

2020-21 Texas Academic Performance Report (TAPR)

District Name: MCKINNEY ISD

Campus Name: SCOTT MORGAN JOHNSON MIDDLE

Campus Number: 043907044

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	77%	73%	64%	65%	85%	*	100%	-	90%	58%	78%	73%	72%	61%	54%
	2019	68%	80%	69%	58%	58%	85%	*	*	*	86%	36%	60%	70%	66%	55%	37%
At Meets Grade Level or Above	2021	32%	47%	37%	34%	29%	48%	*	67%	-	50%	35%	33%	38%	33%	26%	18%
	2019	37%	50%	35%	29%	23%	49%	*	*	*	57%	22%	60%	37%	30%	23%	12%
At Masters Grade Level	2021	15%	23%	14%	13%	9%	22%	*	33%	-	0%	8%	11%	15%	10%	7%	5%
	2019	18%	26%	14%	12%	8%	24%	*	*	*	14%	4%	0%	14%	13%	9%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	85%	81%	73%	77%	92%	*	80%	-	90%	65%	89%	83%	76%	72%	73%
	2019	81%	92%	83%	75%	77%	94%	*	*	*	93%	55%	100%	85%	79%	73%	67%
At Meets Grade Level or Above	2021	36%	55%	40%	22%	32%	64%	*	40%	-	50%	43%	22%	44%	30%	28%	24%
	2019	47%	68%	48%	38%	40%	65%	*	*	*	50%	22%	40%	51%	42%	34%	27%
At Masters Grade Level	2021	15%	29%	14%	4%	11%	26%	*	40%	-	0%	15%	22%	14%	13%	10%	4%
	2019	21%	36%	22%	20%	16%	28%	*	*	*	29%	12%	20%	25%	13%	14%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	82%	78%	57%	77%	88%	-	100%	-	90%	33%	100%	76%	81%	66%	69%
	2019	76%	85%	79%	81%	67%	91%	*	83%	*	83%	56%	92%	81%	75%	67%	57%
At Meets Grade Level or Above	2021	45%	62%	59%	39%	53%	76%	-	86%	-	70%	24%	88%	58%	62%	47%	36%
	2019	49%	63%	50%	49%	35%	67%	*	67%	*	33%	33%	33%	51%	47%	34%	21%
At Masters Grade Level	2021	25%	38%	33%	15%	22%	50%	-	86%	-	60%	8%	38%	30%	41%	19%	5%
	2019	29%	41%	27%	19%	18%	43%	*	33%	*	17%	15%	17%	28%	25%	15%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	77%	68%	58%	59%	81%	-	100%	-	80%	27%	88%	67%	71%	55%	48%
	2019	75%	89%	76%	70%	68%	88%	*	100%	*	67%	56%	58%	80%	68%	66%	58%
At Meets Grade Level or Above	2021	27%	52%	41%	25%	36%	52%	-	100%	-	50%	18%	63%	40%	45%	32%	34%
	2019	43%	66%	51%	43%	40%	68%	*	60%	*	50%	35%	50%	56%	42%	36%	29%
At Masters Grade Level	2021	12%	27%	15%	8%	13%	21%	-	50%	-	10%	4%	25%	15%	17%	11%	5%
	2019	17%	32%	24%	20%	15%	36%	*	20%	*	17%	17%	17%	27%	16%	13%	6%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	78%	70%	62%	65%	79%	-	100%	-	80%	22%	88%	71%	69%	57%	49%
	2019	70%	80%	71%	77%	57%	84%	*	83%	*	67%	44%	58%	72%	70%	59%	45%
At Meets Grade Level or Above	2021	33%	50%	42%	28%	32%	59%	-	67%	-	50%	20%	63%	41%	46%	25%	7%
	2019	42%	56%	41%	35%	29%	60%	*	50%	*	33%	29%	25%	43%	39%	25%	16%
At Masters Grade Level	2021	10%	17%	11%	6%	9%	16%	-	33%	-	10%	6%	13%	12%	11%	6%	0%
	2019	18%	28%	19%	16%	12%	31%	*	33%	*	17%	19%	17%	20%	19%	8%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	86%	84%	79%	80%	94%	*	*	*	70%	38%	100%	84%	85%	73%	59%
	2019	86%	94%	88%	82%	83%	96%	*	100%	*	90%	44%	67%	87%	88%	81%	62%
At Meets Grade Level or Above	2021	46%	66%	63%	53%	54%	80%	*	*	*	60%	18%	57%	65%	57%	49%	20%
