

**Texas Education Agency  
2017-18 School Report Card  
FAUBION MIDDLE (043907041)**

District Name: **MCKINNEY ISD**  
Campus Type: **Middle School**

Total Students: **1,291**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	91
School Progress	Met Standard	88
Closing the Gaps	Met Standard	99

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	11.7%	13.9%	12.6%	Grade 6	17.8	18.5	20.3
Hispanic	37.4%	28.7%	52.4%	<b>Secondary</b>			
White	43.8%	49.0%	27.8%	English/Language Arts	15.8	18.7	16.7
American Indian	0.2%	0.6%	0.4%	Foreign Languages	24.8	22.0	18.6
Asian	3.5%	4.5%	4.4%	Mathematics	16.2	20.0	17.9
Pacific Islander	0.1%	0.3%	0.1%	Science	18.6	21.8	19.0
Two or More Races	3.3%	3.1%	2.3%	Social Studies	18.6	22.8	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	37.2%	30.7%	58.8%				
English Learners	12.3%	10.6%	18.8%				
Special Education	10.1%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.9%	11.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$6,702	\$9,527	\$9,503
				Instruction	\$5,259	\$5,615	\$5,338
				Instructional Leadership	\$108	\$129	\$149
				School Leadership	\$438	\$581	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>88%</b>	80%	79%	96%	*	96%	-	98%	76%
	2017	75%	85%	<b>84%</b>	75%	73%	94%	*	89%	*	90%	69%
Reading	2018	74%	84%	<b>87%</b>	79%	77%	95%	*	93%	-	98%	72%
	2017	72%	83%	<b>83%</b>	75%	69%	94%	*	87%	*	89%	66%
Mathematics	2018	81%	88%	<b>92%</b>	85%	86%	98%	*	100%	-	95%	84%
	2017	79%	87%	<b>89%</b>	78%	81%	96%	*	93%	*	92%	77%
Writing	2018	66%	76%	<b>83%</b>	*	70%	94%	*	100%	-	100%	68%
	2017	67%	76%	<b>80%</b>	71%	65%	93%	*	*	-	*	63%
Science	2018	80%	87%	<b>91%</b>	90%	84%	97%	*	92%	-	100%	81%
	2017	79%	86%	<b>88%</b>	84%	78%	95%	*	84%	*	*	75%
Social Studies	2018	78%	90%	<b>84%</b>	75%	70%	96%	*	92%	-	*	67%
	2017	77%	88%	<b>77%</b>	*	59%	89%	*	89%	*	*	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>62%</b>	41%	47%	78%	*	82%	-	69%	39%
	2017	45%	61%	<b>59%</b>	36%	39%	76%	*	76%	*	66%	33%
Reading	2018	46%	60%	<b>58%</b>	35%	41%	75%	*	76%	-	62%	31%
	2017	44%	60%	<b>54%</b>	32%	33%	73%	*	71%	*	63%	26%
Mathematics	2018	50%	63%	<b>69%</b>	47%	56%	84%	*	86%	-	71%	48%
	2017	46%	62%	<b>66%</b>	39%	49%	82%	*	84%	*	76%	42%
Writing	2018	41%	53%	<b>56%</b>	*	38%	72%	*	81%	-	68%	31%
	2017	36%	47%	<b>51%</b>	31%	28%	73%	*	*	-	*	26%
Science	2018	51%	65%	<b>73%</b>	58%	60%	87%	*	83%	-	89%	56%
	2017	49%	64%	<b>69%</b>	53%	51%	82%	*	79%	*	*	48%
Social Studies	2018	53%	70%	<b>51%</b>	35%	31%	67%	*	83%	-	*	27%
	2017	49%	69%	<b>49%</b>	*	27%	64%	*	68%	*	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	33%	<b>35%</b>	16%	21%	50%	*	56%	-	42%	16%
	2017	20%	31%	<b>32%</b>	16%	17%	44%	*	52%	*	39%	14%
Reading	2018	19%	28%	<b>32%</b>	16%	18%	46%	*	50%	-	36%	13%
	2017	19%	27%	<b>30%</b>	16%	15%	42%	*	51%	*	45%	12%
Mathematics	2018	24%	37%	<b>40%</b>	14%	25%	57%	*	72%	-	40%	18%
	2017	22%	35%	<b>39%</b>	18%	24%	53%	*	62%	*	42%	19%
Writing	2018	13%	18%	<b>20%</b>	*	9%	28%	*	38%	-	47%	8%
	2017	11%	17%	<b>16%</b>	10%	6%	25%	*	*	-	*	10%
Science	2018	23%	37%	<b>46%</b>	23%	30%	63%	*	50%	-	67%	25%
	2017	19%	29%	<b>32%</b>	19%	18%	42%	*	47%	*	*	11%
Social Studies	2018	31%	48%	<b>33%</b>	25%	16%	47%	*	50%	-	*	13%
	2017	27%	45%	<b>29%</b>	*	15%	39%	*	53%	*	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>78</b>	73	75	81	*	85	-	75	73
	2018	69	72	<b>73</b>	67	70	75	*	82	-	76	66
Mathematics	2018	70	77	<b>83</b>	80	79	87	*	88	-	74	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>48%</b>	47%	45%	54%	-	*	-	*	41%
	2017	35%	36%	<b>38%</b>	41%	32%	50%	-	*	-	*	32%
Mathematics	2018	47%	50%	<b>55%</b>	60%	52%	62%	-	-	-	*	53%
	2017	43%	43%	<b>50%</b>	51%	49%	55%	-	*	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>89%</b>	89%	77%	96%	*	100%	-	100%	74%
Students Requiring Accelerated Instruction												
	2018	21%	11%	<b>11%</b>	11%	23%	4%	0%	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>92%</b>	90%	84%	97%	*	100%	-	100%	81%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	87%	<b>90%</b>	91%	86%	95%	-	100%	-	100%	85%
Students Requiring Accelerated Instruction												
	2018	20%	13%	<b>10%</b>	*	14%	*	-	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>93%</b>	91%	91%	97%	-	100%	-	100%	90%

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