

Can you talk tacos?



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Hey, **welcome** to my class

which is a **language** class

and so we want to learn all about language without using it to talk to anyone.

:^O

JUST KIDDING!

Talking to people is what our class is all about!

We are on a journey to

1) communicate & 2) connect with **real people who speak real language. For Real! ;-)**

We're charting our journey by talking a lot about THE TWO BIG Ps:

performance & proficiency.

What's proficiency?

Proficiency helps us stop talking about

grades that don't really tell us how we're doing

and instead talk about

levels that tell us what we can do and where we're headed next.

Quick rundown here:

**Novice Low → Novice Mid → Novice High → Intermediate Low →
Intermediate Mid → Intermediate High → Advanced Low...**

What's performance?

Performance is doing stuff with language -

it's how we show the language from our proficiency level on a topic or topic(s).

How about an example?

Flip the page!

How would you talk about

a taco?

If you talk about a taco using just a few simple words you know

beef, lettuce, cheese, yum!

that's an example of using language in our lowest measured proficiency level,

novice low.

How about adding in some repetitive phrases?

beef, cheese on top, lettuce on top, no hot sauce, eat every day

now you've moved up to performing with some language in our next level,

novice mid.

When you can put some sentences together (still simple!)

I like tacos. Tacos, beef and I like beef. I put cheese. My friend John, no cheese. He doesn't like cheese.

Congrats, you've graduated to performing some tasks in our goal for level 1:

novice high.

Where are we going next?

We're adding connectors and more vocabulary and creating with language:

My family eats tacos often because we all like them. My mom makes the best tacos. She finds recipes online and makes amazing tacos with different ingredients. Do you want to come to my house to try my mom's tacos?

WHOA - that's a performance in a whole new level called

intermediate

and it's divided into low, mid, and high too!

In our classes we talk about all our work by figuring out two things:

1) what *proficiency level* am I showing here?

2) how can I work on *moving to the next level*?

Because when we ask these questions, what we're really asking is

1) *how can I connect with more people today?*

2) *how can I connect with them tomorrow?*

Enjoy the journey.