

**Texas Education Agency  
2017-18 School Report Card  
LEONARD EVANS JR MIDDLE (043907045)**

District Name: **MCKINNEY ISD**  
Campus Type: **Middle School**

Total Students: **1,120**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	91
School Progress	Met Standard	83
Closing the Gaps	Met Standard	94

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.0%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.5%	13.9%	12.6%
Hispanic	23.4%	28.7%	52.4%
White	51.3%	49.0%	27.8%
American Indian	1.4%	0.6%	0.4%
Asian	6.5%	4.5%	4.4%
Pacific Islander	0.3%	0.3%	0.1%
Two or More Races	3.7%	3.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.9%	30.7%	58.8%
English Learners	5.7%	10.6%	18.8%
Special Education	12.6%	10.9%	9.1%
<b>Mobility Rate (2016-17)</b>	9.2%	11.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.6	18.5	20.3
<b>Secondary</b>			
English/Language Arts	17.9	18.7	16.7
Foreign Languages	19.5	22.0	18.6
Mathematics	17.9	20.0	17.9
Science	20.3	21.8	19.0
Social Studies	20.3	22.8	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,284	\$9,527	\$9,503
Instruction	\$5,650	\$5,615	\$5,338
Instructional Leadership	\$121	\$129	\$149
School Leadership	\$418	\$581	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>88%</b>	74%	81%	93%	83%	95%	*	84%	72%
	2017	75%	85%	<b>87%</b>	75%	78%	92%	90%	95%	*	84%	66%
Reading	2018	74%	84%	<b>89%</b>	76%	84%	94%	*	97%	*	85%	76%
	2017	72%	83%	<b>86%</b>	76%	76%	92%	91%	94%	*	81%	65%
Mathematics	2018	81%	88%	<b>89%</b>	75%	84%	94%	*	97%	*	92%	76%
	2017	79%	87%	<b>90%</b>	76%	84%	95%	*	94%	*	84%	73%
Writing	2018	66%	76%	<b>82%</b>	68%	71%	90%	*	95%	*	*	64%
	2017	67%	76%	<b>83%</b>	*	73%	88%	*	92%	*	*	60%
Science	2018	80%	87%	<b>87%</b>	74%	77%	94%	*	96%	-	*	63%
	2017	79%	86%	<b>89%</b>	72%	79%	94%	*	100%	*	*	66%
Social Studies	2018	78%	90%	<b>82%</b>	72%	74%	89%	*	81%	-	*	66%
	2017	77%	88%	<b>81%</b>	72%	68%	86%	*	100%	*	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>64%</b>	39%	51%	73%	58%	77%	*	57%	40%
	2017	45%	61%	<b>63%</b>	44%	46%	72%	58%	80%	*	57%	34%
Reading	2018	46%	60%	<b>62%</b>	37%	48%	71%	*	75%	*	56%	40%
	2017	44%	60%	<b>61%</b>	41%	43%	72%	55%	76%	*	56%	34%
Mathematics	2018	50%	63%	<b>67%</b>	41%	60%	74%	*	84%	*	62%	42%
	2017	46%	62%	<b>70%</b>	48%	55%	80%	*	87%	*	56%	42%
Writing	2018	41%	53%	<b>56%</b>	37%	43%	66%	*	57%	*	*	34%
	2017	36%	47%	<b>55%</b>	*	40%	60%	*	72%	*	*	25%
Science	2018	51%	65%	<b>72%</b>	49%	57%	81%	*	85%	-	*	41%
	2017	49%	64%	<b>68%</b>	47%	47%	79%	*	88%	*	*	34%
Social Studies	2018	53%	70%	<b>58%</b>	35%	38%	68%	*	73%	-	*	34%
	2017	49%	69%	<b>50%</b>	40%	33%	56%	*	75%	*	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	33%	<b>38%</b>	21%	24%	46%	33%	63%	*	29%	18%
	2017	20%	31%	<b>33%</b>	18%	20%	41%	29%	52%	*	22%	12%
Reading	2018	19%	28%	<b>37%</b>	22%	25%	44%	*	57%	*	28%	21%
	2017	19%	27%	<b>37%</b>	22%	21%	46%	45%	47%	*	28%	12%
Mathematics	2018	24%	37%	<b>39%</b>	20%	25%	47%	*	72%	*	31%	19%
	2017	22%	35%	<b>38%</b>	19%	23%	45%	*	68%	*	22%	16%
Writing	2018	13%	18%	<b>22%</b>	17%	13%	25%	*	33%	*	*	9%
	2017	11%	17%	<b>16%</b>	*	14%	19%	*	24%	*	*	6%
Science	2018	23%	37%	<b>50%</b>	23%	33%	60%	*	73%	-	*	16%
	2017	19%	29%	<b>32%</b>	19%	16%	40%	*	59%	*	*	11%
Social Studies	2018	31%	48%	<b>44%</b>	28%	19%	55%	*	69%	-	*	20%
	2017	27%	45%	<b>30%</b>	14%	16%	38%	*	50%	*	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>74</b>	68	73	76	69	83	*	76	71
Reading	2018	69	72	<b>70</b>	63	71	71	64	78	*	64	65
Mathematics	2018	70	77	<b>78</b>	72	74	80	73	89	*	89	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>52%</b>	39%	46%	68%	*	*	-	*	41%
	2017	35%	36%	<b>30%</b>	22%	27%	38%	*	*	-	*	20%
Mathematics	2018	47%	50%	<b>40%</b>	44%	31%	31%	*	*	-	*	44%
	2017	43%	43%	<b>47%</b>	31%	45%	60%	*	*	-	*	35%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>91%</b>	74%	86%	96%	*	96%	-	90%	75%
Students Requiring Accelerated Instruction												
	2018	21%	11%	<b>9%</b>	26%	14%	4%	0%	*	-	*	25%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>95%</b>	91%	92%	97%	*	96%	-	90%	88%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	87%	<b>78%</b>	66%	70%	85%	*	83%	-	83%	58%
Students Requiring Accelerated Instruction												
	2018	20%	13%	<b>22%</b>	34%	30%	15%	0%	*	-	*	42%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>85%</b>	78%	75%	89%	*	100%	-	100%	72%

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