

**Texas Education Agency  
2017-18 School Report Card  
NAOMI PRESS EL (043907124)**

District Name: **MCKINNEY ISD**  
Campus Type: **Elementary**

Total Students: **584**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	77
School Progress	Met Standard	79
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	29.8%	13.9%	12.6%	Kindergarten	17.7	18.1	18.7
Hispanic	23.1%	28.7%	52.4%	Grade 1	14.6	16.9	18.8
White	39.2%	49.0%	27.8%	Grade 2	17.4	17.6	18.8
American Indian	0.2%	0.6%	0.4%	Grade 3	15.7	17.9	19.0
Asian	3.6%	4.5%	4.4%	Grade 4	13.9	18.0	19.2
Pacific Islander	0.0%	0.3%	0.1%	Grade 5	17.1	20.3	21.2
Two or More Races	4.1%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	38.9%	30.7%	58.8%				
English Learners	6.5%	10.6%	18.8%				
Special Education	14.7%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.8%	11.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$8,242	\$9,527	\$9,503
				Instruction	\$6,315	\$5,615	\$5,338
				Instructional Leadership	\$146	\$129	\$149
				School Leadership	\$610	\$581	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>78%</b>	67%	69%	90%	-	100%	-	88%	66%
	2017	75%	85%	<b>70%</b>	61%	64%	83%	-	*	*	*	61%
Reading	2018	74%	84%	<b>79%</b>	70%	68%	92%	-	*	-	*	64%
	2017	72%	83%	<b>73%</b>	61%	67%	85%	-	*	*	*	63%
Mathematics	2018	81%	88%	<b>81%</b>	71%	75%	92%	-	*	-	*	70%
	2017	79%	87%	<b>76%</b>	65%	70%	88%	-	*	*	*	68%
Writing	2018	66%	76%	<b>70%</b>	*	*	76%	-	*	-	*	*
	2017	67%	76%	*	*	*	*	-	*	-	*	*
Science	2018	80%	87%	<b>75%</b>	*	*	93%	-	*	-	*	*
	2017	79%	86%	<b>56%</b>	*	*	76%	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>50%</b>	35%	46%	60%	-	91%	-	45%	37%
	2017	45%	61%	<b>41%</b>	34%	38%	48%	-	*	*	*	31%
Reading	2018	46%	60%	<b>53%</b>	37%	48%	66%	-	*	-	*	40%
	2017	44%	60%	<b>41%</b>	36%	37%	50%	-	*	*	*	34%
Mathematics	2018	50%	63%	<b>51%</b>	40%	40%	62%	-	*	-	*	35%
	2017	46%	62%	<b>47%</b>	39%	44%	55%	-	*	*	*	37%
Writing	2018	41%	53%	<b>48%</b>	*	*	50%	-	*	-	*	*
	2017	36%	47%	*	*	*	*	-	*	-	*	*
Science	2018	51%	65%	<b>38%</b>	*	*	43%	-	*	-	*	*
	2017	49%	64%	<b>28%</b>	*	*	39%	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	33%	<b>22%</b>	16%	16%	29%	-	64%	-	18%	11%
	2017	20%	31%	<b>18%</b>	13%	15%	25%	-	*	*	*	13%
Reading	2018	19%	28%	<b>25%</b>	17%	17%	34%	-	*	-	*	12%
	2017	19%	27%	<b>23%</b>	16%	21%	30%	-	*	*	*	16%
Mathematics	2018	24%	37%	<b>26%</b>	25%	19%	30%	-	*	-	*	14%
	2017	22%	35%	<b>21%</b>	15%	18%	29%	-	*	*	*	15%
Writing	2018	13%	18%	<b>9%</b>	*	*	13%	-	*	-	*	*
	2017	11%	17%	*	*	*	*	-	*	-	*	*
Science	2018	23%	37%	<b>15%</b>	*	*	32%	-	*	-	*	*
	2017	19%	29%	<b>9%</b>	*	*	16%	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>74</b>	69	73	75	-	100	-	85	59
Reading	2018	69	72	<b>72</b>	60	79	74	-	*	-	75	55
Mathematics	2018	70	77	<b>76</b>	77	67	76	-	*	-	94	62

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>38%</b>	*	*	*	-	-	-	*	27%
	2017	35%	36%	<b>17%</b>	*	*	42%	-	-	-	*	*
Mathematics	2018	47%	50%	<b>50%</b>	38%	50%	*	-	-	-	*	38%
	2017	43%	43%	<b>29%</b>	29%	*	*	-	-	-	*	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>78%</b>	67%	67%	93%	-	*	-	*	61%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>22%</b>	33%	33%	*	-	*	-	*	39%
STAAR Cumulative Met Standard												
	2018	84%	87%	<b>81%</b>	71%	67%	96%	-	*	-	*	61%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>79%</b>	65%	71%	93%	-	*	-	83%	68%
Students Requiring Accelerated Instruction												
	2018	15%	14%	<b>21%</b>	35%	29%	*	-	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>86%</b>	74%	81%	100%	-	*	-	83%	77%

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