

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: MCKINNEY ISD**

**Campus Name: DEAN AND MILDRED BENNETT EL**

**Campus Number: 043907120**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 77%      | <b>79%</b> | 63%              | 60%      | 85%   | *               | *     | -                | *                 | 14%                  | *                   | 81%                   | 71%                       | 53%         | 80%                         |
|  | 2019        | 76%   | 83%      | <b>85%</b> | 33%              | 94%      | 88%   | -               | 100%  | -                | *                 | 31%                  | *                   | 85%                   | 85%                       | 89%         | 100%                        |
| At Meets Grade Level or Above  | 2021        | 39%   | 52%      | <b>50%</b> | 13%              | 33%      | 60%   | *               | *     | -                | *                 | 0%                   | *                   | 53%                   | 43%                       | 13%         | 40%                         |
|  | 2019        | 45%   | 53%      | <b>60%</b> | 17%              | 65%      | 59%   | -               | 100%  | -                | *                 | 15%                  | *                   | 60%                   | 59%                       | 56%         | 67%                         |
| At Masters Grade Level   | 2021        | 19%   | 28%      | <b>26%</b> | 0%               | 13%      | 33%   | *               | *     | -                | *                 | 0%                   | *                   | 27%                   | 24%                       | 0%          | 0%                          |
|  | 2019        | 27%   | 34%      | <b>36%</b> | 0%               | 35%      | 41%   | -               | 33%   | -                | *                 | 15%                  | *                   | 37%                   | 35%                       | 22%         | 17%                         |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 71%      | <b>74%</b> | 38%              | 67%      | 82%   | *               | *     | -                | *                 | 14%                  | *                   | 80%                   | 57%                       | 33%         | 80%                         |
|  | 2019        | 79%   | 84%      | <b>83%</b> | 17%              | 88%      | 86%   | -               | 100%  | -                | *                 | 23%                  | *                   | 87%                   | 76%                       | 78%         | 83%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 40%      | <b>51%</b> | 25%              | 40%      | 57%   | *               | *     | -                | *                 | 0%                   | *                   | 55%                   | 38%                       | 20%         | 60%                         |
|  | 2019        | 49%   | 57%      | <b>57%</b> | 0%               | 53%      | 60%   | -               | 100%  | -                | *                 | 23%                  | *                   | 56%                   | 59%                       | 33%         | 83%                         |
| At Masters Grade Level   | 2021        | 14%   | 21%      | <b>31%</b> | 13%              | 13%      | 39%   | *               | *     | -                | *                 | 0%                   | *                   | 32%                   | 29%                       | 13%         | 20%                         |
|  | 2019        | 25%   | 32%      | <b>32%</b> | 0%               | 18%      | 35%   | -               | 67%   | -                | *                 | 8%                   | *                   | 28%                   | 38%                       | 22%         | 33%                         |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 77%      | <b>87%</b> | 56%              | 85%      | 94%   | *               | *     | *                | -                 | 67%                  | -                   | 90%                   | 77%                       | 71%         | *                           |
|  | 2019        | 75%   | 80%      | <b>87%</b> | 63%              | 92%      | 89%   | -               | *     | -                | -                 | 50%                  | *                   | 90%                   | 83%                       | 50%         | *                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 51%      | <b>63%</b> | 11%              | 77%      | 68%   | *               | *     | *                | -                 | 47%                  | -                   | 68%                   | 46%                       | 50%         | *                           |
|  | 2019        | 44%   | 53%      | <b>61%</b> | 25%              | 62%      | 63%   | -               | *     | -                | -                 | 38%                  | *                   | 61%                   | 60%                       | 0%          | *                           |
| At Masters Grade Level   | 2021        | 17%   | 28%      | <b>33%</b> | 0%               | 31%      | 41%   | *               | *     | *                | -                 | 33%                  | -                   | 34%                   | 31%                       | 21%         | *                           |
|  | 2019        | 22%   | 29%      | <b>35%</b> | 25%              | 31%      | 41%   | -               | *     | -                | -                 | 25%                  | *                   | 41%                   | 27%                       | 0%          | *                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 73%      | <b>80%</b> | 11%              | 69%      | 93%   | *               | *     | *                | -                 | 53%                  | -                   | 81%                   | 77%                       | 64%         | *                           |
|  | 2019        | 75%   | 79%      | <b>83%</b> | 50%              | 92%      | 85%   | -               | *     | -                | -                 | 25%                  | *                   | 85%                   | 80%                       | 33%         | *                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 49%      | <b>64%</b> | 11%              | 62%      | 74%   | *               | *     | *                | -                 | 47%                  | -                   | 67%                   | 54%                       | 43%         | *                           |
