%	7.7%	
Grade 9	0	0.0%	8.9%	8.7%	0	0.0%	8.9%	8.7%	
Grade 10	0	0.0%	8.6%	7.9%	0	0.0%	8.5%	7.9%	
Grade 11	0	0.0%	8.1%	7.0%	0	0.0%	8.0%	7.0%	
Grade 12	0	0.0%	7.9%	6.6%	0	0.0%	8.1%	6.6%	
Ethnic Distribution:									
African American	110	10.2%	15.5%	12.8%	110	10.2%	15.5%	12.8%	
Hispanic	274	25.5%	28.7%	53.0%	274	25.5%	28.7%	52.9%	
White	580	53.9%	43.4%	25.6%	580	53.9%	43.5%	25.7%	
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%	
Asian	62	5.8%	6.3%	5.1%	62	5.8%	6.3%	5.1%	
Pacific Islander	5	0.5%	0.1%	0.2%	5	0.5%	0.1%	0.2%	
Two or More Races	41	3.8%	5.5%	3.0%	41	3.8%	5.5%	3.0%	
Sex:									
Female	497	46.2%	49.1%	48.8%	497	46.2%	48.9%	48.8%	
Male	579	53.8%	50.9%	51.2%	579	53.8%	51.1%	51.2%	
Economically Disadvantaged	283	26.3%	35.3%	62.1%	283	26.3%	35.2%	62.0%	
Non-Educationally Disadvantaged	793	73.7%	64.7%	37.9%	793	73.7%	64.8%	38.0%	
Section 504 Students	195	18.1%	14.1%	7.4%	195	18.1%	14.0%	7.4%	
EB Students/EL	117	10.9%	14.1%	23.1%	117	10.9%	14.0%	23.0%	
Students w/ Disciplinary Placements (2021-22)	8	0.7%	1.2%	1.5%					

