

# 2017-18 Texas Academic Performance Report

District Name: **MCKINNEY ISD**

Campus Name: **JESSE MCGOWEN EL**

Campus Number: **043907123**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 3 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 82%      | <b>83%</b> | *                | *        | 91%   | -               | *     | -                | *                 | *          | 76%         | *            |
|  | 2017 | 73%   | 80%      | <b>77%</b> | *                | 70%      | 81%   | *               | 89%   | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 43%   | 50%      | <b>48%</b> | *                | *        | 59%   | -               | *     | -                | *                 | *          | 44%         | *            |
|  | 2017 | 45%   | 54%      | <b>55%</b> | *                | 50%      | 62%   | *               | 56%   | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 25%   | 31%      | <b>26%</b> | *                | *        | 35%   | -               | *     | -                | *                 | *          | 18%         | *            |
|  | 2017 | 29%   | 37%      | <b>42%</b> | *                | 35%      | 49%   | *               | 56%   | -                | *                 | *          | *           | *            |
| <b>Grade 3 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 82%      | <b>87%</b> | *                | *        | 91%   | -               | 92%   | -                | *                 | *          | 86%         | *            |
|  | 2017 | 77%   | 84%      | <b>85%</b> | *                | *        | 86%   | *               | 89%   | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 47%   | 55%      | <b>63%</b> | *                | *        | 70%   | -               | 62%   | -                | *                 | *          | 51%         | *            |
|  | 2017 | 49%   | 59%      | <b>60%</b> | *                | *        | 64%   | *               | 89%   | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 23%   | 32%      | <b>38%</b> | *                | *        | 47%   | -               | 38%   | -                | *                 | *          | 29%         | *            |
|  | 2017 | 26%   | 36%      | <b>32%</b> | *                | *        | 39%   | *               | 56%   | -                | *                 | *          | *           | *            |
| <b>Grade 4 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 73%   | 80%      | <b>80%</b> | *                | 87%      | 83%   | *               | *     | -                | *                 | 63%        | *           | *            |
|  | 2017 | 70%   | 76%      | <b>79%</b> | 75%              | *        | 84%   | -               | *     | -                | *                 | *          | 67%         | *            |
| At Meets Grade Level or Above  | 2018 | 46%   | 55%      | <b>56%</b> | *                | 52%      | 61%   | *               | *     | -                | *                 | 44%        | *           | *            |
|  | 2017 | 44%   | 52%      | <b>57%</b> | 63%              | *        | 65%   | -               | *     | -                | *                 | *          | 38%         | *            |
| At Masters Grade Level   | 2018 | 24%   | 30%      | <b>32%</b> | *                | 30%      | 36%   | *               | *     | -                | *                 | 31%        | *           | *            |
|  | 2017 | 24%   | 30%      | <b>37%</b> | 31%              | *        | 43%   | -               | *     | -                | *                 | *          | 33%         | *            |
| <b>Grade 4 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 84%      | <b>87%</b> | *                | 91%      | 85%   | *               | 91%   | -                | *                 | *          | 80%         | 89%          |
|  | 2017 | 76%   | 79%      | <b>86%</b> | *                | *        | 90%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 49%   | 59%      | <b>63%</b> | *                | 61%      | 68%   | *               | 73%   | -                | *                 | *          | 40%         | 78%          |
|  | 2017 | 47%   | 55%      | <b>59%</b> | *                | *        | 65%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 27%   | 37%      | <b>48%</b> | *                | 43%      | 54%   | *               | 64%   | -                | *                 | *          | 24%         | 67%          |
|  | 2017 | 27%   | 35%      | <b>35%</b> | *                | *        | 47%   | -               | *     | -                | *                 | *          | *           | *            |
| <b>Grade 4 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 63%   | 70%      | <b>64%</b> | *                | *        | 65%   | *               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 65%   | 70%      | <b>86%</b> | *                | 86%      | 86%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 39%   | 48%      | <b>36%</b> | *                | *        | 38%   | *               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 34%   | 41%      | <b>59%</b> | *                | 48%      | 61%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 11%   | 15%      | <b>9%</b>  | *                | *        | 13%   | *               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 11%   | 16%      | <b>29%</b> | *                | 29%      | 27%   | -               | *     | -                | *                 | *          | *           | *            |
| <b>Grade 5 Reading^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 84%   | 87%      | <b>85%</b> | 90%              | 79%      | 86%   | *               | *     | -                | *                 | *          | 75%         | 73%          |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
|                                    | 2017 | 82%   | 87%      | <b>91%</b> | *                | 89%      | 98%   | -               | 100%  | -                | *                 | *          | *           | 100%         |