|  | 2019        | 48%   | 56%      | <b>63%</b> | 25%              | 62%      | 70%   | -               | *     | -                | -                 | 25%                  | *                   | 73%                   | 50%                       | 17%         | *                           |
| At Masters Grade Level   | 2021        | 21%   | 31%      | <b>47%</b> | 11%              | 54%      | 54%   | *               | *     | *                | -                 | 47%                  | -                   | 51%                   | 38%                       | 29%         | *                           |
|  | 2019        | 28%   | 35%      | <b>39%</b> | 13%              | 31%      | 46%   | -               | *     | -                | -                 | 0%                   | *                   | 56%                   | 17%                       | 0%          | *                           |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 66%      | <b>70%</b> | 11%              | 77%      | 81%   | *               | *     | *                | -                 | 53%                  | -                   | 75%                   | 54%                       | 50%         | *                           |
|                                    | 2019        | 67%   | 72%      | <b>77%</b> | 50%              | 85%      | 78%   | -               | *     | -                | -                 | 38%                  | *                   | 83%                   | 70%                       | 50%         | *                           |
| At Meets Grade Level or Above      | 2021        | 27%   | 39%      | <b>44%</b> | 11%              | 54%      | 49%   | *               | *     | *                | -                 | 33%                  | -                   | 47%                   | 38%                       | 36%         | *                           |
|                                    | 2019        | 35%   | 42%      | <b>45%</b> | 38%              | 46%      | 48%   | -               | *     | -                | -                 | 25%                  | *                   | 56%                   | 30%                       | 17%         | *                           |
| At Masters Grade Level             | 2021        | 8%    | 12%      | <b>11%</b> | 0%               | 15%      | 13%   | *               | *     | *                | -                 | 13%                  | -                   | 14%                   | 4%                        | 7%          | *                           |
|                                    | 2019        | 11%   | 16%      | <b>15%</b> | 0%               | 0%       | 24%   | -               | *     | -                | -                 | 0%                   | *                   | 22%                   | 7%                        | 0%          | *                           |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 84%      | <b>86%</b> | 13%              | 93%      | 92%   | -               | 89%   | -                | *                 | 23%                  | 100%                | 87%                   | 84%                       | 75%         | *                           |
|                                    | 2019        | 86%   | 90%      | <b>93%</b> | 67%              | 100%     | 96%   | -               | 92%   | -                | *                 | 54%                  | *                   | 94%                   | 92%                       | 86%         | *                           |
| At Meets Grade Level or Above      | 2021        | 46%   | 60%      | <b>73%</b> | 13%              | 79%      | 76%   | -               | 89%   | -                | *                 | 15%                  | 100%                | 71%                   | 75%                       | 67%         | *                           |
|                                    | 2019        | 54%   | 65%      | <b>81%</b> | 44%              | 100%     | 83%   | -               | 75%   | -                | *                 | 23%                  | *                   | 86%                   | 74%                       | 71%         | *                           |
| At Masters Grade Level             | 2021        | 30%   | 43%      | <b>58%</b> | 13%              | 64%      | 60%   | -               | 67%   | -                | *                 | 8%                   | 100%                | 57%                   | 59%                       | 58%         | *                           |
|                                    | 2019        | 29%   | 40%      | <b>50%</b> | 0%               | 67%      | 53%   | -               | 58%   | -                | *                 | 8%                   | *                   | 61%                   | 36%                       | 21%         | *                           |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 82%      | <b>93%</b> | 25%              | 100%     | 97%   | -               | 100%  | -                | *                 | 46%                  | 100%                | 92%                   | 93%                       | 83%         | *                           |
|                                    | 2019        | 90%   | 91%      | <b>94%</b> | 78%              | 100%     | 96%   | -               | 92%   | -                | *                 | 62%                  | *                   | 94%                   | 95%                       | 93%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 59%      | <b>80%</b> | 13%              | 86%      | 83%   | -               | 100%  | -                | *                 | 23%                  | 80%                 | 75%                   | 89%                       | 75%         | *                           |
|                                    | 2019        | 58%   | 64%      | <b>80%</b> | 33%              | 92%      | 83%   | -               | 83%   | -                | *                 | 15%                  | *                   | 80%                   | 79%                       | 64%         | *                           |
| At Masters Grade Level             | 2021        | 25%   | 37%      | <b>54%</b> | 0%               | 64%      | 56%   | -               | 78%   | -                | *                 | 8%                   | 80%                 | 51%                   | 59%                       | 33%         | *                           |
