

# 2019-20 Texas Academic Performance Report

District Name: **MCKINNEY ISD**

Campus Name: **DOWELL MIDDLE**

Campus Number: **043907043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MCKINNEY ISD  
Campus Name: DOWELL MIDDLE  
Campus Number: 043907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,154  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	80%	<b>81%</b>	59%	68%	92%	*	100%	*	85%	51%	90%	85%	72%	55%	56%
	2018	69%	82%	<b>82%</b>	72%	65%	93%	-	60%	*	89%	46%	100%	84%	79%	59%	55%
At Meets Grade Level or Above	2019	37%	50%	<b>56%</b>	27%	42%	69%	*	73%	*	54%	29%	65%	59%	48%	26%	22%
	2018	39%	54%	<b>57%</b>	47%	33%	71%	-	27%	*	67%	27%	67%	58%	54%	27%	16%
At Masters Grade Level	2019	18%	26%	<b>27%</b>	12%	20%	35%	*	33%	*	31%	16%	20%	29%	23%	7%	6%
	2018	19%	28%	<b>31%</b>	17%	19%	42%	-	13%	*	22%	5%	25%	33%	27%	9%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	92%	<b>96%</b>	88%	92%	99%	*	100%	*	100%	78%	100%	97%	93%	88%	87%
	2018	77%	90%	<b>96%</b>	89%	96%	99%	-	92%	*	100%	67%	92%	96%	96%	94%	94%
At Meets Grade Level or Above	2019	47%	68%	<b>76%</b>	49%	67%	86%	*	93%	*	100%	40%	71%	80%	66%	52%	57%
	2018	44%	66%	<b>79%</b>	67%	64%	88%	-	85%	*	100%	28%	75%	80%	76%	65%	62%
At Masters Grade Level	2019	21%	36%	<b>43%</b>	24%	29%	53%	*	64%	*	67%	18%	35%	45%	36%	21%	20%
	2018	18%	34%	<b>42%</b>	22%	22%	53%	-	54%	*	50%	11%	33%	46%	30%	16%	12%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	85%	<b>90%</b>	76%	81%	95%	*	88%	*	100%	46%	100%	90%	90%	76%	63%
	2018	74%	86%	<b>91%</b>	75%	81%	97%	*	93%	*	100%	42%	94%	91%	90%	75%	75%
At Meets Grade Level or Above	2019	49%	63%	<b>72%</b>	58%	55%	81%	*	69%	*	67%	36%	80%	75%	62%	50%	31%
	2018	48%	63%	<b>71%</b>	43%	54%	83%	*	79%	*	40%	27%	82%	72%	66%	41%	40%
At Masters Grade Level	2019	29%	41%	<b>47%</b>	27%	29%	57%	*	50%	*	44%	18%	60%	50%	37%	24%	14%
	2018	29%	40%	<b>47%</b>	18%	31%	61%	*	43%	*	0%	12%	53%	48%	46%	23%	20%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	89%	<b>96%</b>	88%	92%	98%	*	93%	*	100%	61%	100%	95%	97%	92%	89%
	2018	72%	88%	<b>94%</b>	82%	92%	97%	*	93%	*	100%	50%	100%	94%	95%	86%	86%
At Meets Grade Level or Above	2019	43%	66%	<b>76%</b>	58%	59%	84%	*	86%	*	89%	32%	100%	79%	66%	59%	51%
	2018	40%	64%	<b>75%</b>	44%	65%	84%	*	80%	*	100%	29%	87%	75%	75%	48%	54%
At Masters Grade Level	2019	17%	32%	<b>33%</b>	18%	18%	40%	*	29%	*	33%	11%	38%	35%	24%	14%	9%
	2018	18%	41%	<b>46%</b>	15%	29%	57%	*	60%	*	40%	24%	40%	47%	45%	18%	21%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	80%	<b>85%</b>	85%	67%	90%	*	88%	*	100%	46%	100%	85%	84%	68%	46%
	2018	69%	82%	<b>87%</b>	68%	76%	94%	*	86%	*	100%	41%	94%	87%	84%	71%	62%
At Meets Grade Level or Above	2019	42%	56%	<b>62%</b>	58%	38%	73%	*	44%	*	67%	26%	80%	66%	51%	39%	14%
	2018	43%	58%	<b>63%</b>	44%	51%	72%	*	64%	*	60%	24%	76%	63%	64%	35%	35%
At Masters Grade Level	2019	18%	28%	<b>32%</b>	18%	16%	41%	*	25%	*	22%	8%	10%	35%	21%	11%	0%
	2018	15%	21%	<b>21%</b>	12%	17%	24%	*	7%	*	20%	12%	35%	21%	20%	9%	5%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	94%	<b>96%</b>	95%	91%	98%	*	93%	*	100%	52%	100%	96%	95%	89%	77%
	2018	86%	93%	<b>95%</b>	86%	91%	98%	*	100%	*	100%	65%	100%	96%	92%	85%	85%
At Meets Grade Level or Above	2019	55%	72%	<b>77%</b>	54%	61%	88%	*	73%	*	86%	16%	76%	80%	66%	50%	33%
	2018	49%	63%	<b>70%</b>	41%	51%	81%	*	78%	*	86%	44%	76%	72%	65%	42%	28%
At Masters Grade Level	2019	28%	40%	<b>45%</b>	26%	31%	57%	*	20%	*	14%	12%	53%	47%	39%	18%	3%
	2018	27%	38%	<b>44%</b>	14%	27%	53%	*	50%	*	86%	12%	53%	47%	32%	18%	10%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	95%	<b>94%</b>	87%	95%	98%	-	88%	*	*	64%	100%	94%	94%	88%	88%
	2018	86%	92%	<b>94%</b>	93%	91%	96%	*	100%	*	100%	63%	100%	94%	95%	90%	90%
At Meets Grade Level or Above	2019	57%	66%	<b>70%</b>	63%	65%	75%	-	75%	*	*	20%	75%	66%	80%	61%	56%
	2018	51%	58%	<b>67%</b>	43%	56%	78%	*	80%	*	80%	30%	67%	66%	70%	49%	48%
At Masters Grade Level	2019	17%	19%	<b>21%</b>	13%	15%	26%	-	38%	*	*	8%	50%	21%	20%	13%	16%
	2018	15%	18%	<b>23%</b>	0%	9%	30%	*	60%	*	80%	10%	33%	25%	18%	6%	3%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	94%	<b>97%</b>	92%	95%	98%	*	100%	*	100%	60%	100%	96%	97%	91%	87%
	2018	76%	90%	<b>94%</b>	83%	89%	97%	*	94%	*	100%	74%	100%	95%	92%	80%	85%
At Meets Grade Level or Above	2019	51%	76%	<b>80%</b>	51%	70%	88%	*	93%	*	86%	16%	88%	81%	76%	57%	57%