| At Meets Grade Level or Above      | 2018 | 54%   | 63%      | <b>69%</b> | 70%              | 63%      | 71%   | *               | *     | -                | *                 | *          | 50%         | 47%          |
|                                    | 2017 | 48%   | 59%      | <b>69%</b> | *                | 59%      | 78%   | -               | 100%  | -                | *                 | *          | *           | 88%          |
| At Masters Grade Level             | 2018 | 26%   | 34%      | <b>38%</b> | 30%              | 32%      | 41%   | *               | *     | -                | *                 | *          | 36%         | 33%          |
|                                    | 2017 | 25%   | 35%      | <b>41%</b> | *                | 33%      | 44%   | -               | 88%   | -                | *                 | *          | *           | 63%          |
| <b>Grade 5 Mathematics^^</b>       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 91%   | 91%      | <b>88%</b> | 90%              | 84%      | 90%   | *               | *     | -                | *                 | *          | 79%         | 87%          |
|                                    | 2017 | 87%   | 90%      | <b>87%</b> | *                | 85%      | 96%   | -               | 100%  | -                | *                 | *          | *           | 100%         |
| At Meets Grade Level or Above      | 2018 | 58%   | 62%      | <b>66%</b> | 55%              | 58%      | 75%   | *               | *     | -                | *                 | *          | 46%         | 73%          |
|                                    | 2017 | 50%   | 61%      | <b>59%</b> | *                | 41%      | 72%   | -               | 100%  | -                | *                 | *          | *           | 75%          |
| At Masters Grade Level             | 2018 | 30%   | 36%      | <b>36%</b> | 30%              | 37%      | 39%   | *               | *     | -                | *                 | *          | 21%         | 33%          |
|                                    | 2017 | 24%   | 33%      | <b>37%</b> | *                | 22%      | 44%   | -               | 88%   | -                | *                 | *          | *           | 75%          |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 76%   | 77%      | <b>75%</b> | *                | *        | 76%   | *               | *     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 74%   | 76%      | <b>82%</b> | *                | *        | 90%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above      | 2018 | 41%   | 44%      | <b>46%</b> | *                | *        | 54%   | *               | *     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 42%   | 42%      | <b>41%</b> | *                | *        | 50%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level             | 2018 | 17%   | 20%      | <b>19%</b> | *                | *        | 28%   | *               | *     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 18%   | 16%      | <b>13%</b> | *                | *        | 16%   | -               | *     | -                | *                 | *          | *           | *            |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 85%      | <b>81%</b> | 74%              | 77%      | 83%   | *               | 88%   | -                | 81%               | 55%        | 70%         | 78%          |
|  | 2017 | 75%   | 85%      | <b>84%</b> | 75%              | 81%      | 88%   | *               | 96%   | -                | *                 | 46%        | 67%         | 90%          |
| At Meets Grade Level or Above  | 2018 | 48%   | 62%      | <b>55%</b> | 44%              | 48%      | 61%   | *               | 61%   | -                | 38%               | 38%        | 41%         | 49%          |
|  | 2017 | 45%   | 61%      | <b>58%</b> | 48%              | 42%      | 64%   | *               | 88%   | -                | *                 | 22%        | 35%         | 62%          |
| At Masters Grade Level   | 2018 | 22%   | 33%      | <b>31%</b> | 18%              | 25%      | 36%   | *               | 38%   | -                | 22%               | 15%        | 19%         | 20%          |
|  | 2017 | 20%   | 31%      | <b>33%</b> | 22%              | 21%      | 39%   | *               | 67%   | -                | *                 | 8%         | 15%         | 40%          |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 84%      | <b>83%</b> | 69%              | 78%      | 87%   | *               | 90%   | -                | *                 | 56%        | 70%         | 73%          |
|  | 2017 | 72%   | 83%      | <b>82%</b> | 73%              | 76%      | 87%   | *               | 95%   | -                | *                 | *          | 68%         | 84%          |
| At Meets Grade Level or Above  | 2018 | 46%   | 60%      | <b>58%</b> | 52%              | 48%      | 63%   | *               | 53%   | -                | *                 | 36%        | 44%         | 46%          |
|  | 2017 | 44%   | 60%      | <b>60%</b> | 50%              | 47%      | 67%   | *               | 82%   | -                | *                 | *          | 36%         | 64%          |
| At Masters Grade Level   | 2018 | 19%   | 28%      | <b>32%</b> | 23%              | 27%      | 37%   | *               | 33%   | -                | *                 | 21%        | 21%         | 20%          |
|  | 2017 | 19%   | 27%      | <b>40%</b> | 27%              | 29%      | 46%   | *               | 73%   | -                | *                 | *          | 21%         | 48%          |
| <b>All Grades Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 88%      | <b>87%</b> | 86%              | 83%      | 89%   | *               | 93%   | -                | 92%               | 60%        | 82%         | 85%          |
