

**Texas Education Agency  
2020-21 School Report Card  
ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** MCKINNEY ISD

**Campus Type:** Elementary

**Total Students:** 432

**Grade Span:** KG - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about ALBERT & IOLA LEE DAVIS MALVERN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.7%	98.8%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.3%	15.4%	12.7%
Hispanic	57.2%	28.8%	52.9%
White	12.3%	45.9%	26.5%
American Indian	0.5%	0.4%	0.3%
Asian	0.7%	5.0%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.9%	4.3%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.1%	33.2%	60.3%
Special Education	17.4%	13.1%	11.1%
Emergent Bilingual/EL	38.4%	12.0%	20.7%
<b>Mobility Rate (2019-20)</b>	21.1%	11.6%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	11.8	15.9	17.7
Grade 1	16.6	16.8	18.0
Grade 2	12.7	15.9	18.0
Grade 3	14.7	16.7	18.2
Grade 4	13.3	16.5	18.3
Grade 5	17.0	18.2	19.8

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%
<b>Instructional Staff Percent</b>	n/a	77.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,059	\$10,155	\$10,406
Instruction	\$7,640	\$6,159	\$5,929
Instructional Leadership	\$248	\$180	\$173
School Leadership	\$893	\$652	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	81%	<b>61%</b>	54%	62%	73%	*	*	*	43%	55%
	2019	78%	86%	<b>58%</b>	52%	55%	74%	*	100%	75%	48%	53%
ELA/Reading	2021	68%	82%	<b>65%</b>	63%	64%	84%	*	*	*	40%	58%
	2019	75%	84%	<b>64%</b>	59%	63%	75%	*	*	*	63%	60%
Mathematics	2021	66%	80%	<b>61%</b>	53%	62%	79%	*	*	*	40%	59%
	2019	82%	88%	<b>62%</b>	59%	60%	75%	*	*	*	38%	58%
Writing	2021	58%	72%	<b>46%</b>	23%	56%	*	*	*	-	*	43%
	2019	68%	76%	<b>34%</b>	21%	32%	71%	-	*	-	40%	26%
Science	2021	71%	84%	<b>59%</b>	58%	60%	56%	-	-	-	*	50%
	2019	81%	89%	<b>50%</b>	43%	42%	71%	-	*	*	*	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	59%	<b>32%</b>	25%	34%	47%	*	*	*	14%	29%
	2019	50%	63%	<b>28%</b>	22%	28%	43%	*	64%	38%	13%	23%
ELA/Reading	2021	45%	62%	<b>34%</b>	24%	38%	47%	*	*	*	0%	30%
	2019	48%	62%	<b>31%</b>	25%	31%	42%	*	*	*	25%	26%
Mathematics	2021	37%	55%	<b>32%</b>	28%	32%	47%	*	*	*	20%	31%
	2019	52%	65%	<b>32%</b>	26%	33%	44%	*	*	*	13%	28%
Writing	2021	30%	44%	<b>18%</b>	8%	23%	*	*	*	-	*	18%
	2019	38%	49%	<b>12%</b>	4%	14%	29%	-	*	-	0%	6%
Science	2021	44%	61%	<b>41%</b>	32%	40%	56%	-	-	-	*	30%
	2019	54%	68%	<b>26%</b>	19%	21%	50%	-	*	*	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	30%	<b>13%</b>	8%	13%	31%	*	*	*	0%	12%
	2019	24%	34%	<b>13%</b>	12%	12%	17%	*	36%	25%	9%	10%
ELA/Reading	2021	18%	30%	<b>16%</b>	11%	16%	42%	*	*	*	0%	14%
	2019	21%	30%	<b>15%</b>	15%	13%	17%	*	*	*	13%	12%
Mathematics	2021	18%	29%	<b>14%</b>	9%	15%	26%	*	*	*	0%	13%
	2019	26%	38%	<b>16%</b>	12%	16%	25%	*	*	*	13%	14%
Writing	2021	9%	14%	<b>2%</b>	0%	3%	*	*	*	-	*	2%
	2019	14%	22%	<b>2%</b>	0%	3%	0%	-	*	-	0%	1%
Science	2021	20%	34%	<b>14%</b>	5%	13%	33%	-	-	-	*	9%
	2019	25%	38%	<b>6%</b>	10%	5%	7%	-	*	*	*	3%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	97%	<b>99%</b>	97%	99%	98%	*	*	*	100%	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	100%	100%
ELA/Reading	2021	89%	97%	<b>99%</b>	98%	99%	100%	*	*	*	100%	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	*	*	100%	100%
Mathematics	2021	88%	97%	<b>100%</b>	98%	100%	100%	*	*	*	100%	99%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	*	*	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.