|                                    | 2019        | 36%   | 44%      | <b>63%</b> | 11%              | 75%      | 64%   | -               | 83%   | -                | *                 | 8%                   | *                   | 67%                   | 59%                       | 29%         | *                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 73%      | <b>88%</b> | 29%              | 100%     | 89%   | -               | 100%  | -                | *                 | 33%                  | 100%                | 85%                   | 91%                       | 83%         | *                           |
|                                    | 2019        | 75%   | 76%      | <b>90%</b> | 44%              | 100%     | 94%   | -               | 92%   | -                | *                 | 31%                  | *                   | 92%                   | 87%                       | 71%         | *                           |
| At Meets Grade Level or Above      | 2021        | 31%   | 41%      | <b>53%</b> | 14%              | 64%      | 51%   | -               | 67%   | -                | *                 | 25%                  | 80%                 | 50%                   | 57%                       | 67%         | *                           |
|                                    | 2019        | 49%   | 50%      | <b>79%</b> | 22%              | 83%      | 83%   | -               | 92%   | -                | *                 | 23%                  | *                   | 80%                   | 77%                       | 50%         | *                           |
| At Masters Grade Level             | 2021        | 13%   | 18%      | <b>26%</b> | 0%               | 21%      | 29%   | -               | 33%   | -                | *                 | 17%                  | 80%                 | 24%                   | 30%                       | 8%          | *                           |
|                                    | 2019        | 24%   | 24%      | <b>53%</b> | 11%              | 50%      | 58%   | -               | 67%   | -                | *                 | 8%                   | *                   | 63%                   | 41%                       | 29%         | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 81%      | <b>82%</b> | 30%              | 81%      | 90%   | 50%             | 89%   | 33%              | 85%               | 42%                  | 94%                 | 84%                   | 79%                       | 63%         | 71%                         |
|                                    | 2019        | 78%   | 86%      | <b>87%</b> | 52%              | 94%      | 89%   | -               | 95%   | -                | 93%               | 39%                  | 100%                | 89%                   | 84%                       | 74%         | 96%                         |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 59%      | <b>60%</b> | 14%              | 61%      | 66%   | 38%             | 77%   | 17%              | 60%               | 28%                  | 76%                 | 61%                   | 60%                       | 44%         | 55%                         |
|                                    | 2019        | 50%   | 63%      | <b>66%</b> | 27%              | 69%      | 69%   | -               | 83%   | -                | 86%               | 22%                  | 76%                 | 69%                   | 63%                       | 46%         | 71%                         |
| At Masters Grade Level             | 2021        | 18%   | 30%      | <b>37%</b> | 5%               | 34%      | 41%   | 13%             | 47%   | 0%               | 40%               | 19%                  | 76%                 | 36%                   | 38%                       | 20%         | 23%                         |
|                                    | 2019        | 24%   | 34%      | <b>41%</b> | 8%               | 37%      | 45%   | -               | 55%   | -                | 50%               | 9%                   | 29%                 | 47%                   | 34%                       | 19%         | 25%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 82%      | <b>84%</b> | 44%              | 79%      | 91%   | *               | 88%   | *                | 88%               | 40%                  | 100%                | 87%                   | 79%                       | 66%         | 67%                         |
|                                    | 2019        | 75%   | 84%      | <b>89%</b> | 57%              | 95%      | 91%   | -               | 95%   | -                | 80%               | 44%                  | 100%                | 89%                   | 87%                       | 79%         | 100%                        |
| At Meets Grade Level or Above      | 2021        | 45%   | 62%      | <b>63%</b> | 12%              | 62%      | 69%   | *               | 76%   | *                | 50%               | 26%                  | 83%                 | 65%                   | 59%                       | 41%         | 50%                         |
|                                    | 2019        | 48%   | 62%      | <b>67%</b> | 30%              | 74%      | 68%   | -               | 86%   | -                | 80%               | 24%                  | 83%                 | 69%                   | 65%                       | 52%         | 70%                         |
| At Masters Grade Level             | 2021        | 18%   | 30%      | <b>41%</b> | 4%               | 36%      | 46%   | *               | 53%   | *                | 50%               | 17%                  | 83%                 | 39%                   | 43%                       | 24%         | 17%                         |
|                                    | 2019        | 21%   | 30%      | <b>41%</b> | 9%               | 43%      | 45%   | -               | 41%   | -                | 40%               | 15%                  | 33%                 | 46%                   | 33%                       | 17%         | 10%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 80%      | <b>83%</b> | 24%              | 79%      | 92%   | *               | 94%   | *                | 75%               | 43%                  | 83%                 | 84%                   | 80%                       | 59%         | 83%                         |
|                                    | 2019        | 82%   | 88%      | <b>87%</b> | 52%              | 93%      | 89%   | -               | 95%   | -                | 100%              | 38%                  | 100%                | 89%                   | 84%                       | 76%         | 90%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 55%      | <b>66%</b> | 16%              | 62%      | 73%   | *               | 88%   | *                | 63%               | 29%                  | 67%                 | 66%                   | 67%                       | 44%         | 67%                         |