|  | 2017 | 79%   | 87%      | <b>86%</b> | 75%              | 85%      | 90%   | *               | 95%   | -                | *                 | *          | 68%         | 96%          |
| At Meets Grade Level or Above  | 2018 | 50%   | 63%      | <b>64%</b> | 49%              | 55%      | 70%   | *               | 73%   | -                | 58%               | 47%        | 47%         | 61%          |
|  | 2017 | 46%   | 62%      | <b>60%</b> | 48%              | 44%      | 66%   | *               | 95%   | -                | *                 | *          | 34%         | 68%          |
| At Masters Grade Level   | 2018 | 24%   | 37%      | <b>41%</b> | 27%              | 33%      | 48%   | *               | 53%   | -                | 42%               | 19%        | 25%         | 29%          |
|  | 2017 | 22%   | 35%      | <b>35%</b> | 20%              | 18%      | 43%   | *               | 68%   | -                | *                 | *          | 13%         | 44%          |
| <b>All Grades Writing</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 66%   | 76%      | <b>64%</b> | *                | *        | 65%   | *               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 67%   | 76%      | <b>86%</b> | *                | 86%      | 86%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 41%   | 53%      | <b>36%</b> | *                | *        | 38%   | *               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 36%   | 47%      | <b>59%</b> | *                | 48%      | 61%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 13%   | 18%      | <b>9%</b>  | *                | *        | 13%   | *               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 11%   | 17%      | <b>29%</b> | *                | 29%      | 27%   | -               | *     | -                | *                 | *          | *           | *            |
| <b>All Grades Science</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 80%   | 87%      | <b>75%</b> | *                | *        | 76%   | *               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 79%   | 86%      | <b>82%</b> | *                | *        | 90%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 51%   | 65%      | <b>46%</b> | *                | *        | 54%   | *               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 49%   | 64%      | <b>41%</b> | *                | *        | 50%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 23%   | 37%      | <b>19%</b> | *                | *        | 28%   | *               | *     | -                | *                 | *          | *           | *            |
|  | 2017 | 19%   | 29%      | <b>13%</b> | *                | *        | 16%   | -               | *     | -                | *                 | *          | *           | *            |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 4 ELA/Reading  | 2018 | 63    | 65       | <b>70</b> | 50               | 63       | 72    | *               | 94    | -                | *                 | 90         | 40          | 79                       |
| Grade 4 Mathematics  | 2018 | 65    | 68       | <b>76</b> | 65               | 75       | 77    | *               | 94    | -                | *                 | 53         | 76          | 93                       |
| Grade 5 ELA/Reading  | 2018 | 80    | 82       | <b>82</b> | 76               | 78       | 82    | *               | 100   | -                | *                 | 100        | 79          | 77                       |
| Grade 5 Mathematics  | 2018 | 81    | 81       | <b>83</b> | 88               | 72       | 86    | *               | 83    | -                | *                 | 89         | 79          | 83                       |
| All Grades Both Subjects   | 2018 | 69    | 74       | <b>77</b> | 71               | 72       | 79    | 75              | 93    | -                | 73                | 78         | 70          | 82                       |
| All Grades ELA/Reading   | 2018 | 69    | 72       | <b>75</b> | 65               | 70       | 77    | *               | 97    | -                | 71                | 94         | 63          | 77                       |
| All Grades Mathematics   | 2018 | 70    | 77       | <b>79</b> | 77               | 74       | 81    | *               | 90    | -                | 75                | 65         | 78          | 86                       |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 45%      | <b>33%</b> | *                | 50%      | 29%   | *               | *     | -                | *                 | *          | *           | *            |
|   | 2017 | 35%   | 36%      | <b>29%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| Mathematics   | 2018 | 47%   | 50%      | <b>44%</b> | 67%              | *        | 31%   | *               | *     | -                | *                 | *          | 50%         | *            |
|   | 2017 | 43%   | 43%      | <b>23%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 84%      | <b>83%</b> | 82%              | 78%      | 86%   | *               | 100%  | -                | *                 | *          | 70%         | 56%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 16%      | <b>17%</b> | *                | *        | 14%   | *               | *     | -                | *                 | 63%        | 30%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 84%   | 87%      | <b>85%</b> | 90%              | 79%      | 86%   | *               | 100%  | -                | *                 | *          | 75%         | 56%          |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 86%      | <b>83%</b> | 77%              | 84%      | 84%   | *               | 100%  | -                | *                 | *          | 67%         | 78%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 15%   | 14%      | <b>17%</b> | 23%              | *        | 16%   | *               | *     | -                | *                 | 75%        | 33%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 90%   | 91%      | <b>88%</b> | 90%              | 84%      | 90%   | *               | 100%  | -                | *                 | *          | 79%         | 78%          |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 669  
