

2022-23 Texas Academic Performance Report (TAPR)

District Name: MCKINNEY ISD

Campus Name: DR JACK COCKRILL MIDDLE

Campus Number: 043907046

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 87% | 92% | 83% | 87% | 95% | * | 97% | * | 95% | 67% | 100% | 92% | 90% | 77% | 77% |
| | 2022 | 70% | 80% | 86% | 66% | 84% | 93% | - | 85% | - | 83% | 53% | 94% | 89% | 80% | 66% | 79% |
| At Meets Grade Level or Above | 2023 | 52% | 69% | 75% | 56% | 65% | 82% | * | 88% | * | 79% | 47% | 82% | 77% | 71% | 46% | 46% |
| | 2022 | 43% | 52% | 62% | 36% | 64% | 67% | - | 62% | - | 71% | 33% | 75% | 65% | 54% | 45% | 54% |
| At Masters Grade Level | 2023 | 22% | 33% | 40% | 24% | 25% | 43% | * | 70% | * | 53% | 15% | 55% | 39% | 41% | 15% | 13% |
| | 2022 | 23% | 29% | 38% | 19% | 31% | 42% | - | 44% | - | 46% | 16% | 50% | 39% | 33% | 23% | 32% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 90% | 93% | 85% | 94% | 95% | * | 97% | * | 100% | 77% | 100% | 94% | 92% | 84% | 87% |
| | 2022 | 73% | 87% | 93% | 80% | 94% | 97% | - | 93% | - | 86% | 67% | 100% | 95% | 89% | 85% | 88% |
| At Meets Grade Level or Above | 2023 | 40% | 61% | 67% | 46% | 58% | 74% | * | 88% | * | 63% | 43% | 86% | 67% | 68% | 44% | 38% |
| | 2022 | 39% | 62% | 72% | 51% | 62% | 79% | - | 79% | - | 68% | 36% | 57% | 75% | 62% | 51% | 56% |
| At Masters Grade Level | 2023 | 16% | 30% | 34% | 27% | 20% | 35% | * | 61% | * | 53% | 15% | 32% | 34% | 35% | 13% | 10% |
| | 2022 | 16% | 29% | 36% | 20% | 23% | 43% | - | 48% | - | 32% | 9% | 29% | 37% | 32% | 19% | 20% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 89% | 94% | 91% | 89% | 96% | - | 92% | - | 100% | 65% | 100% | 95% | 92% | 88% | 76% |
| | 2022 | 80% | 87% | 91% | 74% | 94% | 96% | - | 84% | - | 83% | 65% | 100% | 92% | 86% | 84% | 74% |
| At Meets Grade Level or Above | 2023 | 55% | 71% | 81% | 64% | 75% | 85% | - | 89% | - | 90% | 40% | 88% | 82% | 77% | 68% | 62% |
| | 2022 | 56% | 66% | 71% | 47% | 65% | 82% | - | 84% | - | 67% | 31% | 95% | 75% | 62% | 54% | 48% |
| At Masters Grade Level | 2023 | 27% | 40% | 49% | 28% | 36% | 56% | - | 63% | - | 50% | 6% | 63% | 48% | 49% | 28% | 28% |
| | 2022 | 37% | 45% | 52% | 33% | 37% | 62% | - | 72% | - | 58% | 14% | 50% | 53% | 49% | 33% | 26% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 82% | 86% | 64% | 82% | 91% | - | 94% | - | 89% | 56% | 88% | 89% | 78% | 68% | 62% |
| | 2022 | 61% | 80% | 80% | 50% | 73% | 92% | - | 91% | - | 75% | 46% | 95% | 82% | 74% | 56% | 68% |
| At Meets Grade Level or Above | 2023 | 37% | 60% | 65% | 36% | 54% | 71% | - | 87% | - | 74% | 31% | 65% | 66% | 62% | 45% | 38% |
| | 2022 | 31% | 51% | 53% | 26% | 41% | 64% | - | 78% | - | 67% | 20% | 85% | 56% | 45% | 26% | 32% |
| At Masters Grade Level | 2023 | 11% | 24% | 22% | 13% | 11% | 27% | - | 29% | - | 16% | 6% | 24% | 22% | 21% | 10% | 19% |
| | 2022 | 13% | 27% | 27% | 7% | 23% | 31% | - | 65% | - | 25% | 0% | 45% | 31% | 15% | 8% | 16% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 90% | 94% | 79% | 96% | 97% | * | 94% | - | 100% | 65% | 100% | 95% | 88% | 84% | 80% |
| | 2022 | 83% | 90% | 92% | 88% | 89% | 93% | - | 95% | * | 95% | 54% | 100% | 93% | 85% | 81% | 73% |
| At Meets Grade Level or Above | 2023 | 58% | 70% | 74% | 49% | 70% | 82% | * | 88% | - | 85% | 30% | 76% | 78% | 63% | 56% | 40% |
| | 2022 | 58% | 68% | 73% | 61% | 68% | 79% | - | 79% | * | 70% | 30% | 100% | 76% | 63% | 58% | 37% |
| At Masters Grade Level | 2023 | 28% | 38% | 39% | 20% | 34% | 42% | * | 72% | - | 54% | 0% | 29% | 41% | 33% | 20% | 10% |
| | 2022 | 37% | 47% | 53% | 35% | 42% | 59% | - | 74% | * | 55% | 9% | 70% | 55% | 46% | 32% | 17% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 79% | 81% | 64% | 76% | 92% | - | 94% | - | 80% | 52% | 83% | 83% | 77% | 69% | 63% |
| | 2022 | 71% | 76% | 78% | 63% | 77% | 84% | - | 94% | - | 75% | 51% | 89% | 78% | 77% | 65% | 65% |
| At Meets Grade Level or Above | 2023 | 46% | 46% | 56% | 36% | 47% | 65% | - | 94% | - | 40% | 31% | 67% | 56% | 55% | 40% | 31% |
| | 2022 | 40% | 41% | 51% | 41% | 46% | 55% | - | 75% | - | 50% | 28% | 67% | 50% | 53% | 36% | 38% |