	2019	55%	72%	59%	46%	50%	75%	*	100%	*	70%	18%	33%	56%	68%	46%	26%
At Masters Grade Level	2021	21%	34%	28%	25%	19%	40%	*	*	*	30%	3%	43%	31%	23%	18%	2%
	2019	28%	40%	26%	21%	11%	43%	*	80%	*	20%	3%	8%	22%	33%	14%	5%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	69%	66%	75%	54%	79%	*	*	-	29%	30%	*	64%	69%	58%	44%
	2019	88%	95%	89%	78%	90%	94%	-	*	*	*	58%	89%	85%	95%	83%	86%
At Meets Grade Level or Above	2021	36%	39%	33%	36%	22%	45%	*	*	-	29%	18%	*	32%	34%	27%	21%
	2019	57%	66%	43%	28%	40%	58%	-	*	*	*	21%	33%	37%	54%	31%	34%
At Masters Grade Level	2021	11%	11%	8%	5%	4%	15%	*	*	-	14%	5%	*	8%	7%	4%	0%
	2019	17%	19%	7%	4%	3%	11%	-	*	*	*	3%	0%	9%	4%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	86%	82%	79%	77%	93%	*	*	*	70%	35%	100%	83%	81%	72%	66%
	2019	81%	94%	84%	80%	76%	91%	*	100%	*	100%	44%	67%	83%	86%	76%	49%
At Meets Grade Level or Above	2021	43%	67%	60%	51%	50%	81%	*	*	*	50%	20%	57%	63%	56%	44%	32%
	2019	51%	76%	57%	42%	43%	76%	*	80%	*	80%	26%	42%	53%	65%	43%	18%
At Masters Grade Level	2021	24%	46%	36%	29%	25%	51%	*	*	*	40%	5%	29%	39%	29%	21%	10%
	2019	25%	50%	32%	23%	16%	52%	*	80%	*	40%	13%	17%	31%	35%	21%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	76%	67%	66%	60%	76%	*	*	*	70%	28%	57%	71%	58%	52%	34%
	2019	69%	85%	78%	73%	66%	90%	*	100%	*	90%	34%	50%	76%	83%	63%	36%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	44%	33%	25%	26%	44%	*	*	*	40%	18%	43%	33%	31%	18%	7%
	2019	37%	56%	44%	32%	29%	61%	*	100%	*	70%	21%	42%	41%	50%	31%	15%
At Masters Grade Level	2021	14%	25%	17%	8%	13%	24%	*	*	*	40%	10%	29%	18%	14%	8%	2%
	2019	21%	36%	28%	21%	16%	41%	*	80%	*	30%	8%	17%	27%	29%	17%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	91%	99%	100%	100%	98%	-	100%	*	*	-	*	99%	100%	100%	100%
	2019	85%	90%	100%	100%	100%	100%	*	*	*	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	68%	76%	73%	77%	76%	-	80%	*	*	-	*	76%	74%	69%	71%
	2019	61%	73%	98%	96%	95%	100%	*	*	*	100%	*	*	97%	100%	98%	100%
At Masters Grade Level	2021	23%	45%	47%	50%	41%	44%	-	80%	*	*	-	*	49%	37%	38%	14%
	2019	37%	54%	72%	83%	63%	72%	*	*	*	88%	*	*	69%	81%	81%	64%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	81%	76%	70%	70%	86%	70%	96%	*	77%	37%	86%	76%	75%	64%	57%
	2019	78%	86%	80%	76%	71%	91%	87%	93%	92%	88%	48%	70%	81%	79%	70%	55%
At Meets Grade Level or Above	2021	41%	59%	47%	38%	39%	63%	30%	73%	*	52%	23%	53%	48%	45%	34%	23%
	2019	50%	63%	50%	41%	39%	67%	60%	74%	62%	60%	26%	40%	50%	50%	36%	24%
At Masters Grade Level	2021	18%	30%	21%	15%	15%	31%	10%	56%	*	26%	7%	24%	22%	19%	13%	4%
	2019	24%	34%	25%	20%	15%	38%	13%	52%	31%	29%	11%	15%	26%	24%	16%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	82%	78%	68%	74%	89%	*	100%	*	83%	42%	92%	78%	79%	67%	60%
	2019	75%	84%	78%	74%	69%	91%	100%	87%	*	87%	45%	76%	79%	76%	67%	52%