	2018	52%	73%	<b>80%</b>	50%	64%	90%	*	89%	*	86%	35%	88%	82%	74%	55%	51%
At Masters Grade Level	2019	25%	50%	<b>54%</b>	23%	34%	68%	*	67%	*	14%	16%	65%	56%	47%	23%	20%
	2018	28%	50%	<b>57%</b>	28%	36%	69%	*	67%	*	57%	24%	65%	59%	53%	27%	26%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	85%	<b>90%</b>	82%	80%	95%	*	93%	*	100%	32%	100%	90%	90%	74%	57%
	2018	65%	83%	<b>86%</b>	69%	73%	91%	*	89%	*	100%	53%	88%	87%	82%	64%	59%
At Meets Grade Level or Above	2019	37%	56%	<b>71%</b>	46%	54%	83%	*	67%	*	71%	16%	76%	73%	62%	41%	33%
	2018	36%	56%	<b>62%</b>	31%	47%	69%	*	67%	*	86%	38%	65%	64%	54%	34%	26%
At Masters Grade Level	2019	21%	36%	<b>50%</b>	21%	33%	64%	*	33%	*	29%	16%	53%	53%	40%	23%	13%
	2018	21%	38%	<b>42%</b>	22%	31%	48%	*	56%	*	43%	24%	41%	44%	37%	16%	13%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	90%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	100%	100%	100%	100%	100%
	2018	83%	91%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	73%	<b>98%</b>	100%	95%	99%	*	86%	-	*	*	100%	98%	100%	92%	100%
	2018	55%	73%	<b>96%</b>	100%	97%	95%	-	100%	-	*	*	100%	96%	97%	86%	90%
At Masters Grade Level	2019	37%	54%	<b>91%</b>	100%	85%	92%	*	86%	-	*	*	100%	90%	97%	81%	80%
	2018	32%	51%	<b>79%</b>	91%	80%	78%	-	86%	-	*	*	100%	79%	81%	55%	60%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	86%	<b>92%</b>	84%	85%	96%	91%	94%	100%	98%	55%	99%	93%	90%	80%	72%
	2018	77%	85%	<b>91%</b>	80%	84%	96%	100%	90%	69%	98%	56%	97%	92%	90%	78%	76%
At Meets Grade Level or Above	2019	50%	63%	<b>73%</b>	52%	58%	83%	64%	75%	64%	78%	28%	79%	76%	64%	49%	40%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	62%	71%	47%	56%	81%	71%	74%	46%	80%	32%	78%	72%	67%	45%	41%	
	2019	24%	34%	44%	23%	28%	54%	45%	42%	27%	36%	14%	45%	47%	34%	19%	12%	
	2018	22%	33%	43%	19%	27%	52%	57%	49%	23%	46%	16%	48%	44%	37%	17%	14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	84%	89%	76%	79%	95%	*	93%	*	93%	50%	96%	91%	84%	72%	63%	
	2018	74%	84%	90%	78%	79%	96%	*	85%	*	95%	51%	98%	91%	87%	72%	70%	
At Meets Grade Level or Above	2019	48%	62%	68%	45%	52%	80%	*	72%	*	66%	28%	72%	72%	57%	41%	28%	
	2018	46%	60%	66%	43%	46%	78%	*	62%	*	67%	33%	76%	68%	61%	36%	28%	
At Masters Grade Level	2019	21%	30%	40%	21%	26%	50%	*	35%	*	31%	16%	40%	42%	32%	16%	8%	
	2018	19%	28%	41%	16%	26%	52%	*	36%	*	38%	10%	46%	43%	35%	16%	12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	88%	96%	88%	94%	99%	*	95%	*	100%	69%	100%	97%	95%	90%	88%	
	2018	81%	88%	96%	89%	94%	98%	*	96%	*	100%	61%	98%	96%	96%	91%	90%	
At Meets Grade Level or Above	2019	52%	65%	79%	59%	68%	87%	*	86%	*	93%	33%	83%	82%	72%	60%	57%	
	2018	50%	63%	79%	56%	67%	87%	*	87%	*	95%	31%	83%	79%	77%	58%	58%	
At Masters Grade Level	2019	26%	38%	46%	26%	31%	55%	*	51%	*	54%	14%	47%	49%	36%	22%	18%	
	2018	24%	37%	47%	21%	29%	56%	*	66%	*	57%	17%	50%	49%	39%	17%	17%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	76%	85%	85%	67%	90%	*	88%	*	100%	46%	100%	85%	84%	68%	46%	
	2018	66%	76%	87%	68%	76%	94%	*	86%	*	100%	41%	94%	87%	84%	71%	62%	
At Meets Grade Level or Above	2019	38%	49%	62%	58%	38%	73%	*	44%	*	67%	26%	80%	66%	51%	39%	14%	
	2018	41%	53%	63%	44%	51%	72%	*	64%	*	60%	24%	76%	63%	64%	35%	35%	
At Masters Grade Level	2019	14%	22%	32%	18%	16%	41%	*	25%	*	22%	8%	10%	35%	21%	11%	0%	
	2018	13%	18%	21%	12%	17%	24%	*	7%	*	20%	12%	35%	21%	20%	9%	5%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	89%	97%	92%	95%	98%	*	100%	*	100%	60%	100%	96%	97%	91%	87%	
	2018	80%	87%	94%	83%	89%	97%	*	94%	*	100%	74%	100%	95%	92%	80%	85%	
At Meets Grade Level or Above	2019	54%	68%	80%	51%	70%	88%	*	93%	*	86%	16%	88%	81%	76%	57%	57%	
	2018	51%	65%	80%	50%	64%	90%	*	89%	*	86%	35%	88%	82%	74%	55%	51%	
At Masters Grade Level	2019	25%	38%	54%	23%	34%	68%	*	67%	*	14%	16%	65%	56%	47%	23%	20%	
	2018	23%	37%	57%	28%	36%	69%	*	67%	*	57%	24%	65%	59%	53%	27%	26%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	91%	90%	82%	80%	95%	*	93%	*	100%	32%	100%	90%	90%	74%	57%	
	2018	78%	90%	86%	69%	73%	91%	*	89%	*	100%	53%	88%	87%	82%	64%	59%	
At Meets Grade Level or Above	2019	55%	71%	71%	46%	54%	83%	*	67%	*	71%	16%	76%	73%	62%	41%	33%	
	2018	53%	70%	62%	31%	47%	69%	*	67%	*	86%	38%	65%	64%	54%	34%	26%	
At Masters Grade Level	2019	33%	49%	50%	21%	33%	64%	*	33%	*	29%	16%	53%	53%	40%	23%	13%	
	2018	31%	48%	42%	22%	31%	48%	*	56%	*	43%	24%	41%	44%	37%	16%	13%	