| At Masters Grade Level | 2023 | 17% | 15% | 19% | 7% | 8% | 22% | - | 71% | - | 20% | 5% | 33% | 20% | 15% | 14% | 0% |
| | 2022 | 14% | 13% | 21% | 11% | 25% | 22% | - | 31% | - | 17% | 5% | 44% | 22% | 16% | 17% | 12% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 90% | 89% | 74% | 87% | 94% | * | 97% | - | 83% | 59% | 94% | 91% | 82% | 76% | 65% |
| | 2022 | 74% | 88% | 88% | 80% | 85% | 92% | - | 89% | * | 90% | 54% | 100% | 89% | 87% | 73% | 67% |
| At Meets Grade Level or Above | 2023 | 47% | 70% | 73% | 50% | 63% | 82% | * | 91% | - | 75% | 36% | 65% | 79% | 56% | 49% | 45% |
| | 2022 | 45% | 66% | 67% | 46% | 63% | 71% | - | 84% | * | 70% | 30% | 60% | 69% | 58% | 52% | 43% |
| At Masters Grade Level | 2023 | 17% | 35% | 39% | 16% | 34% | 43% | * | 69% | - | 50% | 2% | 29% | 42% | 27% | 19% | 10% |
| | 2022 | 24% | 41% | 44% | 19% | 40% | 51% | - | 66% | * | 35% | 15% | 40% | 46% | 37% | 29% | 10% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 73% | 79% | 53% | 76% | 87% | * | 91% | - | 83% | 41% | 88% | 83% | 67% | 57% | 60% |
| | 2022 | 61% | 79% | 84% | 74% | 78% | 89% | - | 89% | * | 90% | 54% | 90% | 86% | 77% | 71% | 63% |
| At Meets Grade Level or Above | 2023 | 33% | 45% | 49% | 25% | 39% | 56% | * | 75% | - | 50% | 16% | 59% | 53% | 36% | 31% | 20% |
| | 2022 | 31% | 50% | 56% | 42% | 49% | 61% | - | 74% | * | 55% | 24% | 80% | 58% | 51% | 39% | 33% |
| At Masters Grade Level | 2023 | 16% | 25% | 27% | 9% | 13% | 34% | * | 53% | - | 33% | 0% | 29% | 30% | 19% | 16% | 10% |
| | 2022 | 18% | 32% | 36% | 22% | 32% | 42% | - | 42% | * | 20% | 15% | 50% | 37% | 32% | 21% | 13% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 89% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 88% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 66% | 97% | 100% | 93% | 97% | * | 95% | - | 100% | * | 100% | 97% | 96% | 100% | 100% |
| | 2022 | 43% | 67% | 97% | 94% | 97% | 98% | - | 97% | * | 90% | * | * | 97% | 100% | 94% | 100% |
| At Masters Grade Level | 2023 | 23% | 41% | 80% | 76% | 77% | 80% | * | 91% | - | 75% | * | 100% | 79% | 82% | 85% | 100% |
| | 2022 | 27% | 49% | 87% | 69% | 89% | 88% | - | 97% | * | 80% | * | * | 85% | 97% | 78% | 100% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 89% | 74% | 87% | 94% | 75% | 95% | * | 94% | 62% | 95% | 91% | 84% | 76% | 74% |
| | 2022 | 74% | 84% | 88% | 72% | 85% | 93% | - | 91% | * | 87% | 56% | 96% | 89% | 83% | 74% | 73% |
| At Meets Grade Level or Above | 2023 | 49% | 64% | 70% | 46% | 61% | 77% | 75% | 88% | * | 75% | 36% | 75% | 72% | 63% | 49% | 43% |
| | 2022 | 48% | 62% | 66% | 45% | 60% | 73% | - | 79% | * | 67% | 30% | 79% | 68% | 58% | 48% | 44% |
| At Masters Grade Level | 2023 | 20% | 30% | 37% | 19% | 26% | 41% | 50% | 63% | * | 45% | 8% | 39% | 38% | 32% | 19% | 16% |
| | 2022 | 23% | 33% | 42% | 22% | 36% | 49% | - | 61% | * | 39% | 11% | 47% | 44% | 36% | 25% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 93% | 84% | 91% | 96% | * | 94% | * | 98% | 66% | 100% | 94% | 90% | 83% | 77% |
| | 2022 | 75% | 84% | 90% | 77% | 89% | 94% | - | 89% | * | 88% | 58% | 98% | 92% | 84% | 78% | 75% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | 77% | 55% | 70% | 83% | * | 88% | * | 85% | 40% | 82% | 79% | 71% | 57% | 50% |
| | 2022 | 53% | 64% | 69% | 49% | 66% | 76% | - | 74% | * | 70% | 32% | 89% | 72% | 60% | 53% | 46% |
| At Masters Grade Level | 2023 | 20% | 29% | 42% | 23% | 32% | 47% | * | 68% | * | 52% | 8% | 49% | 43% | 41% | 21% | 17% |
| | 2022 | 25% | 33% | 48% | 30% | 37% | 54% | - | 63% | * | 52% | 13% | 54% | 49% | 43% | 30% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 90% | 74% | 87% | 94% | * | 96% | * | 94% | 65% | 93% | 91% | 85% | 76% | 76% |
| | 2022 | 72% | 83% | 87% | 65% | 84% | 94% | - | 95% | * | 84% | 56% | 96% | 88% | 82% | 72% | 75% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 69% | 45% | 59% | 76% | * | 90% | * | 71% | 37% | 77% | 70% | 65% | 47% | 41% |
| | 2022 | 42% | 57% | 66% | 41% | 57% | 74% | - | 84% | * | 68% | 30% | 74% | 68% | 58% | 44% | 46% |
| At Masters Grade Level | 2023 | 19% | 28% | 34% | 21% | 22% | 38% | * | 59% | * | 39% | 10% | 36% | 36% | 30% | 17% | 17% |