 Grade Span: KG - 05  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 85%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | 68% | 68%         | -            | *               | 68%               | 69%      |
|   | 2017 | 75%   | 85%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 83% | 83%         | -            | *               | 83%               | 85%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 62%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | 35% | 35%         | -            | *               | 35%               | 37%      |
|   | 2017 | 45%   | 61%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 55% | 55%         | -            | *               | 55%               | 50%      |
| At Masters Grade Level  | 2018 | 22%   | 33%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | 9%  | 9%          | -            | *               | 9%                | 9%       |
|   | 2017 | 20%   | 31%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | 36% | 36%         | -            | *               | 36%               | 31%      |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 84%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 72%   | 83%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | 75% | 75%         | -            | *               | 75%               | 78%      |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 60%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 44%   | 60%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 56% | 56%         | -            | *               | 56%               | 56%      |
| At Masters Grade Level  | 2018 | 19%   | 28%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 19%   | 27%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 44% | 44%         | -            | *               | 44%               | 39%      |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 88%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 79%   | 87%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | 94% | 94%         | -            | *               | 94%               | 94%      |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 63%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 46%   | 62%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 63% | 63%         | -            | *               | 63%               | 56%      |
| At Masters Grade Level  | 2018 | 24%   | 37%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 22%   | 35%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | 31% | 31%         | -            | *               | 31%               | 28%      |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 76%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 67%   | 76%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 53%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 36%   | 47%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 13%   | 18%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 11%   | 17%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 87%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 79%   | 86%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 65%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 49%   | 64%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 37%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 19%   | 29%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2018 | 69    | 74       | <b>77</b>  | -                   | -                   | -                  | -               | -               | 83  | 83          | -            | -               | 83                | 83       |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 669  
 Grade Span: KG - 05  
 (Current EL Students)

|                        |      | State | District | Campus    | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 72       | <b>75</b> | -                   | -                   | -                  | -               | -               | 75  | 75          | -            | -               | 75                | 75       |
| All Grades Mathematics | 2018 | 70    | 77       | <b>79</b> | -                   | -                   | -                  | -               | -               | 90  | 90          | -            | -               | 90                | 90       |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |   |   |   |   |   |   |   |   |   |   |   |
|-------------|------|-----|-----|------------|---|---|---|---|---|---|---|---|---|---|---|
| Reading     | 2018 | 38% | 45% | <b>33%</b> | - | - | - | - | - | * | * | - | - | * | * |
|             | 2017 | 35% | 36% | <b>29%</b> | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 50% | <b>44%</b> | - | - | - | - | - | * | * | - | - | * | * |
|             | 2017 | 43% | 43% | <b>23%</b> | - | - | - | - | - | * | * | - | - | * | * |