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<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	52	<b>48</b>	28	47	52	*	65	*	45	51	40	51	38	36	44
	2018	47	55	<b>58</b>	54	46	64	-	46	-	63	41	79	57	62	43	35
Grade 6 Mathematics	2019	54	78	<b>83</b>	76	76	88	*	88	*	89	77	71	83	84	72	75
	2018	56	78	<b>82</b>	74	75	88	-	86	-	86	81	63	83	81	74	72
Grade 7 ELA/Reading	2019	77	82	<b>86</b>	81	86	86	*	84	*	100	83	80	87	85	85	89
	2018	76	79	<b>82</b>	76	80	86	*	69	*	30	71	91	82	84	78	76
Grade 7 Mathematics	2019	62	66	<b>62</b>	56	56	65	*	79	*	44	53	69	62	61	57	57
	2018	67	76	<b>75</b>	57	73	79	*	79	*	80	56	73	73	85	64	66
Grade 8 ELA/Reading	2019	77	80	<b>79</b>	80	76	80	*	70	*	*	81	78	78	81	72	65
	2018	79	80	<b>81</b>	85	77	81	*	85	*	100	94	97	81	80	80	79
Grade 8 Mathematics	2019	82	85	<b>80</b>	81	81	79	-	86	*	*	85	81	81	77	88	82
	2018	81	81	<b>83</b>	82	81	83	*	*	*	*	87	88	81	90	83	91
End of Course Algebra I	2019	75	80	<b>96</b>	100	96	96	*	93	-	*	*	100	96	96	94	100
	2018	72	81	<b>92</b>	100	88	92	-	100	-	*	*	100	92	91	86	90
All Grades Both Subjects	2019	69	74	<b>75</b>	67	71	77	75	79	75	70	70	69	75	71	68	68
	2018	69	74	<b>78</b>	72	72	81	*	79	67	78	71	85	77	80	70	69
All Grades ELA/Reading	2019	68	73	<b>71</b>	61	68	73	*	74	*	75	70	62	72	66	64	63
	2018	69	72	<b>74</b>	72	67	78	*	69	*	68	66	90	74	75	66	63
All Grades Mathematics	2019	70	76	<b>78</b>	73	74	81	*	85	*	64	71	76	79	76	72	72
	2018	70	77	<b>82</b>	72	77	85	*	89	*	89	75	79	81	85	74	75