| | 2022 | 20% | 30% | 39% | 16% | 34% | 44% | - | 64% | * | 36% | 6% | 41% | 42% | 29% | 21% | 21% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 87% | 89% | 74% | 87% | 94% | * | 97% | - | 83% | 59% | 94% | 91% | 82% | 76% | 65% |
| | 2022 | 76% | 85% | 88% | 80% | 85% | 92% | - | 89% | * | 90% | 54% | 100% | 89% | 87% | 73% | 67% |
| At Meets Grade Level or Above | 2023 | 47% | 65% | 73% | 50% | 63% | 82% | * | 91% | - | 75% | 36% | 65% | 79% | 56% | 49% | 45% |
| | 2022 | 47% | 62% | 67% | 46% | 63% | 71% | - | 84% | * | 70% | 30% | 60% | 69% | 58% | 52% | 43% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2023 | 18% | 31% | 39% | 16% | 34% | 43% | * | 69% | - | 50% | 2% | 29% | 42% | 27% | 19% | 10% |
| | 2022 | 21% | 33% | 44% | 19% | 40% | 51% | - | 66% | * | 35% | 15% | 40% | 46% | 37% | 29% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 85% | 79% | 53% | 76% | 87% | * | 91% | - | 83% | 41% | 88% | 83% | 67% | 57% | 60% |
| | 2022 | 75% | 88% | 84% | 74% | 78% | 89% | - | 89% | * | 90% | 54% | 90% | 86% | 77% | 71% | 63% |
| At Meets Grade Level or Above | 2023 | 52% | 66% | 49% | 25% | 39% | 56% | * | 75% | - | 50% | 16% | 59% | 53% | 36% | 31% | 20% |
| | 2022 | 50% | 69% | 56% | 42% | 49% | 61% | - | 74% | * | 55% | 24% | 80% | 58% | 51% | 39% | 33% |
| At Masters Grade Level | 2023 | 27% | 41% | 27% | 9% | 13% | 34% | * | 53% | - | 33% | 0% | 29% | 30% | 19% | 16% | 10% |
| | 2022 | 30% | 47% | 36% | 22% | 32% | 42% | - | 42% | * | 20% | 15% | 50% | 37% | 32% | 21% | 13% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 55% | 61% | 37% | 51% | 68% | * | 85% | * | 63% | 35% | 73% | 60% | 65% | 35% | 31% |
| | 2022 | 31% | 45% | 55% | 30% | 50% | 62% | - | 59% | - | 58% | 27% | 56% | 58% | 47% | 34% | 43% |
| Reading and Mathematics Including EOC | 2023 | 35% | 55% | 61% | 37% | 51% | 68% | * | 85% | * | 63% | 35% | 73% | 60% | 65% | 35% | 31% |
| | 2022 | 31% | 45% | 55% | 30% | 50% | 62% | - | 59% | - | 58% | 27% | 56% | 58% | 47% | 34% | 43% |
| Reading Including EOC | 2023 | 52% | 69% | 75% | 56% | 65% | 82% | * | 88% | * | 79% | 47% | 82% | 77% | 71% | 46% | 46% |
| | 2022 | 43% | 52% | 62% | 36% | 64% | 67% | - | 62% | - | 71% | 33% | 75% | 65% | 54% | 45% | 54% |
| Math Including EOC | 2023 | 40% | 61% | 67% | 46% | 58% | 74% | * | 88% | * | 63% | 43% | 86% | 67% | 68% | 44% | 38% |
| | 2022 | 40% | 63% | 73% | 53% | 64% | 80% | - | 82% | - | 71% | 36% | 63% | 77% | 62% | 52% | 61% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 55% | 62% | 36% | 51% | 69% | - | 84% | - | 68% | 29% | 63% | 63% | 59% | 44% | 31% |
| | 2022 | 32% | 44% | 48% | 23% | 34% | 62% | - | 67% | - | 40% | 18% | 83% | 52% | 38% | 21% | 14% |
| Reading and Mathematics Including EOC | 2023 | 38% | 56% | 64% | 38% | 53% | 70% | - | 87% | - | 70% | 29% | 63% | 65% | 60% | 46% | 36% |
| | 2022 | 33% | 47% | 51% | 23% | 37% | 64% | - | 76% | - | 42% | 20% | 85% | 55% | 40% | 27% | 17% |
| Reading Including EOC | 2023 | 55% | 71% | 81% | 64% | 75% | 85% | - | 89% | - | 90% | 40% | 88% | 82% | 77% | 68% | 62% |
| | 2022 | 56% | 66% | 71% | 47% | 65% | 82% | - | 84% | - | 67% | 31% | 95% | 75% | 62% | 54% | 48% |
| Math Including EOC | 2023 | 43% | 62% | 66% | 38% | 55% | 72% | - | 89% | - | 75% | 31% | 65% | 68% | 63% | 47% | 43% |
| | 2022 | 37% | 51% | 53% | 25% | 41% | 65% | - | 80% | - | 58% | 22% | 85% | 56% | 46% | 30% | 26% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 38% | 44% | 23% | 33% | 56% | - | 76% | - | 40% | 19% | 50% | 47% | 37% | 29% | 13% |
| | 2022 | 27% | 36% | 44% | 33% | 42% | 50% | - | 56% | - | 42% | 23% | 67% | 45% | 42% | 31% | 23% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 58% | 64% | 38% | 53% | 73% | * | 84% | - | 75% | 19% | 65% | 68% | 51% | 40% | 30% |
| | 2022 | 41% | 56% | 65% | 46% | 62% | 70% | - | 76% | * | 65% | 26% | 70% | 66% | 59% | 45% | 30% |
| Reading Including EOC | 2023 | 58% | 70% | 74% | 49% | 70% | 82% | * | 88% | - | 85% | 30% | 76% | 78% | 63% | 56% | 40% |
| | 2022 | 58% | 68% | 73% | 61% | 68% | 79% | - | 79% | * | 70% | 30% | 100% | 76% | 63% | 58% | 37% |