|                                    | 2019        | 52%   | 65%      | <b>67%</b> | 22%              | 67%      | 70%   | -               | 86%   | -                | 80%               | 21%                  | 67%                 | 69%                   | 64%                       | 45%         | 70%                         |
| At Masters Grade Level             | 2021        | 18%   | 29%      | <b>45%</b> | 8%               | 43%      | 51%   | *               | 59%   | *                | 38%               | 23%                  | 67%                 | 45%                   | 46%                       | 24%         | 33%                         |
|                                    | 2019        | 26%   | 38%      | <b>45%</b> | 9%               | 38%      | 48%   | -               | 73%   | -                | 60%               | 6%                   | 33%                 | 48%                   | 40%                       | 21%         | 40%                         |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 72%      | <b>70%</b> | 11%              | 77%      | 81%   | *               | *     | *                | -                 | 53%                  | -                   | 75%                   | 54%                       | 50%         | *                           |
|                                    | 2019        | 68%   | 76%      | <b>77%</b> | 50%              | 85%      | 78%   | -               | *     | -                | -                 | 38%                  | *                   | 83%                   | 70%                       | 50%         | *                           |
| At Meets Grade Level or Above      | 2021        | 30%   | 44%      | <b>44%</b> | 11%              | 54%      | 49%   | *               | *     | *                | -                 | 33%                  | -                   | 47%                   | 38%                       | 36%         | *                           |
|                                    | 2019        | 38%   | 49%      | <b>45%</b> | 38%              | 46%      | 48%   | -               | *     | -                | -                 | 25%                  | *                   | 56%                   | 30%                       | 17%         | *                           |
| At Masters Grade Level             | 2021        | 9%    | 14%      | <b>11%</b> | 0%               | 15%      | 13%   | *               | *     | *                | -                 | 13%                  | -                   | 14%                   | 4%                        | 7%          | *                           |
|                                    | 2019        | 14%   | 22%      | <b>15%</b> | 0%               | 0%       | 24%   | -               | *     | -                | -                 | 0%                   | *                   | 22%                   | 7%                        | 0%          | *                           |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 84%      | <b>88%</b> | 29%              | 100%     | 89%   | -               | 100%  | -                | *                 | 33%                  | 100%                | 85%                   | 91%                       | 83%         | *                           |
|                                    | 2019        | 81%   | 89%      | <b>90%</b> | 44%              | 100%     | 94%   | -               | 92%   | -                | *                 | 31%                  | *                   | 92%                   | 87%                       | 71%         | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 61%      | <b>53%</b> | 14%              | 64%      | 51%   | -               | 67%   | -                | *                 | 25%                  | 80%                 | 50%                   | 57%                       | 67%         | *                           |
|                                    | 2019        | 54%   | 68%      | <b>79%</b> | 22%              | 83%      | 83%   | -               | 92%   | -                | *                 | 23%                  | *                   | 80%                   | 77%                       | 50%         | *                           |
| At Masters Grade Level             | 2021        | 20%   | 34%      | <b>26%</b> | 0%               | 21%      | 29%   | -               | 33%   | -                | *                 | 17%                  | 80%                 | 24%                   | 30%                       | 8%          | *                           |
|                                    | 2019        | 25%   | 38%      | <b>53%</b> | 11%              | 50%      | 58%   | -               | 67%   | -                | *                 | 8%                   | *                   | 63%                   | 41%                       | 29%         | *                           |

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

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|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 64       | <b>69</b> | 69               | 73       | 68    | -               | *     | -                | -                 | 67                   | *                   | 74                    | 60                        | 42          | *                           |
|  | 2018        | 63    | 65       | <b>65</b> | *                | 58       | 66    | -               | 75    | -                | *                 | 14                   | *                   | 69                    | 57                        | *           | *                           |
| Grade 4 Mathematics  | 2019        | 65    | 67       | <b>64</b> | 25               | 73       | 68    | -               | *     | -                | -                 | 33                   | *                   | 70                    | 54                        | 17          | *                           |
|  | 2018        | 65    | 68       | <b>69</b> | *                | 79       | 67    | -               | 75    | -                | *                 | 79                   | *                   | 71                    | 65                        | *           | *                           |