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**2019-20 Campus Prior Year and Student Success Initiative**

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<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	43%	<b>44%</b>	41%	38%	48%	*	70%	-	*	17%	36%	33%
	2018	38%	45%	<b>46%</b>	38%	44%	56%	-	*	*	*	27%	44%	45%
Mathematics	2019	45%	46%	<b>62%</b>	56%	63%	72%	-	*	*	-	46%	59%	54%
	2018	47%	50%	<b>58%</b>	56%	65%	53%	-	*	*	*	38%	56%	53%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	90%	<b>93%</b>	87%	85%	97%	*	87%	*	100%	30%	81%	52%
Students Requiring Accelerated Instruction														
	2019	22%	10%	<b>7%</b>	13%	15%	3%	*	13%	*	0%	70%	19%	48%
STAAR Cumulative Met Standard														
	2019	85%	94%	<b>96%</b>	95%	91%	98%	*	93%	*	100%	48%	89%	71%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	90%	<b>94%</b>	87%	94%	97%	-	88%	*	*	61%	88%	85%
Students Requiring Accelerated Instruction														
	2019	18%	10%	<b>6%</b>	13%	6%	3%	-	13%	*	*	39%	13%	15%
STAAR Cumulative Met Standard														
	2019	88%	95%	<b>94%</b>	87%	95%	97%	-	88%	*	*	61%	88%	85%