| Math Including EOC | 2023 | 51% | 64% | 73% | 49% | 63% | 81% | * | 94% | - | 75% | 33% | 76% | 75% | 65% | 50% | 45% |
| | 2022 | 48% | 63% | 72% | 52% | 66% | 78% | - | 87% | * | 70% | 33% | 70% | 73% | 68% | 50% | 47% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 49% | 58% | 32% | 46% | 66% | * | 83% | * | 63% | 29% | 64% | 58% | 56% | 36% | 27% |
| | 2022 | 34% | 45% | 50% | 28% | 42% | 59% | - | 60% | - | 50% | 22% | 70% | 53% | 42% | 28% | 28% |
| Reading and Mathematics Including EOC | 2023 | 39% | 53% | 63% | 38% | 52% | 70% | * | 85% | * | 69% | 29% | 67% | 64% | 59% | 40% | 32% |
| | 2022 | 36% | 48% | 57% | 33% | 50% | 65% | - | 70% | * | 57% | 24% | 72% | 60% | 48% | 35% | 31% |
| Reading Including EOC | 2023 | 53% | 67% | 77% | 55% | 70% | 83% | * | 88% | * | 85% | 40% | 82% | 79% | 71% | 57% | 50% |
| | 2022 | 53% | 63% | 69% | 49% | 66% | 76% | - | 74% | * | 70% | 32% | 89% | 72% | 60% | 53% | 46% |
| Math Including EOC | 2023 | 47% | 59% | 69% | 45% | 59% | 76% | * | 90% | * | 71% | 37% | 77% | 70% | 65% | 47% | 41% |
| | 2022 | 43% | 56% | 66% | 41% | 57% | 74% | - | 84% | * | 68% | 30% | 74% | 68% | 58% | 44% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 66% | 72% | 53% | 71% | 73% | * | 93% | * | 85% | 56% | 86% | 72% | 70% | 54% | 59% |
| Grade 6 Mathematics | 2023 | 54% | 75% | 79% | 77% | 76% | 78% | * | 82% | * | 94% | 79% | 84% | 79% | 77% | 81% | 68% |
| Grade 7 ELA/Reading | 2023 | 71% | 82% | 86% | 85% | 86% | 85% | - | 93% | - | 95% | 65% | 91% | 86% | 87% | 85% | 83% |
| Grade 7 Mathematics | 2023 | 56% | 62% | 55% | 38% | 54% | 56% | - | 67% | - | 69% | 44% | 53% | 56% | 52% | 49% | 42% |
| Grade 8 ELA/Reading | 2023 | 63% | 69% | 69% | 61% | 70% | 68% | - | 88% | - | 70% | 57% | 56% | 69% | 67% | 66% | 70% |
| Grade 8 Mathematics | 2023 | 74% | 71% | 79% | 72% | 72% | 86% | - | 83% | - | * | 64% | 90% | 80% | 75% | 74% | 63% |
| End of Course Algebra I | 2023 | 76% | 87% | 96% | 100% | 88% | 97% | - | 95% | - | 100% | * | 100% | 95% | 98% | 90% | 100% |
| All Grades Both Subjects | 2023 | 64% | 72% | 75% | 66% | 73% | 75% | * | 86% | * | 84% | 62% | 78% | 75% | 72% | 69% | 66% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 76% | 66% | 76% | 75% | * | 91% | * | 86% | 59% | 78% | 76% | 75% | 68% | 70% |
| All Grades Mathematics | 2023 | 66% | 72% | 74% | 66% | 70% | 75% | * | 80% | * | 83% | 65% | 77% | 75% | 69% | 70% | 62% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 37% | 45% | 33% | 50% | 33% | - | * | - | * | 35% | * | 41% | 55% | 39% | 55% |
| Grade 6 Mathematics | 2023 | 35% | 57% | 71% | 53% | 71% | 92% | * | - | - | * | 57% | - | 74% | 62% | 61% | 64% |
| Grade 7 ELA/Reading | 2023 | 39% | 54% | 58% | 73% | 50% | 53% | - | * | - | * | 30% | * | 61% | 50% | 57% | 14% |
| Grade 7 Mathematics | 2023 | 22% | 22% | 27% | 13% | 50% | 14% | - | * | - | * | 26% | - | 40% | 9% | 21% | 20% |
| Grade 8 ELA/Reading | 2023 | 39% | 39% | 46% | 40% | 67% | 50% | - | * | - | - | 33% | * | 48% | 44% | 38% | 33% |
| Grade 8 Mathematics | 2023 | 49% | 54% | 49% | 42% | 44% | 71% | - | * | - | * | 27% | * | 52% | 42% | 48% | 25% |
| All Grades Both Subjects | 2023 | 38% | 43% | 51% | 45% | 54% | 57% | * | 36% | - | 82% | 35% | 67% | 55% | 44% | 46% | 40% |
| All Grades ELA/Reading | 2023 | 35% | 41% | 51% | 50% | 53% | 47% | - | 38% | - | * | 33% | * | 52% | 49% | 45% | 38% |
| All Grades Mathematics | 2023 | 40% | 46% | 52% | 41% | 55% | 67% | * | * | - | 71% | 38% | * | 58% | 40% | 48% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 89% | - | - | - | - | - | - | 73% | - | 73% | - | 77% | 91% | 73% | * |
| | 2022 | 74% | 84% | 88% | - | - | - | - | - | - | 70% | - | 70% | - | - | 89% | 69% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 64% | 70% | - | - | - | - | - | - | 43% | - | 43% | - | 37% | 72% | 42% | * |
| | 2022 | 48% | 62% | 66% | - | - | - | - | - | - | 39% | - | 39% | - | - | 67% | 37% | 93% |
| At Masters Grade Level | 2023 | 20% | 30% | 37% | - | - | - | - | - | - | 12% | - | 12% | - | 27% | 38% | 14% | * |