| Grade 5 ELA/Reading  | 2019        | 81    | 85       | <b>83</b> | 93               | 100      | 80    | -               | 70    | -                | *                 | 79                   | *                   | 87                    | 75                        | 82          | *                           |
|  | 2018        | 80    | 82       | <b>92</b> | 86               | 92       | 93    | -               | *     | *                | *                 | 67                   | 90                  | 91                    | 95                        | 83          | *                           |
| Grade 5 Mathematics  | 2019        | 83    | 82       | <b>90</b> | 71               | 100      | 88    | -               | 100   | -                | *                 | 75                   | *                   | 89                    | 92                        | 100         | *                           |
|  | 2018        | 81    | 81       | <b>86</b> | 93               | 83       | 86    | -               | *     | *                | *                 | 100                  | 90                  | 89                    | 75                        | 92          | *                           |
| All Grades Both Subjects   | 2019        | 69    | 74       | <b>78</b> | 63               | 87       | 77    | -               | 82    | -                | 88                | 68                   | 95                  | 81                    | 72                        | 69          | 75                          |
|  | 2018        | 69    | 74       | <b>79</b> | 75               | 78       | 80    | -               | 79    | *                | 80                | 63                   | 88                  | 81                    | 72                        | 78          | 92                          |
| All Grades ELA/Reading   | 2019        | 68    | 73       | <b>77</b> | 80               | 87       | 74    | -               | 71    | -                | *                 | 75                   | 100                 | 82                    | 69                        | 68          | *                           |
|  | 2018        | 69    | 72       | <b>79</b> | 73               | 75       | 81    | -               | 83    | *                | 80                | 38                   | 83                  | 81                    | 74                        | 69          | 100                         |
| All Grades Mathematics   | 2019        | 70    | 76       | <b>79</b> | 47               | 87       | 79    | -               | 93    | -                | *                 | 61                   | 90                  | 80                    | 76                        | 71          | *                           |
|  | 2018        | 70    | 77       | <b>78</b> | 77               | 81       | 78    | -               | 75    | *                | 80                | 88                   | 92                  | 81                    | 70                        | 88          | 83                          |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 81%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 76%       | -                 | 76%          | -                | -                          | 83%         | 77%                   | 56%                      |
|  | 2019        | 78%   | 86%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 93%       | *                 | 100%         | -                | -                          | -           | 93%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 59%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 56%          | -                | -                          | 61%         | 59%                   | 44%                      |
|  | 2019        | 50%   | 63%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | *                 | 58%          | -                | -                          | -           | 50%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 30%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 24%          | -                | -                          | 37%         | 27%                   | 11%                      |
|  | 2019        | 24%   | 34%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | *                 | 17%          | -                | -                          | -           | 14%                   | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 82%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | -                 | 70%          | -                | -                          | 85%         | 67%                   | *                        |
|  | 2019        | 75%   | 84%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | *                 | 100%         | -                | -                          | -           | 100%                  | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 62%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | -                          | 64%         | 44%                   | *                        |
|  | 2019        | 48%   | 62%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | *                 | 60%          | -                | -                          | -           | 50%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 30%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | -                | -                          | 42%         | 22%                   | *                        |
|  | 2019        | 21%   | 30%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | *                 | 20%          | -                | -                          | -           | 17%                   | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 80%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 90%       | -                 | 90%          | -                | -                          | 83%         | 89%                   | *                        |
|  | 2019        | 82%   | 88%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | *                 | 100%         | -                | -                          | -           | 83%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 55%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | -                 | 70%          | -                | -                          | 66%         | 78%                   | *                        |
|  | 2019        | 52%   | 65%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | *                 | 60%          | -                | -                          | -           | 50%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 29%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | -                | -                          | 46%         | 33%                   | *                        |