District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 98%   | -                | 100%              | 98%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>95%</b>  | 88%              | 94%      | 98%   | 100%            | 92%   | -                | 89%               | 94%        | 92%         | 96%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 12%              | 4%       | 2%    | 0%              | 6%    | -                | 11%               | 4%         | 8%          | 0%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 2%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 4%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 2%    | -                | 0%                | 2%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 2%    | -                | 0%                | 2%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 96%               | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>92%</b>  | 84%              | 96%      | 96%   | 40%             | 80%   | -                | 85%               | 92%        | 81%         | 80%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>8%</b>   | 16%              | 4%       | 4%    | 60%             | 20%   | -                | 12%               | 8%         | 19%         | 20%          |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 4%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 4%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 96.0%    | <b>96.3%</b> | 96.3%            | 96.1%    | 96.4% | *               | 96.8% | -                | 94.8%             | 95.2%      | 95.8%       | 97.8%        |
| 2015-16  | 95.8% | 96.0%    | <b>96.8%</b> | 96.6%            | 97.0%    | 96.8% | *               | 96.7% | -                | 97.1%             | 95.5%      | 96.3%       | 97.7%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 2.0%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 98.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 98.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 99.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 99.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 99.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 99.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 98.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 94.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 85.6% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 4.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 83.3% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 1,753                     | 334,424                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 243                       | 42,132                 |
| Hispanic   | -                       | -                         | 382                       | 164,446                |
| White  | -                       | -                         | 996                       | 105,748                |
| American Indian  | -                       | -                         | 10                        | 1,254                  |
| Asian  | -                       | -                         | 84                        | 14,036                 |
| Pacific Islander   | -                       | -                         | 8                         | 525                    |
| Two or More Races  | -                       | -                         | 30                        | 6,283                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 108                       | 37,072                 |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 1,623                     | 252,091                |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 21                        | 16,650                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 0                         | 3,212                  |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 1                         | 25,399                 |
| Special Education Graduates                                | -                       | -                         | 114                       | 25,105                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 318                       | 159,476                |
| LEP Graduates  | -                       | -                         | 24                        | 17,579                 |
| At-Risk Graduates  | -                       | -                         | 308                       | 132,112                |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 68.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 65.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 70.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 60.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 58.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 44.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 11.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 22.6% | 20.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 13.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 18.1% | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 76.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 47.8% | 55.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 50.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 25.5% | 52.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 33.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 15.5% | 33.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 6.8%  | 17.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 23.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 10.4% | 25.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 30.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 14.8% | 32.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 62.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 66.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 54.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 59.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 61.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 67.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 38.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 60.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 66.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 73.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 72.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 45.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1139     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1564     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 572      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 1027     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 568      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 537      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 23.