At Meets Grade Level or Above	2021	45%	62%	53%	43%	45%	69%	*	76%	*	60%	25%	58%	54%	51%	40%	24%
	2019	48%	62%	48%	41%	35%	64%	60%	73%	*	57%	25%	38%	48%	49%	34%	19%
At Masters Grade Level	2021	18%	30%	25%	18%	17%	38%	*	65%	*	30%	6%	29%	25%	24%	15%	4%
	2019	21%	30%	22%	17%	13%	37%	40%	40%	*	17%	7%	10%	22%	24%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	80%	76%	73%	68%	87%	*	94%	*	73%	40%	83%	76%	75%	65%	59%
	2019	82%	88%	84%	77%	79%	93%	80%	100%	*	90%	57%	79%	86%	81%	76%	69%
At Meets Grade Level or Above	2021	37%	55%	44%	34%	36%	59%	*	71%	*	50%	26%	46%	45%	40%	32%	29%
	2019	52%	65%	55%	44%	47%	71%	60%	73%	*	60%	27%	48%	57%	52%	41%	34%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	29%	18%	12%	13%	26%	*	53%	*	17%	8%	21%	19%	15%	11%	4%
	2019	26%	38%	27%	24%	19%	36%	0%	53%	*	40%	12%	17%	30%	21%	20%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	72%	70%	62%	65%	79%	-	100%	-	80%	22%	88%	71%	69%	57%	49%
	2019	68%	76%	71%	77%	57%	84%	*	83%	*	67%	44%	58%	72%	70%	59%	45%
At Meets Grade Level or Above	2021	30%	44%	42%	28%	32%	59%	-	67%	-	50%	20%	63%	41%	46%	25%	7%
	2019	38%	49%	41%	35%	29%	60%	*	50%	*	33%	29%	25%	43%	39%	25%	16%
At Masters Grade Level	2021	9%	14%	11%	6%	9%	16%	-	33%	-	10%	6%	13%	12%	11%	6%	0%
	2019	14%	22%	19%	16%	12%	31%	*	33%	*	17%	19%	17%	20%	19%	8%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	84%	82%	79%	77%	93%	*	*	*	70%	35%	100%	83%	81%	72%	66%
	2019	81%	89%	84%	80%	76%	91%	*	100%	*	100%	44%	67%	83%	86%	76%	49%
At Meets Grade Level or Above	2021	44%	61%	60%	51%	50%	81%	*	*	*	50%	20%	57%	63%	56%	44%	32%
	2019	54%	68%	57%	42%	43%	76%	*	80%	*	80%	26%	42%	53%	65%	43%	18%
At Masters Grade Level	2021	20%	34%	36%	29%	25%	51%	*	*	*	40%	5%	29%	39%	29%	21%	10%
	2019	25%	38%	32%	23%	16%	52%	*	80%	*	40%	13%	17%	31%	35%	21%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	86%	67%	66%	60%	76%	*	*	*	70%	28%	57%	71%	58%	52%	34%
	2019	81%	91%	78%	73%	66%	90%	*	100%	*	90%	34%	50%	76%	83%	63%	36%
At Meets Grade Level or Above	2021	49%	65%	33%	25%	26%	44%	*	*	*	40%	18%	43%	33%	31%	18%	7%
	2019	55%	71%	44%	32%	29%	61%	*	100%	*	70%	21%	42%	41%	50%	31%	15%
At Masters Grade Level	2021	29%	43%	17%	8%	13%	24%	*	*	*	40%	10%	29%	18%	14%	8%	2%
	2019	33%	49%	28%	21%	16%	41%	*	80%	*	30%	8%	17%	27%	29%	17%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	52	38	39	33	45	*	*	*	41	27	50	40	33	33	30
	2018	47	55	50	41	36	63	*	80	-	79	25	65	51	47	38	37
Grade 6 Mathematics	2019	54	78	60	58	57	68	*	*	*	50	51	50	62	55	53	46
	2018	56	78	67	71	56	75	*	*	-	86	59	33	67	66	61	56
Grade 7 ELA/Reading	2019	77	82	80	79	78	84	*	60	*	67	78	88	81	76	77	75
	2018	76	79	76	79	73	78	*	*	*	61	70	100	74	80	77	77
Grade 7 Mathematics	2019	62	66	63	60	58	74	*	*	*	50	57	63	66	57	55	51
	2018	67	76	73	74	71	74	*	*	*	89	63	92	72	76	74	74