| | 2022 | 23% | 33% | 42% | - | - | - | - | - | - | 16% | - | 16% | - | - | 44% | 14% | 61% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 93% | - | - | - | - | - | - | 77% | - | 77% | - | 77% | 94% | 77% | * |
| | 2022 | 75% | 84% | 90% | - | - | - | - | - | - | 73% | - | 73% | - | - | 91% | 71% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | 77% | - | - | - | - | - | - | 51% | - | 51% | - | 38% | 79% | 49% | * |
| | 2022 | 53% | 64% | 69% | - | - | - | - | - | - | 40% | - | 40% | - | - | 71% | 35% | 100% |
| At Masters Grade Level | 2023 | 20% | 29% | 42% | - | - | - | - | - | - | 14% | - | 14% | - | 23% | 44% | 15% | * |
| | 2022 | 25% | 33% | 48% | - | - | - | - | - | - | 22% | - | 22% | - | - | 49% | 18% | 62% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 90% | - | - | - | - | - | - | 75% | - | 75% | - | 77% | 91% | 75% | * |
| | 2022 | 72% | 83% | 87% | - | - | - | - | - | - | 73% | - | 73% | - | - | 88% | 71% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 69% | - | - | - | - | - | - | 42% | - | 42% | - | 31% | 71% | 40% | * |
| | 2022 | 42% | 57% | 66% | - | - | - | - | - | - | 40% | - | 40% | - | - | 67% | 38% | 85% |
| At Masters Grade Level | 2023 | 19% | 28% | 34% | - | - | - | - | - | - | 14% | - | 14% | - | 23% | 35% | 15% | * |
| | 2022 | 20% | 30% | 39% | - | - | - | - | - | - | 16% | - | 16% | - | - | 40% | 15% | 54% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 87% | 89% | - | - | - | - | - | - | 61% | - | 61% | - | * | 90% | 65% | - |
| | 2022 | 76% | 85% | 88% | - | - | - | - | - | - | 66% | - | 66% | - | - | 90% | 66% | * |
| At Meets Grade Level or Above | 2023 | 47% | 65% | 73% | - | - | - | - | - | - | 44% | - | 44% | - | * | 75% | 45% | - |
| | 2022 | 47% | 62% | 67% | - | - | - | - | - | - | 41% | - | 41% | - | - | 68% | 41% | * |
| At Masters Grade Level | 2023 | 18% | 31% | 39% | - | - | - | - | - | - | 6% | - | 6% | - | * | 40% | 10% | - |
| | 2022 | 21% | 33% | 44% | - | - | - | - | - | - | 7% | - | 7% | - | - | 46% | 7% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 85% | 79% | - | - | - | - | - | - | 61% | - | 61% | - | * | 80% | 60% | - |
| | 2022 | 75% | 88% | 84% | - | - | - | - | - | - | 62% | - | 62% | - | - | 86% | 62% | * |
| At Meets Grade Level or Above | 2023 | 52% | 66% | 49% | - | - | - | - | - | - | 17% | - | 17% | - | * | 50% | 20% | - |
| | 2022 | 50% | 69% | 56% | - | - | - | - | - | - | 31% | - | 31% | - | - | 58% | 31% | * |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 41% | 27% | - | - | - | - | - | - | 6% | - | 6% | - | * | 28% | 10% | - |
| | 2022 | 30% | 47% | 36% | - | - | - | - | - | - | 10% | - | 10% | - | - | 37% | 10% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 72% | 75% | - | - | - | - | - | - | 67% | - | 67% | - | 52% | 75% | 65% | * |
| All Grades ELA/Reading | 2023 | 63% | 71% | 76% | - | - | - | - | - | - | 72% | - | 72% | - | 54% | 76% | 69% | * |
| All Grades Mathematics | 2023 | 66% | 72% | 74% | - | - | - | - | - | - | 63% | - | 63% | - | 50% | 74% | 61% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 43% | 51% | - | - | - | - | - | - | 38% | - | 38% | - | 44% | 54% | 40% | - |
| All Grades ELA/Reading | 2023 | 35% | 41% | 51% | - | - | - | - | - | - | 35% | - | 35% | - | * | 54% | 38% | - |
| All Grades Mathematics | 2023 | 40% | 46% | 52% | - | - | - | - | - | - | 42% | - | 42% | - | 40% | 54% | 42% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | * | 98% | 100% | 99% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | 97% | 94% | 96% | 97% | 100% | 96% | * | 95% | 97% | 97% | 99% | 90% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 2% | 2% | 0% | 4% | * | 3% | 2% | 3% | 1% | 9% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 2% | 0% | 1% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 2% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 1% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | * | 100% | * | 100% | 99% | 98% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 94% | 97% | 95% | 97% | 97% | * | 95% | * | 98% | 97% | 96% | 99% | 90% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 5% | 2% | 2% | * | 5% | * | 2% | 2% | 2% | 1% | 9% | 7% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 