District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,154  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	<b>92%</b>	-	-	-	-	-	63%	-	63%	80%	63%	63%
	2018	77%	85%	<b>91%</b>	-	-	-	-	-	62%	50%	63%	67%	62%	63%
At Meets Grade Level or Above	2019	50%	63%	<b>73%</b>	-	-	-	-	-	29%	-	29%	40%	29%	29%
	2018	48%	62%	<b>71%</b>	-	-	-	-	-	28%	25%	29%	17%	28%	28%
At Masters Grade Level	2019	24%	34%	<b>44%</b>	-	-	-	-	-	9%	-	9%	0%	9%	9%
	2018	22%	33%	<b>43%</b>	-	-	-	-	-	6%	0%	6%	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	84%	<b>89%</b>	-	-	-	-	-	50%	-	50%	*	50%	50%
	2018	74%	84%	<b>90%</b>	-	-	-	-	-	51%	33%	53%	*	51%	51%
At Meets Grade Level or Above	2019	48%	62%	<b>68%</b>	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	46%	60%	<b>66%</b>	-	-	-	-	-	16%	17%	16%	*	16%	15%
At Masters Grade Level	2019	21%	30%	<b>40%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	19%	28%	<b>41%</b>	-	-	-	-	-	3%	0%	4%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	88%	<b>96%</b>	-	-	-	-	-	83%	-	83%	*	83%	84%
	2018	81%	88%	<b>96%</b>	-	-	-	-	-	83%	67%	84%	*	83%	83%
At Meets Grade Level or Above	2019	52%	65%	<b>79%</b>	-	-	-	-	-	41%	-	41%	*	41%	43%
	2018	50%	63%	<b>79%</b>	-	-	-	-	-	49%	33%	51%	*	49%	49%
At Masters Grade Level	2019	26%	38%	<b>46%</b>	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	24%	37%	<b>47%</b>	-	-	-	-	-	10%	0%	11%	*	10%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	76%	<b>85%</b>	-	-	-	-	-	26%	-	26%	*	26%	29%
	2018	66%	76%	<b>87%</b>	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	38%	49%	<b>62%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	53%	<b>63%</b>	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	14%	22%	<b>32%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	18%	<b>21%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	89%	<b>97%</b>	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	80%	87%	<b>94%</b>	-	-	-	-	-	75%	-	75%	*	75%	76%
At Meets Grade Level or Above	2019	54%	68%	<b>80%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	51%	65%	<b>80%</b>	-	-	-	-	-	40%	-	40%	*	40%	38%
At Masters Grade Level	2019	25%	38%	<b>54%</b>	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	23%	37%	<b>57%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	91%	<b>90%</b>	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	78%	90%	<b>86%</b>	-	-	-	-	-	40%	-	40%	*	40%	38%
At Meets Grade Level or Above	2019	55%	71%	<b>71%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	53%	70%	<b>62%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	33%	49%	<b>50%</b>	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	31%	48%	<b>42%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	74%	<b>75%</b>	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	69%	74%	<b>78%</b>	-	-	-	-	-	70%	58%	71%	*	70%	71%
All Grades ELA/Reading	2019	68%	73%	<b>71%</b>	-	-	-	-	-	60%	-	60%	*	60%	61%
	2018	69%	72%	<b>74%</b>	-	-	-	-	-	60%	17%	64%	*	60%	61%
All Grades Mathematics	2019	70%	76%	<b>78%</b>	-	-	-	-	-	69%	-	69%	*	69%	70%

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,154  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	77%	<b>82%</b>	-	-	-	-	-	80%	100%	78%	*	80%	81%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	43%	<b>44%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	45%	<b>46%</b>	-	-	-	-	-	46%	*	49%	*	46%	45%
Mathematics	2019	45%	46%	<b>62%</b>	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	47%	50%	<b>58%</b>	-	-	-	-	-	53%	*	58%	-	53%	53%