|  | 2019        | 26%   | 38%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | *                 | 20%          | -                | -                          | -           | 17%                   | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 72%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 72%         | *                     | *                        |
|  | 2019        | 68%   | 76%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 44%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 46%         | *                     | *                        |
|  | 2019        | 38%   | 49%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Masters Grade Level   | 2021        | 9%    | 14%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 12%         | *                     | *                        |
|  | 2019        | 14%   | 22%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 84%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 87%         | *                     | *                        |
|  | 2019        | 81%   | 89%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 61%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 51%         | *                     | *                        |
|  | 2019        | 54%   | 68%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level   | 2021        | 20%   | 34%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 26%         | *                     | *                        |
|  | 2019        | 25%   | 38%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 97%      | <b>98%</b>  | 100%             | 94%      | 98%   | 100%            | 96%   | 100%             | 100%              | 92%                  | 100%                | 97%                   | 99%                       | 100%        | 100%                        |
| Included in Accountability                       | 83%   | 93%      | <b>92%</b>  | 78%              | 90%      | 96%   | 100%            | 87%   | 100%             | 77%               | 92%                  | 85%                 | 97%                   | 84%                       | 86%         | 89%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>6%</b>   | 22%              | 4%       | 2%    | 0%              | 9%    | 0%               | 23%               | 0%                   | 15%                 | 1%                    | 15%                       | 14%         | 11%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 3%       | <b>2%</b>   | 0%               | 6%       | 2%    | 0%              | 4%    | 0%               | 0%                | 8%                   | 0%                  | 3%                    | 1%                        | 0%          | 0%                          |
| Absent   | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 2%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Other  | 10%   | 2%       | <b>2%</b>   | 0%               | 6%       | 1%    | 0%              | 4%    | 0%               | 0%                | 6%                   | 0%                  | 3%                    | 1%                        | 0%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 95%      | <b>94%</b>  | 82%              | 96%      | 95%   | -               | 100%  | -                | 100%              | 97%                  | 85%                 | 99%                   | 87%                       | 88%         | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>6%</b>   | 18%              | 4%       | 5%    | -               | 0%    | -                | 0%                | 3%                   | 15%                 | 1%                    | 13%                       | 12%         | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian   | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.8%    | <b>99.2%</b> | 98.4%            | 99.2%    | 99.3% | * 98.6%         | * 99.1% | 98.7%            | 98.3%             | 98.1%      |             |       |
| 2018-19  | 95.4% | 95.6%    | <b>95.9%</b> | 94.0%            | 95.9%    | 96.1% | * 97.1%         | * 95.7% | 94.9%            | 93.9%             | 97.1%      |             |       |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 4.8%     | <b>2.3%</b>  | 9.1%             | 0.0%     | 1.8%  | * 3.2%          | * 0.0%  | 7.9%             | 6.9%              | 4.5%       |             |       |
| 2018-19  | 11.4% | 9.2%     | <b>6.2%</b>  | 23.4%            | 5.3%     | 3.9%  | * 0.0%          | * 0.0%  | 10.8%            | 25.4%             | 5.9%       |             |       |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.4%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.2%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| Graduated  | 90.3% | 97.6%    | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.3%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 1.0%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 97.7%    | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 99.0%    | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| Graduated  | 90.0% | 98.1%    | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.1%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 0.8%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 98.1%    | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.2%    | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |         |                  |                   |            |             |       |
| Graduated  | 92.0% | 99.0%    | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.1%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.9%     | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 99.0%    | -            | -                | -        | -     | -               | -       | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 13.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 94.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,926             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 257               | 44,729         |
| Hispanic   | -               | -                 | 484               | 184,060        |
| White  | -               | -                 | 1,025             | 105,215        |
| American Indian  | -               | -                 | 15                | 1,226          |
| Asian  | -               | -                 | 92                | 17,126         |
| Pacific Islander   | -               | -                 | 5                 | 557            |