1% | 2% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 2% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | * | 98% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 97% | 95% | 97% | 97% | * | 95% | * | 96% | 98% | 98% | 99% | 90% | 93% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 5% | 2% | 2% | * | 5% | * | 2% | 2% | 2% | 1% | 9% | 7% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 2% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 2% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 93% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | 93% | 94% | 98% | * | 100% | - | 86% | 98% | 94% | 99% | 88% | 93% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 7% | 4% | 2% | * | 0% | - | 7% | 2% | 6% | 1% | 9% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 7% | 0% | 0% | 0% | 1% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 7% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 93% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 96% | 96% | 93% | 94% | 98% | * | 100% | - | 86% | 98% | 94% | 99% | 88% | 93% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 7% | 4% | 2% | * | 0% | - | 7% | 2% | 6% | 1% | 9% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 7% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 7% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 97% | 98% | 95% | 98% | * | 98% | * | 93% | 98% | 97% | 99% | 92% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 2% | 5% | 2% | * | 2% | * | 7% | 2% | 3% | 1% | 8% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 97% | 98% | 95% | 98% | * | 97% | * | 93% | 98% | 98% | 99% | 91% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 2% | 5% | 2% | * | 3% | * | 7% | 2% | 2% | 1% | 9% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 97% | 98% | 95% | 98% | * | 97% | * | 93% | 98% | 98% | 99% | 91% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 2% | 5% | 2% | * | 3% | * | 7% | 2% | 2% | 1% | 9% | 4% | 7% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 98% | 100% | 96% | 99% | - | 100% | * | 91% | 100% | 91% | 99% | 94% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 0% | 4% | 1% | - | 0% | * | 9% | 0% | 9% | 1% | 6% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 98% | 100% | 96% | 99% | - | 100% | * | 91% | 100% | 91% | 99% | 94% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 4% | 1% | - | 0% | * | 9% | 0% | 9% | 1% | 6% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.3% | 94.1% | 94.3% | 93.1% | 94.5% | - | 95.6% | * | 91.1% | 91.9% | 92.5% | 93.7% |
| 2020-21 | 95.0% | 95.3% | 96.4% | 95.4% | 95.7% | 96.9% | * | 97.5% | * | 97.1% | 94.6% | 94.5% | 94.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 20.0% | 14.5% | 14.7% | 19.4% | 12.4% | - | 6.8% | * | 27.9% | 28.4% | 21.2% | 19.5% |
| 2020-21 | 15.0% | 13.0% | 8.0% | 11.1% | 11.2% | 6.0% | * | 6.6% | * | 5.8% | 17.8% | 18.2% | 21.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.7% | 0.3% | 0.6% | 0.0% | 0.2% | - | 0.0% | * | 2.7% | 0.9% | 0.8% | 0.0% |
| 2020-21 | 0.9% | 0.3% | 0.1% | 0.0% | 0.0% | 0.2% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2022 | 84.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 25.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,892 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 288 | 45,227 |
| Hispanic | - | - | 474 | 191,125 |
| White | - | - | 945 | 103,171 |
| American Indian | - | - | 8 | 1,159 |
| Asian | - | - | 112 | 18,794 |
| Pacific Islander | - | - | 2 | 569 |
| Two or More Races | - | - | 63 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 96 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 35 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 1,758 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 172 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 530 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 86 | 40,398 |
