

**Texas Education Agency  
2017-18 School Report Card  
DOWELL MIDDLE (043907043)**

District Name: **MCKINNEY ISD**  
Campus Type: **Middle School**

Total Students: **1,192**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	92
School Progress	Met Standard	88
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Social Studies	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	96.0%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.7%	13.9%	12.6%
Hispanic	24.0%	28.7%	52.4%
White	59.6%	49.0%	27.8%
American Indian	0.3%	0.6%	0.4%
Asian	4.3%	4.5%	4.4%
Pacific Islander	0.3%	0.3%	0.1%
Two or More Races	1.8%	3.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.8%	30.7%	58.8%
English Learners	6.0%	10.6%	18.8%
Special Education	9.5%	10.9%	9.1%
<b>Mobility Rate (2016-17)</b>	7.6%	11.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.4	18.5	20.3
<b>Secondary</b>			
English/Language Arts	17.5	18.7	16.7
Foreign Languages	28.5	22.0	18.6
Mathematics	16.9	20.0	17.9
Science	19.9	21.8	19.0
Social Studies	19.4	22.8	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	79.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$6,302	\$9,527	\$9,503
				Instruction	\$4,919	\$5,615	\$5,338
				Instructional Leadership	\$95	\$129	\$149
				School Leadership	\$407	\$581	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>91%</b>	80%	84%	96%	*	90%	*	98%	78%
	2017	75%	85%	<b>91%</b>	82%	81%	96%	82%	93%	*	92%	74%
Reading	2018	74%	84%	<b>90%</b>	78%	79%	96%	*	85%	*	95%	72%
	2017	72%	83%	<b>90%</b>	77%	77%	96%	*	90%	*	95%	68%
Mathematics	2018	81%	88%	<b>96%</b>	89%	94%	98%	*	96%	*	100%	91%
	2017	79%	87%	<b>96%</b>	91%	92%	98%	*	96%	*	95%	87%
Writing	2018	66%	76%	<b>87%</b>	68%	76%	94%	*	*	*	*	71%
	2017	67%	76%	<b>89%</b>	*	76%	95%	*	83%	*	*	64%
Science	2018	80%	87%	<b>94%</b>	83%	89%	97%	*	94%	*	*	80%
	2017	79%	86%	<b>94%</b>	85%	88%	97%	*	100%	-	*	80%
Social Studies	2018	78%	90%	<b>86%</b>	69%	73%	91%	*	89%	*	*	64%
	2017	77%	88%	<b>81%</b>	*	59%	90%	*	94%	-	*	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>71%</b>	47%	56%	81%	*	74%	*	80%	45%
	2017	45%	61%	<b>69%</b>	43%	48%	79%	64%	77%	*	84%	37%
Reading	2018	46%	60%	<b>66%</b>	43%	46%	78%	*	62%	*	67%	36%
	2017	44%	60%	<b>66%</b>	39%	45%	77%	*	75%	*	85%	32%
Mathematics	2018	50%	63%	<b>79%</b>	56%	67%	87%	*	87%	*	95%	58%
	2017	46%	62%	<b>76%</b>	51%	58%	86%	*	86%	*	81%	48%
Writing	2018	41%	53%	<b>63%</b>	44%	51%	72%	*	*	*	*	35%
	2017	36%	47%	<b>63%</b>	*	45%	72%	*	67%	*	*	26%
Science	2018	51%	65%	<b>80%</b>	50%	64%	90%	*	89%	*	*	55%
	2017	49%	64%	<b>77%</b>	54%	56%	87%	*	88%	-	*	46%
Social Studies	2018	53%	70%	<b>62%</b>	31%	47%	69%	*	67%	*	*	34%
	2017	49%	69%	<b>52%</b>	*	22%	63%	*	59%	-	*	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	33%	<b>43%</b>	19%	27%	52%	*	49%	*	46%	17%
	2017	20%	31%	<b>40%</b>	18%	22%	49%	32%	49%	*	51%	13%
Reading	2018	19%	28%	<b>41%</b>	16%	26%	52%	*	36%	*	38%	16%
	2017	19%	27%	<b>39%</b>	19%	21%	49%	*	43%	*	60%	12%
Mathematics	2018	24%	37%	<b>47%</b>	21%	29%	56%	*	66%	*	57%	17%
	2017	22%	35%	<b>45%</b>	20%	27%	55%	*	59%	*	48%	16%
Writing	2018	13%	18%	<b>21%</b>	12%	17%	24%	*	*	*	*	9%
	2017	11%	17%	<b>30%</b>	*	20%	36%	*	39%	*	*	8%
Science	2018	23%	37%	<b>57%</b>	28%	36%	69%	*	67%	*	*	27%
	2017	19%	29%	<b>43%</b>	24%	22%	53%	*	53%	-	*	17%
Social Studies	2018	31%	48%	<b>42%</b>	22%	31%	48%	*	56%	*	*	16%
	2017	27%	45%	<b>29%</b>	*	10%	39%	*	41%	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>78</b>	72	72	81	*	79	*	78	70
	2018	69	72	<b>74</b>	72	67	78	*	69	*	68	66
Mathematics	2018	70	77	<b>82</b>	72	77	85	*	89	*	89	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>46%</b>	38%	44%	56%	-	*	*	*	44%
	2017	35%	36%	<b>47%</b>	51%	42%	59%	*	*	*	*	36%
Mathematics	2018	47%	50%	<b>58%</b>	56%	65%	53%	-	*	*	*	56%
	2017	43%	43%	<b>63%</b>	72%	54%	67%	*	*	*	*	56%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>92%</b>	76%	86%	96%	*	100%	*	100%	78%
Students Requiring Accelerated Instruction												
	2018	21%	11%	<b>8%</b>	24%	14%	4%	*	*	*	*	22%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>95%</b>	86%	91%	98%	*	100%	*	100%	84%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	87%	<b>90%</b>	82%	89%	92%	*	100%	*	100%	82%
Students Requiring Accelerated Instruction												
	2018	20%	13%	<b>10%</b>	18%	11%	8%	*	*	*	*	18%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>94%</b>	93%	91%	96%	*	100%	*	100%	90%

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