

**Texas Education Agency  
2017-18 School Report Card  
SLAUGHTER EL (043907111)**

District Name: **MCKINNEY ISD**  
Campus Type: **Elementary**

Total Students: **589**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	80
School Progress	Met Standard	80
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.4%	13.9%	12.6%	Kindergarten	16.0	18.1	18.7
Hispanic	43.5%	28.7%	52.4%	Grade 1	16.4	16.9	18.8
White	32.8%	49.0%	27.8%	Grade 2	13.3	17.6	18.8
American Indian	0.8%	0.6%	0.4%	Grade 3	17.6	17.9	19.0
Asian	3.2%	4.5%	4.4%	Grade 4	18.4	18.0	19.2
Pacific Islander	0.3%	0.3%	0.1%	Grade 5	16.4	20.3	21.2
Two or More Races	3.9%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	50.3%	30.7%	58.8%				
English Learners	29.2%	10.6%	18.8%				
Special Education	8.3%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.6%	11.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,855	\$9,527	\$9,503
				Instruction	\$6,016	\$5,615	\$5,338
				Instructional Leadership	\$159	\$129	\$149
				School Leadership	\$638	\$581	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>82%</b>	81%	81%	84%	*	*	*	85%	78%
	2017	75%	85%	<b>84%</b>	81%	82%	88%	*	89%	*	89%	79%
Reading	2018	74%	84%	<b>80%</b>	72%	78%	84%	*	*	*	*	73%
	2017	72%	83%	<b>84%</b>	80%	82%	89%	*	*	*	*	80%
Mathematics	2018	81%	88%	<b>92%</b>	91%	92%	93%	*	*	*	*	90%
	2017	79%	87%	<b>90%</b>	91%	87%	91%	*	*	*	*	84%
Writing	2018	66%	76%	<b>73%</b>	*	*	68%	*	*	*	-	*
	2017	67%	76%	<b>73%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	87%	<b>66%</b>	*	*	*	-	*	-	*	*
	2017	79%	86%	<b>77%</b>	*	71%	88%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>52%</b>	52%	46%	62%	*	*	*	52%	43%
	2017	45%	61%	<b>52%</b>	38%	47%	65%	*	67%	*	56%	43%
Reading	2018	46%	60%	<b>49%</b>	47%	42%	59%	*	*	*	*	39%
	2017	44%	60%	<b>50%</b>	42%	45%	61%	*	*	*	*	41%
Mathematics	2018	50%	63%	<b>65%</b>	62%	58%	74%	*	*	*	*	54%
	2017	46%	62%	<b>63%</b>	47%	59%	73%	*	*	*	*	56%
Writing	2018	41%	53%	<b>47%</b>	*	*	51%	*	*	*	-	*
	2017	36%	47%	<b>35%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	65%	<b>29%</b>	*	*	*	-	*	-	*	*
	2017	49%	64%	<b>39%</b>	*	28%	68%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	33%	<b>26%</b>	20%	22%	33%	*	*	*	26%	19%
	2017	20%	31%	<b>26%</b>	20%	21%	36%	*	39%	*	28%	20%
Reading	2018	19%	28%	<b>27%</b>	23%	21%	35%	*	*	*	*	17%
	2017	19%	27%	<b>25%</b>	20%	20%	36%	*	*	*	*	20%
Mathematics	2018	24%	37%	<b>36%</b>	26%	33%	45%	*	*	*	*	29%
	2017	22%	35%	<b>36%</b>	24%	32%	46%	*	*	*	*	28%
Writing	2018	13%	18%	<b>10%</b>	*	*	15%	*	*	*	-	*
	2017	11%	17%	<b>8%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	37%	<b>7%</b>	*	*	*	-	*	-	*	*
	2017	19%	29%	<b>15%</b>	*	10%	29%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>67</b>	61	66	69	*	100	*	79	62
Reading	2018	69	72	<b>66</b>	60	63	68	*	*	*	100	62
Mathematics	2018	70	77	<b>67</b>	62	68	69	*	*	*	*	62

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>42%</b>	*	47%	42%	-	*	-	*	36%
	2017	35%	36%	<b>43%</b>	*	*	67%	-	-	-	*	33%
Mathematics	2018	47%	50%	<b>63%</b>	*	67%	*	-	-	-	*	70%
	2017	43%	43%	<b>48%</b>	73%	*	*	-	-	-	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>75%</b>	69%	76%	79%	-	*	-	71%	70%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>25%</b>	*	24%	21%	-	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	84%	87%	<b>81%</b>	69%	83%	85%	-	*	-	86%	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>89%</b>	85%	89%	89%	-	*	-	100%	85%
Students Requiring Accelerated Instruction												
	2018	15%	14%	<b>11%</b>	*	*	*	-	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>96%</b>	100%	94%	96%	-	*	-	100%	96%

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