| At-Risk Graduates | - | - | 416 | 159,689 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 1,278 | 100.0% | 23,174 | 5,504,150 | 1,280 | 100.0% | 23,342 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.9% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 1.6% | 4.4% | 0 | 0.0% | 1.6% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.3% | 0.7% | 0 | 0.0% | 0.3% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.2% | 3.7% | 0 | 0.0% | 1.2% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.4% | 6.7% | 0 | 0.0% | 6.4% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.8% | 7.2% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.2% | 0 | 0.0% | 6.9% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 6 | 412 | 32.2% | 7.3% | 7.3% | 412 | 32.2% | 7.2% | 7.2% |
| Grade 7 | 426 | 33.3% | 7.7% | 7.4% | 427 | 33.4% | 7.7% | 7.4% |
| Grade 8 | 440 | 34.4% | 8.3% | 7.7% | 441 | 34.5% | 8.2% | 7.7% |
| Grade 9 | 0 | 0.0% | 8.9% | 8.7% | 0 | 0.0% | 8.9% | 8.7% |
| Grade 10 | 0 | 0.0% | 8.6% | 7.9% | 0 | 0.0% | 8.5% | 7.9% |
| Grade 11 | 0 | 0.0% | 8.1% | 7.0% | 0 | 0.0% | 8.0% | 7.0% |
| Grade 12 | 0 | 0.0% | 7.9% | 6.6% | 0 | 0.0% | 8.1% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 212 | 16.6% | 15.5% | 12.8% | 213 | 16.6% | 15.5% | 12.8% |
| Hispanic | 231 | 18.1% | 28.7% | 53.0% | 231 | 18.0% | 28.7% | 52.9% |
| White | 671 | 52.5% | 43.4% | 25.6% | 672 | 52.5% | 43.5% | 25.7% |
| American Indian | 3 | 0.2% | 0.4% | 0.3% | 3 | 0.2% | 0.4% | 0.3% |
| Asian | 105 | 8.2% | 6.3% | 5.1% | 105 | 8.2% | 6.3% | 5.1% |
| Pacific Islander | 2 | 0.2% | 0.1% | 0.2% | 2 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 54 | 4.2% | 5.5% | 3.0% | 54 | 4.2% | 5.5% | 3.0% |
| Sex: | | | | | | | | |
| Female | 635 | 49.7% | 49.1% | 48.8% | 635 | 49.6% | 48.9% | 48.8% |
| Male | 643 | 50.3% | 50.9% | 51.2% | 645 | 50.4% | 51.1% | 51.2% |
| Economically Disadvantaged | 303 | 23.7% | 35.3% | 62.1% | 304 | 23.8% | 35.2% | 62.0% |
| Non-Educationally Disadvantaged | 975 | 76.3% | 64.7% | 37.9% | 976 | 76.3% | 64.8% | 38.0% |
| Section 504 Students | 249 | 19.5% | 14.1% | 7.4% | 249 | 19.5% | 14.0% | 7.4% |
| EB Students/EL | 89 | 7.0% | 14.1% | 23.1% | 89 | 7.0% | 14.0% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 14 | 1.0% | 1.2% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 147 | 11.5% | 9.4% | 5.5% | 147 | 11.5% | 9.3% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 7 | 0.5% | 1.4% | 1.3% | 7 | 0.5% | 1.4% | 1.3% |
| Immigrant | 12 | 0.9% | 2.4% | 2.2% | 12 | 0.9% | 2.3% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 16.3% | 64.6% | 0 | 0.0% | 16.4% | 64.6% |
| Military Connected | 72 | 5.6% | 5.5% | 3.6% | 72 | 5.6% | 5.5% | 3.6% |
| At-Risk | 289 | 22.6% | 31.9% | 53.3% | 291 | 22.7% | 31.7% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 92 | 7.2% | 14.4% | 23.2% | 92 | 7.2% | 14.3% | 23.2% |
| Career and Technical Education | 213 | 16.7% | 23.5% | 26.5% | 213 | 16.6% | 23.4% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 57.6% | 72.3% | 0 | - | 57.2% | 72.2% |
| Gifted and Talented Education | 218 | 17.1% | 12.4% | 8.2% | 218 | 17.0% | 12.3% | 8.2% |
| Special Education | 172 | 13.5% | 15.0% | 12.6% | 174 | 13.6% | 15.4% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 172 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 81 | 47.1% | 36.3% | 44.1% | | | | |
| Students with Physical Disabilities | 25 | 14.5% | 26.9% | 20.0% | | | | |
| Students with Autism | 25 | 14.5% | 14.3% | 15.5% | | | | |
| Students with Behavioral Disabilities | 41 | 23.8% | 20.6% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.9% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 116 | 8.5% | 13.4% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 27 | 2.0% | 3.5% | 3.3% | | | | |
| Hispanic | 25 | 1.8% | 3.9% | 8.7% | | | | |
| White | 47 | 3.4% | 4.2% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 5 | 0.4% | 0.9% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 12 | 0.9% | 0.9% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 22 | 12.9% | 16.7% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 12.8% | 15.1% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 50 | 14.6% | 16.7% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 90 | 10.5% | 14.3% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.4% | 1.5% | - | 4.8% | 4.5% |