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	139	12.9%	9.4%	5.5%	139	12.9%	9.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.2%	1.4%	1.3%	2	0.2%	1.4%	1.3%
Immigrant	32	3.0%	2.4%	2.2%	32	3.0%	2.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	16.3%	64.6%	0	0.0%	16.4%	64.6%
Military Connected	67	6.2%	5.5%	3.6%	67	6.2%	5.5%	3.6%
At-Risk	285	26.5%	31.9%	53.3%	285	26.5%	31.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	114	10.6%	14.4%	23.2%	114	10.6%	14.3%	23.2%
Career and Technical Education	229	21.3%	23.5%	26.5%	229	21.3%	23.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	57.6%	72.3%	0	-	57.2%	72.2%
Gifted and Talented Education	179	16.6%	12.4%	8.2%	179	16.6%	12.3%	8.2%
Special Education	161	15.0%	15.0%	12.6%	161	15.0%	15.4%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	161							
By Type of Primary Disability Students with Intellectual Disabilities	63	39.1%	36.3%	44.1%				
Students with Physical Disabilities	19	11.8%	26.9%	20.0%				
Students with Autism	29	18.0%	14.3%	15.5%				
Students with Behavioral Disabilities	50	31.1%	20.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	98	8.7%	13.4%	16.8%				
By Ethnicity: African American	23	2.1%	3.5%	3.3%				
Hispanic	19	1.7%	3.9%	8.7%				
White	44	3.9%	4.2%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	0.6%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	7.9%	16.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	9.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	38	11.8%	16.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	66	9.3%	14.3%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	1.4%	1.5%	-	4.8%	4.5%	
Grade 1	-	0.6%	2.5%	-	0.6%	3.6%	
Grade 2	-	0.4%	1.6%	-	0.9%	2.0%	
Grade 3	-	0.4%	0.8%	-	0.3%	0.9%	
Grade 4	-	0.2%	0.5%	-	0.3%	0.5%	
Grade 5	-	0.1%	0.3%	-	0.6%	0.4%	
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	
Grade 7	0.3%	0.1%	0.4%	0.0%	0.0%	0.5%	
Grade 8	0.3%	0.2%	0.4%	0.0%	0.0%	0.5%	
Grade 9	-	5.5%	8.7%	-	18.1%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	18.0	19.1
Grade 2	-	18.0	19.1
Grade 3	-	21.5	19.3
Grade 4	-	20.5	19.4
Grade 5	-	22.8	20.8
Grade 6	15.6	14.5	19.2
Secondary:			
English/Language Arts	12.5	16.3	16.2
Foreign Languages	28.3	19.4	18.8
Mathematics	14.9	17.2	17.5
Science	15.3	19.4	18.5
Social Studies	16.0	18.6	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	91.3	100.0%	100.0%	100.0%	
Professional Staff:	82.4	90.3%	75.7%	64.1%	
Teachers	71.8	78.7%	58.5%	48.7%	
Professional Support	6.6	7.2%	10.5%	10.9%	
Campus Administration (School Leadership)	4.0	4.4%	4.8%	3.3%	
Educational Aides:	8.8	9.7%	10.9%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	22.0	4,258.0	
Part-time Librarians	1.0	n/a	7.0	646.0	
Full-time Counselors	2.0	n/a	59.0	13,815.0	
Part-time Counselors	0.0	n/a	1.0	1,240.0	
Total Minority Staff:	17.9	19.6%	26.8%	53.2%	
Teachers by Ethnicity:					
African American	7.0	9.7%	7.2%	11.8%	
Hispanic	4.0	5.6%	12.7%	29.6%	
White	56.9	79.2%	75.5%	54.9%	
American Indian	1.0	1.4%	0.6%	0.3%	
Asian	1.0	1.4%	2.0%	2.0%	
Pacific Islander	0.0	0.0%	0.3%	0.1%	
Two or More Races	2.0	2.8%	1.9%	1.2%	
Teachers by Sex:					
Males	21.1	29.4%	22.2%	24.4%	
Females	50.7	70.6%	77.8%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.3%	2.0%	
Bachelors	50.0	69.6%	69.4%	72.2%	
Masters	20.8	29.0%	29.8%	25.0%	
Doctorate	1.0	1.4%	0.6%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	11.8	16.4%	10.0%	9.7%	
1-5 Years Experience	8.1	11.3%	16.5%	26.3%	
6-10 Years Experience	14.0	19.5%	20.4%	20.5%	
11-20 Years Experience	28.8	40.1%	35.4%	27.2%	
21-30 Years Experience	9.1	12.7%	16.4%	13.3%	
Over 30 Years Experience	0.0	0.0%	1.3%	2.9%	

	Campus -				
Staff Information	Count/Average P	Percent	District	State	
Number of Students per Teacher	15.0	n/a	14.6	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	2	.0		8.2	6
Average Years Experience of Principals with District	2	.0		8.0	5
Average Years Experience of Assistant Principals		.5		7.3	5
Average Years Experience of Assistant Principals with District	2	.5		5.8	4
Average Years Experience of Teachers:	11	.2	1	2.4	11
Average Years Experience of Teachers with District:	7	.8		7.7	6
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers	\$60,68	33	\$60,	206	\$53,30
1-5 Years Experience	\$60,33	33	\$60,	225	\$56,51
6-10 Years Experience	\$61,60	08	\$62,	175	\$59,73
11-20 Years Experience	\$65,89	96	\$65,	871	\$63,38
21-30 Years Experience	\$70,59	93	\$70,	228	\$67,87
Over 30 Years Experience		-	\$75,	184	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$64,17	72	\$64,	448	\$60,71
Professional Support	\$70,24		\$74,		\$72,02
Campus Administration (School Leadership)	\$85,27		\$88,		\$85,16
	÷30,2,	-	<i>450,</i>		400,10
Instructional Staff Percent:	n	/a	77.	.8%	65.1
Contracted Instructional Staff (not incl. above):	0	.0		0.0	2,105

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	5.3%	5.9%
Career and Technical Education	0.3	0.4%	2.7%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	2.8	3.9%	2.2%	1.7%
Regular Education	66.8	92.9%	78.0%	70.6%
Special Education	2.0	2.7%	11.3%	9.7%
Other	0.0	0.0%	0.2%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.