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 23.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 23.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 23.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 23.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 23.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 23.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 23.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 46.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 35.9% | 45.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 16.2% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 30.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 19.3% | 29.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 5.1%  | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 29.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 20.8% | 29.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 51.8% | 53.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 56.1% | 59.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 65.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 55.6% | 68.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

| Student Information  | ----- Campus ----- |         | District | State     |
|--|--------------------|---------|----------|-----------|
|  | Count              | Percent |          |           |
| Total Students   | 669                | 100.0%  | 24,791   | 5,385,012 |
| Students by Grade:   |                    |         |          |           |
| Early Childhood Education                                      | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten   | 0                  | 0.0%    | 1.5%     | 4.3%      |
| Kindergarten   | 95                 | 14.2%   | 6.6%     | 6.9%      |
| Grade 1  | 115                | 17.2%   | 6.8%     | 7.2%      |
| Grade 2  | 105                | 15.7%   | 6.9%     | 7.3%      |
| Grade 3  | 107                | 16.0%   | 7.2%     | 7.6%      |
| Grade 4  | 135                | 20.2%   | 7.3%     | 7.7%      |
| Grade 5  | 112                | 16.7%   | 7.6%     | 7.7%      |
| Grade 6  | 0                  | 0.0%    | 7.7%     | 7.5%      |
| Grade 7  | 0                  | 0.0%    | 8.0%     | 7.5%      |
| Grade 8  | 0                  | 0.0%    | 7.9%     | 7.4%      |
| Grade 9  | 0                  | 0.0%    | 8.5%     | 8.0%      |
| Grade 10   | 0                  | 0.0%    | 8.4%     | 7.4%      |
| Grade 11   | 0                  | 0.0%    | 7.8%     | 6.9%      |
| Grade 12   | 0                  | 0.0%    | 7.4%     | 6.4%      |
| Ethnic Distribution:   |                    |         |          |           |
| African American   | 106                | 15.8%   | 13.9%    | 12.6%     |
| Hispanic   | 135                | 20.2%   | 28.7%    | 52.4%     |
| White  | 334                | 49.9%   | 49.0%    | 27.8%     |
| American Indian  | 6                  | 0.9%    | 0.6%     | 0.4%      |
| Asian  | 62                 | 9.3%    | 4.5%     | 4.4%      |
| Pacific Islander   | 1                  | 0.1%    | 0.3%     | 0.1%      |
| Two or More Races  | 25                 | 3.7%    | 3.1%     | 2.3%      |
| Economically Disadvantaged                                     | 162                | 24.2%   | 30.7%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 507                | 75.8%   | 69.3%    | 41.2%     |
| English Learners (EL)  | 60                 | 9.0%    | 10.6%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 0                  | 0.0%    | 0.2%     | 1.3%      |
| At-Risk  | 166                | 24.8%   | 30.4%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |                    |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 76                 |         |          |           |
| Students with Intellectual Disabilities                        | 19                 | 25.0%   | 33.4%    | 43.3%     |
| Students with Physical Disabilities                            | 26                 | 34.2%   | 28.5%    | 21.9%     |
| Students with Autism   | 19                 | 25.0%   | 14.1%    | 13.2%     |
| Students with Behavioral Disabilities                          | 12                 | 15.8%   | 23.1%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0                  | 0.0%    | 0.9%     | 1.4%      |
| Mobility (2016-17):  |                    |         |          |           |
| Total Mobile Students  | 61                 | 10.3%   | 11.7%    | 16.0%     |
| By Ethnicity:  |                    |         |          |           |
| African American   | 15                 | 2.5%    |          |           |
| Hispanic   | 11                 | 1.9%    |          |           |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| White               | 22                 | 3.7%    |          |       |
| American Indian     | 2                  | 0.3%    |          |       |
| Asian               | 10                 | 1.7%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 1                  | 0.2%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 3.3%                                  | 2.1%     | 1.8%  | 8.3%                              | 9.4%     | 6.9%  |
| Grade 1                   | 2.0%                                  | 0.7%     | 3.4%  | 12.5%                             | 4.1%     | 6.2%  |
| Grade 2                   | 2.2%                                  | 0.7%     | 2.1%  | 5.6%                              | 1.9%     | 2.6%  |
| Grade 3                   | 0.0%                                  | 0.1%     | 1.3%  | 0.0%                              | 0.8%     | 1.0%  |
| Grade 4                   | 0.0%                                  | 0.1%     | 0.6%  | 0.0%                              | 0.8%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 0.2%     | 0.7%  | 0.0%                              | 1.2%     | 0.6%  |