Grade 8 ELA/Reading	2019	77	80	78	72	81	79	*	*	*	90	67	73	80	75	81	78
	2018	79	80	80	81	83	77	*	88	*	72	76	57	77	87	80	82
Grade 8 Mathematics	2019	82	85	85	82	89	81	-	*	*	*	73	88	85	84	84	91
	2018	81	81	76	80	76	79	*	60	-	83	77	*	76	76	75	76
End of Course Algebra I	2019	75	80	92	100	90	88	*	*	*	100	*	*	90	97	93	95
	2018	72	81	97	88	94	100	-	*	*	*	-	*	96	100	92	91
All Grades Both Subjects	2019	69	74	68	67	66	73	60	60	81	67	58	73	70	65	64	61
	2018	69	74	72	72	68	77	50	88	67	79	61	70	72	74	69	67
All Grades ELA/Reading	2019	68	73	66	63	64	70	70	58	*	65	57	75	67	62	64	63
	2018	69	72	69	69	65	73	60	88	*	70	56	70	68	73	66	65
All Grades Mathematics	2019	70	76	71	70	67	76	50	63	*	69	60	71	72	67	65	60
	2018	70	77	75	76	70	81	40	88	*	88	66	70	75	76	72	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	81%	76%	-	-	-	-	-	-	53%	-	53%	-	29%	79%	52%	83%
	2019	78%	86%	80%	-	-	-	-	-	-	47%	-	47%	-	33%		47%	
At Meets Grade Level or Above	2021	41%	59%	47%	-	-	-	-	-	-	18%	-	18%	-	0%	52%	17%	52%
	2019	50%	63%	50%	-	-	-	-	-	-	17%	-	17%	-	5%		17%	
At Masters Grade Level	2021	18%	30%	21%	-	-	-	-	-	-	2%	-	2%	-	0%	25%	2%	14%
	2019	24%	34%	25%	-	-	-	-	-	-	4%	-	4%	-	0%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	82%	78%	-	-	-	-	-	-	54%	-	54%	-	*	82%	53%	92%
	2019	75%	84%	78%	-	-	-	-	-	-	42%	-	42%	-	17%		41%	
At Meets Grade Level or Above	2021	45%	62%	53%	-	-	-	-	-	-	17%	-	17%	-	*	59%	16%	58%
	2019	48%	62%	48%	-	-	-	-	-	-	11%	-	11%	-	0%		10%	
At Masters Grade Level	2021	18%	30%	25%	-	-	-	-	-	-	2%	-	2%	-	*	29%	2%	17%
	2019	21%	30%	22%	-	-	-	-	-	-	3%	-	3%	-	0%		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	80%	76%	-	-	-	-	-	-	57%	-	57%	-	*	79%	56%	75%
	2019	82%	88%	84%	-	-	-	-	-	-	62%	-	62%	-	83%		63%	
At Meets Grade Level or Above	2021	37%	55%	44%	-	-	-	-	-	-	23%	-	23%	-	*	47%	22%	58%
	2019	52%	65%	55%	-	-	-	-	-	-	28%	-	28%	-	17%		27%	
At Masters Grade Level	2021	18%	29%	18%	-	-	-	-	-	-	3%	-	3%	-	*	20%	3%	8%
	2019	26%	38%	27%	-	-	-	-	-	-	5%	-	5%	-	0%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	72%	70%	-	-	-	-	-	-	42%	-	42%	-	*	74%	41%	78%
	2019	68%	76%	71%	-	-	-	-	-	-	33%	-	33%	-	*		33%	
At Meets Grade Level or Above	2021	30%	44%	42%	-	-	-	-	-	-	6%	-	6%	-	*	48%	6%	11%
	2019	38%	49%	41%	-	-	-	-	-	-	13%	-	13%	-	*		12%	
At Masters Grade Level	2021	9%	14%	11%	-	-	-	-	-	-	0%	-	0%	-	*	13%	0%	0%
	2019	14%	22%	19%	-	-	-	-	-	-	4%	-	4%	-	*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	84%	82%	-	-	-	-	-	-	62%	-	62%	-	*	85%	63%	*
	2019	81%	89%	84%	-	-	-	-	-	-	50%	-	50%	-	*		44%	
At Meets Grade Level or Above	2021	44%	61%	60%	-	-	-	-	-	-	27%	-	27%	-	*	65%	26%	*
	2019	54%	68%	57%	-	-	-	-	-	-	13%	-	13%	-	*		11%	
At Masters Grade Level	2021	20%	34%	36%	-	-	-	-	-	-	5%	-	5%	-	*	40%	5%	*
	2019	25%	38%	32%	-	-	-	-	-	-	3%	-	3%	-	*		3%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	86%	67%	-	-	-	-	-	-	32%	-	32%	-	*	72%	32%	*