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 1,182  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	93%	98%	97%	100%	98%	100%	99%	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	7%	2%	3%	0%	0%	0%	0%	7%	5%	3%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	90%	98%	98%	100%	94%	100%	100%	96%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	10%	2%	2%	0%	4%	0%	0%	4%	6%	6%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.6%	<b>95.9%</b>	96.1%	95.9%	95.8%	*	96.6%	*	97.0%	96.0%	95.5%	95.9%
2017-18	95.4%	95.6%	<b>95.9%</b>	95.7%	96.0%	95.8%	*	97.2%	*	95.5%	95.6%	95.3%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>0.1%</b>	1.1%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2017-18	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,849	355,615
By Ethnicity:				
African American	-	-	281	43,953
Hispanic	-	-	444	180,673
White	-	-	962	105,577
American Indian	-	-	14	1,293
Asian	-	-	91	16,564
Pacific Islander	-	-	6	537
Two or More Races	-	-	51	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	13	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	78	51,579
Foundation H.S. Program (Endorsement)	-	-	41	15,160
Foundation H.S. Program (DLA)	-	-	1,715	285,538
Special Education Graduates	-	-	108	27,598
Economically Disadvantaged Graduates	-	-	456	186,364
LEP Graduates	-	-	66	25,189
At-Risk Graduates	-	-	469	146,432

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	69.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	60.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	62.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	58.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	40.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	45.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	28.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	72.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	49.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	19.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	21.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	30.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	55.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	58.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	45.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	60.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	71.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	68.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1157	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1159	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	580	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	579	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	577	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	580	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	24.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	58.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	70.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	72.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,154	100.0%	24,457	5,479,173	1,154	100.0%	24,621	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	1.6%	4.5%	0	0.0%	1.6%	4.5%
Kindergarten	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.6%
Grade 6	368	31.9%	7.5%	7.7%	368	31.9%	7.5%	7.7%
Grade 7	408	35.4%	7.9%	7.7%	408	35.4%	7.8%	7.7%
Grade 8	378	32.8%	7.9%	7.5%	378	32.8%	7.9%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	8.5%	7.4%	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	7.9%	6.9%	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.8%	6.4%	0	0.0%	7.9%	6.4%
Ethnic Distribution:								
African American	134	11.6%	14.8%	12.6%	134	11.6%	14.7%	12.6%
Hispanic	308	26.7%	29.0%	52.8%	308	26.7%	29.0%	52.8%
White	621	53.8%	47.2%	27.0%	621	53.8%	47.3%	27.0%
American Indian	4	0.3%	0.6%	0.4%	4	0.3%	0.6%	0.4%
Asian	48	4.2%	4.8%	4.6%	48	4.2%	4.8%	4.6%
Pacific Islander	4	0.3%	0.2%	0.2%	4	0.3%	0.2%	0.2%
Two or More Races	35	3.0%	3.4%	2.5%	35	3.0%	3.5%	2.5%
Sex:								
Female	565	49.0%	48.6%	48.8%	565	49.0%	48.5%	48.8%
Male	589	51.0%	51.4%	51.2%	589	51.0%	51.5%	51.2%
Economically Disadvantaged	311	26.9%	32.8%	60.3%	311	26.9%	32.8%	60.2%
Non-Educationally Disadvantaged	843	73.1%	67.2%	39.7%	843	73.1%	67.2%	39.8%
Section 504 Students	204	17.7%	12.6%	6.9%	204	17.7%	12.5%	6.9%
English Learners (EL)	94	8.1%	11.9%	20.3%	94	8.1%	11.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	20	1.6%	1.3%	1.5%				
Students w/ Dyslexia	115	10.0%	7.2%	4.1%	115	10.0%	7.2%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	8	0.7%	1.8%	1.4%	8	0.7%	1.8%	1.4%
Immigrant	16	1.4%	1.9%	2.3%	16	1.4%	1.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	18.1%	65.1%	0	0.0%	18.4%	65.1%
Military Connected	15	1.3%	1.5%	1.9%	15	1.3%	1.5%	1.9%
At-Risk	270	23.4%	29.3%	50.6%	270	23.4%	29.2%	50.5%