| Grade 6                   | -                                     | 0.0%     | 0.5%  | -                                 | 0.5%     | 0.6%  |
| Grade 7                   | -                                     | 0.1%     | 0.7%  | -                                 | 0.8%     | 0.6%  |
| Grade 8                   | -                                     | 0.1%     | 0.6%  | -                                 | 1.1%     | 0.8%  |
| Grade 9                   | -                                     | 4.0%     | 8.0%  | -                                 | 11.4%    | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 18.2   | 18.1     | 18.7  |
| Grade 1  | 18.4   | 16.9     | 18.8  |
| Grade 2  | 17.2   | 17.6     | 18.8  |
| Grade 3  | 20.2   | 17.9     | 19.0  |
| Grade 4  | 21.3   | 18.0     | 19.2  |
| Grade 5  | 21.5   | 20.3     | 21.2  |
| Grade 6  | -      | 18.5     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 18.7     | 16.7  |
| Foreign Languages  | -      | 22.0     | 18.6  |
| Mathematics  | -      | 20.0     | 17.9  |
| Science  | -      | 21.8     | 19.0  |
| Social Studies   | -      | 22.8     | 19.3  |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 64.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 55.0               | 84.9%   | 77.8%    | 64.1%    |
| Teachers                                  | 44.5               | 68.6%   | 60.8%    | 50.1%    |
| Professional Support                      | 8.5                | 13.2%   | 12.1%    | 9.8%     |
| Campus Administration (School Leadership) | 2.0                | 3.1%    | 3.2%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 28.0     | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 1.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 51.0     | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 4.0      | 1,148.0  |
| Educational Aides:                        | 9.8                | 15.1%   | 10.0%    | 10.1%    |
| Total Minority Staff:                     | 15.2               | 23.5%   | 22.6%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 4.0                | 9.0%    | 6.2%     | 10.4%    |
| Hispanic                                  | 4.3                | 9.7%    | 11.3%    | 27.2%    |
| White                                     | 35.1               | 79.0%   | 78.7%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 1.2%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.4%     |
| Two or More Races                         | 1.0                | 2.2%    | 1.9%     | 1.1%     |
| Males                                     | 3.0                | 6.8%    | 22.1%    | 23.7%    |
| Females                                   | 41.4               | 93.2%   | 77.9%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.1%     | 1.4%     |
| Bachelors                                 | 33.1               | 74.4%   | 70.0%    | 74.1%    |
| Masters                                   | 11.4               | 25.6%   | 29.2%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 6.7%    | 4.0%     | 8.2%     |
| 1-5 Years Experience                      | 12.0               | 27.0%   | 22.4%    | 29.1%    |
| 6-10 Years Experience                     | 9.3                | 21.0%   | 24.1%    | 19.1%    |
| 11-20 Years Experience                    | 16.2               | 36.3%   | 37.5%    | 28.2%    |
| Over 20 Years Experience                  | 4.0                | 8.9%    | 12.0%    | 15.3%    |
| Number of Students per Teacher            | 15.1               | n/a     | 14.9     | 15.1     |

District Name: MCKINNEY ISD  
 Campus Name: JESSE MCGOWEN EL  
 Campus Number: 043907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 7.0           | 7.5             | 6.3          |
| Average Years Experience of Principals with District                 | 7.0           | 6.8             | 5.4          |
| Average Years Experience of Assistant Principals                     | 5.0           | 6.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 5.0           | 5.2             | 4.6          |
| Average Years Experience of Teachers:                                | 11.5          | 11.8            | 10.9         |
| Average Years Experience of Teachers with District:                  | 5.5           | 7.1             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$52,450      | \$52,622        | \$47,667     |
| 1-5 Years Experience   | \$53,775      | \$53,960        | \$49,663     |
| 6-10 Years Experience  | \$55,153      | \$55,264        | \$52,056     |
| 11-20 Years Experience   | \$57,416      | \$57,691        | \$55,246     |
| Over 20 Years Experience   | \$63,762      | \$64,168        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,190      | \$56,846        | \$53,334     |
| Professional Support   | \$61,151      | \$64,525        | \$63,165     |
| Campus Administration (School Leadership)                            | \$81,230      | \$88,332        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 79.0%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 57                 | 8.5%    | 11.1%    | 18.9% |
| Career & Technical Education             | 0                  | 0.0%    | 25.9%    | 25.8% |
| Gifted & Talented Education              | 56                 | 8.4%    | 8.6%     | 7.9%  |
| Special Education                        | 76                 | 11.4%   | 10.9%    | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 5.0%     | 6.1%  |
| Career & Technical Education             | 0.0                | 0.0%    | 2.8%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.1%     | 2.8%  |
| Gifted & Talented Education              | 0.6                | 1.4%    | 1.8%     | 1.8%  |
| Regular Education                        | 36.0               | 81.0%   | 79.5%    | 72.3% |
| Special Education                        | 7.8                | 17.6%   | 10.7%    | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)