

**Texas Education Agency
2018-19 School Report Card
VALLEY CREEK EL (043907108)**

Accountability Rating



VALLEY CREEK EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for VALLEY CREEK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: MCKINNEY ISD
Campus Type: Elementary
Total Students: 509
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Postsecondary Readiness
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about VALLEY CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.2% | 95.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 11.2% | 14.5% | 12.6% |
| Hispanic | 13.0% | 28.6% | 52.6% |
| White | 65.0% | 48.3% | 27.4% |
| American Indian | 0.8% | 0.6% | 0.4% |
| Asian | 3.1% | 4.6% | 4.5% |
| Pacific Islander | 0.2% | 0.2% | 0.2% |
| Two or More Races | 6.7% | 3.1% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 14.9% | 32.4% | 60.6% |
| English Learners | 2.8% | 11.0% | 19.5% |
| Special Education | 10.4% | 11.6% | 9.6% |
| Mobility Rate (2017-18) | 9.4% | 12.1% | 15.4% |

| | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.0 | 17.6 | 18.9 |
| Grade 1 | 17.9 | 17.3 | 18.8 |
| Grade 2 | 18.6 | 17.5 | 18.7 |
| Grade 3 | 19.5 | 18.1 | 18.9 |
| Grade 4 | 21.2 | 18.9 | 19.2 |
| Grade 5 | 20.0 | 20.5 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 78.3% | 64.5% |
| Instructional Expenditure Ratio | n/a | 67.5% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,507 | \$9,830 | \$9,844 |
| Instruction | \$5,813 | \$6,050 | \$5,492 |
| Instructional Leadership | \$126 | \$141 | \$155 |
| School Leadership | \$573 | \$591 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 86% | 91% | 65% | 95% | 94% | 100% | 96% | - | 97% | 78% |
| | 2018 | 77% | 85% | 93% | 74% | 95% | 94% | 100% | 100% | - | 97% | 88% |
| ELA/Reading | 2019 | 75% | 84% | 93% | 70% | 96% | 95% | * | 100% | - | 100% | 83% |
| | 2018 | 74% | 84% | 95% | 81% | 97% | 95% | * | 100% | - | 100% | 90% |
| Mathematics | 2019 | 82% | 88% | 93% | 65% | 96% | 96% | * | 89% | - | 100% | 80% |
| | 2018 | 81% | 88% | 95% | 77% | 97% | 96% | * | 100% | - | 100% | 92% |
| Writing | 2019 | 68% | 76% | 83% | 64% | 89% | 83% | * | * | - | 100% | 64% |
| | 2018 | 66% | 76% | 84% | 50% | 83% | 87% | * | * | - | * | 62% |
| Science | 2019 | 81% | 89% | 89% | 40% | 90% | 94% | * | * | - | * | 67% |
| | 2018 | 80% | 87% | 91% | 64% | 92% | 94% | * | 100% | - | * | 100% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 63% | 71% | 40% | 69% | 75% | 88% | 72% | - | 72% | 49% |
| | 2018 | 48% | 62% | 69% | 43% | 75% | 70% | 70% | 89% | - | 67% | 52% |
| ELA/Reading | 2019 | 48% | 62% | 77% | 48% | 79% | 81% | * | 78% | - | 71% | 51% |
| | 2018 | 46% | 60% | 72% | 42% | 79% | 73% | * | 92% | - | 83% | 54% |
| Mathematics | 2019 | 52% | 65% | 70% | 39% | 71% | 74% | * | 67% | - | 71% | 51% |
| | 2018 | 50% | 63% | 72% | 50% | 82% | 73% | * | 92% | - | 58% | 62% |
| Writing | 2019 | 38% | 49% | 61% | 36% | 56% | 64% | * | * | - | 80% | 45% |
| | 2018 | 41% | 53% | 63% | 17% | 67% | 66% | * | * | - | * | 38% |
| Science | 2019 | 54% | 68% | 64% | 20% | 50% | 70% | * | * | - | * | 33% |
| | 2018 | 51% | 65% | 57% | 45% | 54% | 58% | * | 83% | - | * | 22% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 34% | 45% | 15% | 47% | 49% | 75% | 40% | - | 36% | 29% |
| | 2018 | 22% | 33% | 40% | 13% | 32% | 43% | 50% | 61% | - | 43% | 23% |
| ELA/Reading | 2019 | 21% | 30% | 53% | 17% | 61% | 57% | * | 44% | - | 50% | 29% |
| | 2018 | 19% | 28% | 45% | 12% | 42% | 48% | * | 62% | - | 67% | 28% |
| Mathematics | 2019 | 26% | 38% | 46% | 13% | 46% | 51% | * | 56% | - | 29% | 29% |
| | 2018 | 24% | 37% | 44% | 23% | 30% | 48% | * | 69% | - | 25% | 28% |
| Writing | 2019 | 14% | 22% | 24% | 18% | 22% | 24% | * | * | - | 40% | 36% |
| | 2018 | 13% | 18% | 24% | 0% | 17% | 25% | * | * | - | * | 8% |
| Science | 2019 | 25% | 38% | 37% | 0% | 30% | 46% | * | * | - | * | 17% |
| | 2018 | 23% | 37% | 27% | 0% | 23% | 30% | * | 50% | - | * | 0% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 74 | 77 | 58 | 72 | 81 | * | 64 | - | 84 | 76 |
| | 2018 | 69 | 74 | 80 | 80 | 73 | 80 | * | 95 | - | 96 | 70 |
| ELA/Reading | 2019 | 68 | 73 | 80 | 66 | 83 | 83 | * | 50 | - | 81 | 76 |
| | 2018 | 69 | 72 | 82 | 81 | 75 | 82 | * | 90 | - | 100 | 79 |
| Mathematics | 2019 | 70 | 76 | 75 | 50 | 61 | 79 | * | 79 | - | 88 | 76 |
| | 2018 | 70 | 77 | 78 | 78 | 71 | 77 | * | 100 | - | 92 | 62 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 43% | 45% | 40% | * | 60% | - | - | - | - | 20% |
| 2018 | 38% | 45% | 76% | 75% | * | 73% | - | - | - | * | 64% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 46% | 45% | 33% | * | * | - | - | - | - | 17% |
| 2018 | 47% | 50% | 60% | * | * | * | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 84% | 92% | 80% | 80% | 94% | * | * | - | * | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 16% | 8% | 20% | 20% | 6% | * | * | - | * | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 90% | 97% | 80% | 90% | 100% | * | * | - | * | 80% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 86% | 99% | 80% | 100% | 100% | * | * | - | * | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 14% | 1% | 20% | 0% | 0% | * | * | - | * | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 91% | 99% | 80% | 100% | 100% | * | * | - | * | 80% |

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