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	92	8.0%	12.4%	20.6%	92	8.0%	12.3%	20.6%
Career & Technical Education	200	17.3%	22.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	13.4%	50.8%	0	-	13.4%	50.8%
Gifted & Talented Education	147	12.7%	9.4%	8.1%	147	12.7%	9.3%	8.1%
Special Education	133	11.5%	12.4%	10.5%	133	11.5%	12.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	133							
By Type of Primary Disability								
Students with Intellectual Disabilities	61	45.9%	34.7%	42.4%				
Students with Physical Disabilities	14	10.5%	25.7%	21.4%				
Students with Autism	17	12.8%	14.8%	13.8%				
Students with Behavioral Disabilities	41	30.8%	23.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	94	7.6%	12.2%	15.3%				
By Ethnicity:								
African American	27	2.2%						
Hispanic	21	1.7%						
White	43	3.5%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	72	9.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	5.7%	5.5%
Grade 1	-	1.1%	2.9%	-	2.1%	4.9%
Grade 2	-	0.7%	1.6%	-	0.3%	2.0%
Grade 3	-	0.1%	0.9%	-	1.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.7%	0.4%
Grade 5	-	0.1%	0.4%	-	1.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	4.2%	7.8%	-	11.8%	13.1%

District Name: MCKINNEY ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.2	19.0
Grade 1	-	17.7	18.9
Grade 2	-	18.3	18.8
Grade 3	-	18.1	19.0
Grade 4	-	18.9	19.2
Grade 5	-	21.1	20.9
Grade 6	20.6	20.0	20.4
Secondary:			
English/Language Arts	19.3	18.0	16.4
Foreign Languages	21.8	21.5	18.7
Mathematics	19.3	20.0	17.8
Science	20.6	21.6	18.8
Social Studies	19.0	21.6	19.3

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.8	100.0%	100.0%	100.0%
Professional Staff:	85.2	94.8%	76.2%	63.7%
Teachers	72.3	80.5%	58.7%	49.4%
Professional Support	9.8	11.0%	12.6%	10.2%
Campus Administration (School Leadership)	3.0	3.3%	3.1%	3.0%
Educational Aides:	4.6	5.2%	10.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	26.0	4,373.0
Part-time	1.0	n/a	3.0	595.0
Counselors				
Full-time	2.0	n/a	58.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	16.7	18.5%	24.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	5.5%	6.2%	10.8%
Hispanic	5.0	6.9%	11.6%	28.1%
White	60.0	82.9%	77.8%	57.7%
American Indian	1.0	1.4%	0.4%	0.3%
Asian	1.1	1.5%	2.0%	1.8%
Pacific Islander	0.3	0.4%	0.2%	0.2%
Two or More Races	1.0	1.4%	1.8%	1.1%
Males	18.1	25.0%	21.8%	23.8%
Females	54.2	75.0%	78.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.3%
Bachelors	49.2	68.0%	69.3%	73.4%
Masters	22.2	30.6%	29.8%	24.5%
Doctorate	1.0	1.4%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.5%	2.6%	7.4%
1-5 Years Experience	12.3	17.0%	21.7%	27.9%
6-10 Years Experience	7.2	10.0%	21.9%	19.4%
11-20 Years Experience	33.4	46.1%	39.9%	29.4%
Over 20 Years Experience	15.5	21.4%	13.8%	15.9%
Number of Students per Teacher	16.0	n/a	15.1	15.1

District Name: MCKINNEY ISD  
 Campus Name: DOWELL MIDDLE  
 Campus Number: 043907043

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	8.2	6.2
Average Years Experience of Principals with District	4.0	7.5	5.3
Average Years Experience of Assistant Principals	1.0	7.1	5.3
Average Years Experience of Assistant Principals with District	1.0	5.9	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.0	12.4	11.1
Average Years Experience of Teachers with District:	8.8	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,028	\$55,826	\$49,868
1-5 Years Experience	\$57,321	\$57,038	\$52,823
6-10 Years Experience	\$58,648	\$59,043	\$55,756
11-20 Years Experience	\$61,314	\$61,694	\$59,308
Over 20 Years Experience	\$65,361	\$66,720	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,946	\$60,642	\$57,091
Professional Support	\$64,453	\$69,350	\$67,352
Campus Administration (School Leadership)	\$90,399	\$94,595	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	77.8%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0



District Name: MCKINNEY ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 1,154  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.9%	6.5%
Career & Technical Education	1.4	1.9%	2.9%	5.0%
Compensatory Education	0.0	0.0%	0.2%	2.8%
Gifted & Talented Education	3.3	4.6%	1.9%	1.9%
Regular Education	59.8	82.6%	79.0%	70.9%
Special Education	7.8	10.8%	11.1%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)