	2019	81%	91%	78%	-	-	-	-	-	-	31%	-	31%	-	*		31%	
At Meets Grade Level or Above	2021	49%	65%	33%	-	-	-	-	-	-	5%	-	5%	-	*	36%	5%	*
	2019	55%	71%	44%	-	-	-	-	-	-	13%	-	13%	-	*		11%	
At Masters Grade Level	2021	29%	43%	17%	-	-	-	-	-	-	0%	-	0%	-	*	19%	0%	*
	2019	33%	49%	28%	-	-	-	-	-	-	3%	-	3%	-	*		3%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	96%	96%	98%	95%	100%	98%	*	94%	94%	89%	97%	94%	98%	99%
Included in Accountability	83%	93%	92%	91%	94%	90%	100%	89%	*	83%	88%	89%	96%	83%	94%	96%
Not Included in Accountability: Mobile	3%	4%	5%	5%	4%	5%	0%	9%	*	11%	6%	0%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	4%	4%	2%	5%	0%	2%	*	6%	6%	11%	3%	6%	2%	1%
Absent	2%	1%	2%	2%	2%	3%	0%	0%	*	5%	2%	5%	1%	4%	1%	1%
Other	10%	2%	2%	2%	1%	2%	0%	2%	*	2%	4%	6%	1%	2%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	90%	95%	96%	100%	85%	100%	98%	96%	93%	98%	87%	93%	94%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	4%	0%	15%	0%	2%	4%	7%	2%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	98.8%	98.6%	98.7%	99.0%	* 99.1%	* 98.5%	98.2%	98.3%	99.0%		
2018-19	95.4%	95.6%	95.7%	96.1%	95.3%	95.9%	* 96.7%	* 95.9%	95.0%	95.2%	95.7%		
Chronic Absenteeism													
2019-20	6.7%	4.8%	5.2%	5.7%	6.3%	3.4%	* 11.1%	* 5.6%	7.9%	7.4%	5.0%		
2018-19	11.4%	9.2%	10.2%	8.1%	12.7%	8.5%	* 13.6%	* 11.4%	14.7%	12.4%	9.7%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.1%	0.1%	0.0%	0.4%	0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.3%	1.0%	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,926	360,220
By Ethnicity:				
African American	-	-	257	44,729
Hispanic	-	-	484	184,060
White	-	-	1,025	105,215
American Indian	-	-	15	1,226
Asian	-	-	92	17,126
Pacific Islander	-	-	5	557
Two or More Races	-	-	48	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	17	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	85	49,535
Foundation H.S. Program (Endorsement)	-	-	32	15,689
Foundation H.S. Program (DLA)	-	-	1,791	292,532
Special Education Graduates	-	-	146	29,018
Economically Disadvantaged Graduates	-	-	485	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	80	29,639
At-Risk Graduates	-	-	420	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	935	100.0%	23,272	5,359,040	935	100.0%	23,398	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	1.2%	3.7%	0	0.0%	1.2%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	294	31.4%	7.8%	7.7%	294	31.4%	7.8%	7.7%
Grade 7	305	32.6%	7.9%	7.9%	305	32.6%	7.8%	7.8%
Grade 8	336	35.9%	8.2%	7.9%	336	35.9%	8.2%	7.9%
Grade 9	0	0.0%	8.8%	8.1%	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.8%	7.8%	0	0.0%	8.8%	7.8%
Grade 11	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.2%
Grade 12	0	0.0%	8.0%	6.8%	0	0.0%	8.1%	6.8%
Ethnic Distribution:								