| Two or More Races  | -               | -                 | 48                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 17                | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 85                | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 32                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,791             | 292,532        |
| Special Education Graduates                                | -               | -                 | 146               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 485               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 80                | 29,639         |
| At-Risk Graduates  | -               | -                 | 420               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

**There is no data for this campus.**



Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 554        | 100.0%  | 23,272   | 5,359,040 | 554        | 100.0%  | 23,398   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.6%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 1.2%     | 3.7%      | 0          | 0.0%    | 1.2%     | 3.7%      |
| Kindergarten                                  | 65         | 11.7%   | 6.1%     | 6.7%      | 65         | 11.7%   | 6.1%     | 6.7%      |
| Grade 1                                       | 82         | 14.8%   | 6.9%     | 7.1%      | 82         | 14.8%   | 6.8%     | 7.1%      |
| Grade 2                                       | 103        | 18.6%   | 6.4%     | 7.1%      | 103        | 18.6%   | 6.4%     | 7.1%      |
| Grade 3                                       | 88         | 15.9%   | 6.8%     | 7.1%      | 88         | 15.9%   | 6.8%     | 7.1%      |
| Grade 4                                       | 106        | 19.1%   | 6.9%     | 7.2%      | 106        | 19.1%   | 6.9%     | 7.2%      |
| Grade 5                                       | 110        | 19.9%   | 7.3%     | 7.4%      | 110        | 19.9%   | 7.3%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.8%     | 7.7%      | 0          | 0.0%    | 7.8%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.9%     | 7.9%      | 0          | 0.0%    | 7.8%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.2%     | 7.9%      | 0          | 0.0%    | 8.2%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 8.8%     | 8.1%      | 0          | 0.0%    | 8.8%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.8%     | 7.8%      | 0          | 0.0%    | 8.8%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 8.4%     | 7.2%      | 0          | 0.0%    | 8.4%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 8.0%     | 6.8%      | 0          | 0.0%    | 8.1%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 56         | 10.1%   | 15.4%    | 12.7%     | 56         | 10.1%   | 15.4%    | 12.7%     |
| Hispanic                                      | 81         | 14.6%   | 28.8%    | 52.9%     | 81         | 14.6%   | 28.8%    | 52.9%     |
| White   | 346        | 62.5%   | 45.8%    | 26.5%     | 346        | 62.5%   | 45.9%    | 26.5%     |
| American Indian                               | 4          | 0.7%    | 0.4%     | 0.3%      | 4          | 0.7%    | 0.4%     | 0.3%      |
| Asian   | 38         | 6.9%    | 5.0%     | 4.7%      | 38         | 6.9%    | 5.0%     | 4.7%      |
| Pacific Islander                              | 2          | 0.4%    | 0.2%     | 0.2%      | 2          | 0.4%    | 0.2%     | 0.2%      |
| Two or More Races                             | 27         | 4.9%    | 4.4%     | 2.7%      | 27         | 4.9%    | 4.3%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 262        | 47.3%   | 48.8%    | 48.9%     | 262        | 47.3%   | 48.8%    | 48.9%     |
| Male  | 292        | 52.7%   | 51.2%    | 51.1%     | 292        | 52.7%   | 51.2%    | 51.1%     |
| Economically Disadvantaged                    | 71         | 12.8%   | 33.2%    | 60.3%     | 71         | 12.8%   | 33.2%    | 60.2%     |
| Non-Educationally Disadvantaged               | 483        | 87.2%   | 66.8%    | 39.7%     | 483        | 87.2%   | 66.8%    | 39.8%     |
| Section 504 Students                          | 68         | 12.3%   | 13.4%    | 7.2%      | 68         | 12.3%   | 13.3%    | 7.2%      |
| EB Students/EL                                | 27         | 4.9%    | 12.0%    | 20.7%     | 27         | 4.9%    | 11.9%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 1          | 0.2%    | 1.1%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 63         | 11.4%   | 8.7%     | 4.5%      | 63         | 11.4%   | 8.6%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.2%     | 0.3%      | 0          | 0.0%    | 0.2%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 4          | 0.7%    | 1.5%     | 1.1%  | 4          | 0.7%    | 1.5%     | 1.1%  |
| Immigrant  | 4          | 0.7%    | 1.6%     | 2.0%  | 4          | 0.7%    | 1.6%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 0          | 0.0%    | 15.6%    | 64.5% | 0          | 0.0%    | 15.8%    | 64.5% |
| Military Connected   | 36         | 6.5%    | 5.5%     | 2.7%  | 36         | 6.5%    | 5.5%     | 2.7%  |
| At-Risk  | 79         | 14.3%   | 29.1%    | 49.2% | 79         | 14.3%   | 29.0%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 28         | 5.1%    | 12.5%    | 21.0% | 28         | 5.1%    | 12.4%    | 20.9% |
| Gifted and Talented Education                                    | 78         | 14.1%   | 10.2%    | 8.3%  | 78         | 14.1%   | 10.2%    | 8.3%  |
| Special Education  | 64         | 11.6%   | 13.1%    | 11.1% | 64         | 11.6%   | 13.4%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 64         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 14         | 21.9%   | 34.0%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 23         | 35.9%   | 26.4%    | 21.3% |            |         |          |       |
| Students with Autism   | 16         | 25.0%   | 14.5%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 11         | 17.2%   | 23.9%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 1.2%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 45         | 8.5%    | 11.6%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 10         | 1.9%    | 3.3%     | 2.8%  |            |         |          |       |
| Hispanic   | 8          | 1.5%    | 3.7%     | 7.1%  |            |         |          |       |