| Grade 1 | - | 0.6% | 2.5% | - | 0.6% | 3.6% |
| Grade 2 | - | 0.4% | 1.6% | - | 0.9% | 2.0% |
| Grade 3 | - | 0.4% | 0.8% | - | 0.3% | 0.9% |
| Grade 4 | - | 0.2% | 0.5% | - | 0.3% | 0.5% |
| Grade 5 | - | 0.1% | 0.3% | - | 0.6% | 0.4% |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.1% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 8 | 0.3% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 9 | - | 5.5% | 8.7% | - | 18.1% | 12.6% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.4 | 18.7 |
| Grade 1 | - | 18.0 | 19.1 |
| Grade 2 | - | 18.0 | 19.1 |
| Grade 3 | - | 21.5 | 19.3 |
| Grade 4 | - | 20.5 | 19.4 |
| Grade 5 | - | 22.8 | 20.8 |
| Grade 6 | 15.4 | 14.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 11.3 | 16.3 | 16.2 |
| Foreign Languages | 22.7 | 19.4 | 18.8 |
| Mathematics | 13.3 | 17.2 | 17.5 |
| Science | 13.4 | 19.4 | 18.5 |
| Social Studies | 14.0 | 18.6 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 112.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 101.7 | 90.2% | 75.7% | 64.1% |
| Teachers | 87.0 | 77.2% | 58.5% | 48.7% |
| Professional Support | 9.6 | 8.6% | 10.5% | 10.9% |
| Campus Administration (School Leadership) | 5.0 | 4.4% | 4.8% | 3.3% |
| Educational Aides: | 11.0 | 9.8% | 10.9% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 22.0 | 4,258.0 |
| Part-time Librarians | 1.0 | n/a | 7.0 | 646.0 |
| Full-time Counselors | 4.0 | n/a | 59.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,240.0 |
| Total Minority Staff: | 24.1 | 21.4% | 26.8% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 4.7 | 5.4% | 7.2% | 11.8% |
| Hispanic | 13.1 | 15.1% | 12.7% | 29.6% |
| White | 66.4 | 76.4% | 75.5% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 1.0 | 1.1% | 2.0% | 2.0% |
| Pacific Islander | 1.7 | 2.0% | 0.3% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 23.3 | 26.7% | 22.2% | 24.4% |
| Females | 63.8 | 73.3% | 77.8% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 2.0% |
| Bachelors | 61.9 | 71.1% | 69.4% | 72.2% |
| Masters | 24.2 | 27.8% | 29.8% | 25.0% |
| Doctorate | 1.0 | 1.1% | 0.6% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.0 | 8.0% | 10.0% | 9.7% |
| 1-5 Years Experience | 13.1 | 15.1% | 16.5% | 26.3% |
| 6-10 Years Experience | 17.2 | 19.8% | 20.4% | 20.5% |
| 11-20 Years Experience | 32.8 | 37.7% | 35.4% | 27.2% |
| 21-30 Years Experience | 15.8 | 18.2% | 16.4% | 13.3% |
| Over 30 Years Experience | 1.0 | 1.1% | 1.3% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.7 | n/a | 14.6 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 16.0 | 8.2 | 6.1 |
| Average Years Experience of Principals with District | 16.0 | 8.0 | 5.3 |
| Average Years Experience of Assistant Principals | 6.3 | 7.3 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.7 | 5.8 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 12.9 | 12.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.3 | 7.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$61,871 | \$60,206 | \$53,300 |
| 1-5 Years Experience | \$60,682 | \$60,225 | \$56,516 |
| 6-10 Years Experience | \$62,091 | \$62,175 | \$59,732 |
| 11-20 Years Experience | \$65,803 | \$65,871 | \$63,389 |
| 21-30 Years Experience | \$70,554 | \$70,228 | \$67,876 |
| Over 30 Years Experience | \$73,500 | \$75,184 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,933 | \$64,448 | \$60,717 |
| Professional Support | \$69,893 | \$74,516 | \$72,022 |
| Campus Administration (School Leadership) | \$91,395 | \$88,556 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 77.8% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 5.3% | 5.9% |
| Career and Technical Education | 0.5 | 0.5% | 2.7% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 0.4% | 3.2% |
| Gifted and Talented Education | 3.3 | 3.8% | 2.2% | 1.7% |
| Regular Education | 80.2 | 92.1% | 78.0% | 70.6% |
| Special Education | 3.1 | 3.5% | 11.3% | 9.7% |
| Other | 0.0 | 0.0% | 0.2% | 3.5% |

Texas Education Agency
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DR JACK COCKRILL MIDDLE (043907046) - MCKINNEY ISD - COLLIN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.