African American	208	22.2%	15.4%	12.7%	208	22.2%	15.4%	12.7%
Hispanic	383	41.0%	28.8%	52.9%	383	41.0%	28.8%	52.9%
White	289	30.9%	45.8%	26.5%	289	30.9%	45.9%	26.5%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	19	2.0%	5.0%	4.7%	19	2.0%	5.0%	4.7%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	31	3.3%	4.4%	2.7%	31	3.3%	4.3%	2.7%
Sex:								
Female	439	47.0%	48.8%	48.9%	439	47.0%	48.8%	48.9%
Male	496	53.0%	51.2%	51.1%	496	53.0%	51.2%	51.1%
Economically Disadvantaged	466	49.8%	33.2%	60.3%	466	49.8%	33.2%	60.2%
Non-Educationally Disadvantaged	469	50.2%	66.8%	39.7%	469	50.2%	66.8%	39.8%
Section 504 Students	135	14.4%	13.4%	7.2%	135	14.4%	13.3%	7.2%
EB Students/EL	124	13.3%	12.0%	20.7%	124	13.3%	11.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	22	2.2%	1.1%	1.2%				
Students w/ Dyslexia	102	10.9%	8.7%	4.5%	102	10.9%	8.6%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	32	3.4%	1.5%	1.1%	32	3.4%	1.5%	1.1%
Immigrant	6	0.6%	1.6%	2.0%	6	0.6%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	15.6%	64.5%	0	0.0%	15.8%	64.5%
Military Connected	44	4.7%	5.5%	2.7%	44	4.7%	5.5%	2.7%
At-Risk	307	32.8%	29.1%	49.2%	307	32.8%	29.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	123	13.2%	12.5%	21.0%	123	13.2%	12.4%	20.9%
Gifted and Talented Education	72	7.7%	10.2%	8.3%	72	7.7%	10.2%	8.3%
Special Education	151	16.1%	13.1%	11.1%	151	16.1%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	151							
By Type of Primary Disability								
Students with Intellectual Disabilities	71	47.0%	34.0%	42.5%				
Students with Physical Disabilities	14	9.3%	26.4%	21.3%				
Students with Autism	25	16.6%	14.5%	14.1%				
Students with Behavioral Disabilities	41	27.2%	23.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2019-20):								
Total Mobile Students	111	11.0%	11.6%	13.8%				
By Ethnicity:								
African American	28	2.8%	3.3%	2.8%				
Hispanic	43	4.2%	3.7%	7.1%				
White	31	3.1%	3.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.8%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	10.8%	16.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	11.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	75	14.2%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	77	12.3%	15.1%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SCOTT MORGAN JOHNSON MIDDLE (043907044) - MCKINNEY ISD - COLLIN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	9.0%	4.8%
Grade 1	-	1.5%	1.9%	-	1.6%	3.2%
Grade 2	-	1.0%	1.0%	-	1.5%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.1%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.3%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.1%	4.7%	-	10.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.9	17.7
Grade 1	-	16.8	18.0
Grade 2	-	15.9	18.0
Grade 3	-	16.7	18.2
Grade 4	-	16.5	18.3
Grade 5	-	18.2	19.8