| White  | 19         | 3.6%    | 3.6%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 6          | 1.1%    | 0.4%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 2          | 0.4%    | 0.5%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 4          | 6.3%    | 16.0%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 2          | 9.1%    | 13.9%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 18         | 21.2%   | 18.0%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 73         | 14.6%   | 15.1%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 1.2%     | 1.4%  | 10.0%                         | 9.0%     | 4.8%  |
| Grade 1                          | 1.1%                            | 1.5%     | 1.9%  | 0.0%                          | 1.6%     | 3.2%  |
| Grade 2                          | 0.0%                            | 1.0%     | 1.0%  | 0.0%                          | 1.5%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.3%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 1.1%                            | 0.1%     | 0.3%  | 0.0%                          | 0.3%     | 0.4%  |
| Grade 5                          | 1.4%                            | 0.1%     | 0.2%  | 9.1%                          | 0.3%     | 0.3%  |
| Grade 6                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.1%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 4.1%     | 4.7%  | -                             | 10.8%    | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 16.0   | 15.9     | 17.7  |
| Grade 1                | 20.5   | 16.8     | 18.0  |
| Grade 2                | 16.9   | 15.9     | 18.0  |
| Grade 3                | 17.6   | 16.7     | 18.2  |
| Grade 4                | 17.3   | 16.5     | 18.3  |
| Grade 5                | 23.2   | 18.2     | 19.8  |
| Grade 6                | -      | 18.1     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 17.6     | 15.7  |
| Foreign Languages      | -      | 21.4     | 17.8  |
| Mathematics            | -      | 18.7     | 16.9  |
| Science                | -      | 20.3     | 17.9  |
| Social Studies         | -      | 20.0     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 49.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 45.1               | 91.6%   | 76.6%    | 64.3%    |
| Teachers                                      | 38.2               | 77.5%   | 59.5%    | 49.6%    |
| Professional Support                          | 4.9                | 10.0%   | 12.1%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 4.1%    | 3.2%     | 3.0%     |
| Educational Aides:                            | 4.1                | 8.4%    | 10.6%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 22.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 6.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 57.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 3.0      | 1,126.0  |
| Total Minority Staff:                         | 6.4                | 13.0%   | 24.5%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 1.0                | 2.6%    | 6.3%     | 11.1%    |
| Hispanic                                      | 2.3                | 5.9%    | 11.4%    | 28.4%    |
| White   | 34.9               | 91.5%   | 77.8%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.6%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 1.8%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.4%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.7%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 1.1                | 2.8%    | 21.5%    | 23.8%    |
| Females                                       | 37.1               | 97.2%   | 78.5%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.1%     | 1.2%     |
| Bachelors                                     | 28.9               | 75.6%   | 69.8%    | 73.0%    |
| Masters                                       | 9.3                | 24.4%   | 29.4%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.8%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.5                | 3.9%    | 3.3%     | 6.7%     |
| 1-5 Years Experience                          | 8.0                | 21.0%   | 19.9%    | 27.8%    |
| 6-10 Years Experience                         | 9.6                | 25.0%   | 22.2%    | 20.3%    |
| 11-20 Years Experience                        | 13.8               | 36.2%   | 39.1%    | 29.1%    |
| 21-30 Years Experience                        | 3.0                | 7.9%    | 13.8%    | 13.0%    |
| Over 30 Years Experience                      | 2.3                | 6.0%    | 1.7%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 14.5               | n/a     | 14.2     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 12.0     | 8.4      | 6.4      |
| Average Years Experience of Principals with District                        | 12.0     | 7.7      | 5.5      |
| Average Years Experience of Assistant Principals                            | 2.0      | 7.2      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 2.0      | 5.8      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 13.3     | 12.5     | 11.2     |
| Average Years Experience of Teachers with District:                         | 8.9      | 7.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$56,850 | \$57,005 | \$50,849 |
| 1-5 Years Experience  | \$57,750 | \$58,118 | \$53,288 |
| 6-10 Years Experience   | \$60,525 | \$60,692 | \$56,282 |
| 11-20 Years Experience  | \$64,622 | \$64,103 | \$59,900 |
| 21-30 Years Experience  | \$69,117 | \$69,118 | \$64,637 |
| Over 30 Years Experience  | \$71,780 | \$74,029 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$62,637 | \$62,779 | \$57,641 |
| Professional Support  | \$70,512 | \$71,552 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$90,569 | \$96,877 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 77.8%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ---- Campus ---- |         |          |       |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 5.9%     | 6.2%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 3.2%     | 5.1%  |
| Compensatory Education                          | 0.0              | 0.0%    | 0.4%     | 2.8%  |
| Gifted and Talented Education                   | 0.6              | 1.6%    | 2.3%     | 1.8%  |
| Regular Education                               | 33.2             | 86.9%   | 76.5%    | 71.0% |
| Special Education                               | 4.4              | 11.5%   | 11.7%    | 9.4%  |
| Other   | 0.0              | 0.0%    | 0.0%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DEAN AND MILDRED BENNETT EL (043907120) - MCKINNEY ISD - COLLIN COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)