

**Texas Education Agency  
2017-18 School Report Card  
DEAN AND MILDRED BENNETT EL (043907120)**

District Name: **MCKINNEY ISD**  
Campus Type: **Elementary**

Total Students: **515**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	86
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.3%	13.9%	12.6%	Kindergarten	20.8	18.1	18.7
Hispanic	16.1%	28.7%	52.4%	Grade 1	18.3	16.9	18.8
White	65.0%	49.0%	27.8%	Grade 2	17.3	17.6	18.8
American Indian	0.6%	0.6%	0.4%	Grade 3	17.7	17.9	19.0
Asian	6.0%	4.5%	4.4%	Grade 4	20.6	18.0	19.2
Pacific Islander	0.4%	0.3%	0.1%	Grade 5	22.4	20.3	21.2
Two or More Races	2.5%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	7.6%	30.7%	58.8%				
English Learners	3.7%	10.6%	18.8%				
Special Education	9.5%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.1%	11.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,001	\$9,527	\$9,503
				Instruction	\$5,311	\$5,615	\$5,338
				Instructional Leadership	\$84	\$129	\$149
				School Leadership	\$622	\$581	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>92%</b>	67%	94%	94%	-	94%	*	100%	*
	2017	75%	85%	<b>94%</b>	89%	90%	95%	-	88%	*	100%	92%
Reading	2018	74%	84%	<b>92%</b>	67%	95%	94%	-	95%	*	*	*
	2017	72%	83%	<b>95%</b>	*	95%	96%	-	88%	*	*	95%
Mathematics	2018	81%	88%	<b>93%</b>	*	95%	96%	-	95%	*	*	*
	2017	79%	87%	<b>94%</b>	81%	87%	97%	-	94%	*	100%	*
Writing	2018	66%	76%	<b>78%</b>	*	*	79%	-	91%	-	*	*
	2017	67%	76%	<b>87%</b>	*	83%	86%	-	*	*	*	*
Science	2018	80%	87%	<b>99%</b>	*	100%	100%	-	*	*	*	*
	2017	79%	86%	<b>97%</b>	*	*	98%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>73%</b>	48%	73%	74%	-	85%	*	100%	*
	2017	45%	61%	<b>76%</b>	57%	72%	79%	-	73%	*	75%	57%
Reading	2018	46%	60%	<b>76%</b>	52%	78%	78%	-	84%	*	*	*
	2017	44%	60%	<b>79%</b>	*	79%	82%	-	69%	*	*	63%
Mathematics	2018	50%	63%	<b>76%</b>	*	76%	78%	-	84%	*	*	*
	2017	46%	62%	<b>78%</b>	50%	74%	83%	-	81%	*	67%	*
Writing	2018	41%	53%	<b>59%</b>	*	*	58%	-	82%	-	*	*
	2017	36%	47%	<b>61%</b>	*	67%	59%	-	*	*	*	*
Science	2018	51%	65%	<b>70%</b>	*	73%	70%	-	*	*	*	*
	2017	49%	64%	<b>73%</b>	*	*	79%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	33%	<b>45%</b>	20%	45%	47%	-	58%	*	41%	*
	2017	20%	31%	<b>46%</b>	25%	39%	49%	-	56%	*	46%	23%
Reading	2018	19%	28%	<b>47%</b>	29%	44%	50%	-	53%	*	*	*
	2017	19%	27%	<b>49%</b>	*	44%	54%	-	44%	*	*	32%
Mathematics	2018	24%	37%	<b>52%</b>	*	56%	55%	-	68%	*	*	*
	2017	22%	35%	<b>55%</b>	38%	44%	57%	-	75%	*	67%	*
Writing	2018	13%	18%	<b>18%</b>	*	*	19%	-	45%	-	*	*
	2017	11%	17%	<b>30%</b>	*	42%	33%	-	*	*	*	*
Science	2018	23%	37%	<b>42%</b>	*	53%	43%	-	*	*	*	*
	2017	19%	29%	<b>27%</b>	*	*	25%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>79</b>	75	78	80	-	79	*	80	78
Reading	2018	69	72	<b>79</b>	73	75	81	-	83	*	*	69
Mathematics	2018	70	77	<b>78</b>	77	81	78	-	75	*	*	88

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>69%</b>	*	*	78%	-	-	-	-	*
	2017	35%	36%	*	-	-	*	-	*	-	-	*
Mathematics	2018	47%	50%	<b>64%</b>	*	*	*	-	-	-	-	*
	2017	43%	43%	<b>67%</b>	-	*	83%	-	*	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>98%</b>	90%	100%	98%	-	*	*	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	87%	<b>98%</b>	90%	100%	98%	-	*	*	*	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>98%</b>	90%	100%	98%	-	*	*	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	14%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>100%</b>	100%	100%	100%	-	*	*	*	100%

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