Grade 6	16.8	18.1	19.4
Secondary:			
English/Language Arts	17.7	17.6	15.7
Foreign Languages	23.2	21.4	17.8
Mathematics	16.8	18.7	16.9
Science	20.3	20.3	17.9
Social Studies	20.5	20.0	18.3

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Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	92.6	100.0%	100.0%	100.0%
Professional Staff:	81.2	87.7%	76.6%	64.3%
Teachers	67.5	72.8%	59.5%	49.6%
Professional Support	9.7	10.5%	12.1%	10.6%
Campus Administration (School Leadership)	4.0	4.3%	3.2%	3.0%
Educational Aides:	11.4	12.3%	10.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	22.0	4,290.0
Part-time Librarians	1.0	n/a	6.0	582.0
Full-time Counselors	2.0	n/a	57.0	13,211.0
Part-time Counselors	0.0	n/a	3.0	1,126.0
Total Minority Staff:	19.1	20.6%	24.5%	51.5%
Teachers by Ethnicity:				
African American	7.7	11.5%	6.3%	11.1%
Hispanic	6.0	8.9%	11.4%	28.4%
White	51.6	76.5%	77.8%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	1.8%	1.8%
Pacific Islander	0.5	0.7%	0.4%	0.2%
Two or More Races	1.7	2.5%	1.7%	1.2%
Teachers by Sex:				
Males	16.8	25.0%	21.5%	23.8%
Females	50.6	75.0%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	47.8	70.8%	69.8%	73.0%
Masters	19.7	29.2%	29.4%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	5.8%	3.3%	6.7%
1-5 Years Experience	10.6	15.7%	19.9%	27.8%
6-10 Years Experience	18.2	27.0%	22.2%	20.3%
11-20 Years Experience	20.5	30.4%	39.1%	29.1%
21-30 Years Experience	13.0	19.2%	13.8%	13.0%
Over 30 Years Experience	1.2	1.8%	1.7%	3.1%

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.2	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.5	8.4	6.4
Average Years Experience of Principals with District	9.0	7.7	5.5
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	5.8	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.8	12.5	11.2
Average Years Experience of Teachers with District:	7.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,495	\$57,005	\$50,849
1-5 Years Experience	\$57,535	\$58,118	\$53,288
6-10 Years Experience	\$60,755	\$60,692	\$56,282
11-20 Years Experience	\$63,768	\$64,103	\$59,900
21-30 Years Experience	\$68,293	\$69,118	\$64,637
Over 30 Years Experience	\$74,242	\$74,029	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,731	\$62,779	\$57,641
Professional Support	\$68,016	\$71,552	\$68,030
Campus Administration (School Leadership)	\$101,313	\$96,877	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	77.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.9%	5.9%	6.2%
Career and Technical Education	1.0	1.5%	3.2%	5.1%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted and Talented Education	1.4	2.1%	2.3%	1.8%
Regular Education	56.3	83.4%	76.5%	71.0%
Special Education	7.5	11.1%	11.7%	9.4%
Other	0.0	0.0%	0.0%	3.6%

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)