

**Texas Education Agency  
2017-18 School Report Card  
FINCH EL (043907102)**

District Name: **MCKINNEY ISD**  
Campus Type: **Elementary**

Total Students: **388**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	69
School Progress	Met Standard	74
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	13.9%	13.9%	12.6%	Kindergarten	9.0	18.1	18.7
Hispanic	73.5%	28.7%	52.4%	Grade 1	9.0	16.9	18.8
White	8.2%	49.0%	27.8%	Grade 2	12.0	17.6	18.8
American Indian	0.3%	0.6%	0.4%	Grade 3	13.7	17.9	19.0
Asian	0.3%	4.5%	4.4%	Grade 4	15.5	18.0	19.2
Pacific Islander	0.3%	0.3%	0.1%	Grade 5	16.7	20.3	21.2
Two or More Races	3.6%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	83.2%	30.7%	58.8%				
English Learners	52.8%	10.6%	18.8%				
Special Education	14.2%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.0%	11.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$10,173	\$9,527	\$9,503
				Instruction	\$7,616	\$5,615	\$5,338
				Instructional Leadership	\$263	\$129	\$149
				School Leadership	\$781	\$581	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>70%</b>	63%	70%	*	*	-	*	81%	68%
	2017	75%	85%	<b>63%</b>	53%	63%	*	*	*	-	93%	61%
Reading	2018	74%	84%	<b>70%</b>	*	70%	*	*	-	*	*	67%
	2017	72%	83%	<b>57%</b>	*	57%	*	*	*	-	*	55%
Mathematics	2018	81%	88%	<b>76%</b>	*	79%	*	*	-	*	*	76%
	2017	79%	87%	<b>75%</b>	*	78%	*	*	*	-	*	73%
Writing	2018	66%	76%	*	*	*	*	*	-	-	*	*
	2017	67%	76%	*	*	*	*	-	-	-	*	*
Science	2018	80%	87%	<b>71%</b>	*	*	*	-	-	-	*	*
	2017	79%	86%	<b>65%</b>	*	61%	*	-	*	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>36%</b>	19%	37%	*	*	-	*	57%	33%
	2017	45%	61%	<b>32%</b>	22%	33%	*	*	*	-	60%	30%
Reading	2018	46%	60%	<b>32%</b>	*	33%	*	*	-	*	*	30%
	2017	44%	60%	<b>30%</b>	*	30%	*	*	*	-	*	27%
Mathematics	2018	50%	63%	<b>46%</b>	*	48%	*	*	-	*	*	44%
	2017	46%	62%	<b>41%</b>	*	45%	*	*	*	-	*	40%
Writing	2018	41%	53%	*	*	*	*	*	-	-	*	*
	2017	36%	47%	*	*	*	*	-	-	-	*	*
Science	2018	51%	65%	<b>30%</b>	*	*	*	-	-	-	*	*
	2017	49%	64%	<b>29%</b>	*	31%	*	-	*	-	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	33%	<b>14%</b>	6%	15%	*	*	-	*	29%	12%
	2017	20%	31%	<b>14%</b>	9%	15%	*	*	*	-	33%	13%
Reading	2018	19%	28%	<b>10%</b>	*	11%	*	*	-	*	*	9%
	2017	19%	27%	<b>12%</b>	*	13%	*	*	*	-	*	10%
Mathematics	2018	24%	37%	<b>24%</b>	*	26%	*	*	-	*	*	22%
	2017	22%	35%	<b>22%</b>	*	23%	*	*	*	-	*	20%
Writing	2018	13%	18%	*	*	*	*	*	-	-	*	*
	2017	11%	17%	*	*	*	*	-	-	-	*	*
Science	2018	23%	37%	<b>9%</b>	*	*	*	-	-	-	*	*
	2017	19%	29%	<b>10%</b>	*	10%	*	-	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>65</b>	55	68	*	*	-	-	60	66
Reading	2018	69	72	<b>65</b>	55	69	*	*	-	-	*	68
Mathematics	2018	70	77	<b>64</b>	55	66	*	*	-	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>46%</b>	50%	43%	*	-	-	-	-	43%
	2017	35%	36%	<b>16%</b>	*	15%	*	-	-	-	-	15%
Mathematics	2018	47%	50%	<b>58%</b>	56%	59%	-	-	-	-	*	57%
	2017	43%	43%	<b>31%</b>	*	31%	*	-	-	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>73%</b>	67%	75%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>27%</b>	*	25%	*	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	84%	87%	<b>81%</b>	83%	80%	*	-	-	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>94%</b>	83%	96%	*	-	-	-	*	94%
Students Requiring Accelerated Instruction												
	2018	15%	14%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>99%</b>	92%	100%	*	-	-	-	*	98%

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